



FSU

COLLEGE OF SOCIAL WORK

**BSW PROGRAM BULLETIN
2025-2026**

Change a Life. Start with Yours.

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PROFESSIONAL STANDARDS

CSW Academic Affairs Committee (AAC) started developing Professional Standards (also called Technical Standards) Spring semester of 2020. Professional Standards hold students accountable for minimal expectations students will need to demonstrate to participate in the program. Many social work programs and other professional programs have standards. Professional Standards outline clear expectations for students that extend beyond academics to ensure fit for the profession of social work.

AAC developed a committee to create the attached Professional Standards. The committee led by Fran Gomory included faculty members Lisa Schelbe, Carol Campbell Edwards, Dina Wilke, Margaret Petronio, Katrina Boone, Roslyn Deckerhoff, and Lisa Johnson. The committee reviewed examples of Professional Standards from various social work programs. Dr. Jennifer Mitchell at the Office of Accessibility Services and Dr. Jennifer Buchanan at Faculty Development and Advancement reviewed the Standards, and their feedback is incorporated.

The AAC approved the Professional Standards. At the April 2021 faculty meeting, faculty voted to adopt the Professional Standards for the BSW and MSW programs. Students applying to the BSW and MSW programs will agree to the Professional Standards before starting the social work program.

CALENDAR 2025-2026

FALL 2025

Classes Begin August 26
Semester Ends December 13

SPRING 2026

Classes Begin January 6
Spring Break March 10-14
Semester Ends May 2

SUMMER 2026

Classes Begin May 11
Session C ends August 1

This document is available in alternate formats upon request. The publisher has attempted to present information that at the time of preparation for printing most accurately describes the course offerings, faculty listings, policies, procedures, regulations, and requirements of the university. However, it does not establish contractual relationships. The university reserves the right to alter or change any statement contained herein without prior notice.



DEAN'S WELCOME

Welcome to the Florida State University College of Social Work!

The profession of social work seeks to bring people together to enhance human well-being and promote social justice. You are joining a tradition of excellence here at the College. FSU Social Work graduates are using their skills daily to improve the world in which we live. As you complete your degree, you will acquire knowledge and skills that will enhance your abilities to be an effective agent of change.

FSU has the oldest and most highly ranked Social Work program in the state of Florida. For this reason, we have an alumni base of exceptional practitioners and scholars across the state and throughout the nation. Our graduates and partnering agencies and community organizations offer wonderful field placements with the highest quality supervision as well as a large professional network to enhance career opportunities.

Whether you plan to work directly with individuals, families or communities or you aspire to shape policy or administer programs, you have come to the right place. Our faculty includes seasoned clinicians, policy experts, and world-class researchers who are interested in preparing you for a successful career. While much of the teaching happens within the classroom, our instructors work with students to apply their knowledge in real-world settings and situations to see where the curriculum meets community. Additionally, our staff and college community provide guidance and support along the way. We are all committed to providing you with an excellent learning experience where you feel valued.

The College of Social Work experience offers so much more than the curriculum. There are a number of different social work clubs and organizations that will allow you to explore specific interests while providing opportunities to engage in service. The college also has five research centers and institutes that are engaged in translational research as well as service provision, offering frequent opportunities for student involvement.

Please take advantage of all we have to offer. We are looking forward to getting to know you while we facilitate your educational journey!

David W. Springer, PhD
Dean, Professor, Guy & Delores Spearman Professor of Social Work

THE COLLEGE, THE UNIVERSITY AND COMMUNITY

COLLEGE OF SOCIAL WORK

The College of Social Work's tradition of excellence started with the introduction of social welfare into FSU's curriculum in 1926 by Dr. Raymond Bellamy, professor of sociology. Our fully-accredited program was the first in Florida and remains one of the longest standing in the Southeast. U.S. News and World Report ranks the FSU College of Social Work as among the top in the country. The College of Social Work adheres to accreditation standards established by the Council on Social Work Education.

OUR MISSION

It is the mission of the Florida State University College of Social Work to provide quality educational services at the baccalaureate, master, and doctoral levels that prepare professional social workers to enhance human well-being and help meet the basic needs of a variety of populations with particular attention to the empowerment of people who are vulnerable or living in poverty.

The College of Social Work also has as its purpose to contribute to the knowledge base that supports social work practice and social policy development and to

provide leadership through community service at the local, state, national, and international levels.

THE UNIVERSITY AND COMMUNITY

The Florida State University is a major research and teaching university comprised of 17 colleges, serving a student population of more than 44,500 and the people of Florida. The university maintains an intellectual climate of learning and strives for excellence and innovation in all pursuits. In the last few years, the university has reached a high level of innovation, thanks to its dedication to graduate study and research, and to its superior teaching faculty and student bodies.

Nestled in Tallahassee, Florida's state capital, the university enjoys the extraordinarily rich cultural climate created by the presence of state and local government, a community college and a second major university. Along with the beauty of the "Big Bend" area, Tallahassee is near a wealth of Florida's resources including the Gulf of Mexico, the Apalachicola National Forest, and natural recreation areas.



BACHELOR OF SOCIAL WORK PROGRAM

PROGRAM DESCRIPTION AND GOAL

Social work is a profession committed to serving individuals, families, and communities that reflect a broad cross-section of humanity. In the interest of serving a variety of populations, the College of Social Work places a strong emphasis on recruiting a student body, which reflects these values. It is the goal of the BSW Program at Florida State University to educate students for entry-level, generalist social work practice. The BSW program at Florida State is a SPECIALIZED ADMISSIONS program; therefore, students must meet minimum admissions requirements and complete an application to both the BSW Program and the university.

PROGRAM STRUCTURE

The BSW Program on the main campus in Tallahassee is designed for full-time students in the last two years of their baccalaureate education, following completion of general education requirements and other prerequisites. You may take courses on a part-time basis, but most courses are offered during daytime hours.

The College of Social Work also offers the major at FSU's Panama City Campus, part-time or full-time. All policies regarding sequencing and other educational requirements apply to students on both campuses. For further information about the program offerings in Panama City, please contact the main BSW Program Office or the website for the Panama City Campus at pc.fsu.edu.

The academic load for full-time undergraduate student ranges from 12-18 credit hours. An overload must be approved by the Director of the BSW Program if you wish to register for more than 18 credit hours. You are generally advised to take 15 hours each fall and spring semester. In summer, you should seek academic advising if you wish to take more than six hours; social work courses in the summer semester are offered in an 8-week session making it difficult to take more than two courses.

The curriculum sequence is structured and requires at least four semesters to complete all course requirements for the major. A minimum of 50 credit hours in social work is required for graduation: 38 hours of coursework and 12 hours of field education. Field education takes place in a 12-credit-hour field placement of 512 clock hours at the end of the program of studies. While our program is 50 credit hours, you will need a total of 120 credits to earn a bachelor's degree.

Academic credit is not given for previous paid employment, volunteer work, or life experience

The Social Work Academic Map outlines the courses that must be completed in specific semesters, as well as the grade point average that must be achieved. These requirements are called "milestones" which are achieved to remain in the program and to keep from having a registration stop. We have a full-time academic advisor who will work closely with you to design your program of study, helping you to move through the program in a timely manner through the program in a timely manner.

