



FLORIDA STATE UNIVERSITY
COLLEGE OF SOCIAL WORK

BSW PROGRAM BULLETIN
2021-2022

Change a Life. Start with Yours.

TABLE OF CONTENTS

2	ADMINISTRATION & STAFF	10	INTERNATIONAL PROGRAM OPPORTUNITIES
2	CALENDAR	10	CERTIFICATE PROGRAMS
3	DEAN'S WELCOME	11	GRADUATION
3	THE COLLEGE, UNIVERSITY & COMMUNITY	12	FACULTY
4	BACHELOR OF SOCIAL WORK PROGRAM	13	FINANCIAL AID AND SCHOLARSHIPS
5	ADMISSIONS INFORMATION	14	RESOURCES AND SERVICES
6	ACADEMIC POLICIES	16	COURSE DESCRIPTIONS
9	FIELD EDUCATION		

ADMINISTRATION AND STAFF

James J. Clark, PhD

Dean and Professor
C2505 University Center
jclark5@fsu.edu

Craig Stanley, Ph.D., LCSW

Associate Dean for Academic Affairs
C2519 University Center
cstanley@fsu.edu

Carol Campbell Edwards, LCSW

Director, BSW & Professional
Development Programs
C2413 University Center
carol.edwards@fsu.edu

Katrina Boone, MSW

Director, Field Education
C2516 University Center
kboone@fsu.edu

Neil Abell, PhD Director,
International Programs and Professor
C3409 University Center
nabell@fsu.edu

Betty Lanese

Academic Program Specialist,
BSW Program
C2412 University Center
blanese@fsu.edu

Zoey Zeitlin

BSW Academic Advisor
C2414 University Center
zzeitlin@fsu.edu

BSW PROGRAM OFFICE

For more information and program materials, contact us at:

BSW Program Office

University Center, Building C, Room C-2412
College of Social Work
Florida State University
Tallahassee, FL 32306-2570

(850) 644-5713

Fax: (850) 644-9750

E-mail: bsw@csw.fsu.edu

College of Social Work Website:

csw.fsu.edu

CALENDAR 2021-2022

FALL 2021

Classes Begin August 23
Semester Ends December 10

SPRING 2022

Classes Begin January 5
Spring Break March 14-18
Semester Ends April 29

SUMMER 2022

Classes Begin May 9
Session A ends July 29

This document is available in alternate formats upon request. The publisher has attempted to present information that at the time of preparation for printing most accurately describes the course offerings, faculty listings, policies, procedures, regulations, and requirements of the University. However, it does not establish contractual relationships. The University reserves the right to alter or change any statement contained herein without prior notice.



DEAN'S WELCOME

Welcome to the Florida State University College of Social Work!

And welcome to one of the Nation's most crucial and fastest-growing professions! We are committed to preparing you for the challenges you will face as a social work professional. Three important groups of people will help you achieve this: Our faculty and staff, your fellow-students, and our community agency field supervisors and clients.

Our professors are skilled practitioners, teachers, and researchers who will help you prepare to become an effective, ethical, and committed social work professional. Our faculty and staff are eager to get to know you as a person and scholar, and strive to be accessible and responsive.

Just as important, you are joining one of the most diverse student cohorts on FSU's campus. This gives you the opportunity to learn from your fellow-students, who bring amazing professional experiences and life histories to your student cohort. Building relationships with your student-colleagues will be one of the most enriching dimensions of your education here. These friendships are frequently life-long!

As the oldest program in Florida and one of the first programs in the Southeast, we have well-established field placements and a strong alumni base that enable us to provide you with meaningful educational experiences. A crucial part of your education will be working with and learning from your supervisors and clients as you move between the classroom and the community as a social work student.

Our College is conducting important work in many important domains of social work research. I invite you to consider joining these efforts as a way to develop as a graduate student researcher. We are very proud to have you join our extraordinary community of professors, staff, practitioners, and scholars!

James J. Clark, PhD
Dean & Professor

THE COLLEGE, THE UNIVERSITY AND COMMUNITY

COLLEGE OF SOCIAL WORK

The College of Social Work's tradition of excellence started with the introduction of social welfare into FSU's curriculum in 1926 by Dr. Raymond Bellamy, professor of sociology. Our fully-accredited program was the first in Florida and remains one of the longest standing in the Southeast. U.S. News and World Report ranks the FSU College of Social Work as among the top in the country. The College of Social Work adheres to accreditation standards established by the Council on Social Work Education.

OUR MISSION

It is the mission of the Florida State University College of Social Work to provide quality educational services at the baccalaureate, master, and doctoral levels that prepare professional social workers to enhance human well-being and help meet the basic needs of diverse populations with particular attention to the empowerment of people who are vulnerable or oppressed or living in poverty. The College of Social Work also has as its purpose to contribute to the knowledge base that supports social work practice and social policy development and to provide leadership through community service at the local, state, national, and international levels.

THE UNIVERSITY AND COMMUNITY

The Florida State University is a major research and teaching university comprised of 17 colleges, serving a student population of more than 42,000 and the people of Florida. The University maintains an intellectual climate of learning and strives for excellence and distinction in all pursuits. In the last few years, the University has reached a high level of distinction, thanks to its dedication to graduate study and research, and to its superior teaching faculty and student bodies.

Nestled in Tallahassee, Florida's state capital, the University enjoys the extraordinarily rich cultural climate created by the presence of state and local government, a community college and a second major university. Along with the beauty of the "Big Bend" area, Tallahassee is near a wealth of Florida's resources including the Gulf of Mexico, the Apalachicola National Forest, and natural recreation areas.



PROGRAM DESCRIPTION AND GOAL

Social work is a profession committed to serving individuals, families, and communities that reflect a broad cross-section of humanity, regardless of race, gender, sexual orientation, age, religion, national origin, marital status, political belief, mental or physical handicap, or any other preference or personal characteristic, condition, or status. In the interest of serving these diverse populations, the College of Social Work places a strong emphasis on recruiting a student body, which reflects these values. It is the goal of the BSW Program at Florida State University to educate students for entry-level, generalist social work practice.

The BSW program at Florida State is a LIMITED ACCESS program; therefore, students must meet minimum admissions requirements and complete an application to both the BSW Program and the University.

PROGRAM STRUCTURE

The BSW Program on the main campus in Tallahassee is designed for full-time students in the last two years of their baccalaureate education, following completion of general education requirements and other prerequisites. You may take courses on a part-time basis, but most courses are offered during daytime hours.

The College of Social Work also offers the major at FSU's Panama City Campus, part-time or full-time. All policies regarding sequencing and other educational requirements apply to students on both campuses. For further information

about the program offerings in Panama City, please contact the main BSW Program Office or the website for the Panama City Campus at pc.fsu.edu.

The academic load for full-time undergraduate student ranges from 12-18 credit hours. An overload must be approved by the Director of the BSW Program if you wish to register for more than 18 credit hours. You are generally advised to take 15 hours each fall and spring semester. In summer, you should seek academic advising if you wish to take more than six hours; social work courses in the summer semester are offered in an 8-week session making it difficult to take more than two courses.

The curriculum sequence is structured and requires at least four semesters to complete all course requirements for the major. A minimum of 50 credit hours in social work is required for graduation: 38 hours of coursework and 12 hours of field education. Field education takes place in a 12-credit-hour field placement of 512 clock hours at the end of the program of studies. While our program is 50 credit hours, you will need a total of 120 credits to earn a bachelor's degree.

Academic credit is not given for previous paid employment, volunteer work, or life experience.

The Social Work Academic Map outlines the courses that must be completed in specific semesters, as well as the grade point average that must be achieved. These requirements are called "milestones" which are achieved to remain in the program and to keep from having a registration stop. We have a full-time academic advisor who will work closely with you to design your program of study, helping you to move through the program in a timely manner through the program in a timely manner.

