Social Work Education at Florida State University Facts & Figures 1918-1989

by Patricia V. Vance
School of Social Work
Florida State University 1990
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PREFACE

Having been married to a history professor for over forty years I should have known better. I certainly had observed that it took him months of research and writing and editing to produce a short article. And here was I assuring the dean that after my January 1, 1987 retirement from the faculty of the School of Social Work, I would be happy to write a history of social work education at Florida State.

Three and a half years later, with interludes of two terms in other academic settings and considerable time out for travel, I am winding up my "project", not because it is completed but because it's time for me to move on. Rather than a true historical accounting this has turned out to be a "fact and figures" monograph, which may provide the groundwork for further reflection on the development of social work education at FSU.

The reader may notice that some topics have been presented in much more detail than others. To some extent this is related to the availability of materials. But the writer must confess that a more crucial factor was the order in which the areas just happened to be explored. After working for two or three months on each of several short sections it became obvious that at that rate I might not live long enough to cover all the projected topics! Some of the data I sought was so elusive that I concluded it was not intended to be retrieved. More than once along the way I spent days collecting material that resulted finally in a one page chart. Would anyone ever care? I sometimes wondered.

But it was fun. It is really fascinating to read and reread sections of early FSCW bulletins on file in Strozier Library and realize how campus life has changed. Even faded committee and faculty meeting minutes were intriguing, as were the dusty files in the Dean of Faculties office, some retrieved from storage in the University Planetarium, no less.

So here are facts and figures about the program and the profession I love. Read on.
ACKNOWLEDGEMENTS

Even the people who couldn't imagine why anyone would want to know, have been generous in providing me with information and materials for this monograph. I thank them all, whether in Westcott, Strozier, Bellamy, or their retirement abodes.

Every secretary in the School of Social Work has contributed to this document, some by typing more lists of names than they may wish to remember. Several student assistants have been of tremendous help. From beginning to end, Sherry Bradford has cheerfully corrected various versions of each section and has worked small miracles by converting rough drafts of tables and charts into the clearly designed figures that appear throughout the text. She has been responsible for producing the final copy of the entire monograph, which is a tribute to her skill and her patience, both of which I greatly appreciate.

I am also very grateful to those colleagues who read, proofed, and commented upon various sections of the monograph, especially Betty Piccard and Kim Maddox. Dr. Barbara White and Dean Ray Bardill have provided continuous support and encouragement, without which this project could not have been undertaken, much less brought to this point of termination.

This is, I hope, a process document. Readers can further the process by "filling in the blanks" so to speak, wherever possible. The Dean's office will accept corrections and additions so that the school's records of "facts and figures" can be more accurate and complete.

The writer accepts full responsibility for errors of omission and commission, of which there are undoubtedly many.
I. INTRODUCTION

In the decade from 1978 to 1988 alone, the School of Social Work at Florida State awarded 850 baccalaureate degrees, 1400 MSW degrees, and 43 PhDs. How and when did all of this begin? What were the forces that led to the development of a program in social work? Who were the individuals in this process who provided direction and inspiration? How has the program changed over the years?

This monograph addresses these questions and related ones in order to give alumni, faculty, and friends of the School an overview of the origins and development of social work education at Florida State University.

The author does not presume to have presented a comprehensive historical account of the topic. Rather, key events and major transitions are identified, along a time line from 1918 to 1988 (plus a few 1989 and 1990 items).

By chance, the beginning of almost every decade since 1918 has been a significant date in the School's history. In 1918 Dr. Raymond Bellamy joined the faculty of the Florida State College for Women (FSU's predecessor) as Professor of Sociology and Political Economy, and later he taught the first course ever offered here in "Social Welfare Work."

In 1928 Dr. Coyle Moore came to Florida State College for Women and became the second member of the sociology faculty. He was a key figure in the development of the several social welfare related programs, became the first dean of the School of Social Welfare when it was established in 1950, and remained in that position until 1968.

1938 marked the beginning of Margaret C. Bristol's 32 year tenure in the Social Work program during which the foundations of professional education were firmly laid. The Department of Sociology became the Department of Sociology and Social Work, as the faculty ranks swelled to three members - Bellamy, Moore and Bristol.

In 1948, a year after Florida State College for Women became Florida State University, the MSW program was officially announced and initiated with a class of five students. The program was accredited in 1950 by the American Association of Schools of Social Work (later the Council on Social Work Education) and accredited status has been reaffirmed and maintained continuously since that time.

In 1968 Dr. Bernhard Scher became the second dean of the School of Social Welfare. He served in this position until 1973 when the School of Social Welfare was divided into two schools, Social Work and Criminology. Dr. Scher returned to full time teaching then and Dr. L. Diane Bernard was appointed dean of the School of Social Work. The following year (1974) the undergraduate program in social work received from CSWE its initial accreditation, which has been reaffirmed continuously. In 1975 the PhD program admitted its first students.
Early in 1978 Dr. Bernard resigned and Associate Dean Patricia Vance was appointed Acting Dean. Dr. Ray Bardill joined the faculty that fall and in July of the following year (1979) he became the School's fourth dean, a position he still holds.

The pages that follow will fill in this outline of events over the past 70 plus years, to describe more fully the development of social work education at Florida State.
II. BACKGROUND

Institutional Origins

The origins of the Florida State University go back to territorial days of the 1820s when land was set aside for sale in East Florida and in West Florida to provide funding for seminaries at some future date (Wills & Morris, 1987). Florida gained statehood in 1845 and in 1851 the legislature approved the establishment of two such "seminaries of learning," one east and the other west of the Suwannee River, the locations still to be decided. In 1857 the seminary west of the Suwannee was opened in Tallahassee, on a site donated by the city, where the Westcott Building now stands (Bulletin, 1916). During the first year it was open only to males but from 1858 until 1905 both men and women were admitted. However the young ladies and the young gentlemen were in separate classes for over two decades, and when classes became coeducational in 1882 there was some parental objection. The combined class plan was so economical that college administrators decided to continue it despite these complaints (Wills & Morris).

In 1905 the West Florida Seminary, (known for a time as the Florida State College), became the Florida Female College. Under the Buckman Bill, a legislative act approved June 5, 1905, higher education in Florida was reorganized, several smaller institutions were abolished, and two were established to replace them "... a university for the education of men [in Gainesville], and a college for the education of women [in Tallahassee]" (Bulletin 1916, p. 13). Four years later the name Florida Female College was changed to Florida State College for Women and it remained FSCW from 1909 until 1947.

After World War II the GI Bill of Rights brought over two million young men and women to college campuses across the country. In response to this demand FSCW was designated the Tallahassee Branch of the University of Florida in the fall of 1946, in order to accommodate the overflow of applicants at Gainesville. On May 7, 1947, the legislature enacted a bill (drafted by Senator LeRoy Collins) making both the institutions coeducational and renaming FSCW the Florida State University (Campbell, 1957; Wills & Morris, 1987). These key events in the development of Florida State University are summarized in Figure 2-1.

It is not within the purview of this monograph to discuss more fully the early history and development of Florida State University. The reader is referred particularly to Wills & Morris (1987) for an entertaining and informative account, and to other references cited at the end of this section.
FIGURE 2-1

Brief Institutional Chronology

1820s  Territorial lands set aside for later sale, to provide funding for a seminary in West Florida (and another in East Florida)

1845  Florida became a state

1857  Seminary of West Florida opened in Tallahassee - males only

1858  Seminary opened to women also

1905  The Buckman Bill established the Florida Female College, Tallahassee (and also a university for men, Gainesville)

1909  Name changed to the Florida State College for Women

1946  Tallahassee Branch of the University of Florida established at FSCW

1947  FSCW became Florida State University; the institutions in Tallahassee and Gainesville were made coeducational

Administrative Auspices

It is easier and less confusing to describe the development of social work education at Florida State than to trace the administrative structure and the degree designations related to this area of study. Social work education pertains to such specifics as the curriculum offered, the agencies used for field instruction, the faculty who presented the content, and the students who enrolled. Today the School of Social Work affords the structure in which this educational experience takes place. But the School has existed only since 1973 while the first course in "social welfare work" was offered nearly half a century before that. Under what umbrellas has social work education been sheltered?

The changing administrative auspices under which social work content has been offered can be identified as follows:
1926-38 Sociology, in Arts & Sciences (UG)
1938-46 Department of Sociology & Social Work, in Arts & Sciences (UG)
1946 Department of Social Work, in Arts & Sciences (UG & Grad)
1947 Department of Social Work, in the Division of Applied Social Sciences (UG & Grad)
1949 Department of Social Welfare, and Department of Social Work (Grad only), in the School of Social Welfare
1972 Department of Social Work with both baccalaureate and graduate (MSW) degree programs, in the School of Social Welfare
1973 BS/BA degree programs and MSW program in The School of Social Work; PhD program authorized in 1974

This listing does not address the development or location of the several related programs that had a variety of administrative relationships to social work over the decades, some of which were located in the School of Social Welfare at some point. These included Personal Development, chaired by Dr. Edwin R. Hartz; Marriage and Family Living, chaired by a number of people over the years including Meyer Nimkoff and Ivan Nye; Child Development under Dr. Ralph Witherspoon; and Criminology which began with a course in Juvenile Delinquency in the 1930s, evolved into a department (1964-65) under Dr. Vernon Fox, and later became a School (1973), with Dr. Eugene Czajkoski as dean. The annual catalogs of FSCW and FSU chronicle the growth, development, and location of these related programs.

Neither does the listing above specify the particular degree designation over the years. To some extent this can be extrapolated from the data given. Until 1938 students taking social work courses would receive the baccalaureate degree with a major in sociology. From 1938 through 1948 an undergraduate student might earn a BA or BS degree with a major in social work. When the School of Social Welfare was established in 1949 all undergraduate degrees were designated BS or BA in social welfare. Beginning in 1972 the BA or BS again reflected a major in social work, and this remains the case today. Note that at FSU the degree designation is not a Bachelor of Social Work (BSW) but a Bachelor of Arts (BA) or Bachelor of Science (BS) with a major in Social Work. The MSW degree has been the consistent designation for the initial post-baccalaureate degree in social work, and the doctoral level degree has been the PhD (not DSW).

Physical Locations

As the college, and later the university, developed and expanded, the various academic departments were often moved. Wills and Morris (1987) have presented pictorially the changing campus scene. Figure 2-2 lists the various locations of the social work administrative offices to the extent that these could be confirmed and Figure 2-3 pictures one of them. Prior to 1967 offices for individual faculty members were scattered in still other places.
Campus Location of Sociology/Social Welfare/Social Work Offices and Key Occupants

1918  Sociology in the Administration Building, now Westcott. (Bellamy joined the faculty.)

1928  Sociology relocated to the new History Building, now Williams. (Coyle Moore joined the faculty.)

1938  Sociology/Social Work still in History Building though some faculty offices were on the top floor of Westcott. (Margaret Bristol joined the faculty.)

1947  Department of Social Work and faculty offices located on the West Campus for a time. (Dr. Moore, chairman.)

1947  Social Welfare department office moved to "Music Annex" on the west side of Copeland Street at Park Avenue (See Figure 2-3). (Department became school in 1950. Moore became dean.)

1962  School of Social Welfare offices moved to "Parkside" on Jefferson Street, now a parking lot.


2000  Will Social Work be in the projected "University Center" at the stadium?
ACADEMIC LANDMARK DOOMED—Florida State University has called for bids to be submitted July 2 for removal of this old campus building which has served as church, Negro academy, women's gymnasium and more recently headquarters of the FSU School of Social Welfare.

Social Welfare Building
At FSU Put Up For Sale

By JIM SMITH

FSU's Social Welfare building, historically linked with another old Tallahassee landmark, is for sale. It is retiring from education, and its buyer will inherit a building with a long and useful past.

Many years before the turn of the century, a Negro church and school house stood 450 feet down the hill from the West Florida Seminary. The Seminary, established in 1857, occupied the space where the FSU fountain now stands. As the years passed, a great variety of transformations occurred to the church and schoolhouse.

The white Victorian building, only frame structure on the main campus, fronts on Copeland street just south of the music building.

The old schoolhouse was originally the Tallahassee Colored Normal School, established by the Legislature in 1867. As more and more grades were added, the school gave birth to Lincoln High School and Florida A & M University.

Before Florida State College for Women was established in 1905, the two buildings were moved up the hill, and placed side by side on the site where FSU's School of Music now stands. Since then, the schoolhouse has been used as a classroom building, a gymnasium, a school of music and a school of social welfare.

A swimming pool was added to the east side after it was converted into a gymnasium around 1915. In 1930, when Montgomery Gymnasium was built, the school of music moved in and remained there until its present home was established.

Construction of the school of music, in 1947, forced buildings to be moved again. FAMU expressed sentimental attachment towards the schoolhouse and wanted it moved to their campus. But FSU needed the classrooms. The church was moved to 832 West Tennessee and the school was moved on top of the swimming pool.

The old church has been used as a demonstration school, a kindergarten, a dormitory, and finally as the living room of the business manager at FSU.

Rooms were added in 1935 when Miss Anne Tracy came to FSCW as head of food services. She began a program for graduate interns in dietetics, and the building became their dormitory. Years later, a graduate of this program was the first woman soldier to land in North Africa as a dietitian.

The church, as a part of home, has acquired a reasonable amount of security. But expansion of the Psychology building forces the removal of the old schoolhouse. And this time, FAMU does not have the funds to have it moved to its campus.

FIGURE 2-3 Social Welfare's Home, 1947-62
The "West Campus" mentioned in Figure 2.2 was an area used during the years of rapid expansion after World War II. It was closed in 1954 when new construction afforded more adequate space on the main (east) campus. The West Campus was the former site of Dale Mabry Army Air Field, a pilot-training base.

The Bellamy Building, currently housing the School of Social Work, was completed in 1967 at a cost of $3.2 million, to accommodate 1700 students at one time in its 63 lecture halls and classrooms.

With this brief background, let us turn to the roots of social work education at Florida State.

References

Bellamy, R. F. (1984). History of the sociology department at Florida State University, 1918-1948. The draft manuscript was written in the mid-1950s and was printed as a monograph, without modification or editing, by the FSU Department of Sociology in 1984, 14 years after Bellamy's death.


III. THE BEGINNINGS: TEACHING "SOCIAL WELFARE WORK" AT FSCW
1918 - 1948

Where does one begin in order to trace the development of social work education at Florida State? In the strictest sense, professional social work education has existed only since 1950 when the MSW program received its initial accreditation, an event proudly celebrated in 1990, 40 years later. To be sure, undergraduate courses in social work had been offered long before 1950, but accreditation of undergraduate programs by the Council on Social Work Education dates back only to 1974. Prior to that, baccalaureate programs usually were considered pre-professional, and at FSU the major was sometimes designated as Social Welfare, not Social Work. But in the broadest sense, this institution has been preparing students to provide social services since 1926 when Professor Bellamy, a sociologist, not a social worker, first offered a course in "social welfare work."

Key People

Raymond F. Bellamy, 1918. At the invitation of President Edward Conradi, Bellamy joined the faculty of the Florida State College for Women in 1918. At that time the enrollment at FSCW was about 200 and the faculty numbered 45. Bellamy had just completed the PhD in sociology at Clark University in Worcester, Massachusetts, where Conradi had also earned the doctorate. During the early years of his tenure, before the days of departmental designations, Bellamy was the only faculty member in the "social and political science" area. During his 38 years on the faculty he taught and wrote in several fields including sociology, anthropology, biological science, psychology, statistics, education, political science, economics, and, briefly (1926-27), social welfare. Much later (1967) a new building housing the social sciences and social welfare was appropriately named after him (see Figure 3-1).*

In time many of the fields in which Bellamy taught developed into separate departments of the college. Of special interest here is Bellamy's account of the origins of social work (1984, p. 43).

People everywhere are prone to compare sociology with training for social welfare service. They sound alike. Shortly after sociology was established here, pressure was applied to have us teach courses in social work. In vain, I insisted that I did not know a thing about it, and I emphasized my theory that first the social worker should have a broad general education with

* Bellamy also had a wide range of avocations. He was a gardener, bird watcher, and expert quilter. Some of his beautifully designed quilts depicted Florida wild life and flowers and were exhibited at the Leon County Fair, often winning blue ribbons.
RAYMOND F. BELLAMY BUILDING
DEDICATION

Florida State University 
October 30, 1967
RAYMOND F. BELLAMY BUILDING

The new Social Sciences Building, completed at a cost of $3.2 million and put into use at the start of the fall, 1967, quarter, houses the School of Social Welfare in the south wing. The Institute for Social Research and Institute of Governmental Research, along with seven social science departments are housed in the 6-story north wing. These are Anthropology, Economics, Geography, Government, History, Sociology and Urban and Regional Planning. There are two teaching auditoriums, 26 classrooms, 10 seminar rooms, five lecture halls and 19 laboratories. The building will accommodate 1,700 students at one time. Contractor was Biltmore Construction Company of Clearwater and the architect was Kemp, Bunch and Jackson of Jacksonville in association with Forrest M. Kelley, Jr., A.I.A. architect for the Board of Regents of Florida. A federal grant of $765,443 aided construction. Dr. Raymond F. Bellamy, professor emeritus of sociology, for whom the building is named, was a member of the faculty from 1918 to 1956. A native of Indiana, he celebrated his 82nd birthday on October 21. He was graduated from Moores Hill college and received his master's and Ph.D. degrees from Clark University. Before coming to the faculty of Florida State he taught at Moores Hill, Emory and Henry and McKendree colleges.

THE PROGRAM

PRESIDING ........................................ Dr. John E. Champion
President, The Florida State University

INVOCATION ..................................... The Reverend R. E. Rutland, Jr.
Senior Pastor, St. Paul's Methodist Church

WELCOME ........................................ President Champion

PRESENTATION OF THE BUILDING .............. Honorable Broward Williams
State Treasurer

ACCEPTANCE FOR BOARD OF REGENTS ............. Honorable D. Burke Kibler, III
Member, Board of Regents, Lakeland

ACCEPTANCE AND DEDICATION FOR UNIVERSITY President Champion

REMARKS

Dr. W. Hudson Rogers
Distinguished Professor Emeritus

RESPONSE .......................................... Dr. Raymond F. Bellamy

BENEDICTION ..................................... The Reverend Mr. Rutland

--A reception and tours of the building will follow--
special emphasis on the social sciences and then take technical training in graduate schools. This did no good. The pressure continued and became heavier. At last there was no escape. A gesture had to be made, whether or no. So we announced a course in training for social work. (It was not the first time that I have tried to teach something about which I knew nothing.) We used [Mary] Richmond's book on case studies and apparently the results were not too terrible. Social Workers tell me that Miss Richmond's book is still good.