ADMISSIONS INFORMATION

PREREQUISITE COURSES

Social work as a profession requires a broad knowledge base drawn from a variety of disciplines. In addition to general education courses, you will complete one three-credit-hour course in each of the specific content areas: human biology, economics, American national government, introductory psychology, and introductory sociology.

Other courses than those listed may also satisfy these requirements if they cover comparable content in a three-credit hour course, consult with our academic advisor about these equivalents. However, the requirement for the satisfaction of the prerequisites will not be waived in any case, whether by disability or other circumstance. Provisions are made for disabilities in accordance with university policy by allowing for extra time on tests, use of tutors, etc., to assist them with mastery of this required content. These courses may not be taken on an S/U basis, and you will have TWO ATTEMPTS PER CATEGORY to successfully meet our requirement.

PREREQUISITE COURSES (COURSE NUMBER & TITLE)	SUBJECT AREA	MINIMUM GRADE REQUIREMENT
BSC1005: General Biology for Non-majors	Human Biology	C
BSC1020: Introduction to Human Biological Sciences		C
BSW2010: Biological Sciences		C
BSC2085: Anatomy & Physiology		C
POS1041: American Government: National	Political Science/ US Government	C
PUP3002: Introduction to Public Policy		C
ECO2000: Introduction to Economics	Economics	C
ECO2013: Principles of Macroeconomics		C
ECO2023: Principles of Micro-economics		C
PSY2012: General Psychology	Psychology	C
SOP3004: Social Psychology		C
SYG1000: Introduction to Sociology	Sociology	C
SYG2010: Social Problems		C
SYO3100: Family Problems & Social Changes		C

APPLICATION PROCESS

The Bachelors of Social Work program is a specialized admissions program. You must meet minimum admission requirements and complete an application before the deadline dates. The requirements for admission to the program are as follows:

1. An application to FSU.
2. A cumulative GPA of 3.0 (please be aware we use cumulative GPAs for admission, which includes ALL graded attempts, and may differ from your transfer GPA);
3. All General Education requirements (a minimum of 60 hours of posted AA degree);
4. Submission of the BSW Program Application;
5. Successful completion of the above prerequisite courses.

TRANSFER STUDENTS

A general credit evaluation is completed for entering transfer students by the Transfer Evaluation Section of the university's Office of Admissions. This evaluation determines whether courses can be accepted for credit toward university graduation requirements. If your student's transcript reflects the designation of the Associates of Art degree, they have satisfied the university's general education requirement. The College of Social Work makes decisions about transfer of credit toward requirements specifically for the social work major. The College of Social Work only accepts social work coursework from 1) a CSWE-accredited institution, 2) a maximum of 24 social work credit hours and 3) with a grade of 3.0 ("B") or better.

BSW APPLICATION DEADLINE (TALLAHASSEE AND PANAMA CITY CAMPUSES)

FALL SEMESTER – JUNE 1

SPRING SEMESTER – NOVEMBER 1

REGISTRATION FOR SOCIAL WORK CLASSES

All social work courses and their availability at registrar.fsu.edu. When classes are full, however, or "holds" that prevent students from registering, contact the BSW Program Office.

POLICIES FOR REPEATING COURSES, DROPPING COURSES AND WITHDRAWAL

1. Repeating Courses – If you do not pass a particular course, you may repeat the course for no academic credit, but grades from both attempts will be recorded on your transcript and figured into the GPA.
2. Drop/Add – The deadline for you to drop courses without grade liability is the end of the seventh week of classes (except for summer schedules). a. Between the eighth and twelfth week of the semester, you are allowed a cumulative three drops during your college career. Two of these drops may only be used before 60 hours; the remaining drop may only be used after 60 hours. Classes may only be dropped after the twelfth week under extreme circumstances. All drops after the seventh week must be approved by the BSW Program Director.
3. Withdrawal Policy – You may withdraw from ALL your courses if there are serious health problems or personal concerns. They must see the BSW Program Director for approval.
4. You are strongly encouraged to consult with your BSW Advisor about dropping courses, withdrawing, or any other circumstances involving changing your schedules after classes begin.

ACADEMIC POLICIES

As a student in the College of Social Work, you are governed by the academic regulations and procedures outlined in the FSU General Bulletin as well as those of the College of Social Work. You are expected to read, understand, and adhere to these policies.

ACADEMIC STANDARDS

If your GPA falls below a 2.0, you will be placed on academic probation by the university and given one semester to bring your GPA up to 2.0. If you do not, you will be dismissed from the university. You can only be reinstated with permission of the BSW Program Director. However, the college reserves the right to decline to readmit any student who is off-map has been dismissed, is deemed inappropriate for the profession, or has been officially suspended from the university for academic or other reasons. As per university standards, for students to complete a degree, at least half (25 hours) of the program of studies must be taken at FSU.

MAPPING

The Social Work Academic Map includes a sample schedule to illustrate one of the many ways to satisfy all requirements in four years. More important are the MILESTONES identified for the major. Milestones are courses and/or GPAs that must be achieved by specified points within your college career. Failure to achieve a milestone identifies you as off-course for the major, places a hold on registration, and requires you to meet with our advisor. Failure to get back on-course the next semester will result in a hold on registration and removal from the current major. You will not be able to change into a major unless you are on course for the new major. To see more information on the milestones for majors at FSU go to fsu.edu Students/Current Students and select the Majors & Academic Maps Quick Link on the right. In addition, all social work courses must be completed with a minimum grade of "C-" for credit toward the social work major. * Keep in mind, students must maintain a 3.0 social work GPA.

INCOMPLETE GRADES

You are required to satisfy any "Incomplete" grades by the end of the following semester. "Incomplete" grades are designed for unexpected situations that arise when you have satisfactorily completed a majority of the work in a given course. It is your responsibility to contact the instructor promptly, provide documentation if requested and to secure written clarification of specific work to be completed to receive a satisfactory grade in the course.

You must submit this work directly to the instructor at least a month before the end of the semester immediately following the one in which you earned the "Incomplete" grade unless you have secured written approval from the instructor in advance. You should be aware that "I" grades may cause you to be "off map" and to receive a registration

hold and that you will not be eligible for your field placement (SOW4510) unless you have earned a 3.0 GPA in all SOCIAL WORK COURSES completed. No exceptions are made for this requirement. In some cases, you may need to defer your field placement and take additional electives until you achieve a 3.0 social work GPA.

WAIVER EXAMS

A waiver exam is available to BSW students if you believe you have completed coursework that covers the content required in SOW4414: Statistics for Social Workers, SOW4403: Introduction to Social Work Research and SOW4101: Human Behavior in the Social Environment. If you pass the exam with a score of 70% or better, you are not required to take the corresponding course, but instead will take another social work elective in its place. No student may waive out of Statistics on the basis of disability or difficulty with math. If you transfer from another accredited social work program, you must have all other social work courses evaluated by the BSW Program Director for equivalence of content.

