

FLORIDA STATE UNIVERSITY
COLLEGE OF SOCIAL WORK
OFFICE OF FIELD EDUCATION

EDUCATIONAL PLAN FOR SOCIAL LEADERSHIP CONCENTRATION
SOW 5535

The purpose of this agreement is to clarify roles and responsibilities regarding the student's fieldwork experience and to articulate how educational goals and objectives are to be met. The student and field educator develop this portion of the plan together. The completed plan should be submitted to the student's faculty liaison and/or seminar instructor no later than the 3rd or 4th week of placement. It is recognized that specific content may change in response to the developing needs of both the student and the agency. In order for students to meet field requirements, assignments should begin immediately and not be deferred until the plan is completed.

Date:		
Student's Name:		
Agency Name:		
Agency Address:		
Agency Telephone:	e-mail:	Website URL:
Student Telephone:	e-mail:	Cell phone:
Faculty Liaison:	e-mail:	Telephone:
Field Educator:	e-mail:	Telephone:
Task Supervisor: (if applicable)	e-mail:	Telephone:

FIELD PLACEMENT SCHEDULE

Days of Week in Placement						
(Indicate Start and Finish Hours Each Day)						
<p>Due to the COVID-19 pandemic, the college may be providing an opportunity for students to complete their placements with fewer hours than typically required. Please visit https://csw.fsu.edu/academics/field-education/student-resources-document-library and read the “Field Policy Modification” memo for the semester in which you will start your placement. The hours you choose will be completed throughout the entire semester.</p> <p>Total Hours Earned: _____ (MUST BE COMPLETED IF DOING REDUCED HOURS)</p> <p>Total Hours Needed By the End of the Semester _____ (MUST BE COMPLETED IF DOING REDUCED HOURS)</p>						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
WEEKLY SUPERVISION SCHEDULE						
Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

Placement Start Date: _____ Placement Completion Date: _____

EDUCATIONAL OBJECTIVES AND ASSIGNMENTS

Within the categories identified below, the student’s educational objectives are described. Please list the corresponding assignments and experiences which are designed to help meet these objectives. Include the nature, frequency, and allotted time for expected written materials. This educational plan may be modified to reflect the student’s developing learning needs, but major changes and problems in meeting objectives should be immediately shared with the faculty liaison. Changes should be reflected in the plan.

Objective The student will:	Assignments & Experiences	Target Date

<p>1. Demonstrates ability to link theory and practice.</p>		
<p>2. Gain an in-depth understanding of professional behavior and knowledge about social work values and ethics.</p>		
<p>3. Demonstrate an understanding of human service systems and the agency's key relationships in its external environment.</p>		
<p>4. Demonstrate an ability to assess and apply research methodology to evaluating agency effectiveness.</p>		
<p>5. Demonstrates culturally competent practice through an awareness of, and sensitivity to, issues of class, disability, gender,</p>		

age, sexual preference, race, and ethnicity.		
6. Demonstrates a level of knowledge about theory and practice in a human service organization.		
7. Demonstrate knowledge of budgeting and finance in human service systems.		
8. Demonstrate professional communication skills in all written and verbal communications with clients, professional staff, and other agency representatives and resources.		
9. Demonstrate the ability to plan and implement a community or organizational project.		
10. Demonstrate knowledge about supervision and		

personnel administration.		
11. Develop skill in the use of technology to manage data in a human service organization.		
12. Demonstrate an understanding of an evaluation process for practice with individuals, families, and groups.		
13. Demonstrate skill regarding advocacy both within and outside a human service system.		
14. Demonstrate an awareness of the relationship between social policy and practice.		

Signatures	Date
Student:	
MSW Field Educator:	

Task Supervisor (if relevant):	
Field Liaison:	