SHAMRA M. BOEL-STUDT, Ph.D., MSW

(revised 6/26/14)

EDUCATION

Ph.D. University of Iowa School of Social Work (May 2014), Iowa City, IA

Dissertation: *Examining psychosocial subtypes and outcomes of children and adolescents in psychiatric residential treatment facilities*

Dissertation Committee: Miriam Landsman (chair), Carolyn Hartley, Lynette Renner, Karen Heimer (Sociology), Kristian Markon (Psychology)

- **M.S.W** University of Iowa School of Social Work (2009), Iowa City, IA Concentration: Family-centered practice
- **B.A.** Coe College (2003), Cedar Rapids, IA Major: Psychology

PROFESSIONAL EXPERIENCE

Assistant Professor, College of Social Work, Florida State University	August 2014
Research Associate/Training and Technical Assistance Consultant National Resource Center for Family Centered Practice University of Iowa School of Social Work Supervisor: Miriam Landsman, PhD	2007-2014
Research Assistant, University of Iowa School of Social Work Supervisor: Lynette Renner, PhD	2010-2011
Advanced MSW Practicum, United Way of East Central Iowa	2008-2009
MSW Foundation Practicum, Department of Pediatrics Counseling Services University of Iowa Hospitals and Clinics Supervisor: Jim Hall, Ph.D. & Douglas Smith, Ph.D.	Spring 2009
Remedial Services Provider, Four Oaks Family Services	2007-2009
Shift Supervisor, South Oaks Comprehensive Group Care	2003-2007
Youth Counselor, Sexual Abuse Treatment and Re-Orientation Program	2003-2008

RESEARCH INTERESTS

Residential treatment, youth victimization and trauma, family-focused and culturally-informed interventions, person-oriented analysis (latent variable modeling)

PUBLICATIONS

Peer-reviewed Publications

- Boel-Studt, S., & Renner, L. M. (2014). Child and family-level correlates of direct and indirect victimization by peers among children ages 6-9. *Child Abuse & Neglect, 38*, 1051-1060. doi.org/10.1016/j.chiabu.2013.10.026
- Landsman, M. J., & Boel-Studt, S., & Malone, K. (2014). Final results from a family finding experiment. *Children & Youth Services Review*, 36, 36-69. doi: 10.1016/1.childyouth.2013.10.025
- 3. **Boel-Studt, S.,** & Renner, L. M. (2013). Individual and familial risk and protective correlates of physical and psychological peer victimization. *Child Abuse & Neglect. 37*, 1163-1174. doi:10.1016/j.chiabu.2013.07.010
- 4. Renner, L. M., & **Boel-Studt, S.** (2013). Examining the role of parenting stress in the relation between intimate partner violence and child behavior problems. *Journal of Family Violence*. 28, 201-212. doi: 10.1007/s10896-012-9477-6
- 5. Landsman, M. J., & **Boel-Studt, S. M.** (2011). Fostering families' and children's rights to family connections. *Child Welfare*, *90*, 19-40.
- Smith, D. C., Boel-Studt, S., & Cleeland, L. (2009). Parental consent in adolescent substance abuse treatment outcome studies. *Journal of Substance Abuse Treatment*, 37, 298-306. doi: 10.1016/j.jsat.2009.03.007

Articles Submitted for Publication

1. DiAunno, L., **Boel-Studt, S. M.,** & Landsman, M. J. (Under review-abstract accepted). Evidence-based elements of in-home child welfare services. *Journal of Family Strengths*.

Manuscripts in Progress

- 1. **Boel-Studt, S.,** & Landsman, M. J. A mixed methods study of the effects of intensive family finding for youth previously in group care. (Target journal: *Journal of Public Child Welfare*).
- 2. **Boel-Studt, S.** Examining trauma histories of youth in psychiatric residential treatment and factors impacting symptom improvement at discharge. (Target journal: *Residential Treatment for Children and Youth*).

- 3. Renner, L. M., & **Boel-Studt**, **S.** Exposure to physical and psychological victimization by different perpetrators and the moderating effects of parenting characteristics on children's mental health and delinquency.
- 4. **Boel-Studt, S.** Trauma-informed residential treatment for children and youth: A systematic review of empirical the evidence and practice implications.

Technical Reports

 D'Aunno, L., Landsman, M., Boel-Studt, S., Lange, L., Day, P., Allen, M.,...Willits, T. (2013, August). A Nationwide Assessment of Child Welfare In-Home Services. Report to the Children's Bureau. University of Iowa School of Social Work: National Resource Center for Family Centered Practice, National Resource Center for In-home Services.

PRESENTATIONS

Refereed Conference Presentations

- 1. **Boel-Studt, S. M.**, & Landsman, M. J. (accepted paper). *Is intensive family finding effective for youth previously in group care?* Council on Social Work Education 60th Annual Program Meeting. Tampa FL.
- 2. **Boel-Studt, S.,** & Renner, L. M. (poster accepted but not presented). *Examining individual and familial factors associated with adolescents' risk for experiencing direct and indirect victimization by peers.* 15th Biennial Meeting of the Society for Research on Adolescence. Austin, TX.
- 3. **Boel-Studt, S.** (2013, October). *Psychosocial subtypes and outcomes of youth served in psychiatric residential treatment programs.* Paper presented at the Council on Social Work Education 59th Annual Program Meeting. Dallas, TX.
- 4. **Boel-Studt, S.** (2013, April). *Using person-oriented analytic methods to identify what services work for whom under what conditions: A proposed demonstration.* Poster presented at the National Bridging the Research and Practice Gap Symposium. University of Houston Graduate College of Social Work, Houston, TX.
- Boel-Studt, S. (2013, April). A review of the effect of trauma informed treatments on promoting safety, permanency, and well-being among children in the child welfare system. Poster presented at the 20th Annual College of Social and Behavioral Sciences Student Research Conference, University of Northern Iowa, Cedar Falls, IA.
- Landsman, M. J., & Boel-Studt, S. (2013, January). Experimental research on family finding and engagement. Paper presented at the 17th Annual Society for Social Work Research Conference. San Diego, CA.