ADMISSIONS INFORMATION

PREREQUISITE COURSES

Social work as a profession requires a broad knowledge base drawn from a variety of disciplines. In addition to general education courses, you will complete one three-credit-hour course in each of the specific content areas: human biology, economics, American national government, introductory psychology, and introductory sociology.

Other courses than those listed may also satisfy these requirements if they cover comparable content in a three-credit hour course, consult with our academic advisor about these equivalents. However, the requirement for the satisfaction of the prerequisites will not be waived in any case, whether by disability or other circumstance. Provisions are made for disabilities in accordance with University policy by allowing for extra time on tests, use of tutors, etc., to assist them with mastery of this required content. These courses may not be taken on an S/U

PREREQUISITE COURSES	APPROVED COURSE NUMBERS	MINIMUM GRADE REQUIREMENT
General Biology for Non-majors	BSC1005	B-
Introduction to Economics	ECO2000	B-
American Government: National	POS1041	B-
Introductory Psychology	PSY2012	B-
Introductory Sociology	SYG1000	B-

basis, and you will have TWO ATTEMPTS PER CATEGORY to successfully meet our requirement.

APPLICATION PROCESS

The Bachelors of Social Work program is a limited access program; therefore, you must meet minimum admission requirements and complete an application before the deadline dates listed below. The requirements for admission to the program are as follows:

1. An application to FSU.
2. A cumulative GPA of 3.0 (please be aware we use cumulative GPAs for admission, which includes ALL graded attempts, and may differ from your transfer GPA);
3. All General Education requirements (a minimum of 60 hours of posted AA degree);
4. Submission of the BSW Program Application;
5. Successful completion of the above prerequisite courses.

Admission decisions typically are made within 30 days of submission. You can contact the College of Social Work's BSW Program Office at (850) 644-5713 or bsw@csw.fsu.edu to schedule an appointment for academic advising.

TRANSFER STUDENTS

A general credit evaluation is completed for entering transfer students by the Transfer Evaluation Section of the University's Office of Admissions. This evaluation determines whether courses can be accepted for credit toward University graduation requirements.

If you have earned an Associate of Arts degree from a Florida public community/junior college or senior institution you will have satisfied the University's general education requirement if the student's transcript reflects the designation of the A.A. degree. The College of Social Work makes decisions about transfer of credit toward requirements specifically for the social work major. The College of Social Work only accepts social work coursework from 1) a CSWE-accredited institution, 2) a maximum of 24 social work credit hours and 3) with a grade of 3.0 ("B") or better.

BSW APPLICATION DEADLINE



FALL SEMESTER – JUNE 1
SPRING SEMESTER – NOVEMBER 1

REGISTRATION FOR SOCIAL WORK CLASSES

All social work courses and their availability is viewable online from the Registrar's website. When classes are full, however, or there are "holds" that prevent students from registering, they are encouraged to contact the BSW Program Office for assistance.

POLICIES FOR REPEATING COURSES, DROPPING COURSES AND WITHDRAWAL

1. Repeating Courses – If you do not pass a particular course, you may repeat the course for no academic credit, but grades from both attempts will be recorded on your transcript and figured into the GPA.
2. Drop/Add – The deadline for you to drop courses without grade liability is the end of the seventh week of classes (except for summer schedules).
 - a. Between the eighth and twelfth week of the semester, you are allowed a cumulative three drops during your college career. Two of these drops may only be used before 60 hours; the remaining drop may only be used after 60 hours. Classes may only be dropped after the twelfth week under extreme circumstances. All drops after the seventh week must be approved by the BSW Program Director.
3. Withdrawal Policy – You may withdraw from ALL your courses if there are serious health problems or personal concerns. They must see the BSW Program Director for approval.
4. You are strongly encouraged to consult with your BSW Advisor about dropping courses, withdrawing, or any other circumstances involving changing your schedules after classes begin.

ACADEMIC POLICIES

As a student in the College of Social Work, you are governed by the academic regulations and procedures outlined in the FSU General Bulletin as well as those of the College of Social Work. You are expected to read, understand, and adhere to these policies.

ACADEMIC STANDARDS

If your GPA falls below a 2.0, you will be placed on academic probation by the University and given one semester to bring your GPA up to 2.0. If you do not, you will be dismissed from the University. You can only be reinstated with permission of the BSW Program Director. However, the College reserves the right to decline to readmit any student who is off-map has been dismissed, is deemed inappropriate for the profession, or has been officially suspended from the University for academic or other reasons. As per University standards, for students to complete a degree, at least half (25 hours) of the program of studies must be taken at FSU.

MAPPING

The Social Work Academic Map is available online and hard copy. This MAP includes a sample schedule to illustrate one of the many ways to satisfy all requirements in four years. More important are the MILESTONES identified for the major. Milestones are courses and/or GPAs that must be achieved by specified points within your college career. Failure to achieve a milestone identifies you as off-course for the major, places a hold on registration, and requires you to meet with our advisor. Failure to get back on-course the next semester will result in a hold on registration and removal from the current major. You will not be able to change into a major unless you are on course for the new major. To see more information on the milestones for majors at FSU go to fsu.edu Students/Current Students and select the Majors & Academic Maps Quick Link on the right. In addition, all social work courses must be completed with a minimum grade of "C-" for credit toward the social work major.

INCOMPLETE GRADES

You are required to satisfy any "Incomplete" grades by the end of the following semester.

"Incomplete" grades are designed for unexpected situations that arise when you have satisfactorily completed a majority of the work in a given course. It is your responsibility to contact the instructor promptly, provide documentation if requested and to secure written clarification of specific work to be completed to receive a satisfactory grade in the course. You must submit this work directly to the instructor at least a month before the end of the semester immediately following the one in which you earned the "Incomplete" grade unless you have secured written approval from the instructor in advance. You should be aware that "I" grades may cause you to be "off map" and to receive a registration hold and that you will not be eligible for your field placement (SOW4510) unless you have

earned a 3.0 GPA in all SOCIAL WORK COURSES completed. No exceptions are made for this requirement. In some cases, you may need to defer your field placement and take additional electives until you achieve a 3.0 social work GPA.

WAIVER EXAMS

A waiver exam is available to BSW students if you believe you have completed coursework that covers the content required in SOW4414: Statistics for Social Workers, SOW4403: Introduction to Social Work Research and SOW4101: Human Behavior in the Social Environment. If you pass the exam with a score of 70% or better, you are not required to take the corresponding course, but instead will take another social work elective in its place. No student may waive out of Statistics on the basis of disability or difficulty with math. If you transfer from another accredited social work program, you must have all other social work courses evaluated by the BSW Program Director for equivalence of content.

DIRECTED INDIVIDUAL STUDY

If you have a strong academic record with a GPA of at least 3.0 and wish to pursue a particular area of interest, you may opt to take a Directed Individual Study (DIS) course as an elective. You should first discuss your interest in enrolling in a DIS course with a particular faculty member; and if agreed, you may then pursue registration for the course. DIS courses **may not** be taken instead of required social work courses.

TAKING GRADUATE COURSES AS AN UNDERGRADUATE

If you are a senior you can enroll in graduate courses for undergraduate credit provided:

1. You have earned an overall GPA of 3.0 (B) or better.
2. You have earned 90 hours toward graduation.
3. You register for a course load of no more than 15 semester hours.
4. You have the advance approval of the BSW Program Director, the department offering the course, and the instructor

The approval forms can be obtained from the Office of the Registrar after securing a memo from the Director of the BSW Program.

