



FLORIDA STATE UNIVERSITY
COLLEGE OF SOCIAL WORK
OFFICE OF FIELD INSTRUCTION

**OBJECTIVES FOR FIELD INSTRUCTION II
ADVANCED CLINICAL CONCENTRATION
SOW 5535 - 12 CREDIT HOURS**

Course Description

This course is taken in the final semester(s) of the student's program. Prior to enrolling in SOW 5535, the student must have satisfactorily completed all prerequisites for this concentration, which includes all of the academic requirements for the degree with the exception of SOW 5535 (Field Instruction II) and SOW 5369 (Integrative Seminar) that must be taken concurrently.

The following objectives describe the expectations for advanced clinical knowledge, values, and skills which students are expected to demonstrate at the completion of their field instruction experience. These competencies are built upon the academic preparation and field instruction during the foundation year for two-year students, and during the Bachelors' degree program for advanced standing graduate students.

Course Objectives

I. STUDENT LEARNING IN FIELD WORK

Learning and Supervision

The graduate student intern will

- Actively and appropriately seeks supervision to continue their professional growth and development.
- Demonstrate openness to learning and feedback.
- Apply critical thinking skills to professional practice.
- Demonstrate the ability to link theory with practice.
- Display the appropriate use of learning opportunities (training, readings, audio/video taping, etc.).
- Participate in the development and updating of the learning contract.
- Identify and discuss strengths and limitations in knowledge and skills.

- Act quickly to resolve any performance issues identified.

Professional Identification

- Demonstrate knowledge of and a commitment to social work ethics and values.
- Demonstrate compliance with the policy and procedures of the agency, College of Social Work, and Code of Ethics.
- Demonstrate an ability to recognize and resolve ethical dilemmas.
- Display an understanding of the client's right to self-determination.
- Display an understanding of the client's right to confidentiality.
- Prevents personal values and biases from interfering with practice decisions.
- Demonstrates appropriate professional boundaries with co-workers and clients.
- Display appropriate work attire.
- Demonstrates a professional work ethic (attendance, punctuality, follow up, etc.).
- Manage time and assignments effectively and efficiently.
- Demonstrate an ability to prioritize tasks and assignments.

II. CONCEPTUAL FRAMEWORK

The graduate student intern will

- Demonstrate an understanding of the relationship between academic learning and clinical practice.
- Demonstrate an understanding and ability to apply one or more social work practice models.
- Demonstrate an understanding of the eco-systems perspective.
- Demonstrate culturally competent practice through an awareness of and sensitivity to issues of class, disability, gender, age, sexual preference, race, and ethnicity.
- Demonstrate knowledge of and skills in promoting social and economic justice.
- Recognize the interrelationship between social policy concepts and social work practice.
- Demonstrate skills integrating professional values and ethics with professional practice.
- Understands the forms and mechanisms of oppression and discrimination.

III. RELATIONSHIP SKILLS

The graduate student intern will

- Display an understanding of appropriate client-worker relationships.
- Appear comfortable interacting with a wide range of clients.
- Demonstrate an ability to build rapport with clients.
- Demonstrate empathic responses towards clients.
- Demonstrate an understanding of the dynamics of a helping relationship and the use of self.
- Demonstrate sensitivity to racial and cultural differences.
- Demonstrate sensitivity to gender differences.
- Demonstrate sensitivity to people with disabilities and other special needs.
- Demonstrate sensitivity to people of varying sexual preference.
- Demonstrate an ability to identify and advocate for clients within the structure of the agency.
- Demonstrates the ability to work as a professional team member.

IV PROFESSIONAL COMMUNICATION SKILLS

The graduate student intern will

- Demonstrate the ability to communicate effectively, both verbally and non-verbally with a variety of client populations.
- Demonstrate active listening skills.
- Demonstrate the ability to consistently adhere to agency policy regarding documentation.
- Adhere to all time frames for client recording.
- Present all written work in a professional manner (factual, clear, concise, grammatically correct).
- Present verbally in a professional manner (factual, clear, concise, grammatically correct) with colleagues and community members.
- Communicate with other agencies and resources in a professional and timely manner.
- Demonstrate openness to feedback on documentation skills and makes changes as needed.

V CASE MANAGEMENT

The graduate student intern will

- Demonstrate an ability to identify an appropriate plan of action with the client.
- Demonstrate an understanding of the political environment within the organization that may affect service delivery.