DIRECTED INDIVIDUAL STUDY

If you have a strong academic record with a GPA of at least 3.0 and wish to pursue a particular area of interest, you may opt to take a Directed Individual Study (DIS) course as an elective. You should first discuss your interest in enrolling in a DIS course with a particular faculty member; and if agreed, you may then pursue registration for the course. DIS courses may not be taken instead of required social work courses.

TAKING GRADUATE COURSES AS AN UNDERGRADUATE

If you are a senior you can enroll in graduate courses for undergraduate credit provided:

1. You have earned an overall GPA of 3.0 (B) or better.
2. You have earned 90 hours toward graduation.
3. You register for a course load of no more than 15 semester hours.
4. You have the advance approval of the BSW Program Director, the department offering the course, and the instructor

The approval forms can be obtained from the Office of the Registrar after securing a memo from the Director of the BSW Program.

Note: Fees for graduate-level courses are higher than those for undergraduate courses, regardless of your status or whether credit is applied to the undergraduate degree. Also, these courses may count for undergraduate OR graduate credit, not both. Only 6 hours of coursework taken at the undergraduate level can count toward a graduate degree.

DOUBLE MAJORS

If you wish to have your official Florida State University transcript to reflect the fact that you have earned a double major, you must review the university requirements for a double major and contact the appropriate department for the major requirements. If you are declaring a double major, you must indicate to the Office of the Registrar which shall be considered the “first major” and which will be considered the “second major.” The Registrar’s Office will automatically place both majors on your transcript. The Registrar’s Office will require proof in the form of a memorandum from the school/department of the second major stating that all requirements have been met. A copy of the memorandum will be kept in your academic folder. If you decide to pursue a double major, you will be advised through both academic departments regarding your respective requirements.

MINOR IN SOCIAL WELFARE

The College of Social Work offers a “Minor in Social Welfare” which is available to non-social work students interested in exploring the field. There is a brief application required. If accepted, the students complete twelve (12) hours of social work credits. These courses include SOW 3203: The Social Work Profession; SOW 3350: Interviewing & Documentation in Social Work; and two social work electives of your choosing.

SECOND BACCALAUREATE DEGREES

You may receive a second baccalaureate degree provided that 1) the requirements for each major/minor as well as individual college or school requirements for both the first and the second degrees are satisfied; and 2) thirty (30) semester hours in residence are completed, in addition to the hours required for the first degree. The additional thirty (30) semester hours must be completed in residence after the completion of the first degree. Hours earned during the completion of the first baccalaureate degree, over and above those extra credit hours required for the first degree, may not be included in the thirty (30) semester hours.

HONORS IN THE MAJOR

honors.fsu.edu/honors-major
(850) 644-1841

The College of Social Work encourages students with a GPA of 3.2 or better to apply for the Honors Program. The university requires that a student accepted to do honors work in the major field:

1. Have at least 60 college credits;
2. Have a 3.2 or higher overall cumulative FSU GPA, based on at least 12 graded FSU hours, and a 3.2 or higher GPA on ALL college work attempted.

3. Make formal application to the Honors Program. The application includes a brief description of the thesis or intended research project and the signature of the faculty member who will direct the project. The deadline for application is the end of the third day of classes during the first semester the applicant is registering for Honors credit. You must be cleared by the Honors Program before beginning Honors work or registering for the 4000-level Honors thesis course in their department. Forms are available at the: University Honors Program
Honors, Scholars, and Fellows House
127 Honors Way, Suite 3002.

POLICY FOR STUDENT SANCTIONS FOR ACADEMIC AND PROFESSIONAL REASONS

The primary objective of the College of Social Work is to prepare you for social work practice. The college is responsible for the educational preparation of students for this role and for the evaluation of students’ achievement of our academic standards. Moreover, as a professional school, we are responsible for ensuring that you meet standards of behavior that are congruent with expectations of the social work profession, as outlined in the NASW Code of Ethics and in standards for Licensed Clinical Social Workers in the State of Florida. Such professional schools have the ability to set consequences for behavior that go beyond those for other departments on campus.

NOTE: The College of Social Work reserves the right to determine a student’s appropriateness for the profession at any point during the admission process or for our students in the major.

UNIVERSITY ATTENDANCE POLICY

Excused absences include documented illness, deaths in the family and other documented crises, call to active military duty or jury duty, religious holy days, and official university activities. These absences will be accommodated in a way that does not arbitrarily penalize students who have a valid written excuse. Consideration will also be given to students whose dependent children experience serious illness.

ACADEMIC HONOR POLICY

The Florida State University Academic Honor Policy outlines the university’s expectations for the integrity of students’ academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty members throughout the process. Students are responsible for reading the Academic Honor Policy and for living up to their pledge to “. . . be honest and truthful and . . . [to] strive for personal and institutional integrity at Florida State University.” (For more details see the [FSU Academic Honor Policy and procedures for addressing alleged violations.](#))

Your academic success is a top priority for Florida State University. University resources to help you succeed include tutoring centers, computer labs, counseling and health services, and services for designated groups, such as veterans and students with disabilities. The following information is not exhaustive, so please check with your advisor or the Department of Student Support and Transitions to learn more.

Examples of Academic Honors Violations:

1. PLAGIARISM. Presenting the work of another as one's own (i.e., without proper acknowledgment of the source).

Typical Examples Include: Using another's work from print, web, or other sources without acknowledging the source; quoting from a source without citations; using facts, figures, graphs, charts, or information without acknowledgment of the source.

2. CHEATING. Improper application of any information or material that is used in evaluating academic work.

Typical Examples Include: Copying from another student's paper or receiving unauthorized assistance during a quiz, test or examinations; using books, notes, or other devices (e.g., calculators, cell phones, or computers) when these are not authorized; procuring without authorization a copy of or information about an examination before the scheduled exercise; unauthorized collaboration on exams.

3. UNAUTHORIZED GROUP WORK. Unauthorized collaboration with others.

Typical Examples Include: Working with another person or persons on any activity that is intended to be individual work, where such collaboration has not been specifically authorized by the instructor.

4. FABRICATION, FALSIFICATION, AND MISREPRESENTATION. Intentional and unauthorized altering or inventing of any information or citation that is used in assessing academic work.

Typical Examples Include: Inventing or counterfeiting data or information; falsely citing the source of information; altering the record of or reporting false information about practicum or clinical experiences; altering grade reports or other academic records; submitting a false excuse for absence or tardiness in a scheduled academic exercise; lying to an instructor to increase a grade.

5. MULTIPLE SUBMISSIONS. Submitting the same academic work (including oral presentations) for credit more than once without instructor permission. It is each instructor's responsibility to make expectations regarding incorporation of existing academic work into new assignments clear to the student in writing by the time assignments are given. Typical Examples Include: Submitting the same paper for credit in two courses without instructor permission; making minor revisions in a credited paper or report (including oral

presentations) and submitting it again as if it were new work.