Note: Fees for graduate-level courses are higher than those for undergraduate courses, regardless of your status or whether credit is applied to the undergraduate degree. Also, these courses may count for undergraduate OR graduate credit, not both. Only 6 hours of coursework taken at the undergraduate level can count toward a graduate degree.

DOUBLE MAJORS

If you wish to have your official Florida State University transcript to reflect the fact that you have earned a double

major, you must review the University requirements for a double major and contact the appropriate department for the major requirements. If you are declaring a double major, you must indicate to the Office of the Registrar which shall be considered the “first major” and which will be considered the “second major.” The Registrar’s Office will automatically place both majors on your transcript, and both majors will appear on the diploma. The Registrar’s Office will require proof in the form of a memorandum from the school/department of the second major stating that all requirements have been met. A copy of the memorandum will be kept in your academic folder. If you decide to pursue a double major, you will be advised through both academic departments regarding your respective requirements.

MINOR IN SOCIAL WELFARE

The College of Social Work offers a “Minor in Social Welfare” which is available to non-social work students interested in exploring the field. There is a brief application required. If accepted, the students complete twelve (12) hours of social work credits. These courses include SOW 3203: The Social Work Profession; SOW 3350: Interviewing & Documentation in Social Work; and two social work electives of your choosing.

SECOND BACCALAUREATE DEGREES

You may receive a second baccalaureate degree provided that 1) the requirements for each major/minor as well as individual college or school requirements for both the first and the second degrees are satisfied; and 2) thirty (30) semester hours in residence are completed, in addition to the hours required for the first degree. The additional thirty (30) semester hours must be completed in residence after the completion of the first degree. Hours earned during the completion of the first baccalaureate degree, over and above those extra credit hours required for the first degree, may not be included in the thirty (30) semester hours.

HONORS IN THE MAJOR

honors.fsu.edu/honors-major
(850) 644-1841

The College of Social Work encourages students with a GPA of 3.2 or better to apply for the Honors Program. The University requires that a student accepted to do honors work in the major field:

1. Have at least 60 college credits;
2. Have a 3.2 or higher overall cumulative FSU GPA, based on at least 12 graded FSU hours, and a 3.2 or higher GPA on ALL college work attempted.
3. Make formal application to the Honors Program. The application includes a brief description of the thesis or intended research project and the signature of the faculty member who will direct the project. The deadline for application is the end of the third day of classes during the first semester the applicant is registering for Honors credit. You must be cleared by the Honors Program

before beginning Honors work or registering for the 4000-level Honors thesis course in their department.

Forms are available at the:

University Honors Program

Honors, Scholars, and Fellows House

127 Honors Way, Suite 3002.

GARNET AND GOLD SCHOLARS SOCIETY

garnetandgoldscholar.fsu.edu / (850) 644-8625

The Garnet and Gold Scholar Society facilitates involvement and recognizes the engaged, well-rounded undergraduate student who excels within and beyond the classroom in the areas of Leadership, Internship, Service, International, and Research. An undergraduate student who meets the criteria in three of the five areas and completes a Synthesis Reflection will graduate as a member of the Garnet & Gold Scholars Society.

Students may use the same experience (e.g., an international internship) to qualify for no more than two areas. If the student elects to use the same experience for two areas, he/she is responsible for all requirements of the two areas that the experience addresses.

At the time of submission of the Synthesis Reflection, which is the final phase, the student must hold a cumulative GPA of 2.75 or higher and clearance from the Office of Student Rights and Responsibilities. The achievement will be noted on the academic transcript and will be recognized at graduation and by the awarding the Garnet and Gold

- Completes criteria in three areas of engagement.
- Receives approval for all three engagement area reflections.
- Approved final synthesis.

POLICY FOR STUDENT SANCTIONS FOR ACADEMIC AND PROFESSIONAL REASONS

The primary objective of the College of Social Work is to prepare you for social work practice. The College is responsible for the educational preparation of students for this role and for the evaluation of students’ achievement of our academic standards. Moreover, as a professional school, we are responsible for ensuring that you meet standards of behavior that are congruent with expectations of the social work profession, as outlined in the NASW Code of Ethics and in standards for Licensed Clinical Social Workers in the State of Florida. Such professional schools have the ability to set consequences for behavior that go beyond those for other departments on campus.

NOTE: *The College of Social Work reserves the right to determine a student’s appropriateness for the profession at any point during the admission process or for our students in the major.*

ACADEMIC HONOR POLICY

Guided by these principles, this Academic Honor Policy outlines the University's expectations for students' academic work, the procedures for resolving alleged violations of those expectations, and the rights and responsibilities of students and faculty throughout the process.

Examples of Academic Honors Violations:

- 1. PLAGIARISM.** Presenting the work of another as one's own (i.e., without proper acknowledgment of the source).
Typical Examples Include: Using another's work from print, web, or other sources without acknowledging the source; quoting from a source without citations; using facts, figures, graphs, charts, or information without acknowledgment of the source.
- 2. CHEATING.** Improper application of any information or material that is used in evaluating academic work.
Typical Examples Include: Copying from another student's paper or receiving unauthorized assistance during a quiz, test or examinations; using books, notes, or other devices (e.g., calculators, cell phones, or computers) when these are not authorized; procuring without authorization a copy of or information about an examination before the scheduled exercise; unauthorized collaboration on exams.
- 3. UNAUTHORIZED GROUP WORK.** Unauthorized collaboration with others.
Typical Examples Include: Working with another person or persons on any activity that is intended to be individual work, where such collaboration has not been specifically authorized by the instructor.
- 4. FABRICATION, FALSIFICATION, AND MISREPRESENTATION.** Intentional and unauthorized altering or inventing of any information or citation that is used in assessing academic work.
Typical Examples Include: Inventing or counterfeiting data or information; falsely citing the source of information; altering the record of or reporting false information about practicum or clinical experiences; altering grade reports or other academic records; submitting a false excuse for absence or tardiness in a scheduled academic exercise; lying to an instructor to increase a grade.
- 5. MULTIPLE SUBMISSIONS.** Submitting the same academic work (including oral presentations) for credit more than once without instructor permission. It is each instructor's responsibility to make expectations regarding incorporation of existing academic work into new assignments clear to the student in writing by the time assignments are given. **Typical Examples Include:** Submitting the same paper for credit in two courses without instructor permission; making minor revisions in a credited paper or report (including oral presentations) and submitting it again as if it were new work.

- 6. ABUSE OF ACADEMIC MATERIALS.** Intentionally damaging, destroying, stealing, or making inaccessible library or other academic resource material.
Typical Examples Include: Stealing or destroying library or reference materials needed for common academic purposes; hiding resource materials so others may not use them; destroying computer programs or files needed in academic work; stealing, altering, or intentionally damaging another student's notes or laboratory experiments. (This refers only to abuse as related to an academic issue.)
- 7. COMPLICITY IN ACADEMIC DISHONESTY.** Intentionally helping another to commit an act of academic dishonesty.
Typical Examples Include: Knowingly allowing another to copy from one's paper during an examination or test; distributing test questions or substantive information about the material to be tested before a scheduled exercise; deliberately furnishing false information.
- 8. ATTEMPTING to commit any offense as outlined above.** Students who violate the Academic Honor Policy will be disciplined according to University procedures detailed in the FSU General Bulletin.

