



**FLORIDA STATE UNIVERSITY  
COLLEGE OF SOCIAL WORK  
OFFICE OF FIELD EDUCATION**

**EDUCATIONAL PLAN FOR GENERALIST CONCENTRATION**

**SOW 5532**

The purpose of this agreement is to clarify roles and responsibilities regarding the student's fieldwork experience and to articulate how educational goals and objectives are to be met. The student and Field Educator develop this portion of the plan together. The completed plan should be submitted within the Field Seminar course, and the Faculty Liaison and/or Seminar Instructor will review and provide feedback. It is recognized that specific content may change in response to the developing needs of both the student and the agency. In order for students to meet field requirements, assignments should begin immediately and not be deferred until the plan is completed.

Date:		
Student's Name:		
Agency Name:		
Agency Address:		
Agency Telephone:	e-mail:	Website URL:
Student Telephone:	e-mail:	Cell phone:
Faculty Liaison:	e-mail:	Telephone:
Field Educator:	e-mail:	Telephone:
Task Supervisor: (if applicable)	e-mail:	Telephone:

## FIELD PLACEMENT SCHEDULE

### Days of Week in Placement (Indicate Start and Finish Hours Each Day)

Due to the COVID-19 pandemic, the college may be providing an opportunity for students to complete their placements with fewer hours than typically required. Please visit <https://csw.fsu.edu/academics/field-education/student-resources-document-library> and read the “Field Policy Modification” memo for the semester in which you will start your placement. The hours you choose will be completed throughout the entire semester.

Total hours Earned: \_\_\_\_\_ (MUST BE COMPLETED IF DONG REDUCED HOURS)

Total Hours Needed by the End of the Semester \_\_\_\_\_ (MUST BE COMPLETED IF DOING REDUCED HOURS)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
WEEKLY SUPERVISION SCHEDULE						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Placement Start Date: \_\_\_\_\_

Placement Completion Date: \_\_\_\_\_

### EDUCATIONAL OBJECTIVES AND ASSIGNMENTS

Within the categories identified below, the student’s educational objectives are described. Please list the corresponding assignments and experiences which are designed to help meet these objectives. Include the nature, frequency, and allotted time for expected written materials. This educational plan may be modified to reflect the student’s developing learning needs, but major changes and problems in meeting objectives should be immediately shared with the faculty liaison. Changes should be reflected in the plan.

Objective The student will:	Assignments & Experiences	Target Date
1. Demonstrates ability to appropriately utilize supervision.		
2. Gain an in-depth understanding of professional behavior and knowledge about social work values and ethics.		
3. Demonstrate the ability to resolve professional ethical dilemmas.		
4. Demonstrate an ability to link theory with practice.		
5. Demonstrates culturally competent practice through an awareness of and sensitivity to issues of class, disability, gender, age, sexual orientation, race, and ethnicity.		

6. Be able to understand agency policy and procedures, organizational structure and the channels of communication within an agency.		
7. Demonstrate the ability to utilize problem-solving skills in identifying problems and barriers in accessing services.		
8. Be able to identify and select an appropriate helping strategy consistent with a theoretical framework.		
9. Demonstrate the ability to formulate a comprehensive bio-psychosocial assessment.		
10. Demonstrate the ability to develop a social work intervention plan based on the bio-psychosocial assessment.		
11. Be able to critically analyze the different phases of the helping process.		
12. Demonstrate crisis intervention skills.		
13. Demonstrate the ability to assist clients in establishing priorities and setting realistic goals.		
14. Demonstrate an understanding of the evaluation process.		
15. Learn the details of the overall functioning of the agency.		
16. Other, if applicable.		

<b>Signatures</b>	<b>Date</b>
Student:	
MSW Field Educator:	
Task Supervisor (if relevant):	
Field Liaison:	