6. ABUSE OF ACADEMIC MATERIALS. Intentionally damaging, destroying, stealing, or making inaccessible library or other academic resource material. Typical Examples Include: Stealing or destroying library or reference materials needed for common academic purposes; hiding resource materials so others may not use them; destroying computer programs or files needed in academic work; stealing, altering, or intentionally damaging another student's notes or laboratory experiments. (This refers only to abuse as related to an academic issue.)

7. COMPLICITY IN ACADEMIC DISHONESTY. Intentionally helping another to commit an act of academic dishonesty.

Typical Examples Include: Knowingly allowing another to copy from one's paper during an examination or test; distributing test questions or substantive information about the material to be tested before a scheduled exercise; deliberately furnishing false information.

8. ATTEMPTING to commit any offense as outlined above. Students who violate the Academic Honor Policy will be disciplined according to university procedures detailed in the FSU General Bulletin.

GRADE APPEALS

The purpose of the grade appeals system is to afford an opportunity to appeal a final course grade under certain circumstances. Faculty judgment of your academic performance is inherent in the grading process and hence should not be overturned except when you can show that the grade awarded represents a gross violation of the instructor's own specified evaluation (grading) statement and therefore was awarded in an arbitrary, capricious, or discriminatory manner.

The evaluation (grading) statement utilized during the grade appeals process is the one contained in the instructor's syllabus at the beginning of the semester. This system does not apply to preliminary or comprehensive exams or to thesis or dissertation defenses; these issues are reviewed by the Student Academic Relations Committee via the Dean of Faculty Development and Advancement. If you need further information, please contact Dr. Jennifer Buchanan at 644-6876.

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

Americans With Disabilities Act

Students with disabilities needing academic accommodation should:

1. Register with and provide documentation to the Office of Accessibility Services; and
2. Request a letter from the Office of Accessibility

- Services to be sent to the instructor indicating the need for accommodation and what type; and
3. Meet (in person, via phone, email, Skype, zoom, etc...) with each instructor to whom a letter of accommodation was sent to review approved accommodations. This syllabus and other class materials are available in alternative format upon request. For the latest version of this statement and more information about services available to FSU students with disabilities, contact the:

Office of Accessibility Services
874 Traditions Way
108 Student Services Building
Florida State University Tallahassee, FL 32306-4167
(850) 644-9566 (voice)
(850) 644-8504 (TDD)
oas@fsu.edu



FIELD EDUCATION

The field education component of the BSW degree is uniquely designed to ensure that you complete a high-quality educational experience in a supervised agency placement. This “hands-on” learning experience is designed to enhance your ability to translate theory into practice; broaden your range of skills; and strengthen your awareness of attitudes, motivations, and judgments identified with the profession of social work.

BSW field placements are “generalist” placements, meaning that you will be exposed to the broad, foundational view of social work services with individuals, families, groups, and communities in a variety of settings that include but are not limited to: child welfare; corrections; developmental disabilities; health; mental health; schools; and, substance abuse programs.

The agencies available for field placements vary from semester to semester, but the Office of Field Education maintains an updated description of all the agencies that contract with the College of Social Work for field placements. Agency descriptions are located on the college’s website. BSW field placements are one-semester (block) placements that total 512 hours of practice at a selected agency. With prior approval, it is sometimes possible for you to enroll in this course over a two-semester period.

Field education is a required course for all BSW majors and is taken at the end of the senior year after the satisfactory completion of ALL coursework. You are required to register for 12 hours of Undergraduate Field Instruction (SOW4510) concurrently with a 2-hour Integrative Seminar (SOW4522). Application forms for the field placement are mandatory and can be obtained on the College of Social Work’s website.

Deadline dates for applications are regularly posted on the BSW and Field Education bulletin boards and the college’s website. You are responsible for all deadline dates and mandatory meetings that are posted.

To apply for your field placement, you must have a 3.0 GPA or better in all social work courses by the time you enter the field. The BSW Program Office will check these requirements before and after final grades are posted for the previous semester. No exceptions are made.

You must also complete ALL of the university’s graduation requirements and be in good standing to begin your field placement.

The College of Social Work has the full responsibility of coordinating field placements according to the resources available each semester and the students’ interests. The Office of Field Education strives to ensure that the placements are of high quality with excellent professional supervision. You are restricted from making any placement arrangements since field faculty is best able to evaluate the appropriateness of learning experiences and the level of supervision that agencies offer.

You are, however, encouraged to express your preference as to location and interests on your field applications. You will meet individually with a Field Faculty member and interview with the field placement agencies/supervisor before finalizing their placements, ensuring that there is communication and collaboration between you, the college, and agency. The Office of Field Education works diligently to coordinate and meet each student’s preferences and offers a wide range of field placements in numerous locations around the state of Florida. However, some limitations do apply.

The Undergraduate Field Education Course is graded in the following manner: S (Satisfactory), U (Unsatisfactory), or I (Incomplete). A student who is not performing at a satisfactory level will enter into a corrective action plan to address areas of concern. If the plan is not successful, the student may be terminated from the field placement.

If you plan on doing a field placement outside of the Tallahassee area, there will be additional field fees. In most cases, financial aid will cover these. If you have a criminal record, you are advised that this may prevent you from being eligible for internships in many social service agencies, regardless of the severity of the offense. If you have any questions about this, you may discuss the situation with the BSW Program Director.

*Students seeking the Child Welfare Certificate must complete a child welfare internship at an agency on the approved child welfare list of options.

INTERNATIONAL PROGRAM OPPORTUNITIES

STUDY ABROAD

Belfast and Northern Ireland are defined by The Troubles, a period of sectarian conflict from the 1970s to 1998, with tensions rooted in centuries of division. The conflict largely centered on Protestants loyal to the UK and Catholics seeking social equality and potential reunification with Ireland. Despite the peace established by the 1998 Good Friday Agreement, Belfast remains divided by peace walls. The region faces challenges in social welfare and human rights, yet is home to a rich cultural heritage and stunning natural landscapes. Studying here offers exposure to a unique social and political environment alongside remarkable scenery.

SOCIAL WORK FIELD PLACEMENTS

International internships are currently available in the United Kingdom (London, England; Belfast, Northern Ireland; Edinburgh, Scotland) and Canada (Vancouver, BC). Students take advanced, full-time placements in a wide range of settings, including HIV/AIDS service organizations, child welfare agencies, criminal justice settings and homelessness service teams.

New partnerships are constantly in development. Living options range from the comforts of the FSU Study Centre in London to independent living arrangements. Considerable planning is required, and interested students should contact Program Director, Jane Dwyer Lee, nine months before placement. Scholarships are available.

ALTERNATIVE SPRING BREAK

Each March, students may participate in a week-long service, learning, and cultural exchange experience, engaging with local partners and agencies in St. George's, Grenada. This trip includes lodging with easy access to beautiful beaches and the vibrant capital city. Students complete a 3-credit hour course beginning in January. The application opens each fall before travel and is available on the CSW website. Please watch for announcements of opening dates, as spots fill quickly.

EXCHANGE PROGRAMS

Extended semester-abroad experiences are available in collaboration with Jonkoping University (Sweden). Students take a full-time course load of required or elective social work courses taught in English and receive credit towards their BSW degrees. Students pay FSU tuition and fees (Bright Futures can be used). Contact BSW Program Director Carol Edwards at carol.edwards@fsu.edu.