In connection with this, something happened at which I still marvel. The girls who took the course did some field work during the summer, and they clamored to have college credit for it. I argued with them, but finally agreed to submit their request to the curriculum committee. I did this just as a subterfuge, assuming that it would be turned down immediately, but I would not have to take all the blame. To my surprise, the committee accepted the request, although I argued against it. I called attention to the fact that they would not give credit in the college of arts and sciences for practice teaching which was closely supervised. They replied, "But this is different. If the girls do the work and you check on it, they should be given credit." Me check on it! I might as well try to check on sending a man to the moon! Two or three of the girls actually received credit for their summer work in the field.

Bellamy may or may not have realized that his students' interest in training for social work was consonant with a growing movement around the country to offer such courses within university settings. During World War I there had been a strong demand (e.g., by the American Red Cross) for people trained to meet social service needs, and later in the early 1930s social workers were in great demand, especially in public welfare agencies (Levy, 1981, Chapters 3 & 6).

Early in 1928, when over 1400 young women were enrolled at FSCW, Bellamy pointed out to President Conradi that he had over 230 students and needed some help. The president agreed that they might add an associate professor in sociology that fall. In September of 1928 Coyle E. Moore, one of the first PhDs from the University of Chicago School of Social Service Administration, was hired. Also that fall sociology was identified in the catalog for the first time as having separate departmental status, and the College was ready to develop its offerings in social work and social welfare.

**Coyle E. Moore, 1928.** When the sociology faculty doubled in size (expanding from one to two members) it took on new life. Moore was credited by his chairman (Bellamy) with being a man with initiative and drive who, over the years, made the department a "progressive, going concern" (Bellamy, 1984, p. 5). A native of South Carolina, Moore had earned the BA at the Citadel in 1920. While teaching and coaching football in high school he was persuaded by Dr. Howard Odum to enter the graduate program in sociology at the
University of North Carolina. After earning a master's degree there in 1925 he went to the University of Chicago for the PhD.

According to Bellamy (1984, p. 7)

Dr. Moore had a rough, almost coarse exterior. He put up a big show of being tough and rough. He would call his students skillet-head, Lame Brain, and other such names, and he acted as if he were just about to chew them out. This did not fool them a bit.

Actually, he had a deeply sensitive nature and was very close to his students. He soon learned about their financial conditions at home, and they confided in him about their love affairs. He was able to advise them wisely, and he often loaned or gave them money without anybody else knowing about it.


Moore spent his entire academic career at Florida State. He had many titles and performed many duties during his 42 years on the faculty. He became chairman of the Department of Sociology and Social Work and later was chairman of the Division of Applied Social Sciences which included the Department of Social Work. During 1946-47 he held the unique position of Registrar of the Tallahassee Branch of the University of Florida (TBUF), a temporary arrangement which allowed men to take classes on the FSCW campus until the biennial legislature passed a bill (May 7, 1947) making both the Gainesville and Tallahassee schools coeducational.

In the fall of 1947 social work became a separate department with Moore as chairman. In 1950 he was named dean of the newly created School of Social Welfare. He retained this position until 1968 when he turned to research and writing until his full retirement in July, 1970 (see Figure 3-2, Retirement Dinner). Until his death on February 13, 1990, he supported the Social Work Alumni Association through his presence, with his wife, Mabel Moore, at the annual alumni homecoming festivities. Moore's ardent support of FSU's athletic programs is well documented elsewhere (e.g., see Appendix J.).

During the years immediately after Moore joined the faculty both the College enrollment and student interest in social welfare offerings continued to grow, and a third faculty member was needed. In 1930 Elinor Nims, a classmate of Moore's at Chicago and another of that school's earliest PhDs (1926), was hired. She taught social work courses and arranged field work experiences for students, first as part of a practice class. In 1932-
Coyle E. Moore, M.S., Ph.D., came to the Florida State College for Women in 1928 to develop a course of instruction in social welfare. He envisioned a program that would transcend boundaries of state and region, both geographically and academically. His far-sighted perception of the potential in this area inevitably met with mixed reactions, ranging from apathy, opposition, to acceptance. The challenging need for such a program, nonetheless, stimulated his creativity to such an extent that his efforts were rewarded with phenomenal success.

With the conversion of FSCW to University status in 1947, Professor Moore was appointed Dean of the School of Social Welfare. The new School embodied his philosophy that the knowledge and skills of social work should be accessible to a broad base of helping persons, not just to social workers. In keeping with the standards of performance he set for himself, he pushed for the achievement of excellence of all whose lives he touched. For himself he asks nothing, but cherishes friendship as an undeserved gift. As Dean, he retired on March 1, 1968. As citizen and friend, he continues to inspire.
May 31, 1968
7:00 P.M.

Invocation
The Reverend George A. Foster

Dinner
Introduction of President Champion
Dean Bernhard Scher

Master of Ceremonies
President John E. Champion

In Honor of Dr. Moore As:
An Educational Advisor
Senator F. Wilson Carraway

A Hard Driver
Professor Emeritus Raymond F. Bellamy

A Christian Churchman
Justice Campbell Thornal

A Friend
Professor Mollie L. Stone

A Builder of Men
Athletic Director Vaughn H. Mancha

A Colleague and Boss
Professor Margaret C. Bristol

A Dean
President Emeritus Doak S. Campbell

A Person
Professor Ruth G. Boyer

Pianist: Mary R. Lewis
(Pointers: Patty Hippchen and Molly Pearman)

Response
Professor Coyle E. Moore

**COMMITTEES**

Planning Committee:
Ruth Boyer, *Chairman*  
Edwin Hartz  
John Greene  
Vernon Fox

Flowers:
Mary Harris, *Chairman*  
Sue Coleman  
Alyce Thornal

Placecards and name tags:
Jeanette Bourquin, *Chairman*  
Mary Edna Porter  
Frances Clay

Tickets and invitations:
Henry Mitchell, *Chairman*  
Barbara Williams

Student Hosts and Hostesses:
William Burkett, *Chairman*  
Katherine Armstrong  
Jane Helveston  
John Ashcraft  
Grafton Hull  
Jean Ashe  
Louis V. Pagliuca  
Robert Cunningham  
Mary Parker  
Richard Danks  
Jay Schwartzman  
Dolly Guy
Field Work 402a and b were offered for the first time as regularly scheduled courses, for one credit each. For two terms students spent four hours on Tuesday and Thursday at the Leon County Welfare Association, learning Family Case Work (Bulletin, 1933). We will never know whether Bellamy (1984) wrote in jest or from administrative exasperation, that "Dr. Nims was highly satisfactory until -- well, what can you expect from a woman anyway? She got married [1935] and left" (p. 7).

During the depression years of the 1930s college budgets were cut, but because of the increased demand for social workers the administration (Conradi and Bellamy) successfully pressured the State Welfare Board to fund a new faculty position in social welfare. Such funding was allocated for a few years with the money actually coming from the sale of some old road machinery which the state had inherited. Thus over 50 years ago Social Work had its first "soft money" position which enabled the college to better prepare students to meet agency needs.

After Nims' departure in 1935 several people were hired in succession to fill that position but none stayed long. Then in 1938 Margaret Bristol was recruited, joined the faculty, and remained for 32 years.

Margaret Bristol - 1938. Bellamy (1984, p. 8) detailed the way in which FSCW was able to lure this newest faculty member:

She was teaching Social Welfare in the University of Chicago using her own books, and one of her graduate students was Loris Bristol, son of Dr. Lucius Bristol who was head of the department of sociology at the University of Florida. Such things sometimes happen in the best of classes! Loris married his teacher. But his health was poor and he had to return to Florida; the northern climate was very bad for him. One day while his wife was down here during the summer or between terms, she dropped into our office and paid us a visit. We were favorably impressed. A little later we were trying hard to get a suitable teacher and were having trouble. It occurred to me that since her husband had to live in Florida she might be induced to come. It was quite "cheeky" to ask a teacher in the University of Chicago to come down here at that time, since our school was still small and comparatively unknown. So I wrote to Dr. Bristol and asked him if his daughter-in-law would take it as an insult if we offered her a position here. He wrote back, "Margaret is a sensible girl. I just sent your letter on to her." So that was the way we managed to get her, and she has been here ever since, of course in the School of Social Welfare after it was separated from sociology.

During the years of her tenure Margaret Bristol served as classroom teacher, field instructor, and field work director. She arranged and supervised field placements up and down the east coast of the United States from Miami to New York, and west to Mobile and
Tuscaloosa, before there were sufficient agency placement opportunities within Florida. During the 1940s, 50s, and 60s she probably had as clear a picture of the social service delivery system in the southeast, public and private, as any other one individual, and she counted as colleagues and friends most of the agency directors in the areas she covered.

From 1967 to 1969, she was chair of the Department of Social Work. During her last year prior to retirement she served as Assistant to the Dean. (See Figure 2-3, program for the Margaret C. Bristol Recognition Dinner).*

Other early faculty members. During the decade between Margaret Bristol's appointment to the faculty (1938) and the beginning of the MSW program (1948) six social work faculty members were hired: Ruth Boyer (1940-45), Carolyn Blue (1944-46), Lester Pearl (1946-52), Frederick Hicks (1947-50), John Beyrer (1947-53), and Edwin Hartz (1947-77), (University faculty files, Dean of Faculties office). Only Dr. Hartz remained to teach in the program until his retirement 30 years later. During his tenure he taught many courses but he was best known perhaps for "Preparation for Marriage", and "Interviewing and Recording", each taken by hundreds of enthusiastic students from all departments of the university. He offered several courses by correspondence for many years. Dr. Hartz also served as University Chaplain for many years.

The institution expanded rapidly after it gained university status in 1947. For a complete listing of past social work faculty members, see Appendix B. Appendix A lists the Social Work faculty as of January 1, 1990.

The Early Undergraduate Curriculum

There were several patterns under which social work education developed across the country after the turn of this century. Some colleges and universities offered social work education only at the graduate level. Initially this was the only level that had accredited, professional status (dating back to 1919). Some of those schools later developed baccalaureate programs, especially after accreditation of undergraduate programs began in 1974, but others did not. On the other hand, many schools, like FSU, began social work or social welfare programs at the undergraduate level and only later added an MSW program. Still other schools have developed and maintained only a baccalaureate program.**

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* Early in 1990 Loris and Margaret Bristol were still enjoying retirement at their Lake Bradford home and were helpful in providing substantiation for certain data in this document.

** The 1989 CSWE Directory listed 99 programs accredited at the master's level and 362 at the baccalaureate level. 66 of the schools had both.
Recognition Dinner
in honor of
Margaret C. Bristol
May 26, 1970
Mrs. Margaret C. Bristol, M.A., was born and spent her early years in Indiana. Upon graduation from Northwestern University, Mrs. Bristol became interested in social work and began to work with the poor of Chicago. She soon recognized her need for professional education and entered the School of Social Service Administration at the University of Chicago. After graduation, she joined the graduate faculty in Chicago to teach and supervise the students' field experience, and to do research.

In 1938 Mrs. Bristol joined the faculty of the Florida State College for Women to teach social welfare courses. Over the years, she has been teacher, field instructor, field supervisor, administrator and department head, both graduate and undergraduate.

Mrs. Bristol was married to Loris R. Bristol in 1933 when they both were students at the University of Chicago.

The Bristol's will live at their woodland home on Lake Bradford in Tallahassee where they will continue to be active in the social welfare issues of Florida and the United States.
d above, social work education began at FSCW at the undergraduate
level. Bellamy reluctantly offered a course in "Social Welfare Work" in 1926-
il Coyle Moore joined the sociology faculty in 1928 that social work
expand. With Elinor Nims' arrival, the 1930-31 catalog listed five
work courses: The Field of Social Work, Juvenile Delinquency and Child
Welfare, Community Organization, Principles of Social Casework, and Methods of Social Casework. Catalog descriptions of the two casework courses have a familiar ring even 60
years later:

400a. Principles of Social Case Work.--This course deals with the general
principles of social case treatment. Investigation, co-operation, sources and
special forms of relief, and social diagnosis are among the subjects
considered. Problems of sickness, mental defect, mental disease, desertion,
widowhood, old age, and unmarried motherhood will be analyzed. This
course is conducted on a case-by-case method. Prerequisite, Sociology 200
and 308a, or special permission of the instructor. Three semester hours.
Assistant Professor Nims.

400b. Methods of Social Case Work.--This course deals with the techniques
of the social case worker such as observation, interviewing, case recording,
diagnosis and treatment.

Special emphasis is placed on the recent contributions to social casework
theory and practice by psychology, psychiatry, medicine, and sociology. This
course is conducted on a case-by-case method. Prerequisite, Sociology
200 and 308a, and 400a, or special permission of the instructor. Three
semester hours. Assistant Professor Nims.

In addition to these five courses, three social work-related courses were offered by
Dr. Moore: The Family and Marriage, Sociology and the Schools, and Social Control of the
Mentally Handicapped. All of these courses were upper division level (i.e., 300 and 400)
in the Department of Sociology. By 1934-35 the catalog listed also Social Work in the
Schools (Nims), and Problems of Child Welfare (Nims).

In 1935 after Nims' marriage and "inevitable" departure (from Dr. Bellamy's
perspective), Fern Boan, also a graduate of the University of Chicago's School of Social
Service Administration (MA degree), joined the faculty (1935-37). She offered for the first
time a course in Public Welfare Administration "... primarily for workers in the field... to study the functions of federal, state, and local public agencies dealing with dependent,
delinquent, and handicapped groups of individuals with special emphasis on the Florida
Department of Public Welfare and on the work of the federal government in welfare during
the depression years" (FSCW Bulletin, 1935-36, p. 202).
In 1938 the Department of Sociology became the Department of Sociology and Social Work, and Margaret Bristol began her long and productive tenure. Ten courses in social work were listed in the 1938 bulletin, including "Legal Aspects of Social Work" and "Field Practice in Case Work"; one credit for two half-days in the Leon County Welfare Association or the District Board of Social Welfare.

Developments during the next decade (1938-48) as reflected in the annual catalogs, indicate an increasing emphasis on practice-oriented courses. The 1943 Catalog listed "war emergency courses" including "Social Services in Time of War." The 1947 catalog indicated that a BA or BS in social work required 50 quarter hours in "professional social work courses." These included courses in casework, group work, community organization, governmental welfare services, the organization of welfare and health services, community and regional planning, child welfare, criminology, and field practice (FSU Catalog, 1947).

By this time the separation from sociology was clearly established, a graduate Social Work program was beginning, separate school status was in sight, and FSCW had just become FSU.

References

Bellamy, R. F. (1984). History of the sociology department at Florida State University, 1918-1948. The draft manuscript was written in the mid-1950s and was printed as a monograph, without modification or editing, by the FSU Department of Sociology in 1984, 14 years after Bellamy's death.


University faculty files, Office of the Dean of Faculties, Westcott Building.
IV. THE BACCALAUREATE DEGREE PROGRAM IN SOCIAL WELFARE:

PRE-ACCREDITATION, 1949-1973

In 1949 the School of Social Welfare was created, with immediate ramifications for the undergraduate program. It no longer offered the baccalaureate degree in "social work", but rather, in "social welfare." The social work degree was the MSW. The 1950 Catalog (p. 138) described the focus of the school's programs:

The School of Social Welfare is the division of the University with the primary responsibility of providing pre-professional and professional education and training for social workers. Pre-professional education is provided on the undergraduate level while professional education is on the graduate level.

On the undergraduate level the School of Social Welfare has a wide offering of courses for those who wish to secure pre-professional background as a basis for immediate employment in social work as well as a foundation for future graduate professional study, so necessary for advancement.

In addition to its primary function, the School of Social Welfare makes significant contributions to the education and training of school attendance workers, recreation leaders, religious workers, marriage and family life consultants, elementary school teachers, school psychologists, social studies teachers, nursery school teachers, school counselors, and others. The courses in this School are being increasingly used by students majoring in other units of the University.

Curriculum

During the 1950s many of the earlier undergraduate course offerings remained, but new courses were oriented less to direct practice and more toward social policy areas (e.g., "Social Aspects of Housing", "Social Legislation"). In fact, in the mid-1960s there were no casework courses at the undergraduate level. At the end of the 1950s the growing number of offerings in criminology and corrections were grouped as a separate area of concentration, still within the School of Social Welfare. This resulted in a clear distinction between the curriculum of the students majoring in social welfare and those in criminology and corrections.

For a time in the 1960s a one year master's degree in Social Welfare was offered, with an emphasis on community organization and community leadership. This was easily confused with the MSW, by the general public and by social agencies, and it was
discontinued after a short time.

By the late 1960s the focus was turning again to a direct practice orientation, with courses in "interventive techniques," including "Basic Concepts and Principles of Casework", and a strongly recommended (though not yet required) field experience. This practice orientation reflected the growing support in many areas of the profession, including NASW, for recognition of undergraduate programs by CSWE. When accreditation standards for baccalaureate programs did become operative (1974) Florida State had already developed a strong beginning level professional curriculum.

Antecedents to Baccalaureate Program Accreditation

Soon after its establishment the School of Social Welfare, under Dean Moore, became a member of the American Association of Schools of Social Work (AASSW). When CSWE succeeded AASSW in 1952, the School became a charter member.

Constituent Membership. At the undergraduate level, the Council for many years sought only to "enhance the quality of undergraduate programs in social welfare" primarily through conferences, publications, and consultation. In 1970, criteria for "Constituent Membership" were announced. Florida State met these and was listed in the 1970 CSWE publication, Constituent Members: Colleges and Universities with Undergraduate Programs in Social Welfare.* To become constituent members schools were expected to:

1. Be accredited for four or more years of college work by their regional accrediting association.
2. Locate responsibility for the undergraduate program in social welfare in the college of arts and science or in the graduate school of social work.
3. Set forth the educational objectives established for the program; these should be in consonance with those suggested in Undergraduate Programs in Social Welfare: A Guide to Objectives, Content, Field Experience, and Organization (New York, 1967).
4. Offer a sequential arrangement of courses in the foundation disciplines and in social welfare that are designated to meet the stated educational objectives.
5. Provide opportunities for educationally directed field experience.
6. Identify and describe the undergraduate program in social welfare in the school catalog.
7. Delegate major responsibility for the administration of the program to

* Two other Florida schools, Florida A&M University, Victoria Warner, Director, and Barry College, Marianne Brauzer, Director, were listed also.
a full-time faculty member.