Submitted Conference Presentations

- 1. **Boel-Studt, S. M.**, & Landsman, M. J. *Facilitating and strengthening family connections among older youth in group care.* Submitted to the Society for Social Work and Research 19th Annual Conference. New Orleans.
- 2. **Boel-Studt, S. M.** *The Effectiveness of a trauma-informed approach in psychiatric residential treatment programs for children and adolescents.* Submitted to the Society for Social Work and Research 19th Annual Conference. New Orleans.

Invited Presentations/Workshops

- 1. *Quantitative Methods in Social Work Research* (2013, October). Presenter. University of Iowa Hawkeye Undergraduate Research Association (HURA): Iowa City, IA.
- 2. *The Comprehensive Exam and the Dissertation: The Good, the Bad, and the Epic Study* (2012, November). Graduate Student Panelist, University of Iowa School of Social Work, Iowa City, IA.
- 3. *Diversity Dialogues*. (2008; 2012, August). Group Facilitator, Graduate Student Orientation, University of Iowa School of Social Work, Iowa City, IA.
- Recognizing and Dealing with "Hate Speech" & Discrimination in our Communities: A Workshop & Panel Discussion (2010, October). Organizer & Group Facilitator, University of Iowa School of Social Work: Graduate Student Social Work Association, Iowa City, IA.
- A Panel Discussion of MLK Jr. 's 1967 Speech "Beyond Vietnam" and Today's War on Terror (2010, January). Co-Organizer, University of Iowa School of Social Work: Graduate Student Social Work Association: Iowa City, IA.
- 6. *Planning for Graduate School* (2009, May). Graduate Student Panelist, Coe College Department of Psychology, Cedar Rapids, IA.

Honors and Awards

2012	Graduate College Dissertation Fellowship, University of Iowa (\$3,000)
2011-2012	 John Craft Excellence in Research Award, University of Iowa School of Social Work. Title: <i>Evaluation of a trauma-informed approach in psychiatric residential treatment for children and adolescents.</i> Description: <i>Q</i>uasi-experimental, multi-site evaluation of a trauma-informed care model implemented in residential treatment programs.

2010-2011 Family-Centered Child Welfare Research Fellowship, National Resource Center for Family Centered Practice at the University of Iowa School of Social Work (\$10,000)

2009-2010 John Craft Excellence in Research Award, University of Iowa School of Social Work (\$150) Title: Reducing the need for physical interventions with adolescents in institutions. Description: Quasi-experimental study examining the effectiveness of a multimodal intervention, Aggression Replacement Training, at reducing the use of physical restraints in seven residential treatment facilities. 2013 University of Iowa School of Social Work, Travel Grant (x3) Conference presentations: Council on Social Work Education 59th Annual Program Meeting. Dallas, TX (\$500) Bridging the Research and Practice Gap Symposium, Houston, TX (\$500), 17th Annual Society for Social Work Research Conference, San Diego, CA (\$500). 2013 University of Iowa Council of Graduate and Professional Students, Travel Grant. Conference presentation: 17th Annual Society for Social Work Research Conference, San Diego, CA (\$117). 2003 Eleanor Murray Sheppard Award for Women's Continuing Education

Coe College Honor's Convocation. Recognition Award for Independent Research Title: *Comparative analysis of three models of moral development*.

TEACHING EXPERIENCE

University of Iowa School of Social Work

Courses Taught

Spring 2014	Adjunct Practicum Coordinator (BSW, MSW)
Spring 2013	Introduction to Social Work Research Methods (BSW)
Fall 2010, 2011, 2013	
	SPSS Computer Laboratory (BSW)
2011-2012	Advanced Practicum Field Supervision (MSW)
Fall 2011	SPSS Computer Laboratory (MSW)

Teaching Assistantships

Spring 2012	Advanced Research (MSW)
Fall 2011	Social Work Research Methods (MSW)

Spring 2011	Introduction to Social Work Research Methods (BSW, Teaching Practicum)
Fall 2009	Fundamental of Social Work Practice (BSW)

SERVICE

Research Grant Reviewer, Executive Council of Graduate & Professional Students University of Iowa	2013
Reviewer, Perspectives in Social Work	2012-present
Graduate Student Tutor, University of Iowa School of Social Work	2012
Chair, Member Graduate Social Work Student Association (GSWSA)	2007-2009

PROFESSIONAL DEVELOPMENT

National Data Archive on Child Abuse and Neglect (NDACAN)	Summer 2014
Summer Research Institute Archive	
Intensive workshop providing individualized consultation on proposed projects using secondary	
datasets (i.e., LONGSCAN) archived by NDACAN	
Cornell University, Ithaca, NY	

Structural Equation Models and Latent Variables: An IntroductionSummer 2012Professor: Kenneth Bollen, Ph.D.Workshop provided as part of ICPSR Summer Program in Quantitative Research MethodsUniversity of Michigan, Ann Arbor, MI.

PROFESSIONAL AFFILIATIONS

2013-present	Council on Social Work Education
2012-present	Society for Social Work Research
2008-present	National Association of Social Workers