Note: Please stay in touch with FSU College of Social Work International Programs administrators to learn the latest information regarding the status of available International Programs. We are eager to work with MSW students to find pathways to these great opportunities.

LEARN MORE: csw.fsu.edu/ip

CONTACT:

Jane Dwyer Lee

jane.dwyerlee@fsu.edu

Tan Edgerton, Academic Program Specialist

tedgerton@fsu.edu

CERTIFICATE PROGRAMS

CHILD WELFARE PRACTICE CERTIFICATE

The Child Welfare Practice Certificate Program is designed for undergraduate and graduate social work students who wish to develop knowledge and skills in child welfare practice and children's mental health. Students who complete the certificate program will be provided instruction in several areas of child welfare practice. Internships are primarily located within the Department of Children and Families and Community-based Care Agencies around the state of Florida; however other child welfare agencies may be approved by the Director of Field Education and the Certificate Program Director if they meet the certificate program and field education guidelines.

Undergraduate certificates do not allow, expect or require the completion of graduate-level coursework to count towards the undergraduate certificate process must complete all certificate. Students who begin an undergraduate certificate process must plan to complete all certificate requirements prior to undergraduate degree completion.

GERONTOLOGY/AGING STUDIES PRACTICE CERTIFICATE

The mission of this certificate is to educate students about gerontological theories and practices and provide students with gerontological internship and service-learning experiences. These educational objectives will give these students the skills that they need for frontline positions in practice and administrative positions in social service organizations.

For further information about requirements for these certificates, please contact the BSW Program Office at bsw@csw.fsu.edu or review the information online at csw.fsu.edu.

GRADUATION

GRADUATION CHECKS

Your undergraduate advisor will complete a graduation check when you have earned ninety (90) semester hours of credit or two terms before the planned graduation date.

Once a field placement application is submitted, a formal departmental graduation check will automatically be completed. If you have not applied for Field Placement and have earned 110 semester hours, you must submit a separate request for a departmental graduation check.

You may review your online academic status report (also referred to as the “unofficial graduation check”) at any point during your enrollment to monitor your progress towards your degree.

APPLICATION FOR GRADUATION

Application for a degree must be made to the Office of the University Registrar by the date stated in the academic calendar in the General Bulletin during the term in which you expect to graduate. If you are unable to graduate at the end of the term for which the application was made and the diploma was ordered, you must again make application for the degree no later than the deadline for the next term in which you expect to graduate. You must also bear the expense of the second diploma request. You may apply for graduation online through your my.fsu.edu page. Students must check for deadlines for application for graduation and commencement dates at registrar.fsu.edu.

DEGREES OF DISTINCTION

Three degrees of distinction are granted to graduating students, based on all college-level work attempted (excluding physical education activity courses) and including the term’s work in which baccalaureate degree requirements are completed:

- Cum Laude for an overall average of 3.50.
- Magna Cum Laude for an overall average of 3.70.
- Summa Cum Laude for an overall average of 3.90.

* These GPA requirements include a student’s cumulative and FSU GPA.

Degrees with distinction are granted to transfer students who meet all three of the following requirements:

1. You must complete at least forty (40) semester hours of graded work at the university, including the final term’s work.
2. You must have the required average on all work taken at this university; and you must have the required overall average on all work attempted, including any

transfer credit excluding any physical education activity courses or vocational courses, regardless of how many years have elapsed since the credit was earned. Transfer credit cannot raise your Florida State University grade point average.

GRADUATION AND COMMENCEMENT

University Commencement is held at the end of every semester: fall, spring, and summer. The ceremonies are held at the Tallahassee/Leon County Civic Center. Information about graduation tickets, invitations, and caps and gowns are distributed by the Graduation section of the Office of Admissions and Records after you complete your application for graduation. The Panama City campus holds separate ceremonies in Panama City.

If you wish to participate in graduation ceremonies one term prior to actual graduation, you must file a written request with the Graduation section of the Office of Admissions and Records. Certain restrictions apply. Please contact the BSW Program Office for questions about these requirements.



FACULTY

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FINANCIAL AID & SCHOLARSHIPS

FINANCIAL AID

If you need any information about financial assistance, you can contact the university Office of Financial Aid at financialaid.fsu.edu, or at UCA-4400 University Center, (850) 644-0539. Financial advisors in that office can counsel you about loans, grants, work-study, and other options.

COLLEGE OF SOCIAL WORK SCHOLARSHIPS

Faculty, alumni, social work practitioners, and friends in the community have generously donated funds to support social work students during their academic studies. Applications are accepted in the first part of spring semester each year. Most of the awards are granted in the fall semester each year. Estimated amounts for each award range from \$250-\$3,000. Scholarships for which undergraduate students are eligible are listed below:

- Art Cleveland Play Therapy Scholarship
- Barbara White Social Work Scholarship
- Bill and Nolia Brandt Scholarship
- Bernhard Scher Scholarship
- C. Aaron McNeece Field Education Scholarship
- Coyle E. and Mabel B. Moore Scholarship
- Delia Sanchez Social Work Scholarship
- Gomory Family Scholarship for Homeless Services

- Guy M. and Delores Spearman Scholarship
- James and Mary Koalska Scholarship
- Jane Addams Scholarship
- Jim Clark Leadership Fund
- Joanna F. Gorman Scholarship
- John and Meg Paschal International Social Work Scholarship
- John P. and Jane W. Wakeman Memorial Scholarship for Arts in Social Work
- Karen Oehme Graduate Endowed Scholarship in the Institute for Trauma and Resilience Studies
- Lamar F. Everett Scholarship in Social Work
- MacDill-Wold Unconquered Scholarship
- Mark DeGraff and Lula Hamilton DeGraff Scholarship Fund in Social Work
- Mary DiNitto Scholarship
- Robert P. Hurrle International Study Scholarship
- Spearman Social Work and Veteran Support Scholarship

Applications and more specific information is available on the College of Social Work website, csw.fsu.edu.

RESOURCES & SERVICES

FSU COLLEGE OF SOCIAL WORK RESOURCES

ACADEMIC ADVISING

Academic advising is an important aspect of your academic and career development. To provide the best opportunities for you to perform well academically, we have a well-developed system of advising with a full-time BSW academic advisor assigned solely to the College of Social Work.

If you intend to declare a social work major, you should consult with the BSW academic advisor, who is also the Mapping Coordinator, for specific information about milestones and program of studies. The BSW academic advisor and the Director of the BSW program provide orientation and advising regarding prerequisite courses, general education, and other university requirements. Throughout their programs of study, you are encouraged to consult with the BSW program office regarding specific procedures, deadlines, and university-wide regulations.

COMMUNICATION

The primary methods of providing you with information about the College of Social work and its activities are the college website (csw.fsu.edu), email using your FSU address, the College of Social Work Instagram (@[fsu_csw](https://www.instagram.com/fsu_csw)), bulletin boards, the TV monitor in the college's lobby in University Center C, and meetings. You are highly encouraged to check these sources for up to date information. Please be sure to update your contact information via the my.fsu.edu Student Central website.