8. Appoint a full-time faculty member to teach one or more courses with social welfare content.

During the period 1969-71 the faculty coordinator of the baccalaureate program was Mrs. Pamela Manley.

Program Approval. In 1971 the undergraduate program achieved the Council’s new status of an "Approved Baccalaureate Program" under standards that became effective July 1, 1971. To be "approved" a school had to demonstrate that:

1. It is accredited by its regional accrediting association to award a baccalaureate degree.
2. It identifies and describes the undergraduate program in social work in its catalogue.
3. It requires a coherent educational program including:
   a. a broad liberal arts base
   b. courses with social work content
   c. appropriate educationally directed field instruction with direct engagement in service activities designed to meet the stated educational objectives.
4. It submits a written statement of the educational objectives of the program.
5. It indicates on the transcript, diploma, or other permanent record that the student has successfully completed the program in social work.
6. It assigns to the program a full-time faculty member qualified to provide leadership for, and assume administration of, the undergraduate social work program.
7. It shows faculty resources adequate in terms of experience, training, and number to carry out the objectives of the program, including full-time faculty with a graduate degree from an accredited school of social work.
8. It assigns faculty with a graduate degree from an accredited school of social work to teach the content on social work practice.
9. It consents to, and collaborates in, a site visit in the process of determining approval of the program.
10. It reaffirms annually that the program continues to meet all standards.
11. It operates its program without discrimination in regard to race, color, creed, national origin, age, and sex.

Program approval confers on educational institutions constituent membership in CSWE, with an annual membership fee of $200. (CSWE 1971).
Comparison of these standards for an "approved program" with the earlier criteria for "constituent membership" reveals major strengthening in such areas as curriculum requirements, expectations for faculty resources, and non-discrimination policies. "A full-time faculty member . . . with a graduate degree from an accredited school of social work" . . . (Standard 6) was assigned as director of the undergraduate program from that point on. These directors have been:

Patricia Vance 1971-75
Jordan Kosberg 1975
Elizabeth Piccard 1975-present

Florida State maintained "approved" status from 1971 until it became "accredited" in 1974. By 1973, standards for undergraduate program accreditation were being developed and in that year the School of Social Welfare was replaced by the new schools of social work and criminology. This action gave social work the clear administrative autonomy required by accreditation standards.

Faculty

During the 1950s and 60s less than half the faculty teaching in the undergraduate social welfare program had degrees in social work. Other areas represented included sociology (primarily), criminology, and law. Dr. Jean Pearman, who headed the Department of Social Welfare, 1964-69, was an economist with agency social work experience. Within the School of Social Welfare the faculties of the Department of Social Welfare and the graduate Department of Social Work were separate, and few people taught in both areas during the 1950s and 60s.

Dean Bernhard Scher. Early in 1968 Coyle Moore stepped down as dean, after 40 years on the faculty, and Bernhard Scher, formerly a faculty member at the School of Social Work at the University of West Virginia, was selected to replace him. Scher had earned the MSW (1951) and DSW (1960) at the University of Pennsylvania and had had many years of agency practice in both the public and private sector. In 1969 Pearman, the economist, was replaced as head of Social Welfare by Pamela Manley, a practitioner and social work educator, a portent of changes to come under the new dean. The same year L. Diane Bernard was hired to direct the MSW program.

Six persons who joined the faculty of the School of Social Welfare (i.e., before it became the School of Social Work in 1973) were still teaching in the School of Social Work on January 1, 1990: John Alderson, Shimon Gottschalk, Curtis Krishek, J. P. Love, Gerald O'Connor, and Betty Piccard. Sixteen people who came prior to 1973 remained between 10 and 20 years and completed their teaching careers at FSU. Five others remained at least ten years before moving to other positions. These facts reflect the relative stability of a core faculty group.
University Developments

Whatever changes the School of Social Welfare made from 1949 to 1973 to enhance its program, the university augmented by changing the academic calendar. In 1950 FSU moved from the quarter to the semester system. In September 1962 it changed to the trimester system. By 1967 the quarter system had been reinstated (and was retained until 1981). Each of these changes necessitated a reexamination of the campus/field configuration, and renegotiations with agencies regarding students' time in placement. This had a greater impact on the MSW program with its two required placements than on the baccalaureate program which did not mandate placements until the early 1970s. But the field experience was elected by many undergraduate students, and each calendar change brought about new course designs and syllabi for all offerings as well as a new distribution of course credits for the degree.

The calendar was not the only change that affected the entire university. During the 48 years from 1909 until 1957 the college/university had only two presidents: Edward Conradi, 1909-41, and Doak Campbell, 1941-57. By contrast, during the 24 year existence of the School of Social Welfare (1949-1973) FSU had five top administrators: Campbell; Robert Strozier, 1957-60; Gordon Blackwell, 1960-65; John Champion, 1965-69; and J. Stanley Marshall, 1969-76. It was the school's good fortune that Coyle Moore was able to develop and maintain a strong position for the school within the structure of the larger university during this time.

This period of the development and growth of the School of Social Welfare (1949-73) coincided with a period of astounding growth of the university as a whole. From a girls' college with an enrollment of less than 4000 and a faculty of 260 in 1946, it grew to an enrollment of over 20,000 (10 men to every 9 women) and a faculty of 1100 in 1973. During these decades the university's assets included two Van de Graaff nuclear accelerators, a winning football team (with Burt Reynolds carrying the ball in 1954), an impressive campus building program (which included the Bellamy Building), new overseas centers in London and Florence, the National Science Foundation's designation of FSU as a Center of Excellence (1968), and the Strozier Library with over a million bound volumes; and in 1959 a freshman student named Faye Dunaway starred in a campus production.

But even more significant changes were to come, as social work programs gained more administrative autonomy within a separate school, and accreditation became a possibility at the baccalaureate level.

References


*FSU Bulletins, 1949-1973.*

V. THE ACCREDITED BACCALAUREATE PROGRAM IN THE SCHOOL OF SOCIAL WORK

1974 - 1989

In 1973 the BOR approved the creation of two new schools, the School of Social Work and the School of Criminology, in place of the School of Social Welfare. This climaxed a series of changes brought about under the leadership of Dean Scher, some of which affected interdepartmental and cooperative programs whose academic homes had been partly in the School of Social Welfare and now were relocated elsewhere.

The structural changes strengthened the social work program itself. For example, with the establishment of the School of Social Work, undergraduate and graduate programs no longer had two distinct faculties, and most faculty members taught at both levels. After 1973 all persons hired on regular faculty lines held a degree in social work. (For a complete listing of the faculty and their degrees see Appendixes A and B.) A unified committee structure evolved and was fully in place within two years. Committees considered the implications of their decisions for the complete program continuum and not just from the undergraduate or graduate perspective.

Accreditation

Accreditation of baccalaureate programs which prepared students for beginning practice became possible under new CSWE Standards, effective July 11, 1974. Self-study materials were prepared and submitted, documenting the school's compliance with the new standards. Faculty committees worked to articulate the curriculum design and present it in a coherent fashion. See Figures 5-1 and 5-2 from the self-study which identified core competencies and required courses. The application for initial accreditation was submitted June 7, 1974, signed by J. Stanley Marshall, President, L. Diane Bernard, Dean, and Patricia Vance, Undergraduate Program Director.

Because of the large number of undergraduate programs that applied for initial accreditation in 1974, site visits were scheduled as much as a year later. Professors Millie Charles, Southern University, New Orleans, and Paul Schwartz, Memphis State University, served as site visitors in March, 1975. Jordan Kosberg, the director of the undergraduate program at that time, coordinated the visitation. The program was accredited (retroactive to 1974) and has been continuously accredited since that time.

Five other baccalaureate programs in Florida received their initial accreditation in 1974: FAMU, FIU, UCF (then Florida Tech), UWF, and Barry College. Others have followed: USF, 1976; FAU, 1982; St. Leo, 1983. In the state university system only the University of Florida and the University of North Florida do not now have accredited social work programs.
<table>
<thead>
<tr>
<th>KNOWLEDGE</th>
<th>VALUES</th>
<th>SKILLS</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human behavior in the social environment: individual, family group, community.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>General systems theory.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social services network and community resources.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Research.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Self-knowledge.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Interdisciplinary practice.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Social Welfare policies and planning.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Within these three areas there are OVERARCHING DIMENSIONS which are interwoven throughout the curriculum. They are our concerns regarding poverty, racism, sexism, and ethnicity.
<table>
<thead>
<tr>
<th>REQUIRED COURSES</th>
<th>INSTRUCTIONAL DESIGN &amp; METHODOLOGIES</th>
<th>INTERRELATIONSHIP</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Foundation Courses</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cognates in other departments</td>
<td>Community Volunteer</td>
<td>Support all other areas of the curriculum</td>
</tr>
<tr>
<td>SOK 199 Human Service Experience</td>
<td>Didactic, discussion, films,</td>
<td></td>
</tr>
<tr>
<td>SOK 300 Intro. to Social Work</td>
<td>guest speakers</td>
<td></td>
</tr>
<tr>
<td>SOK 400 General Systems Theory</td>
<td>Didactic, discussion</td>
<td></td>
</tr>
<tr>
<td><strong>Human Social Behavior and Environment</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOK 401 ) Individual &amp; Family Beh.</td>
<td>Didactic, discussion, role</td>
<td>SOK 410</td>
</tr>
<tr>
<td>SOK 402 ) Group &amp; Community Beh.</td>
<td>playing, case records, tapes,</td>
<td>SOK 412</td>
</tr>
<tr>
<td></td>
<td>projects</td>
<td></td>
</tr>
<tr>
<td><strong>Practice</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOK 410 ) SOW with Indiv. &amp; Families</td>
<td>Discussion, didactic, role</td>
<td>SOK 401</td>
</tr>
<tr>
<td>SOK 412 ) SOW with Groups &amp; Comm.</td>
<td>playing, community</td>
<td>SOK 402</td>
</tr>
<tr>
<td></td>
<td>assignments</td>
<td></td>
</tr>
<tr>
<td><strong>Social Welfare Policy</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOK 320 ) Intro to Social Policy</td>
<td>Didactic, discussion, films,</td>
<td>All areas of the curriculum SOK 440</td>
</tr>
<tr>
<td>SOK 420 ) Social Welfare Policies &amp; Programs</td>
<td>papers</td>
<td>All areas of the curriculum</td>
</tr>
<tr>
<td><strong>Research</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOK 450 ) Intro. to SOW Research</td>
<td>Didactic, discussion, designing a project</td>
<td>All areas of the curriculum</td>
</tr>
<tr>
<td><strong>Human Relation Laboratories</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>SOK 461 ) Self-awareness</td>
<td>Experiential, role playing</td>
<td>Field experience Practice</td>
</tr>
<tr>
<td>SOK 462 ) Interactional Skills</td>
<td>Simulations</td>
<td>Human Behavior</td>
</tr>
</tbody>
</table>

FIGURE 5.2 Undergraduate Curriculum Design, 1974 Self-study
After the initial accreditation of the baccalaureate program, the undergraduate and master's programs were reviewed for reaffirmation at the same time (1980 and 1987). See Figure 6-2 for listing of site visitors. The multi-volume self-study documents contained detailed materials regarding all aspects of the programs including the curriculum design, course outlines, faculty vitae, field instruction criteria, and statistical data. Comparison of the 1974, 1980, and 1987 standards and self-study materials showed clearly the intentional development of the baccalaureate degree program as one which prepared students for entry-level generalist practice.

In the fall of 1975 Betty Piccard became the director of the undergraduate program, and she has continued to provide strong, consistent leadership in that position to the present time.

Curriculum

An undergraduate handbook has been printed and revised regularly since 1971 and is a concise reference for information regarding changing course offerings and requirements for the major. The self-study documents (1974, 1980, 1987) provide an in-depth description and discussion of the program's conceptual framework and how it has been implemented.

During the 15-plus years since the initial baccalaureate program accreditation, the basic curriculum structure has been designed to give students a systems-orientation to working with individuals, families, small groups, communities, and organizations. The assumption has been that assessment, intervention, and evaluation at any of these levels depends on developing generic skills which can be applied in many agency settings with a variety of client populations. "General Systems Theory for Social Work," required for a dozen years, was one of the students' most maligned but eventually appreciated course requirements during the period of its existence. The curriculum has also included content regarding social welfare policies and programs, human behavior as it develops in and is influenced by the social environment, and the utilization of research related to social work practice. Since the mid-1980s some content has been included in research and methods courses to prepare students to evaluate their own practice.

A block field placement always has been an integral part of the accredited baccalaureate social work program. At the time of the first self-study, students were placed in half a dozen widely scattered locations around the state as well as in the Tallahassee area (see Figure 5-3). Later when a three-credit integrative seminar was required once a week, concurrent with the placement, most students remained near Tallahassee. However, some placements were still possible elsewhere if arrangements could be made by students to enroll for a comparable seminar at FIU, UWF, UCF, or USF. There has been an ongoing history of cooperation among the accredited undergraduate programs in the state and this has been illustrated by instances of mutual assistance in relation to field instruction and
LOCATION OF UNDERGRADUATE SOCIAL WORK STUDENTS IN FIELD PLACEMENT 1973-1974

- EACH DOT EQUALS APPROXIMATELY 5 STUDENTS (N=131)
the field seminar. Because agencies are limited in the number of students they can accommodate at the same time, agency placements of undergraduate students have had to be made in relation to the graduate students who also may be in the field at a given time. The administration of this aspect of the field program has demanded some sensitive negotiations, especially during periods of heavy enrollment.

Figure 5-4 lists social work degree requirements in 1989. A comparison of this with the requirements at the time of initial accreditation (see Figure 5-2) reveals basic similarities and a consistent goal of preparing beginning level generalists.

Ongoing efforts have been made to sensitize and educate students regarding societal problems such as racism, sexism, and ageism. During most of the 1970s students were required to enroll in a "Human Relations Lab" for one or two terms. These focused on self-awareness and interactional skills. This was a time of keen interest in the human potential movement, and sensitivity groups, growth groups, and self-awareness experiences were introduced on many campuses. Herb Otto came as a consultant to work with faculty members who were to lead the Human Relations Labs. Under his direction student/faculty groups of 10-12 sat on the floor in small rooms in the student union, and in an effort to learn to share feelings and be open and honest, discussed such questions as "What do you really enjoy doing?" Another faculty member in this writer's group answered, "Read, make love, and travel." The mood of the group was serious and accepting, and it was hoped that such experiences would enable students ultimately to work with diverse client populations, with greater awareness and sensitivity. Over the years the effectiveness of these labs often depended on their chance composition and the skill of the faculty facilitators. Certainly in some groups, stereotypes such as those related to male and female, black and white, gay and straight, and conservative and liberal, were exposed and modified. But students eventually resisted the format and the labs were not required after 1980, though much of the content was incorporated into the practice classes.

Since the early 1970s the primary intention of the baccalaureate program has been to prepare generalists for agency-based practice, recognizing that some students will go immediately into graduate programs and others will not stay in the field of social work.

Advanced standing. Students who were graduated from accredited baccalaureate social work programs in 1974 and thereafter, held degrees which prepared them for beginning level professional practice. CSWE standards allowed graduate programs to give advanced standing to such students and many did so. At FSU the undergraduate requirements for social work majors covered the content of the first year of the MSW curriculum, although presented in an expanded course configuration. In 1974, FSU began to give advanced standing if students met all other admission requirements (GPA, references, etc.). Within a few years typically about half the students in the on-campus MSW program had earned the undergraduate degree in social work at FSU.
### FIGURE 5-4  REQUIRED SOCIAL WORK COURSES FOR MAJORS - 1989

<table>
<thead>
<tr>
<th>CREDIT</th>
<th>COURSE</th>
<th>TITLE</th>
<th>PREREQUISITES</th>
</tr>
</thead>
<tbody>
<tr>
<td>1+1</td>
<td>SOW 1502r</td>
<td>Human Service Experience</td>
<td>None</td>
</tr>
<tr>
<td>2</td>
<td>SOW 3350</td>
<td>Interviewing and Recording</td>
<td>None - 1502 to be taken concurrently for 1 credit</td>
</tr>
<tr>
<td>3</td>
<td>SOW 3203</td>
<td>Introduction to Social Work and Social Welfare</td>
<td>One Sociology Course</td>
</tr>
<tr>
<td>3</td>
<td>SOW 4104</td>
<td>Individual and Family Behavior</td>
<td>SOW 1502 &amp; 3203 prior or concurrent; Sociology, Psychology, and Biology Cognates</td>
</tr>
<tr>
<td>3</td>
<td>SOW 4341</td>
<td>Social Work with Individuals and Families</td>
<td>SOW 1502, 3203 and 3350; SOW 4104 prior or concurrent</td>
</tr>
<tr>
<td>3</td>
<td>SOW 4323</td>
<td>Theory and Practice of Social Work with Groups</td>
<td>SOW 3203, 4104, and 4341</td>
</tr>
<tr>
<td>3</td>
<td>SOW 4332</td>
<td>Theory and Practice of Community Organization</td>
<td>SOW 3203, 3350, 4104 &amp; 4341; SOW 4323 prior or concurrent</td>
</tr>
<tr>
<td>3</td>
<td>SOW 4232</td>
<td>Social Welfare Policies and Programs</td>
<td>SOW 3203; Economics and Government Cognates</td>
</tr>
<tr>
<td>4</td>
<td>SOW 4403</td>
<td>Introduction to Social Work Research</td>
<td>SOW 3203</td>
</tr>
<tr>
<td>3</td>
<td>SOW 4414</td>
<td>Measurements in Social Work Research</td>
<td>None</td>
</tr>
<tr>
<td>12</td>
<td>SOW 4510</td>
<td>Undergraduate Field Placement</td>
<td>Completion of all required social work courses and cognates and a 2.5 SOW GPA</td>
</tr>
<tr>
<td>3</td>
<td>SOW 4522</td>
<td>Integrative Seminar</td>
<td>Concurrent with SOW 4510</td>
</tr>
</tbody>
</table>

At least one of the following is required:

| 3      | SOW 4108 | Socialization & Stress in the Female Life Cycle | SOW 3203; Sociology, Biology and Psychology cognates recommended |
| 3      | SOW 4622 | Social Work with Black Families                | SOW 3203; Sociology and Psychology cognates recommended |
| 3      | SOW 4624 | Seminar in Social Work: Mental Health of Minorities and Women | SOW 3203; Sociology, Biology and Psychology cognates recommended |

47 TOTAL HOURS FOR A MAJOR IN SOCIAL WORK

From the 1989 Undergraduate HANDBOOK, p. 22.
Students

Appendix D lists all baccalaureate graduates from 1974 through 1989, that is, those who have completed the program under CSWE accreditation standards. Most students earned the Bachelor of Science degree. By meeting additional university requirements including a foreign language the student could earn the Bachelor of Arts degree. Social work course requirements remained the same in either case, and all diplomas indicated a major in social work.

