

Curriculum Vitae  
Esaa Mohammad Sabti Samarah  
July 12, 2023

**General Information**

University Address: Florida State University  
College of Social Work  
296 Champions Way  
Tallahassee, Florida 32304

Email address: [ems15m@fsu.edu](mailto:ems15m@fsu.edu)

Website: <https://csw.fsu.edu/person/esaa-mohammad-sabti-samarah>

**Education**

2021 - Present Ph.D. student, Florida State University College of Social Work  
2019 MSW, Florida State University College of Social Work  
2015 B.A. University of Florida Department of Sociology, Criminology, and Law

**Honors, Awards, and Prizes**

2023 Christopher D. Hefren Child Welfare Endowed Doctoral Scholarship, Florida State University College of Social Work.  
2023 Doctoral Student of the Year, Florida State University College of Social Work.  
2018 Star Investigator, Florida Department of Children and Families, Alachua County, FL.  
2015 Medal of Honor – Academic Achievement in Sociology, University of Florida Department of Sociology, Criminology and Law.  
2014 Jessie and Alfred duPont Scholarship. University of Florida Department of Sociology, Criminology and Law.

**Fellowship(s)**

2021 – 2024 Legacy Fellow, Florida State University College of Social Work

## Teaching

### Teaching Assistantships

SOW 5432-006 Evaluation of Social Work Practice (Fall 2022, Online). Teaching Assistant.  
Instructor of record Tanya Renn, PhD. Florida State University College of Social Work

### Awards/Recognition

Samarah, E. (2021). *Program for Instructional Excellence Teacher Training Recognition*.  
Florida State University.

## Research and Original Creative Work

### Publications

#### Refereed Journal Articles

**Samarah, E.M.S.**, Killian, M.O., [Under Review]. Patient Centered Medical Home Access and Reducing Child Maltreatment. *[Journal Blinded]*

**Samarah, E.S.**, Schelbe, L., Harris, S., Klika, J.B., [Under Review]. Corporal Punishment in U.S. Public Schools. *[Journal Blinded]*

**Samarah, E.M. S.**, Schelbe, L., Jackson, L., (2023). A Photovoice Study of College Students with Foster Care Experiences. *Children and Youth Services Review*.

Chauhan, M. Z., Elhusseiny, A. M., Rook, B. S., **Samarah, E. S.**, Uwaydat, S. H., Sallam, A. B., & Phillips, P. H. (2023). Socioeconomic and Racial Disparities in Vision Care Access and Impairment Among US Children. *Ophthalmology*.

**Samarah, EMS.** (2022). Narrative Exposure Therapy to Address PTSD Symptomology with Refugee and Migrant Children and Youth: A Review. *Traumatology*.  
<https://dx.doi.org/10.1037/trm0000427>

Chauhan, M. Z., Elhusseiny, A. M., **Samarah, EMS.**, Rook, B. S., Sallam, A. B., & Phillips, P. H. (2022). Five-year trends in pediatric vision screening and access in the United States. *Ophthalmology*. <https://doi.org/10.1016/j.ophtha.2022.09.018>

Staras, S., Tauscher, J. S., Rich, N., **Samarah, E.**, Thompson, L. A., Vinson, M. M., & Shenkman, E. A. (2021). Using a Clinical Workflow Analysis to Enhance eHealth Implementation Planning: Tutorial and Case Study. *JMIR mHealth and uHealth*, 9(3).  
<https://doi.org/10.2196/18534>

Richardson, E., Komro, K. A., **Samarah, EMS.**, & Staras, S. A. (2019). Increasing adolescent girls' ability to identify STI-risk characteristics of sexual partners: A pilot study within an

alternative disciplinary school. *Sex Transm Infect*, sextrans-2018.  
<http://dx.doi.org/10.1136/sextrans-2018-053674>

Staras, S., Rich, N., **Samarah, EMS.**, Thompson, L., Muszynski, M., & Shenkman, E. (2018). Implementation planning of a mhealth vaccination tool: a workflow study in four pediatric clinics. In *IMPLEMENTATION SCIENCE* (Vol. 13).