GRADE APPEALS

The purpose of the grade appeals system is to afford an opportunity to appeal a final course grade under certain circumstances. Faculty judgment of your academic performance is inherent in the grading process and hence should not be overturned except when you can show that the grade awarded represents a gross violation of the instructor's own specified evaluation (grading) statement and therefore was awarded in an arbitrary, capricious, or discriminatory manner. The evaluation (grading) statement utilized during the grade appeals process is the one contained in the instructor's syllabus at the beginning of the semester. This system does not apply to preliminary or comprehensive exams or to thesis or dissertation defenses; these issues are reviewed by the Student Academic Relations Committee via the Dean of Faculty Development and Advancement. If you need further information, please contact **Dr. Jennifer Buchanan at 644-6876.**

ACCOMMODATIONS FOR STUDENTS WITH DISABILITIES

If you have a disability that requires an accommodation, you must be registered with the FSU Office of Accessibility Services (OAS), dsst.fsu.edu/oas. You then can provide this written documentation of the disability and the desired accommodations to the instructor in order to develop the most effective and appropriate educational plans. The instructor will work with the OAS and you to provide reasonable accommodations to ensure that all have a fair opportunity to perform in class. Further information is available at the Office of Accessibility Services in the Student Services Building, 874 Traditions Way, Room 108, (850) 644-9566.



FIELD EDUCATION

The field education component of the BSW degree is uniquely designed to ensure that you complete a high-quality educational experience in a supervised agency placement. This “hands-on” learning experience is designed to enhance your ability to translate theory into practice; broaden your range of skills; and strengthen your awareness of attitudes, motivations, and judgments identified with the profession of social work.

BSW field placements are “generalist” placements, meaning that you will be exposed to the broad, foundational view of social work services with individuals, families, groups, and communities in a variety of settings that include but are not limited to: child welfare; corrections; developmental disabilities; health; mental health; schools; and, substance abuse programs. The agencies available for field placements vary from semester to semester, but the Office of Field Education maintains an updated description of all the agencies that contract with the College of Social Work for field placements. Agency descriptions are located on the College’s website. BSW field placements are one-semester (block) placements that total 512 hours of practice at a selected agency. With prior approval, it is sometimes possible for you to enroll in this course over a two-semester period. Field education is a required course for all BSW majors and is taken at the end of the senior year after the satisfactory completion of ALL coursework. You are required to register for 12 hours of Undergraduate Field Instruction (SOW4510) concurrently with a 2-hour Integrative Seminar (SOW4522). Application forms for the field placement are mandatory and can be obtained on the College of Social Work’s website.

Deadline dates for applications are regularly posted on the BSW and Field Education bulletin boards and the College’s website. You are responsible for all deadline dates and mandatory meetings that are posted.

To apply for your field placement, you must have a 3.0 GPA or better in all social work courses by the time you enter the field. The BSW Program Office will check these requirements before and after final grades are posted for the previous semester. No exceptions are made. You must also complete ALL of the

University’s graduation requirements and be in good standing to begin your field placement.

The College of Social Work has the full responsibility of coordinating field placements according to the resources available each semester and the students’ interests. The Office of Field Education strives to ensure that the placements are of high quality with excellent professional supervision. You are restricted from making any placement arrangements since field faculty is best able to evaluate the appropriateness of learning experiences and the level of supervision that agencies offer.

You are, however, encouraged to express your preference as to location and interests on your field applications. You will meet individually with a Field Faculty member and interview with the field placement agencies/supervisor before finalizing their placements, ensuring that there is communication and collaboration between you, the College, and agency. The Office of Field Education works diligently to coordinate and meet each student’s preferences and offers a wide range of field placements in numerous locations around the state of Florida. However, some limitations do apply.

The Undergraduate Field Education Course is graded in the following manner: S (Satisfactory), U (Unsatisfactory), or I (Incomplete). A student who is not performing at a satisfactory level will enter into a corrective action plan to address areas of concern. If the plan is not successful, the student may be terminated from the field placement.

If you plan on doing a field placement outside of the Tallahassee area, there will be additional field fees. In most cases, financial aid will cover these. If you have a criminal record, you are advised that this may prevent you from being eligible for internships in many social service agencies, regardless of the severity of the offense. If you have any questions about this, you may discuss the situation with the BSW Program Director.



INTERNATIONAL PROGRAM OPPORTUNITIES

STUDY ABROAD

The CSW offers study abroad programs each summer. In Prague, Czech Republic, students earn six credits focused on human rights in a Central European context, with visits to numerous social welfare and criminal justice agencies, and access to the beauty of a UNESCO World Heritage city. Fees include course credit, lodging, and amazing cultural excursions. The program application is available at international.fsu.edu, and students are strongly encouraged to apply as soon as the program application opens in early September in order to avoid being placed on the waitlist. Scholarships are available; see CSW website for application and details. Plans are being finalized for potential BSW offerings by social work faculty for London Summer 2022. Details to follow in early Fall 2021.

SOCIAL WORK FIELD PLACEMENTS

International internships are currently available in the Eastern Caribbean (Trinidad and Tobago), The United Kingdom (London, England, and Belfast, Northern Ireland) and Canada (Vancouver, B.C.). Students take advanced, full-time placements in a wide range of settings, including HIV/AIDS service organizations, child welfare agencies, criminal justice settings and homelessness service teams. New partnerships are constantly in development. Living options range from the comforts of the FSU Study Centre in London to independent living arrangements. Considerable planning is required, and interested students should contact Program Director, [Dr. Neil Abell](mailto:Dr.Neil.Abell), nine months before placement. Scholarships are available.

ALTERNATIVE SPRING BREAK

Each March, students may participate in a week-long service, learning, and cultural exchange experience, engaging with local partners and agencies in St. George's, Grenada. This trip includes lodging with easy access to beautiful beaches and the vibrant capital city. Students complete a 3-credit hour course beginning in January. The application opens each fall before travel and is available on the CSW website.

EXCHANGE PROGRAMS

Extended semester-abroad experiences are available in collaboration with Jonkoping University (Sweden). Students take a full-time course load of required or elective social work courses taught in English and receive credit towards their BSW degrees. Students pay FSU tuition and fees (Bright Futures can be used). Contact BSW Program Director Carol Edwards at carol.edwards@fsu.edu.

Note: In the time of COVID-19, the health and safety of students and faculty are our primary concern. Please stay in touch with CSW IP administrators to learn the latest information regarding the status of available International Programs. We are eager to work with MSW students to find pathways to these great opportunities.

LEARN MORE: csw.fsu.edu/ip

CONTACT:

Dr. Neil Abell, International Programs Director
nabell@fsu.edu

Emily Joyce, Academic Program Specialist
ejoyce2@fsu.edu

CERTIFICATE PROGRAMS

CHILD WELFARE PRACTICE CERTIFICATE

The Child Welfare Practice Certificate Program is designed for undergraduate and graduate social work students who wish to develop knowledge and skills in child welfare practice and children's mental health. Students who complete the certificate program will be provided instruction in several areas of child welfare practice. Internships are primarily located within the Department of Children and Families and Community-based Care Agencies around the state of Florida; however other child welfare agencies may be approved by the Director of Field Education and the Certificate Program Director if they meet the certificate program and field education guidelines.

GERONTOLOGY/AGING STUDIES PRACTICE CERTIFICATE

The mission of this certificate is to educate students about gerontological theories and practices and provide students with gerontological internship and service-learning experiences. These educational objectives will give these students the skills that they need for frontline positions in practice and administrative positions in social service organizations.

For further information about requirements for these certificates, please contact the BSW Program Office at bsw@csw.fsu.edu or review the information online at csw.fsu.edu.

GRADUATION

GRADUATION CHECKS

You must request a graduation check from the Office of the University Registrar, Graduation Section, A3900 University Center. This check will be an overview of University requirements needed for graduation. This request should be made when you have earned ninety (90) semester hours of credit or two terms before the planned graduation date.

Once a field placement application is submitted, a formal departmental graduation check will automatically be completed. If you have not applied for Field Placement and have earned 110 semester hours, you must submit a separate request for a departmental graduation check.

You may review your online academic status report (also referred to as the “unofficial graduation check”) at any point during your enrollment to monitor your progress towards your degree.