Enrollment in the baccalaureate program generally reflected national trends. The annual number of graduates from the program at Florida State peaked at 148 in 1976 and remained above 100 until 1982 when it began to decrease. After 1986 between 40 and 50 students finished each year. Total enrollment in the program each year was more than twice the number of graduating seniors, since students often began their work toward the end of the sophomore year, and many were employed at least part time and spread their programs over five or more years. The average age of graduates went up and by the 1980s it no longer was startling to have "returning students" above age 60. About 10% of the student body was married, and the university had long since given up the practice of starring, in the student directory, the names of married students. Approximately half the social work majors in recent years had transferred to FSU as juniors upon completion of an AA degree at one of the state's 28 community colleges.

Undergraduate social work students may compete for certain special awards within the school, particularly the Scher Award and the Koalski Award. These are described later in chapter IX.

Undergraduate Panama City Offerings

The University of West Florida (established in Pensacola in 1967) offered an array of courses and degree programs in Panama City during the 1970s and early 80s, including a social work major. In 1982, as a result of legislative action, the Panama City program became an extension of the Florida State University campus. The School of Social Work assumed responsibility for the social work offerings and cooperated with UWF faculty during a period of transition, to assure students in mid-course the opportunity for degree completion. After this the FSU social work faculty typically offered one or two undergraduate courses each term as electives for students in other departments, but there was never a large enough cohort of students to justify offering the complete sequence of courses for a major. (Graduate offerings are described later.)

From the beginning, UWF - Panama City had had primarily a part-time evening program and Florida State continued this pattern. Social work faculty have continued to offer courses there on an overload basis, riding over and back on the FSU shuttle bus (a 200 mile round trip) once a week.
References


Handbook, Undergraduate Program. Issued 1971 - present. School of Social Work, FSU.

Minutes of faculty meetings. 1970 to present. School of Social Work, Dean's Office.

VI. THE MSW PROGRAM, 1948-1989

The State-Wide Picture

From 1950 until 1981, Florida State offered the only accredited MSW program in the State University System (SUS). This was not entirely by happenstance. In 1949, when there were only two state universities, FSU and UF (FAMU was then designated as a college), an Inter-University Committee reached an agreement, approved by the Board of Control, pertaining to "duplication of effort." It was agreed that the development of all social work programs was to be allocated to Florida State University and that the University of Florida would not seek to duplicate them (Campbell, 1949 and 1964). In the 40 years since then the University of Florida has not sought to offer a degree program in social work.

Between 1960 and 1972 six new universities were created and added to the SUS: USF, Tampa, 1960; FAU, Boca Raton, 1964; UWF, Pensacola, 1967; UCF, Orlando, 1968; UNF, Jacksonville, 1972; FIU, Miami, 1972. FAMC, became FAMU in 1953. As indicated in Section V, all but two of the universities, UF and UNF, developed accredited undergraduate social work programs. Accredited MSW programs were eventually developed at FIU (1981) and USF (1984). Barry, a private university in Miami, has had an accredited MSW program since 1968.

Program Development, 1948-1968

Initial Accreditation, 1950

As early as the fall of 1939 Coyle Moore and Margaret Bristol began to work and plan toward an accredited graduate social work program. The 1940-41 FSCW graduate bulletin referred to AASSW standards under which a program was being developed. That bulletin listed eight graduate courses already available: Casework, Field, Public Assistance, Public Welfare Administration, Community Organization, Legal Aspects, Medical Information, and Research.

The 1948 graduate bulletin indicated that the full curriculum was in place for a one-year Graduate Professional Certificate. This Certificate program required four quarters of work, the first and fourth on campus and the second and third "in a good social work agency under careful supervision." This curriculum was approved by AASSW. A number of schools across the country offered a one-year program and AASSW published a list annually of those which met prescribed standards. (This classification was later abolished, and CSWE did not recognize one-year programs after 1963.) Five students were awarded the Certificate in August, 1949.
At Florida State the development of the Professional Certificate program was a step toward the goal of having a two-year MSW program, and the second year curriculum was offered in 1949-50. Six degrees were awarded in 1950 - the first class of graduate students to complete the MSW curriculum at Florida State. All six were women; the following class of 1951 consisted of four men. Forty years later, at the end of 1989, a total of 3,139 MSW degrees had been awarded. (See Appendix F for a list of graduates.)

The formal MSW accreditation process began in the fall of 1949 when the application for initial accreditation for the two-year master's program was submitted to Miss Sue Spencer, Executive Secretary, AASSW, by Coyle E. Moore, "Director of Social Work" (soon to be Dean). The procedure after that included the submission of documentation regarding the program (less extensive than later requirements), a site visit, and, following provisional accreditation, a mandatory second review within three years. Guidelines for the development of the curriculum were provided by the "Basic Eight" statement of AASSW (see Figure 6-1).

In addition to the normal pressures that accompany the development of a new program and the preparation of documentation for initial accreditation, the faculty had other internal and external factors to consider. They were operating under a new administrative structure since the creation of the School of Social Welfare in 1949. This had necessitated a whole new committee structure, some changes of teaching assignments between the graduate and undergraduate programs, and a reexamination of the entire curriculum in light of the changing focus of the baccalaureate program from "beginning professional" to "pre-professional," as the emerging MSW curriculum developed.

Equally significant changes were taking place at the national level. On July 1, 1952, the accrediting function that had been carried since 1927 by the former American Association of Schools of Social Work was transferred, along with its other functions, to the new Council on Social Work Education (CSWE, 1970). In anticipation of this the Accrediting Committee of AASSW declared a moratorium on new accreditation activities (K. Kendall, letter to Dean Moore, February 11, 1952). However, FSU's accreditation review was already underway and it continued, with some delays and interruptions. The initial site visit had been made in 1950 by Sue Spencer and Arthur Fink. Based upon AASSW recommendations, certain changes were made to strengthen the curriculum, further consultation was received, and the application for final review was submitted in October, 1952. A interim visit was made by Katherine Kendall in March, 1953, which led to other positive changes later. The program was accredited by CSWE, with an effective date retroactive to 1950. (See Figure 6-2 for a complete listing of reaccreditation reviews and site visitors.)

In the spring of 1953, following the visit of K. Kendall, a rumor began to circulate to the effect that CSWE had removed Florida State's social work program from the accredited list. Apparently some applicants to the program received anonymous notes to this effect. CSWE received at least two inquiries regarding the alleged "un-accreditation."
FIGURE 6-1
"Basic Eight" Curriculum Policy Statement

Manual of Accrediting, AASSW, 1948

By-Law Attachment Covering Curriculum

BASIC SOCIAL WORK CURRICULUM

The basic curriculum as adopted by the American Association of Schools of Social Work in 1932 and as subsequently amended is hereby further amended by substituting the following statement:

The following subject matter as provided in the By-Laws must be offered by all member schools*:

1. Community Organization
2. Medical Information
3. Psychiatric Information
4. Public Welfare
5. Social Administration
6. Social Case Work
7. Social Group Work
8. Social Research

Content in each of these areas is considered basic in the practice of social work in any area and therefore normally would be required of all students.

Further, as required in the By-Laws, an approved program of field work under the educational direction of the school shall be integrated with and implement the above course of study. The American Association of Schools of Social Work accepts the principle that individual planned research by students, including the collection, analysis, and interpretation of data, should be a part of the usual program of students working for the Master’s degree.

Full preparation for the professional practice of social work can not be given adequately in less than two academic years. The first year program should provide the basic structure on which the second year courses are built. It also provides preparation for beginning practice in some areas of social work.

In planning the first year program, there should be a broad range which implies an appropriate balance and distribution. A student should avoid over concentration in any one subject sequence, but on the other hand would not be expected to cover all of the eight basic areas in the first year.

It is assumed that the one-year school follows the principles stated for the first year curriculum of the two-year program, and will offer basic subject matter in as many of the eight areas as is feasible and can be well done.

Subject matter offered in the second year should include basic material not offered in the first year and also more advanced material with some concentration.

* Committee reports suggesting content and method of presentation of material in each subject area (with the exception of social administration) are available through the National Office of the American Association of Schools of Social Work.
<table>
<thead>
<tr>
<th>Year</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>1939 - 1948</td>
<td>Some graduate social work courses offered; no graduate social work degree program.</td>
</tr>
<tr>
<td>1948</td>
<td>1 year &quot;Graduate Professional Certificate&quot; offered upon satisfactory completion of 4 quarters of work: 2 campus, 2 field.</td>
</tr>
<tr>
<td>1949</td>
<td>Second year of MSW curriculum offered.</td>
</tr>
<tr>
<td>1950</td>
<td>1st MSW class graduated (six students). MSW program accredited by AASSW for 5 years with interim reviews required.</td>
</tr>
<tr>
<td>1955</td>
<td>Accredited status reaffirmed by CSWE for 10 years.</td>
</tr>
<tr>
<td>1965</td>
<td>Accredited status reaffirmed for 5 years. Progress report due in 1968.</td>
</tr>
<tr>
<td>1970</td>
<td>Accredited status reaffirmed for 10 years.</td>
</tr>
</tbody>
</table>

**Comments, Site Visitors**

Graduate courses in social work are listed for the first time in the 1939-40 *Bulletin of the Graduate Division, FSCW.*

The classification of "Schools of Social Work Offering a One-Year Program" was abolished by AASSW in 1952.

"Basic Eight Statement," adopted by AASSW in 1944, was the official curriculum policy statement (See Figure 6-1).

Site team: Sue Spencer, Executive Secretary, AASSW, and Professor Arthur Fink. Interim site visitor (March 1953): Katherine Kendall, CSWE staff. (CSWE succeeded AASSW in July, 1952).

Site team: Mildred Sikkema, CSWE Staff, and Professor Alton Linford. December, 1954.

Site team: Father Swithun Bowers, Chair, University of Ottawa; Mark Hale, University of Illinois; Rosa Wessel, University of Pennsylvania; also Chancellor Homer Hitt, Louisiana State U., representing SACS. October, 1965.

On-site visit by Dr. Paul Schreiber, Dean, Hunter College School of Social Work, December, 1969.

Professors Jack Otis, U. of Texas, Austin, Chair; Gerald Griffin, Univ. of AL; Leonard Schneiderman, Indiana Univ; Ruth Gillman, Temple Univ; plus Gora Duncan, FSAA, NY, practice representative. February, 1981.

Katherine Kendall, Educational Secretary of CSWE, reacted immediately and forcefully, to assure Dean Moore that the Council would give him "... full cooperation in putting a stop to the rumors." On June 15, 1953, she wrote:

It has come to our attention that applicants for admission to your School are receiving an anonymous note to the effect that the Council on Social Work Education has withheld accredited status from the Florida State University School of Social Welfare.

In order to put a stop to this false rumor, I send this letter to you with our authorization to reproduce it for circulation among the applicants for admission who may have received the anonymous note.

Your School, like many others in our membership, is in consultation with the Council on Social Work Education on certain changes that you propose to make in your program. The School will, in due time, be reviewed to determine whether recommendations made at the time of provisional accreditation in 1950 have been implemented. The requirement of a second review within a stated period of time following initial accreditation is a mandatory procedure for all schools approved by our organization. Thus, the fact that an accreditation review is pending is no reflection on the approved status of the Florida State University School of Social Welfare.

I hope that the use of this letter will put an end to what appears to be a campaign, apparently initiated by a disturbed person, to undermine your program.

In a separate letter from Kendall to Moore she stated: "I am greatly relieved that you have discovered the source of the trouble and I am sure that you can now effectively put a stop to the rumor." The Dean's files contained no further reference to the matter, which was apparently resolved in short order, nor was the perpetrator identified.

The Early Curriculum

Curriculum development and review is a continuous process in most schools of social work, and has been ever so at Florida State. Before the class of 1950 earned those first master's degrees, a curriculum committee was working to revise and improve the offerings, in anticipation of the mandatory reviews of the Council as well as to reflect the SUS change from the quarter to the semester calendar in September, 1950.

The curriculum in place in 1952 was offered in four semesters and a required summer session. All students took the same courses, and there were no electives and no "specialization" aside from that provided by particular field placements. The faculty
members referred to this as an "integrated" curriculum, meaning that they reviewed social work not as a disparate group of specialties, but a unified profession with integrated knowledge and skills which could be applied in various settings.

**MSW Curriculum 1952-53**

<table>
<thead>
<tr>
<th>First Semester</th>
<th>Second Semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>Personality I</td>
<td>Field Practice in Casework</td>
</tr>
<tr>
<td>2 hrs.</td>
<td>490 hrs.</td>
</tr>
<tr>
<td>Medical Information</td>
<td>Field Work Seminar</td>
</tr>
<tr>
<td>2</td>
<td>2 weeks</td>
</tr>
<tr>
<td>Philosophy of Social Work</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Public Welfare Services</td>
<td></td>
</tr>
<tr>
<td>4</td>
<td></td>
</tr>
<tr>
<td>Community Organization</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
<tr>
<td>Case Work I</td>
<td></td>
</tr>
<tr>
<td>3</td>
<td></td>
</tr>
</tbody>
</table>

**Summer Session**

<table>
<thead>
<tr>
<th>Personality II</th>
<th>2</th>
</tr>
</thead>
<tbody>
<tr>
<td>Case Work II</td>
<td>3</td>
</tr>
<tr>
<td>Social Research</td>
<td>3</td>
</tr>
</tbody>
</table>

**Third Semester**

| Field Practice in Case work    | 480 hrs. |
| Research Project               | 1 1/2 days per wk. |

| Personality III                | 2 |
| Case Work III                  | 3 |
| Social Welfare Administration  | 3 |
| Social Group Work              | 3 |
| Research Project               | 3 |

In June, 1953, a "Special Committee on the First Year of the M.S.W. Curriculum" submitted its report to the faculty and then to the Graduate Council (for approval of course additions and deletions). It provided a broad perspective for viewing the process of curriculum development.

The report summarized the development of social work education since the turn of the century, pointing out that during the early stages each school devised its own course offerings according to the interests and expertise of its faculty. When the existing schools of social work joined to form AASSW in 1919, they began to compare offerings. In 1932 the first "minimum curriculum" statement was produced and was used to determine eligibility for membership in the association. It applied only to first-year offerings and listed 13 subjects, grouped by areas, few of which were optional. In 1944 these requirements were refined in the "Basic Eight" statement (See Figure 6-1). In 1952 a new Curriculum Policy Statement was adopted. It viewed the curriculum as a cohesive whole, designed to insure "a beginning competence for the performance of social work functions" (CSWE, 1952). Three areas of study were delineated: the social services, human growth
and behavior, and social work practice. The assumption underlying these early curriculum statements was that a certain body of foundation knowledge should constitute the first year of graduate social work education, and at least part of the second year.

The unanswered and debated questions pertained to "specializations" or "concentrations." Some schools used two years to cover "basic" material plus "advanced" content in the same area, in order to develop "well rounded" practitioners. Meanwhile agencies with specialized programs were asking for social workers with specialized training, and other schools responded to this. The 1953 FSU Curriculum Committee report supported an "integrated" first year at FSU, with further consideration to be given as to whether the development of specializations in the second year was appropriate.

1955 Reaffirmation of Accreditation

In 1955 the program's accreditation was reaffirmed following a site visit by Mildred Sikkema, CSWE staff member, and Professor Alton Linford. Progress had been made in several areas since the initial review and accreditation. At the request of the Commission on Accreditation particular attention had been given in the 1955 self-study to the following areas which were identified during Kendall's consultation visit in March, 1953:

1. Objectives. The faculty had been advised of the desirability of formulating clear programmatic objectives in order to provide a yardstick against which to measure effectiveness. The consultant noted that the outline for the university-wide self-study which happened to be underway when she was on campus did not call for the formulation of objectives as part of the self-study process. She suggested that the experience of the social work faculty in this regard might be a useful procedure to pass on to other schools and departments since "many ... general and specialized accrediting bodies ... point to the desirability of a clear formulation of objectives as a first step in the [self] study process." Needless to say, social work faculty did begin to formulate objectives, and continued to pay attention to them in relation to every self-study that was undertaken after that. Whether that action directly influenced the wider university's procedures is unknown.

2. Organization and Administration. The school clarified in its announcements and bulletins that CSWE accreditation applied only to its MSW program, not to the entire School of Social Welfare, with its undergraduate social welfare program, the marriage and family living program, and the graduate program in community leadership. In response to another concern expressed by AASSW/CSWE, a full-time faculty person was hired, "to devote full time to the direction of the MSW program." Dean Moore had been urged to supplement his executive leadership with educational leadership, through the position of an assistant or associate dean with relevant professional qualifications. Dorothy Hayes joined the faculty in February, 1954, upon completion of the PhD in social work at Minnesota, and became the first identified full-time director of the MSW program. She retained that position until she left FSU in 1965. Dean Moore continued to identify as
director of the MSW program a person with appropriate qualifications: David Levine, 1965-67, Margaret Bristol, 1967-69, and Diane Bernard, 1969-72. The positions of associate and assistant deans were not established until after the School of Social Welfare was abolished and the School of Social Work was created in 1973.

The third change in the area of organization and administration had to do with faculty participation in policy formation. As Kay Kendall so tactfully put it to Dean Moore, "Because of the heavy pressure of your multiple duties, you have evidently not found it possible to utilize the total faculty in this way. Irregular faculty meetings held only for the purpose of transmitting instructions and directives do not provide an opportunity for full faculty sharing of plans and ideas, discussions of issues in social work education, and establishment of school policy." (K. Kendall to Coyle Moore, March 31, 1953.) Slowly these concerns began to be addressed.