Faculty mailboxes or e-mail should be utilized to leave messages related to coursework, advising, and requests for appointments. All faculty post their office hours on their course syllabi websites at the beginning of each semester.

SOCIAL WORK CLUBS AND ORGANIZATIONS

csw.fsu.edu/academics/student-resources

To access a list of student resources including:

- **FSU CSW Ambassadors**
Naomi Molina - naomimolina@fsu.edu
- **Macro Social Work Student Network**
Shalay Jackson - skjackson@fsu.edu
macrosw.tlh@gmail.com
- **Phi Alpha Honor Society**
Jennifer Farinella - jfarinella@fsu.edu
- **Student Association of Social Workers**
saswfsu@gmail.com

NATIONAL ASSOCIATION OF SOCIAL WORKERS

As members, students receive all the benefits and

privileges of regular membership at a reduced cost. NASW members receive the national journal, monthly newsletter, state newsletter; group rate health, disability, and malpractice insurance coverage; discounts on all NASW specialty journals; and other valuable information. Learn about NASW at socialworkers.org. To learn more about NASW Florida Chapter, visit naswfl.org.

FLORIDA A&M UNIVERSITY/FSU COOPERATIVE PROGRAM

A full-time student at Florida Agricultural and Mechanical University (FAMU) or FSU may enroll for course credit at the other institution with prior approval. (See the FSU General Bulletin.) Social work majors who have had at least six credit hours of social work and nine credit hours in a given term at FSU may take advantage of this opportunity. However, FSU students may not enroll in courses at FAMU during a semester in which those same courses are offered at FSU.

UNIVERSITY RESOURCES

ACADEMIC CENTER FOR EXCELLENCE

ace.fsu.edu

tutor@fsu.edu

850-645-9151

On-campus tutoring and writing assistance is available for many courses at Florida State University. For more information, visit the Academic Center for Excellence (ACE) Tutoring Services' comprehensive list of on-campus tutoring options or contact tutor@fsu.edu. High-quality tutoring is available by appointment and on a walk-in basis. These services are offered by tutors trained to encourage the highest level of individual academic success while upholding personal academic integrity.

ASSESSMENT, LEARNING, EVALUATION, & COUNSELING CENTER (ALEC)

annescollege.fsu.edu/resources/assessment-learning-evaluation-counseling-center-alec
(850) 644-6885

The Assessment, Learning Evaluation, & Counseling (ALEC) Center provides psychoeducational evaluations for college students, adolescents aged 16 and older, and other adults who may be experiencing difficulties due to a learning disorder (LD), attention-deficit/hyperactivity disorder (ADHD), intellectual disability (ID), and other mental health difficulties (e.g., depression, anxiety, bipolar, autism, etc.) that may negatively affect one's academic, vocational, or interpersonal functioning.

ALEC also provides in-person and online ADHD coaching services to help individuals achieve their goals by developing skills and strategies to compensate for areas of functioning affected by ADHD or poorly developed study skills.

Additionally, we offer individual, couple, and family

counseling to students, adolescents (ages 12+), and adults in the Tallahassee community. Our practitioners can help you enhance your psychological well-being, achieve personal growth, and overcome inner turmoil in a supportive and confidential environment. The center offers support and treatment for a wide range of emotional, psychological, interpersonal, and behavioral issues; common issues addressed at ALEC include depression, anxiety, stress management, motivation, self-esteem, anger management, conflict management, relationship issues, and adjusting to changes/challenges.

Counseling is offered year-round, and appointment days and times vary between semesters. Counseling sessions occur once per week for 50 minutes.

CENTER FOR LEADERSHIP AND SERVICE

thecenter.fsu.edu
(850) 644-3342

FSU's Center for Leadership and Service offers numerous volunteer experiences. Through their database they match students with community agencies that provide service opportunities that best match their schedule and interests. The Center also offers SERVSCRIPT, a mechanism to add community service hours to your official transcript the. Social work internships can also be documented through SERVSCRIPT.

DEPARTMENT OF STUDENT SUPPORT AND TRANSITIONS

dsst.fsu.edu

The Department of Student Support & Transitions supports, connects, and empowers all students as they navigate their academic and personal journeys. Resources include:

- **CASE MANAGEMENT SERVICES**
dsst.fsu.edu/cms

The Case Manager works with individuals to provide emotional support, counseling, and to identify immediate needs, making appropriate referrals to campus and community resources.

- **INVESTIGATIONS AND ASSESSMENT**
dsst.fsu.edu/vap

Investigative services are provided for allegations of misconduct concerning Recognized Student Organizations (RSOs).

- **NEW STUDENT AND FAMILY PROGRAMS**
dsst.fsu.edu/nsfp

Programs are provided to assist new students and families in their transition to FSU through programs like Orientation, Ask a 'Nole, and Family Connection.

- **OFFICE OF ACCESSIBILITY SERVICES**
dsst.fsu.edu/oas
(850) 644-9566
874 Traditions Way

108 Student Services Building **Florida State University Tallahassee, FL 32306-4167**

The Office of Accessibility Services (OAS) serves as an advocate for FSU students with disabilities and ensures that reasonable accommodations are provided.

- **VICTIM ADVOCATE PROGRAM**

dsst.fsu.edu/vap

victims-advocate@fsu.edu

Call 24/7: (850) 644-7161

Text: (850) 644) 756-4320

University Center A, Room 4100

(850) 644-7161

Available 24/7/365, Office Hours: M-F 8-5

The Victim Advocate Program Provides support to victims of crime. An advocate is on call twenty-four hours a day to respond to students or to anyone who has been victimized on FSU's campus. Services offered include emotional support, instructor notification, referrals, and educational programming for our campus community.

- **WITHDRAWAL SERVICES**

dsst.fsu.edu/withdrawal

Withdrawal Services staff provides support to students and families when a student's enrollment is unexpectedly interrupted due to unforeseen circumstances (personal, family, medical or mental health reasons, and/or other crisis).

FSU CAREER CENTER

career.fsu.edu
(850) 644-6431

Located in the Dunlap Success Center, the FSU Career Center helps you in all phases of your career development. The Center's Curricular-Career Information Service unit helps you explore your skills, interests, and values and helps select appropriate academic programs and occupations to reach your career goals. The Career Experience Opportunities Program helps you explore career choices through various pre-professional internships and cooperative education work experiences. If you are nearing the end of your academic programs, you can find help in the Career Placement Services unit that administers the on-campus recruitment program and helps you develop effective job search techniques. The Career Center also has developed a state-of-the-art online Career Portfolio that enables you to document your skills throughout your academic career.

FSU READING/WRITING CENTER

wr.english.fsu.edu
(850) 644-6495

Another important resource for you is the FSU Reading/Writing Center. It is located in various locations If you wish to receive individual tutoring, feedback on papers, and special

assistance with writing skills you may contact the Center by phone or make an appointment online at fsu.mywconline.com.