APPLICATION FOR GRADUATION

Application for a degree must be made to the Office of the University Registrar by the date stated in the academic calendar in the General Bulletin during the term in which you expect to graduate. If you are unable to graduate at the end of the term for which the application was made and the diploma was ordered, you must again make application for the degree no later than the deadline for the next term in which you expect to graduate. You must also bear the expense of the second diploma request. You may apply for graduation online through your my.fsu.edu page.

Students must check for deadlines for application for graduation and commencement dates at registrar.fsu.edu.

DEGREES OF DISTINCTION

Three degrees of distinction are granted to graduating students, based on **all** college-level work attempted (excluding physical education activity courses) and including the term’s work in which baccalaureate degree requirements are completed:

- *Cum Laude for an overall average of 3.50.*
- *Magna Cum Laude for an overall average of 3.70.*
- *Summa Cum Laude for an overall average of 3.90.*

Degrees with distinction are granted to transfer students who meet all three of the following requirements:

1. You must complete at least forty (40) semester hours of graded work at the University, including the final term’s work.
2. You must have the required average on **all** work taken at this University; and you must have the required overall average on **all** work attempted, including any transfer credit excluding any physical education activity courses or vocational courses, regardless of how many years have elapsed since the credit was earned. Transfer credit cannot raise your Florida State University grade point average.

GRADUATION AND COMMENCEMENT

University Commencement is held at the end of every semester: fall, spring, and summer. The ceremonies are held at the Tallahassee/Leon County Civic Center. Information about graduation tickets, invitations, and caps and gowns are distributed by the Graduation section of the Office of Admissions and Records after you complete your application for graduation. The Panama City campus holds separate ceremonies in Panama City.

If you wish to participate in graduation ceremonies one term prior to actual graduation, you must file a written request with the Graduation section of the Office of Admissions and Records. Certain restrictions apply. Please contact the BSW Program Office for questions about these requirements.

In the spring semester, the College of Social Work holds a Convocation Ceremony for its students, distinct from the larger University ceremonies. This ceremony is held in the morning the day of the University Commencement to honor our graduates and award recipients. You are required to wear your caps and gowns, and your friends and families are invited to attend a reception that is held immediately after the ceremony.

GRADUATE EDUCATION AT FSU

If you complete your Bachelors of Science from a Council on Social Work Education (CSWE) accredited program, you are eligible to apply for an Advanced Standing MSW program. This is a 39 credit hour graduate degree that can be completed full time in less than one year. Information regarding the graduate program may be obtained from the **College of Social Work, Room 2500 UCC, (800) 378-9550, csw.fsu.edu**.

If you are interested in attending graduate school, the GRE is required along with a 3.0 GPA for upper-division work.

GRE WAIVER

Effective starting Spring 2020, students who are applying to the MSW program at Florida State University may apply for a GRE waiver, allowing students to be considered for admission without the GRE. To meet the waiver requirements, applicants should have either:

1. Any earned or anticipated baccalaureate degree from Florida State University, with a **3.25** upper division (last 60 hours) GPA at time of application.
2. A 3.5 or higher undergraduate cumulative GPA from a regionally accepted institution.
3. A completed Master’s, JD, MD, or PhD degree with a 3.0 (or better) cumulative GPA from a regionally accredited institution.
4. Five years or more of social work experience in a traditional social work agency providing direct services or macro services and a 3.0 undergraduate upper division GPA (advanced standing or traditional student) from a regionally accredited institution.



FACULTY

Neil Abell, Professor,
Director of International Programs
nabell@fsu.edu / (850) 644-9753

Amy Ai, Professor
aai@fsu.edu / (850) 644-3577

Norman Anderson
Professor, Assistance Vice President
for Research and Academic Affairs
nbanderson@fsu.edu / (850) 644-9694

Margaret Ashmore, Teaching Professor
mashmore@admin.fsu.edu
/ (850) 645-6902

Shamra Boel-Studt, Assistant Professor
sboelstudt@fsu.edu / (850) 644-9712

Katrina Boone,
Director of the Field Education Program
Associate Teaching Professor
kboone@fsu.edu / (850) 644-9743

James Clark, Dean and Professor
jclark5@fsu.edu / (850) 644-4752

Rosalyn Deckerhoff, Teaching Professor,
Director of Distance Field Education
rdeckerhoff@fsu.edu / (850) 644-9585

Jane Dwyer Lee, Teaching Professor
jane.dwyerlee@fsu.edu / (850) 645-8842

Carol Campbell Edwards,
Assistant Teaching Professor
BSW and Professional Development
Programs Director
carol.edwards@fsu.edu / (850) 644-5713

Gerri Goldman, Assistant Teaching
Professor (Panama City)
ggoldman@pc.fsu.edu / (850) 770-2240

Fran Gomory, Teaching Professor
MSW Program Director
fgomory@fsu.edu / (850) 645-5768

Tomi Gomory, Associate Professor
tgomory@fsu.edu / (850) 644-2328

Jessica Greil-Burkhart,
Instructional Specialist
jgreil@fsu.edu / (850) 644-2328

Shalay Jackson
Assistant Teaching Professor
skjackson@fsu.edu / (850) 644-2670

Lisa Johnson
Assistant Teaching Professor
ljohnson@fsu.edu / (850) 770-2265

Michael Killian
Assistant Professor
mkillian@fsu.edu / (850) 644-7094

William Kintz
Associate Teaching Professor (Jacksonville)
wkintz@fsu.edu / (904) 568-7325

J. Bart Klika
Research Faculty
jklika@fsu.edu / (312) 663-3520

Jeffrey Lacasse
Associate Professor
jlacasse@fsu.edu / (850) 644-9595

Brenda Legaspi
Assistant Teaching Professor
blegaspi@fsu.edu

John Mathias
Assistant Professor
jmathias@fsu.edu / (850) 645-9559

Keithen Mathis
Associate Teaching Professor
kmathis@fsu.edu / (850) 644-9709

Tracy McDade
Assistant Teaching Professor
tmcdade@fsu.edu

Denise Montford
Visiting Assistant Teaching Professor
(Panama City)
dmontford@pc.fsu.edu / (850) 644-9748

Jean Munn
Associate Professor
jmunn@fsu.edu / (850) 644-9748

La Tonya Noel
Associate Professor
lnoel@fsu.edu / (850) 645-1571

Karen Oehme
Research Associate
koehme@fsu.edu / (850) 644-6303

Susan Osborne
Visiting Assistant Teaching Professor
(Gainesville)
sosborne@fsu.edu / (352) 371-1411

Yaacov Petscher, Professor
ypetscher@fcrr.org / ((850) 645-0266

Carrie Pettus
Associate Professor, Institute for Justice
Research and Development Director
cpettusdavis@fsu.edu / (850) 645-0454

Ellen Piekalkiewicz
Center for the Study and Promotion of
Communities, Families and Children
epiekalkiewicz@fsu.edu / (850) 644-3497

Jessica Pryce
Florida Institute for Child Welfare Director
jpryce@fsu.edu / (850) 645-0976

Melissa Radey, Professor
mradey@fsu.edu / (850) 644-9226

Karen Randolph, Professor, Agnes Flaherty
Stoops Professor in Child Welfare
krandolph@fsu.edu / (850) 644-9745

Tanya Renn, Assistant Professor
trenn@fsu.edu / (850) 645-0453

Lisa Schelbe, Associate Professor
lschelbe@fsu.edu / (850) 645-5935

Craig Stanley, Associate Dean for
Academic Affairs, Teaching Professor
cstanley@fsu.edu / (850) 644-1201

Machelle Madsen Thompson, Researcher
mthompson@fsu.edu

Bruce Thyer
Distinguished Research Professor
bthyer@fsu.edu / (850) 645-4792

Stephen Tripodi, Associate Professor,
Doctoral Program Director
stripodi@fsu.edu / (850) 645-1572

Vicky Verano, Teaching Professor
vverano@fsu.edu / (850) 644-3926

Dina Wilke, Associate Professor
dwilke@fsu.edu / (850) 644-4751



FINANCIAL AID & SCHOLARSHIPS

FINANCIAL AID

If you need any information about financial assistance, you can contact the University Office of Financial Aid at financialaid.fsu.edu, or at UCA-4400 University Center, (850) 644-0539. Financial advisors in that office can counsel you about loans, grants, work-study, and other options.

