Traditional MSW Curriculum
at Panama City Campus

The College offers a 3/4-time Master of Social Work program, which is normally completed in two years (six semesters) beginning in August and ending at the completion of sixty-one (61) credit hours of required social work courses and electives. The Panama City Traditional MSW Program does offer hybrid curriculum, which students will enroll in both online and face-to-face courses following an outlined cohort-based program of study. Students bring to their graduate studies a liberal arts perspective and build on this background during the first year of the program which consists of a foundation curriculum that covers the professional body of knowledge required by the social work profession. The courses are divided by sequence areas that include: practice, leadership, research, human behavior and a 10 credit hour field education internship (approximately 432 field hours).

A variety of elective courses are available and you may strengthen your preparation in substantive areas of practice. The second year of the curriculum focuses on advanced courses in the Clinical Social Work Concentration. The curriculum culminates with a final 12 credit hour internship of approximately 512 field experience hours along with a 3-credit hour Advanced Seminar course that serves to integrate the curriculum with your field experiences. These internships locations are available in Panama City, around the state of Florida, and in specified international locations where field faculty are employed and the Advanced Seminar is available (either face-to-face, or online for those interning out of the Panama City area).

The Clinical Concentration curriculum enables students to meet the following objectives:

1. Assess, diagnose, and treat clients' psychosocial problems through individual, couple, family, and/or group modalities.
2. Facilitate clients gaining access to appropriate community resources.
3. Work cooperatively and/or collaboratively with other human service professionals to plan and implement services to clients.
4. Conduct empirical evaluations of their own practice interventions.