TITLE: New Mothers' School Attendance: The Influence of Public and Private Supports

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PROJECT ABSTRACT:

This project seeks to provide a descriptive picture of which single mothers seek additional schooling postpartum and how they finance their educations in the postwelfare reform era. The empirical analysis examines the role of public and private supports in allowing single mothers to attend school and provides preliminary analysis on how school financing influences degree completion. The analysis considers how educational attendance varies between mothers with diverse backgrounds.

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Co-Investigators:

None

Community Collaborators:

None