UNIVERSITY HEALTH SERVICES

uhs.fsu.edu

(850) 644-6230

Health and Wellness Center

960 Learning Way

Tallahassee, FL 32306

Hours: M-F, 8 am – 4 pm

The mission of University Health Services (UHS) is to promote and improve the overall health and well-being of FSU students. UHS provides a coordinated continuum of care through prevention, intervention, and treatment. Services include general medical care, priority care, gynecological services, physicals, allergy injection clinic, immunizations, diagnostic imaging, physical therapy, and a medical response unit. The Center for Health Advocacy and Wellness (CHAW) assists students in their academic success through individual, group, and population-based health and wellness initiatives. Topics include wellness, alcohol and other drugs, hazing prevention, nutrition and body image, sexual health, and power based personal violence prevention. For more information, go to uhs.fsu.edu.

COUNSELING & PSYCHOLOGICAL SERVICES AT FSU

counseling.fsu.edu

(850) 644-TALK (8255)

250 Askew Student Life Center

942 Learning Way

Walk-in and Appointment Hours: M-F 8 am – 4 pm

Florida State University's Counseling and Psychological Services (CAPS) primary mission is to address psychological needs and personal concerns, which may interfere with students' academic progress, social development, and emotional well-being. The following in-person and virtual (tele-mental health) services are available to all enrolled students residing in the state of Florida:

1. Individual therapy
2. Group therapy
3. Crisis Intervention
4. Psychoeducational and outreach programming
5. After hours crisis-hotline
6. Access to community providers for specialized treatment

Call **850-644-TALK (8255)** for more information on how to

initiate services.

UNIVERSITY LIBRARIES

lib.fsu.edu

(850) 644-2706

There are three major libraries on campus: Strozier Library, Dirac Library, and the Law Library. More than a million volumes are available on open shelves, for easy browsing. Every month, 9,000 new journals and periodicals are added to the collection. A sophisticated library data search computer system, and the inter-library loan is also available. Additional resources include computers, reading rooms, calculators, and copying machines. Special exhibits and lectures by faculty authors are sponsored by the libraries, along with the Micromaterials Center, which includes facilities for making reproductions of print and microfilmed materials, is also available.



BSW COURSE DESCRIPTIONS

FOUNDATION COURSES

SOW3203: The Social Work Profession (3)

This course surveys the philosophy, history, and services of social welfare and the purpose, objectives, values, ethics, methods, and practice settings of the profession of social work. Attention is given to the role that social work and social welfare policies play in promoting social and economic justice for oppressed groups. This course includes a required 30 hours of volunteer work (can be credited for service learning).

SOW3350: Interviewing and Documentation (3)

This skills-development class covers the basic elements of interviewing and documentation utilizing the values and ethics of the social work profession. Students develop the foundation skills such as rapport-building, information-gathering, and record-keeping to conduct interviews with clients.

NOTE: This course has been approved as meeting the Oral Communications requirements and thus is designed to help you become a clear, creative, and convincing oral communicator.

SOW4104: Human Behavior and the Social Environment (3)

This course focuses on reciprocal relationships between human behavior and social environments. Content includes empirically-based theories and knowledge that focus on human development at the individual and family level, but as influenced by interactions between and among systems of all sizes, including groups, societies, and economic systems. Theories and knowledge of biological, psychological, sociological, cultural, identity, and spiritual development across the lifespan are critiqued, especially as they relate to populations-at-risk. Ways to promote social

and economic justice while practicing as a social worker are also discussed. **MAJORS ONLY**

SOW4232: Social Welfare Policy & Programs (3)

This course provides a beginning understanding of the relationship between social welfare and social policy in American society from a social work perspective. Attention is given to the role that social work and social welfare policies and programs play in promoting social and economic justice for oppressed groups.

NOTE: This course fulfills FSU's Upper Division Writing requirement, the student must earn a "C-" or higher in the course, and earn at least a "C-" average on the required writing assignments. If the student does not earn a "C-" average or better on the required writing assignments, the student will not earn an overall grade of "C-" or better in the course, no matter how well the student performs in the remaining portion of the course.
MAJORS ONLY

SOW4323: Social Work Practice with Groups (3)

Prerequisite: SOW4341. This course focuses on the development of generalist practice skills with various kinds of groups: educational; socialization; and, support. This class covers practice skills that contribute to group effectiveness, including composition, structure, dynamics, goal setting, and evaluation. Content also includes examining the empirical bases of a range of theories and models for social work group practice. **MAJORS ONLY**

SOW4341: Social Work Practice with Individuals and Families (3)

This is the foundation course for generalist social work practice that grounds you with practice knowledge, values, and skills that are demonstrated across direct practice roles with individuals and families in social work. The

empirical base of a range of theories and models of social work practice will be examined, along with applications to generalist social work practice. In addition to lectures and class discussions, there is a substantial emphasis on further developing skills learned in SOW3350: Interviewing and Documentation. **MAJORS ONLY**

SOW4360 Social Work Practice with Communities & Organizations (3)

This course focuses on the development of generalist practice skills in organizations and communities. Students will learn to respond to contexts that shape practice by recognizing social, political, economic, and environmental influences and apply them to social work practice in a macro environment. The empirical bases of a range of theories and models of community practice are examined. The course utilizes an applied perspective whereby students engage, assess, intervene, and evaluate social work practice within organizations, and communities. **MAJORS ONLY**

SOW4403: Introduction to Social Work Research (3)

This course introduces students to qualitative and quantitative research methods to provide an understanding of a scientific, analytic, and ethical approach to utilizing knowledge for practice. Students' mastery of course content prepares them to develop, use, and effectively communicate empirically-based knowledge. Students will learn to apply research knowledge to select appropriate assessment and intervention strategies, and critically analyze, monitor, and evaluation interventions and their outcomes.

NOTE: This course meets the FSU Computer Competency standards by ensuring that students who successfully complete this course will demonstrate competent use of a discipline-useful software package including performing related functions using the Web/Internet. MAJORS ONLY

SOW4414: Statistics for Social Workers (3)

This course introduce you to quantitative tools used to describe and interpret data used in social work practice, research and policy formation. Course content prepares you to understand, interpret, and conduct the statistical analyses necessary for the evaluation of effective social work practice, social policies, and social programs. You will learn to plan and conduct analyses guided by an understanding of social work values and ethics. Specific topics to be covered in class include descriptive statistics, basic probability, confidence intervals, hypotheses testing, analysis variance, correlation, and regression. This course cannot be waived on the basis of math or disability. **MAJORS ONLY**

SOW4510: Undergraduate Field Instruction (12)

(S/U grade only.) Co-requisite: SOW 4522. You must have completed all required prerequisites and social work courses, along with the university's requirements for graduation, and have a 3.0 GPA in ALL social work courses in order to be enrolled in this course. Supervised direct social work experience is provided in various human service settings. May be taken half-time (6) or full time (12) but 12 hours of this course must be completed prior to graduation. There is no credit for **prior life or work experience allowed**. **MAJORS ONLY**

SOW4522: Integrative Field Seminar (2)

Co-requisite: SOW 4510. This course assists in the integration of social work coursework with social work practice. This utilizes an ecosystems perspective, focusing on students' ability to apply knowledge and skills of generalist social work practice to systems of all sizes. *NOTE:* This course has been approved as meeting the Liberal Studies requirement for Scholarship in Practice and thus is designed to help you become a critical thinker, a creative user of knowledge for professional practice, and an independent learner. To fulfill FSU's Scholarship in Practice requirement, the student must earn a "C-" or higher in the course. **MAJORS ONLY**

SOW4620: Diversity and Social Justice (3)

This course enhances student understanding the variety of human experience and prepares students to engage in a lifetime pursuit of cultural competence. Students are encouraged to reflect upon and discuss the intricacies of their own particular dominant and/or minority social statuses and their relations to other individuals and communities. The course is designed to train students to apply theoretical frameworks to the forms and mechanisms associated with differences. Emphasis is placed on enhancing respectful and empathic communication, and on the advancement of social and economic justice and human rights in national and global contexts.