3. Faculty. The Commission had raised questions regarding the preponderance of faculty members with higher degrees in disciplines other than social work, with little or no social work education or social work experience. In her consultation report Kendall had commented "... in this stage of the development of the social work profession, the professional Master's degree and authoritative experience in social work frequently constitute a better qualification for teaching in a school of social work than a higher degree and little or no professional experience" (Kendall, 1953, letter to Moore.) The addition of David Levine in 1953 and Hayes in 1954 satisfied the need both for experienced practitioners and for faculty with the PhD. It was not until the 1970s that a preponderance of faculty members held the MSW and had substantial agency practice, plus a PhD.

4. Educational Program. Two questions were raised in this area. First, was whether the school could justify having only one person carry all the responsibility for the field program. In the mid-1950s the director of field work (M. Bristol) arranged for 40-50 students to be in block placements, second-year students in the fall, and first-year placements in the spring semester. She visited each agency three times a semester, allocating a day per student for a conference with the supervisor, agency executive (if needed) and the student, "... to insure integration of theory and practice." She also arranged the annual two or three day on-campus conference for field supervisors.

The school defended this expectation on the basis that the majority of students were clustered in five geographic locations in the southeast and plane travel was available to most places. It was also pointed out that "... the faculty member who carries this responsibility has an intimate knowledge of the agencies and agency personnel involved because of long residence and close professional connections in the area."

The second programmatic question related to the research requirement. A thesis or group project was completed by all students during the second year, and time was allocated to work on this during the fall semester when students were in the field (3 1/2 days of agency work, 1 1/2 days of research). However it was difficult to secure assistance,
direction, and consultation from the faculty research advisor by correspondence. This problem was addressed by initiating group projects within the framework of the research class during the term prior to placement, and having tasks well defined while still on campus. Writing an individual thesis became the exception for a number of years, until the university calendar changed, necessitating further program restructuring.

A letter to Dean Moore dated February 14, 1955, confirmed the reaffirmation of the program's accreditation. It requested a report within a year regarding the strong recommendation that another qualified faculty member be hired to "reduce the overload." This letter did not indicate the period of time for which the program was reaccredited, but later records and correspondence implied that it was for ten years.

Early Specializations

As the faculty struggled philosophically with the generalist/specialist question in the mid-1950s, stipends were available for students in the areas of psychiatric, medical, and school social work. Both agencies and students loudly insisted that FSU should expand its curriculum to include a specialization in psychiatric social work. CSWE had issued guidelines for such a curriculum and somewhat reluctantly the faculty decided to move in this direction. In a strongly worded letter to Ernest Witte, Executive Director of CSWE (April 11, 1955), Dorothy Hayes decried the fragmentation that would result within social work education by retaining the sequence areas of psychiatric, medical, and school social work, rather than "the newer concept of sequences: casework, group work, community organization; or of the specializations, such as teaching, supervision, consultation, administration, and research." She indicated that the school (at FSU) was well on its way toward a "socio-psychological permeation" of the total two-year program, and that the faculty believed this should be the focus of the curriculum throughout the country.

Nevertheless, in October 1956 the school applied to CSWE for review of its curriculum in psychiatric social work. This had necessitated certain additions and modifications of the school's offerings, including a three-semester sequence in psychopathology, and the designation of an advanced field placement in a psychiatric social work setting. These changes were acceptable, and in January, 1957 the Accreditation Commission approved the new program. A specialization in school social work was developed soon after this. Enrollment in the MSW program expanded from 10 in 1950 to 140 at the time of the 1965 accreditation review, suggesting that students were attracted to the opportunities afforded by the expanded curriculum, and the attendant possibilities for stipends.

Review for Reaffirmation of Accreditation - 1965

At the time of the self-study and review for reaffirmation of accreditation in 1965
the MSW program still offered a fairly uniform curriculum to all students. The choice of
the second year field placement setting, one elective course, and the thesis topic, provided
the only real opportunities for specialization. Some reorganization of the program's
structure had been necessary in the fall of 1962 when the university changed from the
semester to the trimester system.

The graduate program was succinctly summarized in a statement prepared by the
faculty in April, 1963:

The Graduate Program in Social Work adheres to the Curriculum Policy officially accepted by the Council on Social Work Education in 1952 and subsequently amended in 1962. The two-year curriculum consists of course and field work content specifically planned in relation to the KNOWLEDGE sequences formulated by the Curriculum Committee of the Council on Social Work Education and voted favorably upon by the constituent membership. Social Work knowledge in its generic application to all fields of social work practice is emphasized throughout the two-year program and is supplemented by knowledge of the distinctive attributes of practice to the various fields of specialization.

The time pattern needed to complete the two-year master's program consists of five trimesters--15 weeks in each trimester. Each graduate year comprises two and one-half trimesters. During the first year, students spend 15 weeks on campus beginning in September. This campus learning is followed by a block field work placement of 15 weeks which begins immediately following the New Year. First-year students return to the campus near the end of April for an intensive learning block of 7 weeks during which time on-going theory is related to previous theory and field work practice, in preparation for the second year--a six-months block field work placement followed by an ending trimester on campus.

This two-year integrative program includes: (1) Social Welfare Policy and Services which includes a study of the income maintenance programs (public assistance and social insurance), services to children, mental health programs, medical care and rehabilitation; (2) Human Behavior and the Social Environment which encompasses the normal behavior patterns of individuals and groups as well as the deviant and pathological in the context of social functioning and the psychological, cultural, social, and economic factors that influence and impinge upon individual and group behavior; (3) Social Work Practice specifically related to the application of knowledge and skill in social casework supplemented by an introduction to social group work and community organization as basic social work practice methods; (4) Social Work Research which relates the research process to the social work
profession and to the planning, collection, distribution, analysis of data, and interpretation of findings in a written report (thesis); (5) the organization, structure, and administration of social agencies and institutions; and (6) an advance seminar dealing with the present-day issues of social work education and practice.

A student who completed the degree during this period had the following distribution of credits:

<table>
<thead>
<tr>
<th>Course</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Behavior</td>
<td>6.5</td>
</tr>
<tr>
<td>SW Policy</td>
<td>8.0</td>
</tr>
<tr>
<td>Methods of Practice</td>
<td>13.5</td>
</tr>
<tr>
<td>Research/Library use/Thesis</td>
<td>10.0</td>
</tr>
<tr>
<td>Field Placement and related seminars</td>
<td>34.0 credits</td>
</tr>
<tr>
<td></td>
<td>72.0 (Trimester basis)</td>
</tr>
</tbody>
</table>

The 1965-66 FSU Graduate Bulletin listed two three-credit electives in social work, one in child welfare and another in school social work, plus a one-credit course in elements of supervision. There was little time or opportunity for optional courses.

In January 1966, accreditation of the MSW program was reaffirmed by the Commission for a period of five years (1965-70). A number of programmatic strengths were highlighted including the "unity, dedication and team-play" of the faculty, the quality of field agency resources, and the recognition given in the southeast to the role of this program in meeting the region's need for social work practitioners.

Certain problem areas were also identified: (a) The faculty ranks were seen as "undermanned and overworked," with too few people for the job to be done; (b) The range of degrees offered by the School of Social Welfare was found to be potentially confusing to the public and to employing agencies, that is, MA and MS degrees in social welfare, with concentrations in marriage and family living and in criminology and corrections, plus a one-year cooperative master's degree in child development, in addition to the MSW; (c) The site visit report also pointed out the need for a clearer conceptual framework, a "unifying theme," for the entire curriculum, as well as more explicit "organizing concepts" and objectives for each sequence. All of these problems were addressed between 1965 and 1970.

Bernhard Scher, Dean, 1968-1972

When Bernhard Scher became the second dean of the School of Social Welfare early in 1968, he stimulated the school's efforts to deal with problem areas. He took an active
role in faculty recruitment and sought promising young PhDs from among the 23 doctoral social work programs that existed in the country then. Between 1965 and 1970 the university allocation for social work salaries increased by over 75% and nearly 20 new faculty members were hired. Some of these did not remain long and other members retired or left during this time, notably Lila Hagins, Dorothy Hayes, David Levine, Helen Manahan, and Reba Mangham, but there was a net gain. Ten of the newcomers remained on the faculty for at least ten years (John A. Alderson, Diane B. Bernard, Walter E. Ehlers, Harris G. Goldstein, Sylvia J. Jacobson, Curtis K. Krishef, Gerald O'Connor, Betty Piccard, Bernhard Scher, and Patricia V. Vance).

Dean Scher came to Florida State knowing that reorganization of the School of Social Welfare was under consideration, and he played a central role in bringing about changes. He was responsive to the concerns of CSWE regarding the ambiguities of the various degree programs and these questions were completely resolved with the establishment of the School of Social Work in 1973, and the elimination of all degree programs in social welfare. Under Scher the articulation of the conceptual framework of the curriculum received ongoing attention along with issues related to overall curriculum development. Individual sequence committees considered their particular segments of the program and outside consultants were invited to address major issues and concerns.

In December, 1968, the dean submitted a 21-page follow-up report, as requested by the Accreditation Commission, outlining the directions of the continuing curriculum modifications. The report indicated that there had been a shift in the methods area from an almost total concentration on casework practice, to a multi-methods approach, including group work and community organization, as well as supervision, consultation, and administration. (This appears to be the first use of the term "multi-method" in the school's curriculum materials.) Learning opportunities in casework, group work and CO now were provided during the field placements. The report stated that "Content in all the methods emphasizes common areas of practice, including case assessment and goal selection, planned work activity, and continuing re-evaluation. The lack of and need for a generic theory is stressed." Scher also referred to special efforts to recruit minority students and pointed out that social work was the first graduate program at FSU to admit a black student.

1970 Accreditation Review

The school was due to complete a self-study and arrange for a site visit in relation to reaffirmation of accredited status, in 1970. Actually, as suggested above, this work of curriculum review and revision had not stopped since 1965. During this five year span a new dean had been appointed and there were three different directors of the MSW program--David Levine (until June, 1967), Margaret Bristol (1967-69), and L. Diane Bernard (appointed in July, 1969.) Considering all of these factors, the Commission
suggested that a "limited on-campus visit" be scheduled for fall, 1969, to be made by one representative of the Commission and to focus on an update of curriculum development and evaluation.

When Diane Bernard joined the faculty in mid-July of 1969 as Chairperson of the Department of Social Work, one of her first tasks was to organize materials for the fall site visit. After the full faculty had returned for classes in mid-September, weekly sequence meetings and meetings of the full faculty sitting as a Curriculum Review Committee were held. An intensive effort was made to articulate the implicit design and objectives of the MSW program, as well as to describe the implementation plan. The document which resulted from these discussions clearly identified program developments since 1965 and described the faculty's plans for further changes in the immediate future. Key items in the report included these:

1. There would be more flexibility in the program; students would have a common core of required courses in the first year, and then an opportunity for some selection in the second year, based on interests and career goals.

2. The methods sequence would offer a multi-methods approach in the two required courses in the first year, and an option of any two of six courses in the second year (Administration, Consultation and Supervision, Social Work with Communities and Organizations, Social Work with Groups, Social Work with Families and Individuals, Social Work Research). Field placement opportunities would reflect these options.

3. Most out-of-state field placements would be eliminated and placements in Florida would be grouped in five designated areas with a coordinator in each location. This would make it easier to sustain a coherent educational policy in relation to field expectations. The goal was to hire 14 full time field instructors to supervise field units within agencies, plus an assistant director of field work.

4. The faculty recognized the need to bridge "arbitrary distinctions and artificial barriers between sequences", as part of the desire to make more flexible use of faculty talents and interests.

5. The primary aim of the program continued to be "to develop practitioners who have achieved at least beginning competence in the major methodological areas and have a varied repertoire of skills."

A site visit was made by Dr. Paul Schreiber, Dean of the Hunter College School of Social Work, in December, and following the January, 1970, meeting of the Commission on Accreditation notification was received that the accredited status of the MSW program had been reaffirmed for ten years. As indicated earlier, the baccalaureate program received initial accreditation in 1974 and subsequent CSWE reviews examined both the undergraduate and the MSW programs at the same time.
Dean Scher's Resignation

In 1972 Scher stepped down as dean to resume classroom teaching. He became an influential member of the Doctoral Committee, taught several courses for PhD students after that program began, and especially enjoyed working with undergraduate students who enrolled in his social welfare policy classes. The Scher Award was established in his name (see p. 111) after his unexpected death in 1978, following a brief illness.

L. Diane Bernard, Chair, Acting Dean, Dean

Creation of the School of Social Work, 1973

In 1971, as outlined earlier, the undergraduate department of social welfare and the (graduate) department of social work were combined into a single department of social work, with L. Diane Bernard as chairperson. When Bernhard Scher resigned as dean of the School of Social Welfare in 1972 the social work faculty presented to the university administration a very strong statement supporting the proposal that a separate school of social work be created, rather than maintaining a school of social welfare with programs in criminology and social work. For over a year while the matter was being resolved there was no dean and both program heads reported directly to the vice-president for academic affairs. In 1973 the BOR took action to create the two separate schools, and Diane Bernard was appointed acting dean of the School of Social Work. A search committee, chaired by Curtis Krishef, conducted a nationwide quest and ultimately recommended Dr. Bernard for the position. She chaired the Accreditation Commission of CSWE at that time and was well respected by social work educators across the country. She had the unanimous endorsement of the search committee and strong support among the faculty who had worked under her leadership as chairman and then as acting dean.

Organizational structure. The social work faculty pursued diligently and at great length (as voluminous committee files attest) the matter of an appropriate organizational structure for the new school. Some proposals called for as many as thirty boxes in the organization chart, with nearly that many variations in the suggested alignment of roles and responsibilities. By January, 1975, a structure was adopted which called for two new positions, an associate dean and a chairman for financial affairs. Patricia Vance was appointed to the associate dean's position and served until July, 1986, when Barbara White assumed that position. Harris Goldstein served as finance officer from 1975 until his retirement in 1984. C. Aaron McNeece has served since 1984. Continuing positions in the school were the director of the undergraduate program, the director of field instruction, and the director of student affairs. (Each of these is discussed elsewhere.)

The faculty adopted new bylaws which established a committee structure that provided for faculty governance and input in matters of curriculum, faculty recruitment, promotion and tenure, and student affairs. These bylaws have been reviewed and revised
periodically since that time.

The deliberations during this period regarding curriculum development and change were initiated in the various curriculum committees. For a time the structure provided for five sequence committees to deal with research, policy, behavior, practice, and field. Every faculty member served on at least one of these committees, based on teaching assignments and expertise. Each committee looked at content and courses in its area, from the first baccalaureate level courses through the advanced offerings in the MSW program. Periodic efforts were made informally and by design to encourage exchange between and among sequences to assure appropriate fit, discover gaps and overlaps, and provide a coherent curriculum package. This remained viable during the time that the program was relatively lockstep, with few variations on the basic theme. As the faculty developed new offerings, multiplied options in the MSW program, and eventually allowed students much greater flexibility in planning their course of study, another committee structure was needed. By vote of the faculty, after 1973 the sequence committees were replaced by program committees with responsibility for a particular segment of the total curriculum: the undergraduate program, each of the tracks in the MSW program, and the doctoral program. Each of these committees was responsible for developing and implementing the total learning experience of students in that track or at that level. An effort was made by the dean in assigning people to these committees to assure "sequence" representation on each, though a formal sequence organization no long existed. This committee structure for curriculum matters remained essentially the same until a "core curriculum committee" was added in 1975.

Program Developments

The faculty grappled with a multitude of curriculum issues during the 1970s under the leadership of Dr. Bernard. It was a time of ferment in social work education across the country. Questions of quality and structure were addressed by one CSWE task force, and a task force on practice and education dealt with other issues. Both held hearing across the country and generated much interest and ferment. Basic questions were raised regarding the focus of each level of social work education. Should the BSW graduates be prepared to deliver direct services, while the MSWs filled the indirect service positions as supervisors, evaluators, and program directors? Or should the distinction be made on the basis of the level of skill, with MSWs handling more complex cases requiring advanced preparation? Should the BSW be a prerequisite to admission to the MSW programs? Should a new practice doctorate (differentiated from a research oriented PhD) be the norm for advanced practice? The curriculum changes at FSU reflected some of this turmoil and disagreement that existed among the ranks of social work educators.

During the decade of the 1970s the social work faculty at Florida State tested a number of curriculum designs which included various campus-field configurations, several options for "tracks" or "concentrations" or "specializations" (with efforts to define each of
these terms), and various ways to coordinate the new advanced standing program with the regular MSW calendar. The conceptualization and development of these many curriculum proposals was the work of a multitude of committees, some of which were short lived and others of which become institutionalized; there were, for example, the Educational Policy Committee (EPC), individual track committees, five sequence committees, Steering Committee, Curriculum Management Committee (1974-75), Four-Quarter Review Committee, and an advisory committee (1974-75), all related to curriculum matters.

There were also several productive "retreats", when faculty and students met for a day or two to explore targeted critical issues: one in December, 1971, to consider the proposed four-quarter program (advanced standing); January, 1974, a two-day meeting at St. Thomas Moore Youth Center focused on direct practice; in January, 1976, the retreat discussion centered around changes in the four-quarter program; in March, 1979, the topic was the core curriculum.

A review of the number and frequency of curriculum changes during this period might suggest haphazard or casual planning, but this was not the case. Each modification of the program was preceded by preparation and discussion of position papers, committee meetings, sometimes a retreat, faculty hearings, strong student input, and formal action, taken at a faculty meeting. Some of the major curriculum developments during this time were these:

1971 All students followed the same direct service generalist curriculum during the first year; for the last three quarters they chose between Advanced Direct Service and Indirect Service. This new indirect service curriculum had been developed by an ad hoc committee, chaired by Michael Austin, partly in response to the state's request that MSW level social workers be prepared to assume middle management positions. Student stipends were provided for several years through training grants.

1972 The Advanced Direct Service Track was deleted. All students followed a generic direct service curriculum during their first three quarters, then chose the Education Track (supervision, consultation, staff development, college teaching) or the Social Administration Track (administration, social planning, program consultation, program evaluation, research) for the last half of the program.

The advanced standing (four-quarter) program was begun.

1973 General systems theory was adopted as the integrating framework for the baccalaureate and MSW programs, and a required course in GST for social work was added to the curriculum.