Intervention

- Utilize problem-solving skills to identify problems and barriers in accessing services.
- Develop and/or update resource information at the agency.
- Effectively networks with others to develop formal and informal working agreements.
- Effectively coordinates services for clients.
- Demonstrate an ability to function as a mediator or advocate on behalf of clients.

Evaluation

- Review cases to evaluate the effectiveness of case management interventions.
- Demonstrate an ability to establish measures to evaluate case management effectiveness.

VI FIELD WORK WITH INDIVIDUALS

Assessment

The graduate student intern will

- Demonstrate the ability to identify and obtain the necessary data required for a comprehensive bio-psychosocial assessment.
- Display the ability to provide an appropriate clinical diagnosis.
- Demonstrate the knowledge and ability to apply principles involved in assessing interpersonal violence.
- Demonstrate knowledge and ability to apply the principles involved in a suicide assessment.
- Demonstrate overall competence in risk assessment.
- Demonstrate overall competence in completing a thorough bio-psychosocial assessment.

Intervention

- Demonstrate the ability to develop and implement a social work plan based on the bio-psycho-social assessment.
- Demonstrate the ability to identify and select appropriate helping strategies consistent with the agency's practice model.
- Demonstrate knowledge of the theoretical frameworks utilized in client interventions.
- Demonstrate the ability to put treatment plans into practice.
- Demonstrate the ability to set realistic priorities for interventions.
- Demonstrate the ability to assist clients with goal setting.
- Set appropriate target dates for reaching client goals.
- Utilize strategies that recognize client strengths.
- Utilize resources that meet client needs.
- Demonstrate crisis intervention skills.
- Demonstrate the ability to address client resistance.
- Demonstrate skill in client advocacy.
- Demonstrate an understanding of the termination process.
- Demonstrate the ability to effectively terminate with clients.
- Demonstrate the ability to follow up on referrals.

Evaluation

- Demonstrate an understanding of an evaluation process for practice with individuals.
- Articulate and demonstrate skill in selecting an appropriate evaluation measure to assess an individual's progress.

VII FIELD WORK WITH FAMILIES

Assessment

The graduate student intern will

- Demonstrate an understanding of family structure and communication processes.
- Demonstrate an understanding of how race, ethnicity, gender, religion, disability, SES, sexual preference, and oppression influence the family system.

- Demonstrate an understanding of the developmental stages of the family.
- Demonstrate an ability to formulate a comprehensive family assessment.

Intervention

- Demonstrate the ability to identify and select helping strategies consistent with the agency's practice model.
- Demonstrate the ability to describe and analyze the different phases of family intervention.
- Demonstrate an ability to use systems interventions with the family.
- Demonstrate the ability to effectively terminate with a family.
- Demonstrate gender and culturally sensitive family practice skills.

Evaluation

- Demonstrate an understanding of the evaluation process in family practice.
- Articulate and demonstrate skills in selecting appropriate measures to assess family progress.

VIII FIELD WORK WITH GROUPS

Assessment

The graduate student intern will

- Demonstrate the ability to assess the individual needs of each client in a group setting.
- Demonstrate an understanding of group process and dynamics.
- Demonstrate an awareness of group composition issues.
- Demonstrate an understanding of group developmental stages.
- Demonstrate an understanding of group structure.
- Demonstrate an ability to identify and assess traits that impede or facilitate intern's role as a group facilitator.

Intervention

- Demonstrate an ability to initiate group treatment.
- Demonstrate an ability to facilitate group treatment.

- Understand and incorporate an appropriate range of group interventions.
- Demonstrate an ability to build a positive group culture.
- Demonstrate the ability to effectively terminate with a group.

Evaluation

- Demonstrate an ability to evaluate the group's progress.
- Demonstrates skills in selecting an appropriate measure to assess group effectiveness.

IX ETHICAL AND LEGAL ISSUES

The graduate student intern will

- Demonstrate knowledge and compliance with the ethical guidelines of the profession.
- Demonstrate awareness and sensitivity to ethical issues.
- Display personal behavior that is consistent with ethical guidelines.
- Consult with others about ethical issues, as needed.
- Demonstrate an awareness of resources needed to resolve ethical dilemmas.
- Demonstrate awareness of the legal mandates of an intern/practitioner regarding reporting abuse, neglect, or exploitation.
- Demonstrate awareness of the legal mandates of an intern/practitioner regarding confidentiality and privileged communications.
- Demonstrate awareness of the legal mandates of an intern/practitioner regarding client access to records.