NOTE: This course has been approved as meeting the Diversity in Western Experience (Y) requirements and thus is designed to help you become a culturally conscious participant in a global community.

ELECTIVE COURSES

SOW3933: Seminar in Global Social Work Ethics (3)

This course emphasizes factors driving and arising from social, political, and cultural issues, and to potential ethical conflicts associated with them. Students consider the conceptual and theoretical bases for ethical concerns, including their implications for social welfare practice and policy decisions. The course identifies and critiques ethical dilemmas, with consideration for resolving social justice and social welfare service delivery challenges arising when competing interests collide. Students consider ways in which ethical principles vary depending on the auspice or body from which they arise, comparing and contrasting priorities and values of global, national, or ethnically or religiously identified professional associations.

SOW4108: Women's Issues and Social Work (3)

This course is designed to acquaint you with the factors that affect women throughout life and the role that social work plays in addressing these issues.

SOW4152: Human Sexuality (3)

This survey course covers issues and problems associated with human sexuality, intended for social workers and others in helping professions with an emphasis on sexually oppressed groups, sexual life cycle from a psychosocial perspective, attitudes, and values regarding sexuality.



SOW4247: Homelessness in America: People, Programs, and Policies (3)

This course explores issues related to poverty in the United States, with particular emphasis on homelessness. It will include content related to values and ethics in programs and policies as well as the breadth of differences among people in poverty. Particular attention will be given to those who suffer from poverty and other societal disparities.

SOW 4290: Ethical Issues in Social Work Practice (3)

This course provides students with a framework of knowledge and skills to prepare them for effective and ethical decision-making that are congruent with codes of ethics and standards of practice in the social work profession. The principle of ethical decision-making and various value systems will be explored as students approach various ethical issues. Ethical decision-making is a complex process, particularly as it involves consideration of personal identities of self and others.. Ethical decision-making must be congruent with standards and principles of the social work profession.

SOW4454: Grant Writing and Grant Management (3)

Grants may be necessary to expand the type or number of resources available to clients, particularly in the public and not-for-profit sectors; therefore, grant writing is related to social work objectives that stress access to and availability of resources. This course covers the basics of proposals: purpose statements; background and justification; aims or objectives; personnel; timeline; methods; budget; evaluation; and, how they effectively manage grants once they are funded. The needs of disenfranchised groups or communities are discussed in this course, along with the particulars of proposals that may be most effective in meeting such needs.

SOW4602: Social Work in Health Settings (3)

This course focuses on social work practice in health settings from a “person-in-environment” perspective, preparing you with an understanding of the roles that social workers play in health settings, the structure of health care delivery systems, organizational and professional ethics and standards, challenges we face in health care policy, and patient issues and how to help to address these issues. Specific knowledge and skills in a healthcare setting

are addressed, including biopsychosocial assessments, chart documentation, treatment planning, and discharge planning.

SOW4615: Family Violence Across the Life Span (3)

This course provides an ecological perspective emphasizing the interconnections between individuals experiencing violence and their social environments. Emphasis is placed upon broad coverage of the important aspects of incest, spouse abuse, rape, and elder abuse, including treatment interventions, policy concerns, and research issues. This course is also appropriate for you if you wish to gain skill in detecting and responding to incest situations for clients, sexual assault survivors, and victims of intimate partner violence or elder abuse.

SOW4645: Gerontological Social Work (3)

This course introduces you to the field of social gerontology and gerontological social work. This class provides an overview of a variety of topics such as the demography of aging and the physical, cognitive, and psychological aspects of aging.

SOW4650: Child Welfare Practice (3)

This course provides a framework of values, knowledge, and skills necessary to practice with vulnerable children and their families. The major focus is on social work in public child welfare agencies and children’s mental health agencies. The course utilizes an ecosystems perspective for understanding and assessing the special needs of at-risk children and families.

SOW4658: Child Maltreatment and Child Welfare (3) This course provides you with additional knowledge and skills related to the theory, research, and implications of child maltreatment for child development and psychotherapy.

SOW 4665: Theory and Practice of Social Work in Criminal Justice Settings (3)

This course provides you with an overview of the juvenile justice system which includes (but is not limited to) the history of juvenile justice, the juvenile court system, the role of law enforcement, policy development and implementation, community issues involving youth, and the prevention and treatment of delinquency. You will also gain a first-hand perspective on these issues during required visits to various community agencies and organizations.

SOW4702: Substance Use and Misuse (3)

This course covers the etiology and epidemiology of drug abuse, physiological and behavioral consequences of drug abuse, treatment approaches, and major policies and programs. Special attention is directed toward drug use in special populations, such as women, racial and ethnic minorities, gays and lesbians, persons with disabilities, and the elderly.

SOW4784: International Social Work and Social Welfare (3)

This course is designed to prepare you for international

social work practice abroad and/or for transnational work with immigrant, refugees, international migrants, etc. It presents an introduction to international perspective in the field of social work and varied examples of social work practice in the United States, Western and Central Europe, and the Caribbean nations – three very culturally rich regions of the world in which social issues present contrasting challenges to the profession. In providing an overview of the social work profession internationally, it examines the impact of the global interdependence on social work practice and policy as current challenges are faced in the developed and developing world.

SOW4905 Directed Individual Study (1-4)

Prerequisites: Nine (9) credits in social work, 3.00 GPA, consent of instructor. May be repeated to a maximum of eight (8) semester hours. See departmental guidelines. **MAJORS ONLY**

SOW4911r Honors Work in Social Work (1-6)

Prerequisites: Junior standing; 3.2 or higher GPA, at least one term of 12 or more semester hours; junior college transfers with membership in Phi Theta Kappa may be admitted directly. A thesis, completed over a period of two or three terms, based on traditional library research and critical analysis. May be repeated up to nine (9) semester hours. **MAJORS ONLY**

SOW 4935r: Selected Topics (3)

May be repeated to a maximum of twelve (12) semester hours as topics change.

SOW4940: International Community Engagement (3)

This class utilizes a service learning experience in an international social services organization to introduce students to international social work practice and a range of global social issues that shape human welfare and social development. This course requires acceptance into the College of Social Work Alternative Spring Break program along with international travel during FSU's scheduled spring break.

***Please note that all electives are not offered every semester.**



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