COLLEGE OF SOCIAL WORK SCHOLARSHIPS

Faculty, alumni, social work practitioners, and friends in the community have generously donated funds to support social work students during their academic studies. **Applications are accepted in the first part of spring semester each year.** Most of the awards are granted in the fall semester each year. Estimated amounts for each award range from \$250-\$3,000. Scholarships for which undergraduate students are eligible are listed below:

- Barbara White Social Work Scholarship
- Bernhard Scher Scholarship
- C. Aaron McNeece Field Education Scholarship
- Coyle E. and Mabel B. Moore Scholarship
- Gomory Family Scholarship for Homeless Services
- Guy M. & Delores Spearman Scholarship

- James and Mary Koalska Scholarship
- Jane Addams Scholarship
- Joanna F. Gorman Scholarship
- John and Meg Paschal International Social Work Scholarship
- John and Meg Paschal International Scholarship
- John P. and Jane W. Wakeman Memorial Scholarship for Arts in Social Work
- Karen Oehme Endowed Scholarship Institute for Family Violence Studies
- Lamar F. Everett Scholarship in Social Work
- MacDill-Wold Unconquered Scholarship
- Mark DeGraff and Lula Hamilton DeGraff Scholarship Fund in Social Work
- Mary DiNitto Scholarship
- Robert P. Hurrle International Study Scholarship
- Spearman Social Work Veteran Support Scholarship
- Victoria Warner Scholarship

Applications and more specific information is available on the College of Social Work website, csw.fsu.edu.

RESOURCES & SERVICES

FSUCSW RESOURCES

ACADEMIC ADVISING

Academic advising is an important aspect of your academic and career development. To provide the best opportunities for you to perform well academically, we have a well-developed system of advising with a full-time BSW academic advisor assigned solely to the College of Social Work.

If you intend to declare a social work major, you should consult with the BSW academic advisor, who is also the Mapping Coordinator, for specific information about milestones and program of studies. The BSW academic advisor and the Director of the BSW program provide orientation and advising regarding prerequisite courses, general education, and other University requirements. Throughout their programs of study, you are encouraged to consult with the BSW program office regarding specific procedures, deadlines, and University-wide regulations.

Along with the BSW academic advisor, you are encouraged to select a faculty mentor for discussions related to career issues and professional issues.

COMMUNICATION

The primary methods of providing you with information about the College and its activities are the College website (csw.fsu.edu), email using your FSU address, our advisor's Facebook page, bulletin boards, the TV monitor in the College's lobby, and meetings. You are highly encouraged to check these sources for up to date information. *Please be sure to update your contact information via the my.fsu.edu Student Central website.*

Faculty mailboxes or e-mail should be utilized to leave messages related to coursework, advising, and requests for appointments. All faculty post their office hours on their doors and electronically on their course websites at the beginning of each semester.

SOCIAL WORK CLUBS AND ORGANIZATIONS

csw.fsu.edu/academics/student-resources

To access a list of student resources including

- CSW Ambassadors
- Macro Social Work Student Network (macrosw.tlh@gmail.com)
- Phi Alpha Honor Society
- Student Association of Social Workers (saswfsu@gmail.com)

NATIONAL ASSOCIATION OF SOCIAL WORKERS

As members, students receive all the benefits and privileges of regular membership at a reduced cost. NASW members receive the national journal, monthly newsletter, state newsletter; group rate health, disability, and malpractice insurance coverage; discounts on all NASW specialty journals; and other valuable information. Learn about NASW at socialworkers.org.

naswfl.org. To learn more about NASW Florida Chapter, visit naswfl.org. The Big Bend Unit Florida Chapter, meets in Tallahassee and is an excellent opportunity for students to network and to learn more about their profession.

FLORIDA A&M UNIVERSITY/FSU COOPERATIVE PROGRAM

A full-time student at Florida Agricultural and Mechanical University (FAMU) or FSU may enroll for course credit at the other institution with prior approval. (See the FSU General Bulletin.) Social work majors who have had at least six credit hours of social work and nine credit hours in a given term at FSU may take advantage of this opportunity. However, FSU students may not enroll in courses at FAMU during a semester in which those same courses are offered at FSU.

UNIVERSITY RESOURCES

ACADEMIC CENTER FOR EXCELLENCE

ace.fsu.edu
850-645-9151

Appointments for tutoring are available in a variety of topics for undergraduate students, to include math, chemistry, biology, accounting, economics, and more. To make an appointment, email or call 645-9151.

ADULT LEARNING EVALUATION CENTER

education.fsu.edu/centers-institutes/adult-learning-evaluation-center-alec
(850) 644-6885

The Adult Learning Evaluation Center (A.L.E.C.) is a not-for-profit assessment center under the administration of the FSU Department of Educational Psychology and Learning Systems. The Center provides low-cost psycho-educational evaluations for college students and other adults who may be experiencing scholastic difficulties due to a possible learning disability or attention deficit hyperactivity disorder. In addition to evaluation services, the center provides educational workshops and individual client coaching and maintains an ongoing research and training function. Workshop topics include study skills enhancement and anxiety reduction. The Center is open Monday through Friday from 8:00-5:00, and is located in Room 214 of the Stone building.

CENTER FOR LEADERSHIP AND SOCIAL CHANGE

thecenter.fsu.edu
(850) 644-3342

FSU's Center for Leadership and Social Change offers numerous volunteer experiences. Through their database they match students with community agencies that provide service opportunities that best match their schedule and interests. The Center also offers SERVSCRIPT, a mechanism to add community service hours to your official transcript. Social work internships can also be documented through SERVSCRIPT.

DEPARTMENT OF STUDENT SUPPORT AND TRANSITIONS

dsst.fsu.edu

The Department of Student Support & Transitions supports, connects, and empowers all students as they navigate their academic and personal journeys. Resources include:

- **CASE MANAGEMENT SERVICES**
dsst.fsu.edu/cms
The Case Manager works with individuals to provide emotional support, counseling, advocacy, and to identify immediate needs, making appropriate referrals to campus and community resources.
- **INVESTIGATIONS AND ASSESSMENT**
dsst.fsu.edu/vap
Investigative services are provided for allegations of misconduct concerning Recognized Student Organizations (RSOs).
- **NEW STUDENT AND FAMILY PROGRAMS**
dsst.fsu.edu/nsfp
Programs are provided to assist new students and families in their transition to FSU through programs like Orientation, Ask a 'Nole, and Family Connection.
- **OFFICE OF ACCESSIBILITY SERVICES**
dsst.fsu.edu/oas
(850) 644-9566
The Office of Accessibility Services (OAS) serves as an advocate for FSU students with disabilities and ensure that reasonable accommodations are provided.
- **VICTIM ADVOCATE PROGRAM**
dsst.fsu.edu/vap
(850) 644-7161
The Victim Advocate Program Provides advocacy to victims of crim. An advocate is on call twenty-four hours a day to respond to students or to anyone who has been victimized on FSU's campus. Services offered include emotional support, instructor notification, referrals, and educational programming for our campus community.
- **WITHDRAWAL SERVICES**
dsst.fsu.edu/withdrawal
Withdrawal Services staff provides support to students and families when a student's enrollment is unexpectedly interrupted due to unforeseen circumstances (personal, family, medical or mental health reasons, and/or other crisis).

