TITLE: The Impact of Online Class Content on Mental Health Empirical Knowledge and Critical Thinking of MSW Students

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PROJECT ABSTRACT:

Dramatic changes have occurred in the last decade or so regarding mental health research. Fundamental assumptions regarding the nature of “mental disorders” and their effective amelioration are under rigorous review. This project seeks to gain knowledge about what Masters level students understand regarding these issues prior to exposure to an online class (intervention) and how their knowledge base is impacted upon the completion of the class. The project uses data from 8 semesters and 156 students. Relying on both qualitative and quantitative analysis and the detailed demographics (including GPA and GRE scores) available from university databases the project also will evaluate what elements of the class package impact on knowledge development and what elements enhance student critical thinking skills.

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Co-Investigators:
None

Community Collaborators:
None