

# Esaa Mohammad Sabti Samarah

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## EDUCATION

**PhD student, Florida State University, Social Work, In progress**

**M.A. Social Work, Florida State University, 2019**

Capstone: *Clinical Case Analysis*

Capstone Advisor: Susan Osborne, MSW, LCSW

GPA: 4.0/4.0

**B.A. Sociology, University of Florida, 2015**

Thesis: *Who has access to the medical home and how does it impact the family? A quantitative analysis examining families diagnosed with ASD*

Thesis Advisor: Charles Peek, Ph.D.

GPA: 4.0/4.0

**Certificate in Islamic/Advanced Arabic Studies, Madina Institute Atlanta, August 2020**

Advisors: Dr. Muhammad bin Yahya al-Ninowy & Mrs. Egbal Almahatwary

Compliant with American Council on the Teaching of Foreign Languages



## AWARDS AND HONORS

**Legacy Fellowship** ..... 2021

*Florida State University, \$10,000 annually*

- Nominated for award by the FSU College of Social Work based on strength of application.

**Star Investigator** ..... 2018

*Department of Children and Families, State of Florida—Alachua County*

- Award is made based on the investigator's commitment to clients served.

**Medal of Honor – Academic Achievement in Sociology** ..... 2015

*Department of Sociology, Criminology and Law, University of Florida*

- Award is made based on the students' academic record and their final honors thesis designation.

**Jessie Ball duPont/Alfred I. duPont Scholarship** ..... 2014

*Department of Sociology, Criminology and Law, University of Florida*

- Awarded to students showing high academic achievement and financial need at the University of Florida. .

## RESEARCH INTERESTS

- Child Welfare
- Displacement
- Trauma-informed practices/policy
- Racial, ethnic, and religious minority youth outcomes in child welfare settings
- Revictimization in child welfare settings
- Adverse childhood experiences

## **PUBLICATIONS AND PRESENTATIONS**

Staras, S., Tauscher, J. S., Rich, N., **Samarah, E.**, Thompson, L. A., Vinson, M. M., ... & Shenkman, E. A. (2021). Using a Clinical Workflow Analysis to Enhance eHealth Implementation Planning: Tutorial and Case Study. *JMIR mHealth and uHealth*, 9(3), e18534.

Conroy, M., Hetrick, A., Chastain-Gross, R., **Samarah, E.**, Kinjo, H. (2019, October). *BEST in CLASS Family Partnership Intervention: Preliminary Outcomes*. Conference session presented at the annual meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

Richardson, E., Komro, K. A., **Samarah, E.**, & Staras, S. A. (2019). Increasing adolescent girls' ability to identify STI-risk characteristics of sexual partners: A pilot study within an alternative disciplinary school. *Sex Transm Infect*, sextrans-2018

Staras, S., Rich, N., **Samarah, E.**, Thompson, L., Muszynski, M., & Shenkman, E. (2018, March). Implementation planning of a mhealth vaccination tool: a workflow study in four pediatric clinics. In *IMPLEMENTATION SCIENCE* (Vol. 13). 236 GRAYS INN RD, FLOOR 6, LONDON WC1X 8HL, ENGLAND: BIOMED CENTRAL LTD

**Samarah E.** (2015, May). Who has access to the medical home and how does it impact the family? A quantitative analysis examining families diagnosed with ASD. George A. Smathers Library. UF Undergraduate Honors Theses. <http://ufdc.ufl.edu/AA00037453>

## **RESEARCH EXPERIENCE**

**Grant Writing Intern** . . . . . Oct 2020 – March 2021  
*Collateral Repair Project, Amman, Jordan [Remote]*  
Supervisor: Sarah Harpending

**Practice-Based Elementary Education Coach, 20 hrs. Per week** . . . . . Sep 2018 – May 2019  
*Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida*  
Supervisor: Dr. Maureen Conroy

**Research Coordinator, 40 hrs. Per week.** . . . . . June 2015 – Dec 2016  
*Institute for Child Health Policy, UF College of Medicine—Gainesville, FL*  
Supervisor: Dr. Stephanie Staras

- Collaborate with faculty and staff to coordinate and manage community-based research projects.

**Research Assistant, 20 hrs. Per week.** . . . . . Dec. 2013 – June 2015  
*Institute for Child Health Policy, UF College of Medicine—Gainesville, FL*  
Supervisor: Dr. Stephanie Staras

- Provided research and related support to faculty and staff conducting a school-based HIV prevention research project for at risk teens in the Orlando area.

**Undergraduate Assistant, 20 hrs. Per week.** . . . . . Aug. 2013 – Jan. 2014  
*UF Department of Sociology and Criminology and Law—Gainesville, FL*  
Supervisor: Dr. Charles W. Peek

- Provided research and related support directly to the principal and co-investigator.

**PROFESSIONAL EXPERIENCE**

**Personal Care Assistant – Exceptional Education.** . . . . . Oct 2020 – June 2021  
*Brevard County Public Schools – Central Middle School, Florida*  
Supervisor: Mr. Todd Scheuerer

**Therapy Intern, 20 hrs. Per week.** . . . . . Aug. 2018 – May. 2019  
*Child Advocacy Center—Gainesville, FL*  
Supervisor: SaraNeal Johnston, MSW, LCSW

**Child Protective Investigator, 40 hrs. Per week.** . . . . . Jan 2017 – Jun 2018  
*Department of Children and Families, State of Florida—Alachua County*  
Supervisor: Crystal Grant

**LEADERSHIP**

**Master Instructor.** . . . . . Jun. 2011 – Jun 2018  
*Surfers for Autism—Florida*

- Lead teams of volunteers to empower adolescents and children with developmental delays to unlock their potential and improve their quality of life through the sport of surfing.

**Guest speaker/Member.** . . . . . Aug. 2013 – May 2015  
*Islam on Campus, University of Florida—Gainesville, FL*

- Host community outreach and interfaith events on campus and in surrounding communities
- Participated as active member of the IOC general body until graduation in May 2015

**Founder/Volunteer Coordinator.** . . . . . Aug. 2011 – Aug. 2013  
*Project Downtown Melbourne—Melbourne, FL*

- Founded Melbourne chapter of Project Downtown.
- Provide essential services for the housing insecure in the community.
- Conducted recruitment, outreach, and organized logistics of bi-weekly project downtown services.

**Secretary.** . . . . . Nov. 2011 – Aug. 2013  
*Islamic Society of Brevard County—Melbourne, FL*

- Elected position voted on by general community.
- Agent for daily affairs, community coordinator, and public relations liaison.
- Developed and implemented interfaith community outreach.