FSU CAREER CENTER

career.fsu.edu

(850) 644-6431

Located in the Dunlap Success Center, the FSU Career Center helps you in all phases of your career development. The Center's Curricular-Career Information Service unit helps you explore your skills, interests, and values and helps select appropriate academic programs and occupations to reach your career goals. The Career Experience Opportunities Program helps you explore career choices through various pre-professional internships and cooperative education work experiences. If you are nearing the end of your academic

programs, you can find help in the Career Placement Services unit that administers the on-campus recruitment program and helps you develop effective job search techniques. The Career Center also has developed a state-of-the-art online Career Portfolio that enables you to document your skills throughout your academic career.

FSU READING/WRITING CENTER

wr.english.fsu.edu

(850) 644-6495

Another important resource for you is the FSU Reading/Writing Center. It is located in RWC @ Williams Building. If you wish to receive individual tutoring, feedback on papers, and special assistance with writing skills you may contact the Center by phone or make an appointment online at fsu.mywconline.com.

UNIVERSITY HEALTH SERVICES

uhs.fsu.edu

(850) 644-6230

The mission of the University Health Services is to keep you healthy so that you can engage productively in the academic affairs at Florida State University, improving academic performance and increasing retention. University Health Services is an auxiliary service under the Division of Student Affairs and provides numerous clinical services, including general medical care, allergy clinic, gynecological services, pharmacy, physical therapy, x-rays, urgent care, and nutrition services. Board certified physicians provide services, consulting a medical specialist, nurse practitioners, registered nurses, licensed practical nurses, health technologists, pharmacists, health educators and other health professionals.

UNIVERSITY COUNSELING CENTER

counseling.fsu.edu

(850) 644-2003

On-campus counseling services are available to you and your family, primarily through the University Counseling Center in the Student Life Center. Services that are covered through student activity fees include crisis counseling and short-term treatment for personal, social, and psychological problems. The Counseling Center sponsors a peer program called RENEW (Realizing Everyone's Need for Emotional Wellness) that provides presentations and resources on stress & time management, study skills, healthy relationships, and conflict resolution.

UNIVERSITY LIBRARIES

lib.fsu.edu

(850) 644-2706

There are three major libraries on campus: Strozier Library, Dirac Library, and the Law Library. More than a million volumes are available on open shelves, for easy browsing. Every month, 9,000 new journals and periodicals are added to the collection. A sophisticated library data search computer system, and the inter-library loan is also available. Additional resources include computers, reading rooms, calculators, and copying machines. Special exhibits and lectures by faculty authors are sponsored by the libraries, along with the Micromaterials Center, which includes facilities for making reproductions of print and microfilmed materials, is also available.



BSW COURSE DESCRIPTIONS

FOUNDATION COURSES

SOW3203: The Social Work Profession (3)

This course surveys the philosophy, history, and services of social welfare and the purpose, objectives, values, ethics, methods, and practice settings of the profession of social work. Attention is given to the role that social work and social welfare policies play in promoting social and economic justice for oppressed groups. **This course includes a required 30 hours of volunteer work (can be credited for service learning).**

MAJORS AND MINORS ONLY.

SOW3350: Interviewing and Documentation (3)

This skills-development class covers the basic elements of interviewing and documentation utilizing the values and ethics of the social work profession. Students develop the foundation skills such as rapport-building, information-gathering, and record-keeping to conduct interviews with clients.

NOTE: *This course has been approved as meeting the Oral Communications requirements and thus is designed to help you become a clear, creative, and convincing oral communicator.* **MAJORS AND MINORS ONLY.**

SOW4104: Human Behavior and the Social Environment (3)

This course focuses on reciprocal relationships between human behavior and social environments. Content includes empirically-based theories and knowledge that focus on human development at the individual and family level, but as influenced by interactions between and among systems of all sizes, including groups, societies, and economic systems. Theories and knowledge of biological, psychological,

sociological, cultural, identity, and spiritual development across the lifespan are critiqued, especially as they relate to populations-at-risk. Ways to promote social and economic justice while practicing as a social worker are also discussed. .

MAJORS ONLY

SOW4232: Social Welfare Policy & Programs (3)

This course provides a beginning understanding of the relationship between social welfare and social policy in American society from a social work perspective. Attention is given to the role that social work and social welfare policies and programs play in promoting social and economic justice for oppressed groups.

NOTE: *This course fulfills FSU's Upper Division Writing requirement, the student must earn a "C-" or higher in the course, and earn at least a "C-" average on the required writing assignments. If the student does not earn a "C-" average or better on the required writing assignments, the student will not earn an overall grade of "C-" or better in the course, no matter how well the student performs in the remaining portion of the course.*

MAJORS ONLY

SOW4323: Social Work Practice with Groups (3)

Prerequisite: SOW4341. This course focuses on the development of generalist practice skills with various kinds of groups: educational; socialization; and, support. This class covers practice skills that contribute to group effectiveness, including composition, structure, dynamics, goal setting, and evaluation. Content also includes examining the empirical bases of a range of theories and models for social work group practice. **MAJORS ONLY**

SOW4341: Social Work Practice with Individuals and Families (3)

This is the foundation course for generalist social work practice that grounds you with practice knowledge, values, and skills that are demonstrated across direct practice roles with individuals and families in social work. The empirical base of a range of theories and models of social work practice will be examined, along with applications to generalist social work practice. In addition to lectures and class discussions, there is a substantial emphasis on further developing skills learned in SOW3350: Interviewing and Documentation. **MAJORS ONLY**

SOW4360 Social Work Practice with Communities & Organizations (3)

This course focuses on the development of generalist practice skills in organizations and communities. Students will learn to respond to contexts that shape practice by recognizing social, political, economic, and environmental influences and apply them to social work practice in a macro environment. The empirical bases of a range of theories and models of community practice are examined. The course utilizes an applied perspective whereby students engage, assess, intervene, and evaluate social work practice within organizations, and communities. **MAJORS ONLY**

SOW4403: Introduction to Social Work Research (3)

This course introduces students to qualitative and quantitative research methods to provide an understanding of a scientific, analytic, and ethical approach to utilizing knowledge for practice. Students' mastery of course content prepares them to develop, use, and effectively communicate empirically-based knowledge. Students will learn to apply research knowledge to select appropriate assessment and intervention strategies, and critically analyze, monitor, and evaluation interventions and their outcomes.

***NOTE:** This course meets the FSU Computer Competency standards by ensuring that students who successfully complete this course will demonstrate competent use of a discipline-useful software package including performing related functions using the Web/Internet.*

MAJORS ONLY

SOW4414: Statistics for Social Workers (3)

This course introduce you to quantitative tools used to describe and interpret data used in social work practice, research and policy formation. Course content prepares you to understand, interpret, and conduct the statistical analyses necessary for the evaluation of effective social work practice, social policies, and social programs. You will learn to plan and conduct analyses guided by an understanding of social work values and ethics. Specific topics to be covered in class include descriptive statistics, basic probability, confidence intervals, hypotheses testing, analysis variance, correlation, and regression. This course cannot be waived on the basis of math or disability. **MAJORS ONLY**

SOW4510: Undergraduate Field Instruction (12)

(S/U grade only.) Co-requisite: SOW 4522. You must have completed all required prerequisites and social work courses, along with the University's requirements for graduation, and have a 3.0 GPA in ALL social work courses in order to be enrolled in this course. Supervised direct social work experience is provided in various human service settings. May be taken half-time (6) or full time (12) but 12 hours of this course must be completed prior to graduation. There is no credit for prior life or work experience allowed. **MAJORS ONLY**

SOW4522: Integrative Field Seminar (2)

Co-requisite: SOW 4510. This course assists in the integration of social work coursework with social work practice. This utilizes an ecosystems perspective, focusing on students' ability to apply knowledge and skills of generalist social work practice to systems of all sizes.