1974 The Advanced Direct Service Track was restored, due in part to the lobbying efforts of "The Tallahassee Twenty," a vocal and persistent groups of students who wished to prepare for direct service positions.
1976 The Education Track was dropped as a separate option. Related courses could be taken in combination with either the direct or indirect track.

1979 There were now 12-15 electives offered regularly and MSW candidates were required to complete at least one "substantive area course" prior to graduation (e.g., SOW with Children, Aging, Alcoholism, Mental Retardation, SOW in Health Settings, SOW in the Public Schools).

Faculty

There was considerable faculty change during the 1970s. Several long-time members retired -- Margaret Bristol, Coyle Moore, Frances Clay, Sylvia Jacobson, and Walter Ehlers. Over 30 teaching faculty members came and left during this time, about half of whom had been hired on grants to contribute to a particular program emphasis. A special effort was made to recruit minority faculty members, and several were hired including Barbara White, Mildred Bradham, Arthur Cox, Cheryl Cromwell, Edythe Grant, James Proctor, Rosa Vazquez, and Fred Seamon. Five persons who joined the faculty in the 70s remained at least 12 years: Judy Altholz, Leila Deasy, Joanna Gorman, Patricia Griffin, and Patricia Martin; eight others recruited in the 70s were still there at the beginning of 1990: D. Ray Bardinill, Michael Frumkin, Shimon Gottschalk, C. Aaron McNeece, Dianne H. Montgomery, Leo Rotan, Carolyn I. Steele and Barbara W. White.

The most notable departure during this period was that of Dean Bernard. She requested and was granted a leave of absence for the winter term, 1978, in order to accept an invitation to work on a special project at the University of Washington in Seattle. Patricia Vance was appointed to serve as acting dean during her absence.

In February, 1978, while still in Washington, Dr. Bernard submitted her resignation from the deanship. Dr. Robert Lawton, Vice-President for Academic Affairs, met several times with the social work faculty to discuss issues of concern related to Dr. Bernard's resignation; these resulted in the decision to accept it. A search committee was appointed shortly, chaired by Joanna Gorman, and Patricia Vance was named to continue as acting dean.

A nationwide search was conducted during the ensuing months, and a number of candidates were brought to campus. In the spring of 1979 Donald Ray Bardill, who had joined the faculty in 1978, was selected for the position, beginning July 1, 1979.

The 1970s ended with change and indeed the entire decade had been characterized by unrest, on the FSU campus and elsewhere. It had begun with the Kent State tragedy; at FSU there were student protests and concerns about issues such as black power, women's lib, dorm visitation policies, radical politics, and the university's serious financial problems. Streaking began on the FSU campus in 1974, King Hussein of Jordan and Helen
Hayes received honorary degrees in 1975, and Bobby Bowden was hired as FSU's new football coach in 1976, the same year that Bernard Sliger succeeded J. Stanley Marshall as president of the university. FSU's enrollment grew from 17,000 student in 1970 to over 22,000 a decade later.

But the School of Social Work had been created, and had achieved a certain stability. The baccalaureate program had received its initial accreditation, over 1,000 MSW degrees had been awarded, and the doctoral program was well established.

Donald Ray Bardill, Dean, 1979-

1980-81 Reaccreditation

When the new dean assumed office the school was engaged in its self-study for reaffirmation of accreditation. When this process had begun in 1978 the university was on a quarter system. The structure of the social work program was of necessity geared to that calendar. Before the preparation of the self-study documents was well under way the BOR was seriously considering a move to the semester system. Upon consulting with CSWE the school was advised to describe the program that was in place, not one yet to be tested under a different calendar. Later, in view of administrative changes occurring within the school at the time, plus the announcement that SUS would indeed be converting to the semester system in the fall of 1981, the school requested and was granted a one-year delay in the submission of the self-study documents and the site visit.

During 1979 and 1980 the entire faculty carried multiple committee responsibilities, working to complete the self-study which reflected the curriculum then in place, while also restructuring the program for the semester calendar. One all-day Saturday meeting was held (August 9, 1980) to resolve some of the issues related to changes in the academic calendar and the resulting need to repackage course content and the field placement configuration.

The six-quarter curriculum described in the self-study document (December, 1980) was based on a common foundation in the first half of the program, with a direct-service, multi-method practice approach, then a choice of two tracks in the second half: Advanced Direct Service or Social Administration.

The site visitors on campus in February, 1981 requested extensive documentation of the program to be offered under the semester system beginning in the fall of 1981, material not included in the self-study. Faculty subcommittees burned midnight oil to prepare the materials and extra sessions were scheduled with team members. The program received reaffirmation of accredited status for the seven year maximum.
Curriculum Development

Changes under the Semester Calendar. The curriculum which was offered under the semester system, beginning in the fall of 1981, was different in several ways. Students made their track selection prior to admission and did not have a common course of study in the first year. Track options were: Clinical/Social Treatment; or Social Welfare Administration, with a concentration in either Administrative Practice or Planning-Evaluation. Furthermore, all students had a concurrent field placement throughout the first year. Second year placements continued on the block plan.

Advanced Generalist Track. In the fall of 1984 a third track option became available.

As described in the 1984-85 School of Social Work MSW Bulletin:

The Advanced Generalist Track is designed for students who want to develop an approach to social work practice that uses both direct and indirect methods of interventions to help individuals, families, and small groups to enhance their personal/social functioning and capabilities. A systems-ecological perspective is utilized as a basis for an interactional approach that emphasizes the development, mobilization and utilization of internal (personal) and external (social-economic) resources on behalf of clients.

The curriculum for this sequence focuses on building more supportive, nurturing environments for clients and on increasing clients' competence in dealing with their environments.

Return to a Common Foundation. After a period of concentrated study and review of both the curriculum and the revised Curriculum Policy Statement of CSWE, the Curriculum Coordinating Committee recommended to the faculty in November, 1984, that the first year of the MSW program provide the same foundation courses to all students and that specialization begin in the second year. This was adopted and in 1985 the change was implemented. After that time all two-year MSW students were expected to demonstrate competence and proficiency in these foundation areas: Human Behavior and the Social Environment, Social Welfare Policy and Services, Social Work Practice, Research, and the Field Practicum. Students in CSWE-accredited baccalaureate programs were expected to acquire this foundation also, and might be eligible for advanced standing in an MSW program. The advanced curriculum at the master's level was built on the professional foundation content. Three tracks continued to be offered: Clinical, Social Administration, and Advanced Generalist. Social Work curriculum development at FSU has been consistent with changes across the country and has been based on the premise that social work is a unified profession with a common foundation of knowledge and values.
Panama City MSW, 1982-84.

In addition to offering undergraduate courses on the Panama City Campus beginning fall, 1982 (as described earlier), the School of Social Work was urged, by a small number of keenly interested place-bound students there, to offer an MSW program. Several meetings were held in Panama City with prospective students and the matter was considered carefully by the faculty. This was a time of financial austerity in the state university system (due primarily to state revenue shortfalls) and a University Freeze Committee was in operation. Any extension of social work programs could not be balanced by an increase in faculty lines.

Early in the fall of 1982 an ad hoc "Off-Campus/On-Campus Futures Group" was appointed by Dean Bardill to project faculty deployment needs over the next four years in relation to on-campus programs and projected off-campus programs in Jacksonville, Gainesville, Orlando, and Panama City. (The social work offerings on the Panama City Campus were not actually "off-campus" since the University considered that campus to be an integral part of its operation, not a "Branch Campus.") The Committee's report was distributed on 10/27/82 and an open faculty hearing followed, which was unusually well-attended. At its November meeting the faculty noted to offer the Advanced Standing MSW Program in Panama City, beginning in 1983. It was agreed that only the Clinical/Social Treatment track would be offered.

Meanwhile the school offered one graduate level course in Panama City in the fall semester, 1982, and two in the spring of 1983. These were taken as electives by students in several disciplines, and with Special Student status by would-be MSW candidates. By summer of 1983 a cohort of six advanced standing students had been admitted to the School of Social Work. Their program was structured to offer in Panama City seven three-credit courses, plus the 12 credit field placement extended over two terms. For two years various members of the social work faculty rode the FSU-Panama City shuttle bus weekly to offer the second year Clinical/Social Treatment curriculum. In retrospect they recalled with mixed feelings getting off the bus just as class was to begin, the hurried departure of the bus three hours later, and their arrival in Tallahassee close to midnight after a stop along the way for McDonald's coffee or for beer at the 7-11. Relaxed, informal interaction with students was limited!

During the last term students came to the Tallahassee campus to take an elective course and the Integrative Seminar. All six students completed the degree requirements and received the MSW at the Inaugural Commencement of the FSU Panama City Campus on April 29, 1984 (see selected portions of the program, Figure 6-3).

During the decade of the '80s the MSW degree program was offered on the Panama City Campus only this one time. The faculty did vote to begin a part-time ten-term MSW
program in 1986 if additional resources (faculty positions) were forthcoming, but they were not.

1987 Reaffirmation of Accreditation.

The self-study competed in September, 1986, reflected the MSW curriculum plan referred to above. A site visit was conducted in February, 1987, following which the Commission reaffirmed accredited status for another seven years (to 1994).

Readers are referred to the annual School of Social Work Master's Degree Bulletin for details of program changes and course requirement from year to year.

Faculty


There was a complete turnover of area coordinators during this decade: Linda Childers, Gainesville (1980-86), Yvonne Gatz, Jacksonville (1980-86), Carole Odell, Miami (1980-84), Linda Wilson, Orlando (1980-86), Natasha Pfeiffer, Tampa (1981-88). Their replacements - Karen Keroack, Sylvia Patten, Sue Dennison, Christa Boots, and Kathy Baker - have remained, to carry out the important functions of the school in other areas of the state.

Several long time faculty members left for other positions: Fred Seamon, Judith Altholz, Patricia Griffin, Diana DiNitto, and Patricia Martin (who transferred to Sociology). Four others retired: Leila Deasy, Harris Goldstein, Joanne Gorman, and Patricia Vance. The Joanna F. Gorman Scholarship was established to honor Gorman, who died shortly after her retirement. (See "Special Awards", Chapter IX.)

Developments Under Dean Bardill

In 1983 the school acquired its first station for the university's IBM 5520 computer, and eventually each administrative office had access to this system which was in use until 1989, when the university phased it out. Meanwhile the school continued to expand and improve its entire computer capability for staff, faculty, and students until every faculty and staff office had a microcomputer and a printer. Students had access to the Social Sciences student lab with 25 microcomputers and several printers. In 1990 the Student Affairs Office acquired an 80-386 microcomputer and the school installed laser printers in all the
Inaugural Commencement

April 29, 1984

The Florida State University
Panama City Campus
Panama City, Florida
UNIVERSITY ADMINISTRATION

President
Vice President for Academic Affairs
Vice President for Administrative Affairs
Vice President for Student Affairs
Vice President for Public Affairs

Dean, Graduate Studies and Research
Dean, Basic Studies
Dean, College of Arts and Sciences
Dean, College of Business
Dean, College of Communication
Dean, School of Criminology
Dean, College of Education
Dean, College of Home Economics
Dean, College of Law
Dean, School of Library and Information Studies
Dean, School of Music
Dean, School of Nursing
Dean, Panama City Campus
Dean, College of Social Sciences
Dean, School of Social Work
Dean, School of Theatre
Dean, School of Visual Arts

Bernard F. Sliger
Augustus B. Turnbull, III
B.J. Hodge
Bob E. Leach
Patrick W. Hogan

Robert M. Johnson
Stephen S. Winters
Werner A. Baum
E. Ray Solomon
Theodore Clevenger
Eugene Czajkoski
Bruce W. Tuckman
Margaret A. Sitton
L. Orin Slagle
Harold Goldstein
Robert B. Glidden
Evelyn T. Singer
Larson M. Bland
Warren F. Mazek
D. Ray Bardill
Gilbert N. Lazier
Jerry L. Draper

Commencement Marshals

Head Marshal
Marshall for the Graduates
Marshall for the Undergraduates

Joye J. Coy
Clara L. Kirby
Geraldine Westmoreland

Ushers

James Holzknecht
Mark Barefield

Donna Acton
Laurie Taylor
ORDER OF EXERCISES
Sunday Afternoon, April 29, 1984, Two O'Clock
Gulf Coast Community College Fine Arts Auditorium

*PROCESSIONAL MUSIC .................................................. Bettie Ray
"The Processional"
by Henry Purcell

*THE NATIONAL ANTHEM .................................................. Bettie Ray

*INVOCATION ............................................................... Dr. Si Mathison
Pastor, Gulf View United Methodist Church
Chaplain, Bay Medical Center

WELCOME ........................................................................ Dr. Bernard F. Sliger
President, The Florida State University

WELCOME ........................................................................ James Winters
Chairman, Panama City Campus Student
Government Association

COMMENCEMENT ADDRESS .............................................. The Honorable Dempsey Barron
State Senator, State of Florida

CONFERRING OF ACADEMIC DEGREES .............................. President Sliger

Presentation of Bachelor's Degree Candidates

Presentation of Master's Degree Candidates

*THE BENEDICTION ......................................................... Dr. Si Mathison

*THE RECESSONAL .......................................................... Bettie Ray
"Trumpet Voluntary"
by Alexander Schreiner

*Audience Please Rise and Remain Standing.

Graduates and guests are invited to a reception in the Fine Arts Building following the ceremony.
CLASS OF AUGUST 11, 1983

Bachelor of Science Degree With Major In:

*John Benton -- Finance & Business Administration
Brian Chambless -- Political Science
Blake Ewbank -- International Affairs
Martha Middlemas -- Social Science
Arthur Schatteles -- Management
George Stevens -- Management

Bachelor of Arts Degree With Major In:

Joyce Malone -- Communication as a Liberal Art

CLASS OF DECEMBER, 17, 1983

Bachelor of Science Degree With Major In:

Deborah Brown -- Elementary Education
Elizabeth Bush -- Elementary Education
Linda Chaplin -- Elementary Education
Cecil Emmons -- Criminology
Gail Fugatt -- Elementary Education
*Donna Himel -- Elementary Education
George McLain -- Criminology
Rex Rekstis -- Social Science
*Marian Smith -- Elementary Education
Stewart Romack -- Criminology
Linda Tremain -- Elementary Education

Master of Business Administration With Major In:

Kei Shein Yee -- Business Administration

*NOTE SOCIAL WORK GRADS:

CLASS OF APRIL 28, 1984

Bachelor of Science Degree With Major In:

Pamela Brent -- Elementary Education
Timothy Clyatt -- Elementary Education
Michael Donahue -- Marketing
Vincent Friscia -- Marketing
Sandra Graham -- Elementary Education
Earlene Jackson -- Psychology
Marcia McQuagge -- Elementary Education
Tammy Mixon -- Elementary Education
Richard Morrison -- Criminology

***Patricia Murfee -- Elementary Education
Donna Pardue -- Elementary Education
Dwight Ray -- Management
Amy Stephenson -- Elementary Education
Virginia Villarreal -- Psychology
Zenab Zawahry -- Management

Master of Science With Major In:

Mary Boone -- Social Science
*Claire Calohon -- Social Work
*Suzanne Christoff -- Social Work
*Bettye Donley -- Social Work
Michael Dozier -- Educational Leadership
*Jauice Gaunt -- Social Work
*Joyce Klein -- Social Work
J. Thomas Nicholson -- Social Science
*Jae Pate -- Social work
Ronald Thomas, Jr. -- Communication
Russell McKethan -- Educational Leadership

* Cum Laude **Magna Cum Laude ***Summa Cum Laude
administrative offices. These technological advances greatly facilitated the work of the school.

Bardill's "State of the School" message to the faculty each fall reflected the overall situation of the university. The theme in 1982 was "Do more with less." In 1984 it was "Business not as usual." In November of 1985 Vice-President Turnbull requested a strategic planning report from all units in the university. These were years of revenue short-fall in Florida and budget deficits at FSU. The number of MSW graduates fell below 100 in 1983 and 1984 for the first time since 1973, reflecting national trends.

There were positive developments which counteracted some of these factors however. An expanded off-campus part-time program (described in Chapter VII) offset the drop in on-campus enrollment. Although many longstanding sources of federal and state funding were no longer available, other new resources were developed. These included increasing numbers of agency stipends for students, and grants from new programs. The student association, ASSW, and the Community Advisory Committee were active (see Chapter IX), and alumni support increased. This was reflected in growing contributions to social work scholarship funds, and active participation of alumni and friends in planning for the fortieth anniversary celebration of the MSW program, to be held in November, 1990.

References

Application for accreditation materials submitted October 1, 1949 to AASSW by Coyle E. Moore. Dean's Office file.


Digest of accrediting policies and procedures. (ND, but probably 1950). #2178. NY, AASSW.


Request for approval for the addition and dropping of courses: the first year curriculum of the two-year program for the M.S.W. degree (June 26, 1953.) Curriculum Committee, School of Social Welfare, Florida State University. Dean's Office files.


VII. OFF-CAMPUS PART-TIME PROGRAMS

From 1950 until 1981 the only MSW program in the state university system accredited by the Council on Social Work Education was at Florida State. Barry College (later, Barry University), a private school in Miami, had the only other accredited MSW program, beginning in 1968. During the early years of the FSU program, persons around the state who wanted to earn the MSW degree could come to the School of Social Work with some assurance of financial support. The school offered funding through a variety of training grants; educational leave with pay was commonly granted by both state and voluntary agencies. Relatively few students considered themselves too "place-bound" to go to Tallahassee for graduate study where financial assistance was available. That situation changed however, and by the early 1970s there was growing interest in the major population centers of Florida (Tampa/St. Petersburg, Jacksonville, the Miami area, and Orlando/central Florida) and also in Pensacola, in having both undergraduate and graduate social work education available closer to home. Increasing numbers of people employed in social work-type positions but without academic degrees in social work desired access to such educational programs but were unable to leave their jobs and move with their families to Tallahassee.

Influenced by these factors, Florida State set up several off-campus programs which proved to be very popular. From 1979, when 34 students finished the Orlando I off-campus program, through 1989 when Jacksonville II ended, 278 MSW degrees had been awarded by FSU through off-campus part-time programs (see Figure 7-1). The development of these programs, summarized below, reflected and also influenced national trends in part-time social work education.

