



**FLORIDA STATE UNIVERSITY  
COLLEGE OF SOCIAL WORK  
OFFICE OF FIELD EDUCATION**

**EDUCATIONAL PLAN FOR MSW CLINICAL CONCENTRATION  
SOW 5535/5537**

The purpose of this agreement is to clarify roles and responsibilities regarding the student's fieldwork experience and to articulate how educational goals and objectives are to be met. The student and Field Educator develop this portion of the plan together. The completed plan should be submitted within the Field Seminar course, and the Faculty Liaison and/or Seminar Instructor will review and provide feedback. It is recognized that specific content may change in response to the developing needs of both the student and the agency. In order for students to meet field requirements, assignments should begin immediately and not be deferred until the plan is completed.

Date:		
Student's Name:		
Agency Name:		
Agency Address:		
Agency Telephone:	e-mail:	Website URL:
Student Telephone:	e-mail:	Cell Phone:
Faculty Liaison:	e-mail:	Telephone:
Field Educator:	e-mail:	Telephone:
Task Supervisor: (if applicable)	e-mail:	Telephone:

**FIELD PLACEMENT SCHEDULE**

(Indicate Start and Finish Hours of Each Day in Placement)

Due to the COVID-19 pandemic, the college may be providing an opportunity for students to complete their placements with fewer hours than typically required. Please visit <https://csw.fsu.edu/academics/field-education/student-resources-document-library> and read the “Field Policy Modification” memo for the semester in which you will start your placement. The hours you choose will be completed throughout the entire semester.

Total Hours Earned: \_\_\_\_\_ (MUST BE COMPLETED IF DOING REDUCED HOURS)

Total Hours Needed By the End of the Semester \_\_\_\_\_ (MUST BE COMPLETED IF DOING REDUCED HOURS)

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

**WEEKLY SUPERVISION SCHEDULE**

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Placement Start Date: \_\_\_\_\_

Placement Completion Date: \_\_\_\_\_

**EDUCATIONAL OBJECTIVES AND ASSIGNMENTS**

Within the categories identified below, the student's educational objectives are described. Please list the corresponding assignments and experiences, which are designed to help meet these objectives. Include the nature, frequency, and allotted time for expected written materials. This educational plan may be modified to reflect the student's developing learning needs, but major changes and problems in meeting objectives should be immediately shared with the faculty liaison. Changes should be reflected in the plan.

<b>Objective The student will:</b>	<b>Assignments &amp; Experiences</b>	<b>Target Date</b>
1. Demonstrate ability to link theory and practice.		
2. Have an understanding of professional behavior and knowledge about social work values and ethics.		
3. Demonstrate the ability to apply one or more social work practice models.		
4. Be able to articulate an understanding of the ecosystems perspective.		
5. Demonstrate culturally competent practice through an awareness of and sensitivity to issues of class, disability, gender, age, sexual preference, race, and ethnicity.		
6. Understand the interrelationship between social policy concepts and social work practice.		
7. Demonstrate skills related to forming a helping relationship with clients.		
8. Demonstrate professional communication skills in all written and verbal communications with clients, professional staff, and other agency representatives and resources.		
9. Gain an in depth knowledge of case management.		
10. Demonstrate the ability to identify and obtain the necessary data required for a comprehensive clinical assessment and diagnosis.		
11. Demonstrate the ability to develop and implement an appropriate intervention plan based on the assessment data and the agency's practice model.		

12. Demonstrate an understanding of an evaluation process for practice with individuals, families, and groups.		
13. Demonstrate a level of knowledge regarding social work assessment and intervention with families.		
14. Demonstrate a level of knowledge regarding social work with groups.		
15. Learn the details of the overall functioning of the agency.		

<b>Signatures</b>	<b>Date</b>
Student:	
MSW Field Educator:	
Task Supervisor (if relevant):	
Field Liaison:	