### **Book Chapters**

Samarah, M.S., Ocansey, A.K., **Samarah, EMS.**, Babalola, O., [In-press]. Bringing Diversity in Software Engineering Education from the Middle East and Africa. In Blincoe, K., Masood, Z., & Devasthanan, K., *Equity, Diversity, and Inclusion in Software Engineering: Best Practices and Insights*. Apress publishing.  
<https://www.danieladamian.ca/projects/diversity-and-inclusion-in-se>

### **Nonrefereed Journal Articles**

**Samarah, E.** (2022). Celebrating 35 Years of Improving Society's Response to Abuse and Neglect of Children: An Interview with Jon Conte, Co-Founder and Lifetime Member of APSAC. *APSAC Advisor*.  
[http://apsalibrary.org/publications\\_all.php?dir=2022%20Number%202#](http://apsalibrary.org/publications_all.php?dir=2022%20Number%202#)

**Samarah E.** (2015). Who has access to the medical home and how does it impact the family? A quantitative analysis examining families diagnosed with ASD. George A. Smathers Library. University of Florida. Retrieved from <http://ufdc.ufl.edu/AA00037453>

### **Nonrefereed Reports and Dissemination**

**Samarah, E.S.**, Schelbe, L., Harris, S., Klika, J.B., [2023] Corporal Punishment in Public Schools in the United States: An Overview of State Policy. *Prevent Child Abuse America*. <https://preventchildabuse.org/resources/corporal-punishment-in-public-schools-in-the-united-states-an-overview-of-state-policy/>

**Samarah, E.**, Schelbe, L. A. (2022). *SEARCHing to Address Dyslexia—Capes Not Required*. Healthy Teen Network. Retrieved from <https://www.healthyteennetwork.org/news/searching-to-address-dyslexia/>

### **Works in Progress**

- Samarah, E.M.S.**, Schelbe, L., Klika, J.B. (In Progress). The Association Between Legal Bans on Corporal Punishment and the Use of Exclusionary Punishment and School Climate.
- Samarah, E.M.S.**, Radey, M., Boel-Studt, S., (In progress) Safety Nets Among Mothers Aging Out of Foster Care and Maternity Group Homes: Who Steps in When Mothers Age Out?
- Boel-Studt, S., Dowdy-Hazlett, T., Huefner, J., **Samarah, E.M.S.**, (In progress) The Quality Standards Assessment: Connecting Quality Care with Youth Outcomes
- Howry, S., **Samarah, E.M.S.**, Boel-Studt, S., (In progress) Systematic Review of Behavioral Management Methods in Youth Residential Care

### **Presentations**

#### **Refereed Papers at Conferences**

- Boel-Studt, S., Huefner, J. C., Dowdy-Hazlett, T., & **Samarah, E.M.S.** (2023, submitted). *The Quality Standards Assessment: An evidence based CQI framework for promoting quality residential care*. Paper submitted to the Child Welfare League of America 2023 National Conference, Washington, DC. (National).
- Klika, J.B., Fleckman, J., Schelbe, L., **Samarah, E.M.**, Harris, S. (2023, May). Corporal Punishment in U.S. Public Schools. The American Professional Society on the Abuse of Children 30<sup>th</sup> Annual Colloquium. Denver, CO.
- Samarah, E.**, (2022, October). Medical Home Access: Moderating Maltreatment Exposure for Children with Special Healthcare Needs. Kempe International Virtual Conference: A Call to Action to Change Child Welfare (International).
- Samarah, E.**, Jackson, L., Schelbe, L. A. (2023, January). They Expect Us to Look a Certain Way, but We Don't: Picturing the Experiences of College Students with a History of Foster Care or Homelessness. Paper submitted for presentation at Society for Social Work and Research Annual Conference, Society for Social Work and Research, Phoenix, AZ (National).

#### **Refereed Presentations and Posters at Conferences**

- Boel-Studt, S., Dowdy-Hazlett, T., **Samarah, EMS.** (Submitted). Exploring elements of care quality and youth outcomes in residential care. National Conference on Child Abuse & Neglect. Virtual.
- Samarah, EMS.**, Schelbe, L., (Accepted—October 2023). Corporal Punishment in U.S. Public Schools: Review of Laws and Impact on Minority Students. Council on Social Work Education. Atlanta, GA.