Winewood Program - 1974. First the school moved ahead to assess through a questionnaire the need for continuing education or a part-time MSW program among workers in the Florida Division of Family Services (part of what is now HRS). The response in the Tallahassee area was enthusiastic, with 75 persons indicating an interest. In the spring of 1974 the first courses were offered in what was termed the Winewood Program; many HRS offices were in the Winewood office complex, a mile east of the capitol and the courses were taught there. Twenty-five students began the somewhat loosely structured program, which offered two off-campus evening courses each term but permitted students to take campus-based courses if their schedules allowed this. By the end of the first year of this three-year program a number of people had discontinued it, the remaining students’ course needs had become scattered as a result of students taking a variety of on-campus offerings, and it became difficult to assure the minimum enrollment necessary to warrant offering an off-campus course. After five quarters the Winewood Program was phased out and students were helped to develop programs of studies whereby they could complete the degree requirements in the regular on-campus program through late afternoon, evening, and some daytime courses. This was not possible for everyone and a number of students were quite frustrated and disappointed at what they perceived to be
FIGURE 7-1

FSU Part-Time Graduate SOW Programs by Year
(Number of Graduates)

*The Winwood Program was phased into the on-campus program after five quarters.

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the failure of the Winewood experiment.

**Orlando I - 1976.** Interest in having FSU offer a part-time MSW program in central Florida continued to grow. The baccalaureate program at Florida Technological University in Orlando (renamed The University of Central Florida in 1978), received its initial accreditation in 1974 but there was no indication that an MSW would be offered there for some time. Although inquiries and expressions of interest were received from several areas of the state including Jacksonville, Gainesville, and Ocala, a group of people in the Orlando area were most articulate and persistent. They presented their request for a part-time MSW program to Dean Bernard, with the strong support of their local NASW unit. There were frequent discussions between the dean and Ms. Linda Wilson, one of the group's primary spokespersons, during 1974-75.

Exploration and planning was done in three major areas before a decision to offer a program was made: the social work faculty had to decide whether it was willing to make a three-year commitment to off-campus overload teaching; the Accreditation Commission of CSWE was consulted for authorization to carry out an "experimental program"; and extensive work was done with Dr. Garth Blake, FSU's Director of Continuing Studies, whose office had the final responsibility for establishing any FSU off-campus program.

The faculty's decision was the one most difficult to reach. On one hand, some members felt that the future of the School of Social Work—even its continued existence—lay in the development of off-campus programs. Social work enrollment was declining in schools across the country, and FSU's was no exception, and yet here was a clear demand from place-bound students for the School to offer the MSW program at a location other than Tallahassee, and thus to expand enrollment.

To some it seemed logical and appropriate for FSU to meet that need. Other faculty members felt that regardless of these points, to develop off-campus programs would seriously strain the school's limited resources. A new PhD program had just begun without additional faculty lines. External funding for social work education was becoming more difficult to obtain. Some faculty members believed they already had insufficient time for research and scholarly activity. How could they take on another commitment? However, after lengthy discussions a majority of the faculty members voted to support an off-campus program.

In order to offer an off-campus program which did not require one year of full-time residency, accreditation standards of CSWE required that the school obtain approval for "experimentation" or "innovation." Dean Bernard discussed the proposal for an Orlando program with other members of the Accreditation Commission (on which she served) and was given approval to move ahead. It was understood that the catalog requirements would be the same as for the on-campus program, and that courses would be taught primarily by regular on-campus faculty members. (As increasing numbers of requests for part-time programs were presented to the Commission from schools around the country a more
structured application procedures was established, which FSU was to follow a number of
times. These later applications for approval to offer "alternative" programs included
detailed proposals with an evaluation component.)

The School cooperated with the Office of Continuing Studies as Dr. Blake, in
accordance with BOR policy, completed a needs assessment in the Orlando area. The result
of that survey substantiated earlier assertions of the Orlando group that there was ample
need and support for a part-time program. Orlando I began with the summer quarter of
1976. All matters pertaining to the securing of classroom space, book orders,
reimbursement for faculty travel and overload payment, and student registration were
handled through the Office of Continuing Studies. Matters pertaining to faculty
deployment and the integration of the Orlando I program with the rest of the school's
functions were the responsibility of Dean Bernard.

During the first term (Summer 1976) thirty-one students were enrolled in SOK 500 -
General Systems Theory, taught by Dr. Gerald O'Connor, and in SOW 501 - Individual and
Family Behavior, taught by Ms. Desiree Inget. In the winter quarter of 1978, nine
advanced-standing students were admitted to the program, all but one of whom had earned
the BSW at Florida Technological University. Arrangements for field placements were
made through the campus Office of Field Instruction by Dr. Fred Seamon and Ms. Patricia
Griffin, who were responsible for negotiating these placements and interpreting field
related policy to agency directors and supervisors who were not accustomed to meeting the
special demands of part-time students who were employed full-time. By the end of the
program 20 different campus faculty members had flown to Orlando once a week for at
least one quarter (several, for two) to teach on an overload basis. Most of these classes
were offered in rooms provided by the Orange County Welfare Department.

Three members of the original Orlando student cohort transferred to full-time
programs and two withdrew for personal reasons. Of the remaining 35 students, 34 had
completed the MSW requirements and were awarded the degree at a special
commencement program held in the fellowship hall of Blessed Trinity Catholic Church in
Orlando on June 2, 1979 (see Figure 7-2). Mark Fontaine (4.0 GPA), Susan Haynes, and
Katherine Weckerle were recognized for outstanding academic achievement. An
extraordinarily proud and enthusiastic audience of 200 wives, husbands, children, parents,
agency supervisors, and friends gathered to witness the graduation ceremony. The
graduates were equally excited and generally exhausted. Most had had full-time agency
positions plus demanding family responsibilities during their-three year stint as graduate
students. Many had been out of college for a long time and found the demands of
graduate study even greater than they had anticipated. Some had carpooled an hour or
more each way twice a week to take classes. Some had had to schedule field placements
on weekends, evenings or during vacation time, or arrange leave without pay. Spouses
took vacation time to babysit and children pitched in around the house so mom or dad
could study for a test. A decade or more later all of this sounded very familiar but the
Orlando class of '79 saw themselves as "pioneers" in FSU's first part-time off-campus MSW
COMMENCEMENT EXERCISES

CLASS OF SEVENTY-NINE

SCHOOL OF SOCIAL WORK

THE FLORIDA STATE UNIVERSITY

two o'clock
Saturday, June Second
Nineteen Hundred Seventy-Nine

BLESSED TRINITY CATHOLIC CHURCH

ORLANDO, FLORIDA
COMMENCEMENT PROGRAM

WELCOME
Garth K. Blake, Ed.D.
Director, Continuing Studies
Center for Professional
Development and Public Service

REMARKS
Edwin D. Harris
Class President

INTRODUCTION OF FACULTY
Garth K. Blake

OUTSTANDING ACADEMIC ACHIEVEMENT
Donald R. Bardill, D.S.W.
Dean Designate
School of Social Work

ADDRESS
Patricia Vance, M.S.W.
Acting Dean
School of Social Work

RECOGNITION OF GRADUATES
Patricia Vance

CLOSING REMARKS
Garth K. Blake

THE GRADUATING CLASS

Master of Social Work

Aliff, Delbert A.
Allen, Mary Elizabeth
Ammon, Kathleen F.
Beckel, Nancy J.
Boshart, Judith A.
Conway, James E.
Denmark, Mary Ann
Dixon, Diane E.
Dow, Harry J.
Dow, Phyllis Alter
Fontaine, Mark P.
Gaudio, Eleanor A.
Hackley, Marilyn B.
Harris, Edwin D.
Haynes, Susan S.
Herchig, John William
Jernigan, Marsha K.

Lipthrott, Dawn J.
Martin-Smith, Brenda J.
Mills, Richard L.
Moore, Sharon R.
O'Halloran, Elizabeth C.
Pignone, Frances S.
Samler, Leslie C.
Senger, Stephen E.
Smith, Jacqueline J.
Sowden, Elizabeth A.
Stewart, David L.
Volland, Michelle M.
Webster, Elizabeth A.
Weckerle, Katherine E.
Wilson, Linda J.
Wooten, Laura G.
Wright, Cynthia A.
program.

**Off-Campus Miami Proposal - 1978.** As Orlando I moved along, with strong support from that community, the unmet needs in south Florida continued to surface. At that time FIU had an accredited BSW program and had proposed an MSW program which had not been approved yet by the BOR. The BOR's request that FIU and Barry work together had not produced notable results. During 1978, in response to a strong interest on the part of FIU, the social work programs at FIU and FSU developed jointly a proposal for a cooperative MSW program to be offered on the FIU campus. Students in the program would apply through the regular admission procedure to FSU, would attend classes in Miami, and receive the MSW from FSU. The faculties of the two institutions would share instructional responsibilities. FSU faculty members voted in February, 1979, to continue to explore such a cooperative program, with any final decision to be contingent upon assurance of adequate financial and other supports at the university administrative level.

In the meantime Barry College had proposed to help to fill the gap in graduate social work education in the southern part of Florida through a contract with the state. Students would attend Barry and pay the per credit fee charged by the state universities. The difference between that amount and Barry's normal fees would be borne by the state. FIU strongly opposed this, arguing that it would be more appropriate for the state to support its own program than to subsidize a private, sectarian college.

However, the interim report (September, 1978) of the statewide program review of social work, prepared for the BOR, recommended that Barry College "be helped to expand graduate education in social work . . ." recognizing that this would require financial assistance from the state. The need for graduate social work programs in that area was underlined, and FIU was seen as having excellent potential for a graduate program in the future but "no earlier than 1983."

At its October 1978 meeting the BOR voted to support a plan to contract with Barry College to provide MSW education for Florida students, at a cost to the state of about $1600 per year per student. When the legislature approved funding for this in 1979, the proposed co-operative program between FIU and FSU was shelved and an "off-campus" program in Miami never materialized. It should be noted that not long after this FIU was given planning permission by the BOR. Its MSW program received candidacy status from CSWE in 1981 and was subsequently accredited. The state contract with Barry University remained in place.

**Administration of off-campus programs.** In the fall of 1979 the recently appointed dean of the School of Social Work, Dr. Ray Bardill, recognized this continuing interest in off-campus programs in several areas of the state and appointed a faculty member, Dr. Michael Frumkin, to provide leadership and coordinate the school's future development of part-time programs. Each program that was offered was first supported by a vote of the faculty and was planned in close collaboration with the appropriate university office. By
the time Orlando II began (April, 1980) university administration of off-campus degree programs had been placed under the Center for Professional Development and Public Service (CPD). Each program also was reviewed and authorized by the Accreditation Commission of CSWE.

As other part-time off-campus programs developed, area coordinators in some locations in the state assumed certain responsibilities in relation to these programs. These area coordinators were FSU social work faculty members based in major population centers, with responsibility for developing and monitoring agency field placements for full-time FSU social work students. Especially in Orlando, Jacksonville, and Gainesville, these individuals were given the added responsibility of developing the part-time students’ placements for both the first- and second-year field work courses. They also served as on-site advisors to the part-time students, as local PR persons to interpret and promote the FSU part-time programs, and as support persons for the Tallahassee-based Director of Part-time Programs.

Linda Wilson, a strong advocate of part-time off-campus programs and a graduate of FSU’s first one (Orlando I) served as area coordinator in Orlando from 1979 through 1986 and helped to refine the model that was to be utilized in other areas. Yvonne Gatz in Jacksonville and Linda Childers in Gainesville were area coordinators when off-campus programs were first developed in those two areas and they too functioned as advisors, PR persons in the community, field placement coordinators, and instructors for the students’ final integrative seminar. (For current area coordinators see Appendix A.)

Orlando II, III and IV. During the 1980s the population of central Florida increased dramatically and there was continuing interest in having FSU provide graduate social work education there. Orlando II began in the spring quarter of 1980, with classes held on the campus of Mid-Florida Technical Institute. Forty-eight students graduated in December, 1982, at the end of the fall semester, thus spanning the state university system’s move to a new calendar. Three graduating students were recognized for outstanding academic achievement: Jerilee Wyly (4.0 GPA), Annelisa Clark, and Ralene MacDonald. Leslie Underwood received recognition for her special achievement in completing the program. The graduates were honored to have FSU President Bernard Sliger participate in the ceremony and award the diplomas. This was the beginning of a "tradition" which Dr. Sliger honored on several other occasions over the next few years when students received degrees from social work off-campus programs (see copies of commencement programs, Figures 7-3, 7-4, 7-5, and 7-6).

Orlando III began in August, 1983 with 31 regular students, joined in January, 1985 by 26 with advanced standing. Fifty students completed the program in December, 1986 (see Figure 7-4). Orlando IV began in the fall of 1987 and expected to graduate nearly 50 students in December, 1990. These two programs were offered on the UCF campus.

Part-Time Tallahassee Program - 1981. At its September, 1980 meeting, the social
COMMENCEMENT EXERCISES

FLORIDA STATE UNIVERSITY
SCHOOL OF SOCIAL WORK

MASTER OF SOCIAL WORK
ORLANDO II
OFF-CAMPUS PROGRAM

DECEMBER 11, 1982

PERFORMING ARTS CENTER
VALENCIA COMMUNITY COLLEGE
ORLANDO, FLORIDA

CONTINUING STUDIES
THE CENTER FOR PROFESSIONAL DEVELOPMENT AND
PUBLIC SERVICE

Mary L. Penkowski, Assistant Vice President for Academic
Affairs and Director
Garth K. Blake, Director for Continuing Studies

Grateful acknowledgement is given to the Continuing Studies Division of the Center for Professional Development and Public Service under whose auspices the Orange County Master of Social Work Degree Program has been offered.
COMMENCEMENT PROGRAM

OPENING REMARKS
Donald R. Bardill, D.S.W.
Dean, School of Social Work

WELCOME ADDRESS
Bernard F. Sliger, Ph.D.
President, Florida State University

RECOGNITION OF STUDENT ACHIEVEMENT
Patricia Vance, M.S.W.
Associate Dean, School of Social Work

GRADUATE SPEAKERS
Mary Susan Moore
Administrative Track

Katherine Hummel
Clinical/Social Treatment Track

PRESENTATIONS TO FLORIDA STATE UNIVERSITY AND FACULTY
Jacqueline McMillan

KEYNOTE ADDRESS
Michael L. Frumkin, Ph.D.
Director, Office of Part-Time Programs
School of Social Work

RECOGNITION OF GRADUATES
Bernard F. Sliger, Ph.D.
Donald R. Bardill, D.S.W.
Patricia Vance, M.S.W.

CLOSING REMARKS
Donald R. Bardill, D.S.W.

GRADUATES

PEGGY DORAN BARROW
PATRICIA LAFENUTTI BEAN
CHRISTA BORTFELD BOOTS
DEBORAH ANNE BOYCE
CANDICE GLEE BURKE
KAREN MARIE CANDLER
GINA MARIE CARULLI
ANNELISA SAMANN CLARK
JANET DALLWIG DAVIS
JOSEPHINE BERNICE DICLEMENTE
MARGARET MILLER DUCHAINE

MIRIAM MELINDA KRALL
KEVIN BRIAN LEWIS
RALENE GAIL MACDONALD
JOAN ELIZABETH MADDEN
JULIA KATE MARKLEY
JENNIFER ADAIR MATTHEWS
JACQUELINE HAIZLYS MCMILLAN
JACQUELINE R. MERRICK
MARY SUSAN MOORE
JANICE ANNE NIXON
OREL BIGHTON ORVIS IV
JOAN ANN RALSTON
JACQUELYN RAWLINGS
JOHN THOMAS RIVERS
MARGARET MCCORMICK SAUER
TERESA SNOW SHAW
ALICE ANN STEPHENS
BEVERLY ANN TANDY
LESLIE ELLEN UNDERWOOD
ELAINE SUSAN WALKER
JACQUELINE BIGLER WEIZ
JEAN MARIE WENK
PAMELA WILLIAMS WILDER
JERILEE WYLY
ORLANDO COMMENCEMENT
DECEMBER 6, 1986
3:00 P.M.
Commencement Exercises

Procesional
Ms. Alice Eckhardt
Pianist

National Anthem
Reverend Rick Young

(Please remain standing for National Anthem & Invocation)

Welcoming
Dr. Bernard Sliger
President
Florida State University

Dr. John Bolte
Vice-President for Academic Affairs
University of Central Florida

Dr. Mary Pankowski
Associate Vice-President
for Academic Affairs and Director,
Center for Professional Development
and Public Service

Student Representative
Mr. John McEwan, M.S.W.

Keynote Speaker
Dr. Michael Frumkin
Director, Office of Part-time Programs
School of Social Work

Conferring of Degrees
Dr. Bernard Sliger

Presentation of Candidates
Dr. Donald R. Bardill
Dean, School of Social Work

Ms. Linda Wilson, M.S.W.
Orlando Program Coordinator

Benediction
Reverend Rick Young

Recessional
Ms. Alice Eckhardt
Pianist

Nancy Allen
Diane M. Blakeslee
Kay C. Booth
Libby E. Bryant
Sherrie A. Cameron
Mary DiBacco
Rebecca L. Doan
Sophia Dziegielewski
Ira S. Ehrlich
Mary C. Ehrlich
Sarah L. Fine
Paula J. Fischbach
Alma R. Fortson
Jacque S. Grady
Dawne B. Gullatt
Darlene A. Hallock
Brenda S. Hankinson
Jennette L. Hansis
Mary Catherine Hosman
Connie Mary Iseman
Linda L. Issler
Barbara J. Koory
Mary E. LaMarr
Douglas J. Lemmon
Ann M. Lemos

Jo Ann Linch
Christina R. Magaz
Daisy V. Mansbach
John Patrick McEwan
Florence T. Parsley
Kathleen Mary Pellett
Kimberly Rae Pratt
Linda Louise Rebis
Mary Patricia Reed
Colleen J. Richardson
Marlene M. Richmond
John C. Sanguinetti
Michele Saunders
Beth Anne Scovil
Deborah Lee Shannon
Nancy S.W. Smith
Sheree Ann Strom
Linda Anne Thomas
Cheryl Ann Tippett
Mavis B. Van Bibber
Susan Wheelan-Williams
Alfred J. White
Barbara R. Whitley
Kathleen M. Widick
Betty J. Zuckerman
GRADUATION EXERCISE

JACKSONVILLE I

M.S.W.