NOTE:** This course has been approved as meeting the Liberal Studies requirement for Scholarship in Practice and thus is designed to help you become a critical thinker, a creative user of knowledge for professional practice, and an independent learner. To fulfill FSU's Scholarship in Practice requirement, the student must earn a "C-" or higher in the course. **MAJORS ONLY

SOW4620: Diversity and Social Justice (3)

This course enhances student understanding of human diversity and prepares students to engage in a lifetime pursuit of cultural competence. Students are encouraged to reflect upon and discuss the intricacies of their own particular dominant and/or minority social statuses and their relations to other individuals and communities. The course is designed to train students to apply theoretical frameworks to the forms and mechanisms associated with diversity, differences, and oppression. Emphasis is placed on enhancing respectful and empathic communication, and on the advancement of social and economic justice and human rights in national and global contexts. **MAJORS AND MINORS**

***NOTE:** This course has been approved as meeting the Diversity in Western Experience (Y) requirements and thus is designed to help you become a culturally conscious participant in a global community.*

ELECTIVE COURSES

SOW3933: Seminar in Global Social Work Ethics (3)

This course emphasizes factors driving and arising from social, political, and cultural issues, and to potential ethical conflicts associated with them. Students consider the conceptual and theoretical bases for ethical concerns, including their implications for social welfare practice and policy decisions. The course identifies and critiques ethical dilemmas, with consideration for resolving social justice and social welfare service delivery challenges arising when competing interests collide. Students consider ways in which ethical principles vary depending on the auspice or body from which they arise,



comparing and contrasting priorities and values of global, national, or ethnically or religiously identified professional associations.

SOW4108: Women's Issues and Social Work (3)

This course is designed to acquaint you with the factors that affect women throughout life and the role that social work plays in addressing these issues.

SOW4152: Human Sexuality (3)

This survey course covers issues and problems associated with human sexuality, intended for social workers and others in helping professions with an emphasis on sexually oppressed groups, sexual life cycle from a psychosocial perspective, attitudes, and values regarding sexuality.

SOW4247: Homelessness in America: People, Programs, and Policies (3)

This course explores issues related to poverty in the United States, with particular emphasis on homelessness. It will include content related to values and ethics in programs and policies as well as cultural diversity among people in poverty. Particular attention will be given to those who suffer from poverty and other societal oppression, such as those who are also people of color, women, gays, lesbians, HIV positive, or disabled.

SOW 4290: Ethical Issues in Social Work Practice (3)

This course provides students with a framework of knowledge and skills to prepare them for effective and ethical decision-making that are congruent with codes of ethics and standards of practice in the social work profession. The principle of ethical decision-making and various value systems will be explored as students approach various ethical issues.

Ethical decision-making is a complex process, particularly as in involves consideration of personal identities of self and others, particularly in the areas of spirituality race/ethnicity, gender, culture, sexual orientation, people with disabilities, and socioeconomic class. Ethical decision-making must be congruent with standards and principles of the social work profession.

SOW4454: Grant Writing and Grant Management (3)

Grants may be necessary to expand the type or number of resources available to clients, particularly in the public and not-for-profit sectors; therefore, grant writing is related to social work objectives that stress access to and availability of resources. This course covers the basics of proposals: purpose statements; background and justification; aims or objectives; personnel; timeline; methods; budget; evaluation; and, how they effectively manage grants once they are funded. The needs of disenfranchised groups or communities are discussed in this course, along with the particulars of proposals that may be most effective in meeting such needs.

SOW4602: Social Work in Health Settings (3)

This course focuses on social work practice in health settings from a "person-in-environment" perspective, preparing you with an understanding of the roles that social workers play in health settings, the structure of health care delivery systems, organizational and professional ethics and standards, challenges we face in health care policy, and patient issues and how to help to address these issues. Specific knowledge and skills in a healthcare setting are addressed, including biopsychosocial assessments, chart documentation, treatment planning, and discharge planning.

SOW4615: Family Violence Across the Life Span (3)

This course provides an ecological perspective emphasizing the interconnections between individuals experiencing violence and their social environments. Emphasis is placed upon broad coverage of the important aspects of incest, spouse abuse, rape, and elder abuse, including treatment interventions, policy concerns, and research issues. This course is also appropriate for you if you wish to gain skill in detecting and responding to incest situations for clients, sexual assault survivors, and victims of intimate partner violence or elder abuse.

SOW4645: Gerontological Social Work (3)

This course introduces you to the field of social gerontology and gerontological social work. This class provides an overview of a variety of topics such as the demography of aging and the physical, cognitive, and psychological aspects of aging.

SOW4650: Child Welfare Practice (3)

This course provides a framework of values, knowledge, and skills necessary to practice with vulnerable children and their families. The major focus is on social work in public child welfare agencies and children's mental health agencies. The course utilizes an ecosystems perspective for understanding and assessing the special needs of at-risk children and families. **(PREREQUISITE: SOW4658)**

SOW4658: Child Maltreatment and Child Welfare (3)

This course provides you with additional knowledge and skills related to the theory, research, and implications of child maltreatment for child development and psychotherapy.

SOW 4665: Theory and Practice of Social Work in Criminal Justice Settings (3)

This course provides you with an overview of the juvenile justice system which includes (but is not limited to) the history of juvenile justice, the juvenile court system, the role of law enforcement, policy development and implementation,

community issues involving youth, and the prevention and treatment of delinquency. You will also gain a first-hand perspective on these issues during required visits to various community agencies and organizations.

SOW4702: Substance Use and Misuse (3)

This course covers the etiology and epidemiology of drug abuse, physiological and behavioral consequences of drug abuse, treatment approaches, and major policies and programs. Special attention is directed toward drug use in special populations, such as women, racial and ethnic minorities, gays and lesbians, persons with disabilities, and the elderly.

SOW4784: International Social Work and Social Welfare (3)

This course is designed to prepare you for international social work practice abroad and/or for transnational work with immigrant, refugees, international migrants, etc. It presents an introduction to international perspective in the field of social work and varied examples of social work practice in the United States, Western and Central Europe, and the Caribbean nations – three very diverse regions of the world in which social issues present contrasting challenges to the profession. In providing an overview of the social work profession internationally, it examines the impact of the global interdependence on social work practice and policy as current challenges are faced in the developed and developing world.

SOW4905 Directed Individual Study (1-4)

Prerequisites: Nine (9) credits in social work, 3.00 GPA, consent of instructor. May be repeated to a maximum of eight (8) semester hours. See departmental guidelines.

MAJORS ONLY

SOW4911r Honors Work in Social Work (1-6)

Prerequisites: Junior standing; 3.2 or higher GPA, at least one term of 12 or more semester hours; junior college transfers with membership in Phi Theta Kappa may be admitted directly. A thesis, completed over a period of two or three terms, based on traditional library research and critical analysis. May be repeated up to nine (9) semester hours.

MAJORS ONLY

SOW 4935r: Selected Topics (3)

May be repeated to a maximum of twelve (12) semester hours as topics change.

SOW4940: International Community Engagement (3)

This class utilizes a service learning experience in an international social services organization to introduce students to international social work practice and a range of global social issues that shape human welfare and social development. This course requires acceptance into the College of Social Work Alternative Spring Break program along with international travel during FSU's scheduled spring break.





Florida State University
College of Social Work
296 Champions Way
P.O. Box 3062570
Tallahassee, Florida 32306-2750
(850) 644-5713
CSW.FSU.EDU

Change a Life. Start with Yours.