- Samarah, EMS.**, Schelbe, L., Klika, J.B., (Accepted—August 2023). A Review of State Bans on Corporal Punishment in Schools and Disproportionality. Prevent Child Abuse America. Baltimore, MD.
- Schelbe, L., **Samarah, EMS.**, Harris, S., Klika, J.B., (2023, May). Review of U.S. State Policies for Banning Corporal Punishment. The American Professional Society on the Abuse of Children. Denver, CO.
- Huefner, J., Boel-Studt, S., **Samarah, EMS.**, Howry, S. (2023, May). How higher program quality impacts employee retention and youth elopement. Association of Children’s Residential & Community Conference. Minneapolis, MN.
- Radey, M., Boel-Studt, S., **Samarah, EMS.** (2022, November). *Safety Nets Among Mothers Aging Out of Foster Care and Maternity Group Homes: Who Steps In When Mothers Age Out? Poster*. National Conference on Family Relations. Minneapolis, MN.
- Schelbe, L., **Samarah, E.M.** & Jackson, L. (2022, September). Picture the experiences of students with a history of foster care or homelessness. Presentation. National Conference for Engaged Scholarship on Hidden Student Populations. Oklahoma City, OK.
- Conroy, M., Hetrick, A., Chastain-Gross, R., **Samarah, E.**, Kinjo, H. (2019, October). *BEST in CLASS Family Partnership Intervention: Preliminary Outcomes*. Conference session presented at the annual meeting of Teacher Educators for Children with Behavioral Disorders, Tempe, AZ.

## Research Experience

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|----------------|---|
| 2021 – Present | Graduate Assistant. Florida State University College of Social Work. Tallahassee, FL. Advisors: Lisa Schelbe, PhD & Shamra Boel-Studt, PhD. |
| 2015 – 2016    | Research Coordinator. Institute for Child Health Policy, University of Florida College of Medicine, Gainesville, FL.                        |
| 2013 – 2015    | Research Assistant. Institute for Child Health Policy, University of Florida College of Medicine. Gainesville, FL.                          |
| 2013 – 2014    | Undergraduate Assistant. University of Florida Department of Sociology and Criminology and Law. Gainesville, FL.                            |

## Practice Experience

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| 2020 – 2021 | Personal Care Assistant – Exceptional Education, Brevard County Public Schools – Central Middle School, FL. |
| 2020 – 2021 | Grant Writing Intern, Collateral Repair Project. Amman, Jordan (Remote).                                    |

- 2018 – 2019           Therapy Intern, Child Advocacy Center. Gainesville, FL.
- 2018 – 2019           Practice-Based Elementary Education Coach. Anita Zucker Center for Excellence in Early Childhood Studies, University of Florida.
- 2017 – 2018           Child Protective Investigator. Department of Children and Families. Alachua County, Florida

**Service  
Florida State University**

**FSU College Service**

- 2022 – 2023           Doctoral Student Mentor. Florida State University, College of Social Work.
- 2022 – 2023           Representative to the Doctoral Program Committee. Florida State University, College of Social Work.
- 2021 – 2022           First Year Representative, Doctoral Student Organization. Florida State University, College of Social Work.

**FSU Institute or Center Service**

- 2022                    Family Substance Use Disorder Training Development. Center for the Study and Promotion of Communities, Families, and Children. Florida State University, College of Social Work

**The Profession**

- 2022                    Family Engagement Training Development and Dissemination. Texas Health and Human Services Commission, Residential Treatment Center Providers. Florida State University, College of Social Work

**Guest Reviewer for Refereed Journals**

*Child and Adolescent Social Work Journal (2023)*

*APSAC Advisor (2022)*

*Journal of Evidence-Based Social Work (2022)*

*Research on Social Work Practice (2022)*

**The Community**

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| 2021 – 2022 | Donation Drive Co-Organizer for Afghan Refugee Families. Doctoral Student Organization, Florida State University College of Social Work. |
| 2019 – 2020 | Community Organizer/Speaker. Madina Institute Islamic Seminary and Chaplaincy. Atlanta, GA.  |
| 2011 – 2018 | Master Instructor. Surfers for Autism. Florida.  |
| 2013 – 2015 | Guest Speaker/Member/Volunteer. Islam on Campus. University of Florida, Gainesville.   |
| 2011 – 2013 | Founder/Volunteer Coordinator. Project Downtown Brevard County. Melbourne, FL.   |
| 2011 – 2013 | Secretary. Islamic Society of Brevard County. Melbourne, FL.   |