SCHOOL OF SOCIAL WORK

December 7, 1985

CENTER FOR PROFESSIONAL DEVELOPMENT AND PUBLIC SERVICE
GRADUATING CLASS

Robert P. Appleman
Les Armstrong
Patricia Baldwin
Margaret Adams Benson
Jan Childers Bregdon
Susan Frances Byrne
Beverly Jean Carter
Janet U. Council
Janette E. Edwards
Jane F. Escobar
Julie J. Flemmer
Nancy Pace Ford
Kathleen L. Forsyth
Nancy Walton Freeman
Sybil A. Griswold
James Raymon Hellier III
Chris R. Hendricks
Jeanne Hooper
Mabel Poage Hotchkiss
Sandra Jones
Richard H. Kreiger, Jr.
Debra M. Kott
Anna B. Lanier

Susan M. Lehr
Katherine M. Loader
Suzanne G. Lyda
Louise Thayer McEachern
Jerald David Morris
Shari R. Morrow
Rose Marie Quinn Panides
Deborah J. Perron
Paula L. Rahm
Coreen M. Rogerson
Sherry Lambert Russell
Claudia Crow Segers
Martha Ricalda de Shane
Sondra Bright Sherman
Janie McPherson Simpson
Mary Kimball Emerson-Smith
Susan A. Ponder-Stansel
Kenneth Collins Steenson
Mary Teresa Warr
Kristen L. Wharton
Joyce Quaintance-White
Leola Wilkerson Williams
Jamie L. Zachary

AGENDA

Procesional - Pomp and Circumstance .............................................. Barbara Brooks, Pianist
- National Anthem .......................................................... Chief, Civic Services
.................................................. City of Jacksonville

Invocation ................................................................. Reverend Johnson Peace

Welcoming ................................................................. Dr. Bernard Sliger
........................................... President, Florida State University
........................................... Dr. William J. Driscoll
........................................... Director of Continuing Studies,
........................................... Center for Professional
........................................... Development and Public Service
........................................... Dr. Donald R. Bardill
........................................... Dean, School of Social Work

Presentation of Awards .................................................. Ms. Ann Lanier
........................................... M.S.W. Class of 1985

Keynote Speaker ........................................................ Dr. Shimon Gottschalk
........................................... Associate Professor,
........................................... Florida State University

Conferring of Degrees .................................................. Dr. Bernard Sliger

Presentation of Candidates ............................................. Ms. Yvonne Gatz, M.S.W.
........................................... Program Coordinator
........................................... Jacksonville M.S.W. Program
........................................... Dr. Michael Frumkin
........................................... Director, Office of Part-Time Programs

Benediction ................................................................. Reverend Johnson Peace

Recessional - Triumphant March
GRADUATION EXERCISE

GAINESVILLE I

M.S.W.

SCHOOL OF SOCIAL WORK

December 8, 1985

CENTER FOR PROFESSIONAL DEVELOPMENT AND PUBLIC SERVICE
GRADUATING CLASS

Gail Lynn Allen
Wanda Baldwin
Nancy T. Blanton
Cynthia L. Burns
Delores Cain
Robin Harvey Canal
Christine S. Clark
Sharon Shepherd Crabtree
Peggy I. Dyson
Sherry L. Edwards
Margaret H. Evans
Barbara J. Fitzsimmons
Pamela Shouse Franzwa
Mary H. Freeman
Elizabeth Lee Gatch
Sharon Smitherman Green
Paula Hill Goates
Robert L. Holm
Pam Kay
Ruth Keitt
Nancy Koneval
Mary E. Lauth
Carol J. Laxton
Anna Matheson
Jeanene H. McNeely
Martha J. Mulheim
Mary Beth Mutarelli
Mary E. McDuffie
Pamela Girard Pierce
Mary Pat Pike
Robert R. Rutter
Cheryl Ann Shaw
John Clark Snyder
James Grafton Spencer
Judy M. Thomas
Robert Martin Thurmond
Mark David Wise

AGENDA

Procesional

Invocation.................................Dr. Bernard Sliger
                                           President
                                           Florida State University

Welcoming..................................Dr. William J. Driscoll
                                           Director of Continuing Studies,
                                           Center for Professional
                                           Development and Public Service

                                           Dr. Donald R. Bardill
                                           Dean
                                           School of Social Work

Keynote Speaker.........................Dr. Michael Frumkin
                                           Director
                                           Office of Part-Time
                                           Programs

Introduction of Candidates..............Ms. Linda Childers
                                           Program Coordinator
                                           Gainesville I M.S.W.
                                           Program

Conferring of Degrees..................Dr. Bernard Sliger

Presentation of Candidates............Dean Donald R. Bardill

Benediction..............................Minister Michael T. Johnson, LCSW

Recessional
GRADUATING CLASS

Donna Marie Askew
Jean Corbin Austin
Cecropia Smith Ballard
Laurie Beth Bell
Dan Bowen
Daniel H. Brenner
Kathleen Quigley Burns
Gene Costlow
Mary Giustina DaCorta
Thressa Faye Davidson
Anne Bagshaw Davis
Linda J. Miller-Dowie
Linda Richardson duPont
Vickie S. Elder
Adrienne M. Elefant
Marie H. Goodman
Barbara Jo Green
Diana Lynn Groover

Cecily Ann Hardin
Roberta W. Harkey
Theodore Wesley Harrell
Leia Luebke Heffernan
Jan Holder
Anton F. Kootte
Brenda Onfroy Malik
Colleen A. Mayo
Anniee McCorrie
Jacquelyn J. Nash
Kathryn Marie Montgomery Ordonez
Dawn D. Pinder
JoAnn L. Schaefer
Nicholas Patterson Thomas
Susan Anne White
Michael R. Wilson
Sharon R. Youngerman

JACKSONVILLE II M.S.W. COMMENCEMENT
DECEMBER 9, 1989
GRADUATION EXERCISES

Processional
Pomp and Circumstance
J. David Linebarger
Pianist

Please stand for the National Anthem and Invocation

National Anthem
Roberte W. Harkey, Soloist
Sister Barbara Gerwe, D.C., ACSW

Invocation
Dr. Augustus B. Turnbull III
Provost and Vice President
For Academic Affairs
Florida State University

Welcoming
Dr. Kenneth E. Martin
Interim Vice President For Academic Affairs
University of North Florida

Dr. Mary L. Pankowski
Associate Vice President and Director
Center For Professional Development and Public Service
University of North Florida

Dr. Afesa M. Adams
Dean, College of Arts and Sciences
University of North Florida

Dr. William J. Driscoll
Director, Continuing Studies
Center For Professional Development and Public Service
Florida State University

Student Recognition
Valedictorian:
Linda Dowie

Salutatorians:
Vickie S. Elder
Adrienne M. Elefant
Jean Austin

Student Social Workers of the Year
1987.....Michael Wilson
1988.....Anne Davis
1989.....Jacquelyn J. Nash
1990.....Cecily Hardin

Student Representative
Ann Davis

Keynote Speaker
Dr. Barbara White, Associate Dean
School of Social Work

Conferring of Degrees
Dr. Augustus B. Turnbull III
Dr. Donald R. Bardill
Dean, School of Social Work

Presentation of Candidates
Dr. Michael Frumkin
Director, Office of Part-time Programs

Benediction
Sylvia Patten, ACSW
Jacksonville MSW Program Coordinator

Recessional
Triumphal March
J. David Linebarger
Pianist

Interpreter for the hearing impaired is provided by the Deaf Services Center
Reception to follow in Building 14, Room 1603
AGENDA

Processional - Pomp and Circumstance .......... Albert Martin, Pianist

National Anthem .................................. Albert Martin, Pianist

Invocation ........................................ Bonnie C. Bedics, MSW
                                 Associate Professor
                                 The University of West Florida

Welcoming ......................................... Dr. Bernard Sliger, President
                                 Florida State University
                                 Dr. Douglas Friedrich
                                 Academic Vice-President and Provost
                                 The University of West Florida
                                 Dr. Mary Pankowski
                                 Associate Vice President for Academic Affairs and
                                 Director, Center for Professional Development
                                 Florida State University

Solo ................................................. Patsy R. Hudson, MSW Class of 1987

Keynote Speaker ................................. Dr. Donald R. Bardill, Dean
                                 School of Social Work
                                 Florida State University

Conferring of Degrees ......................... Dr. Michael Frumkin, Director
                                 Off Campus Graduate Education
                                 School of Social Work
                                 Florida State University
                                 Dr. Richard E. Doelker, Jr., Chairman
                                 Department of Social Work
                                 The University of West Florida

Charge and Benediction ....................... Mary N. Hall, MSW
                                 Associate Professor
                                 The University of West Florida

Recessional-Triumphant March ............... Albert Martin, Pianist

GRADUATING CLASS

Debra O. Baggett
Judith A. Birdwell
Cheryl M. Crenshaw
Laura D. Edler
Julie S. Eggen
Howland H. Ellis
Joyce G. Gehrke
Flora Gonzalez
John Griffiths
Debra A. Jones
Marcia A. Hall
Patsy R. Hudson
Wanda K. Kilpatrick
Pamela D. Lassiter
John T. McMahon, Jr.
Sandra A. Murdoch
Bette Petros
Constance M. Reeves
Vicki L. Rivers
Nanette E. Roberson
Kathleen R. Vail
work faculty approved the idea of planning an on-campus part-time MSW program. This was to be done by offering certain required courses in the late afternoon or at night in a structured pattern, and expecting students to take some elective courses during the day. Such a program was initiated in the fall of 1981. Students admitted with advanced standing joined this cohort in the summer of 1982. All could finish in August, 1984, which represented eight terms for the "regular" program and five or six (depending upon credits earned during the second summer) for advanced standing students.

This became an ongoing program, with students needing evening classes admitted in alternate fall semesters. (Students available to take daytime classes were admitted each fall.) Most applicants were employed full-time, many in social work related positions. Faculty generally rotated responsibility for evening courses, and field placements were arranged through the campus Office of Field Instruction. By the end of 1989 over 100 students had earned the MSW through part-time on-campus study in Tallahassee.

Jacksonville and Gainesville Programs I and II - 1982. As Figure 7-1 (p. 65) indicates, when the Orlando II program was in its last semester, three other off-campus MSW programs and one off-campus PhD program was beginning. Ongoing planning for the programs in Jacksonville and Gainesville was done in such a way as to optimize faculty deployment. A few courses were offered jointly and met in each city in alternate weeks. Frequently a given faculty member taught a course in Jacksonville one term and repeated it the next term in Gainesville, reducing the number of preparations in an academic year.

Both the University of Florida in Gainesville and the University of North Florida in Jacksonville supported FSU's efforts by providing classroom space for the MSW program. Unlike the University of Central Florida in Orlando, neither UF nor UNF offered an undergraduate degree in social work and thus they did not have a pool of BSW graduates seeking advanced standing. A total of 81 students completed the first two Jacksonville programs: 46 in 1985 and 35 in 1989 (see Figures 7-5 and 7-7). Gainesville I graduated 37 students in 1985 (see Figure 7-6), and 34 were enrolled in the second program, scheduled to end in April, 1990.

A third program was projected for Jacksonville, to begin fall semester, 1990, and Gainesville III was projected to begin in the spring of 1991.

Pensacola Advanced Standing Program - 1985. The University of West Florida offered a baccalaureate program in social work, first accredited by CSWE in 1974. Many graduates of this program employed by social agencies in that area were interested in pursuing an MSW on a part-time basis. The social work faculty at West Florida indicated a strong interest in cooperating with Florida State to develop a part-time program in Pensacola. There were several discussions to explore this possibility and in 1981 a detailed proposal was drafted, which the two faculties supported. However resources were extremely limited during the early 1980s and it was not until the summer of 1985 that it was possible to begin the MSW program in Pensacola. Because almost all of the applicants
were eligible for advanced standing, only that option was offered, and it was understood that this was a one-time offering, not an ongoing program. Most classes were held on the campus of UWF and two members of the social work faculty there participated in the program on an overload basis, one by teaching two courses and another by assuming responsibility for all field placements. The other courses were taught by FSU campus faculty who commuted from Tallahassee. Twenty-one students completed the program and received MSW degrees from FSU in August, 1987 (see Fig. 7-8 for details of the commencement program). In 1989 the University of West Florida received permission from the Board of Regents to prepare and submit a plan for its own MSW program.

Trends. During the 1980s the conditions which supported the development of off-campus part-time programs in Florida were present in many areas of the country. FSU took a strong leadership role in articulating to CSWE the rationale for the continuing development and support of such programs (Frumkin, Granger and Grigsby, 1981; Frumkin, 1989). By the close of the decade more than 85% of graduate schools of social work offered some sort of alternative program structure (off-campus and/or part-time) and over half had identified a role of coordinator of part-time programs. With plans for the continuation of programs in Jacksonville, Gainesville, and Orlando, Florida State indicated its continuing commitment to off-campus part-time social work education.

References


Minutes of the meetings of the School of Social Work faculty. File in Dean's Office.

Part-time program files, Office of the Director of Part-Time Programs.

VIII. THE DOCTORAL PROGRAM

Overview

The Florida State College for Women (FSCW) offered no graduate work at the doctoral level. After its designation as a university in 1947, FSU began to develop its strong reputation as a research center. Doctoral studies were first authorized in 1949 and by 1988 FSU offered sixty-two doctoral degree programs.

The PhD in Social Work was approved by the Board of Regents in January 1974, one year after the School of Social Work was established as a separate entity. The first social work doctorate was awarded in 1977, and at the end of 1989 forty-four such degrees had been granted. (See Figure 8-1 for listing of degree recipients.)

At the time the doctoral program was being planned and developed at Florida State there were 23 doctoral programs in social work in the United States. The closest was at Tulane University in New Orleans. By 1988 the number had doubled (to 46) and in the southeast there were programs at the University of Alabama (1975), Virginia Commonwealth (1978), Atlanta University (1983), Barry University (1983), and the University of South Carolina (1987).

In 1974 when the program was approved by the BOR there were eight other social work programs in the country that offered the continuum of an accredited baccalaureate and master’s program, plus a doctoral program: Catholic University, University of Illinois-Urbana, University of Maryland-Baltimore, Michigan State, Ohio State, University of Pittsburg, Rutgers, and University of Utah (which later discontinued the baccalaureate level program). (CSWE, 1974, 1977.)

The Process of Program Development

The establishment of a doctoral program in Social Work was the end result of an intensive effort on the part of an elected Ad Hoc Committee on a Doctoral Program, which served from 1970 to 1974 with Dr. Leila C. Deasy as chair. In 1974 after this committee’s proposal was approved by the university and the Board of Regents, the Doctoral Program Committee became a standing committee of the school, appointed by the dean (Bylaws of the School of Social Work, 1978). The director of the doctoral program also was appointed by the dean and served as chairperson of the Doctoral Program Committee. Eventually this practice was specifically stipulated in the Bylaws of the School of Social Work, Article VI, Section F.5., 1981. From the beginning, efforts to develop a doctoral program were strongly supported by Dean Scher (1968-1972) and his successor, Dean Bernard (1972-1978).
FIGURE 8-1 Florida State University School of Social Work Recipients of the PhD by Year of Completion

1977
Anderson, William Allan

1978
Mokhtar, Adbeloziz

1979
Tuttle, Gerald Ramon
Gaudin, James Martin

1980
DeWeaver, Kevin L.
Foster, Larry Wayne
Johnson, Peter J.
Smith, Michael Lane

1981
Bowen, Gladys Drummond

1982
Kaufman, Allan Victor
Kilpatrick, Allie Callaway
Perry, William H.
Saunders, Benjamin Edward
Whiddon, Beverly

1983
Blum, Diane Byington

1984
Lockhart, Lettie Louvennia

1985
Causby, Vickie
Curran, Robert Gerard
Elliott, Charles Courtney
Ezell, Robert Mark
Lundy, Colleen Elvera

1986
Abell, Joseph Neil
Cheatham, James M.
Daley, James G.
Kirk, Alan B.
Newcomb, Paul Roy
Newsome, Richard D.
Nugent, William R.

Seymour, Saundra Fields
Sowers-Hoag, Karen M.
Tarpley, Alice
Tartasky, Donald

1987
Bentley, Kia J.
Courage, Myrna Morison
(G)
Godbey, Karolyn Lusson
Maxwell, Margaret Sharon
Spence, Susie Ann
Thurston, Maxine Amelia
Westhuis, David Jean
Williams, Me'vin
Zurschmiede, Deborah Jean (Dodd)

1988
Klein, Waldo

Vera, Maria I.

1989
Purcell, Elaine

Total: 44

(G) = Gainesville Program

John Timothy Stocks and Sophia F. Dziegielewski completed the PhD in 1990, after this list was compiled.
The process by which the doctoral program was conceptualized and developed was an arduous one and was reflected in the minutes of both the Ad Hoc Committee on a Doctoral Program (1970-74) and the Doctoral Program Committee (1974-present). The minutes of the meetings of The School of Social Work, the Graduate Policy Council of the FSU Faculty Senate, and the Board of Regents also reflected actions taken in regard to this proposed program. Significant highlights in the process are identified below, and suggest among other things the deliberate pace at which changes occur in academe.

November 1970 The Nominating Committee of the Department of Social Work, composed of Al Fuller, Chair, Jeff Lickson, J. P. Love, Betty Schaub and Murray Tucker, prepared a slate of eight nominees for the six positions on the ad hoc committee to develop a doctoral proposal. The Nominating Committee determined that an earned doctorate was to be a precondition for membership. The twelve graduate faculty members who met this criteria were "formally polled" to determine their interest in serving on the committee. Eight responded affirmatively, and they constituted the slate.

The Nominating Committee considered the possibility of including as nominees members of the undergraduate (Social Welfare) faculty, but decided against this "because of jurisdictional problems." (Social Work and Social Welfare were two separate departments at that time.)

A weighted ballot was used whereby the nominee who was the first in order of a voter's preference would receive six votes, the second five, etc., with each ballot. The committee called a special meeting to hear the objections of some faculty members to the weighted voting systems. (John Alderson spoke, representing himself, Harris Goldstein and Curtis Krishef.) This was followed by a unanimous vote to reaffirm the adopted procedures.

Social Work faculty members elected to serve on the original doctoral committee were:

Leila C. Deasy, Chair
Rachael Dedmon
Albert Fuller
Harris Goldstein
Curtis Krishef
Cora Paton

Both Fuller and Paton left FSU before the committee completed its work. Dr. Bernhard Scher (who moved from the deanship to full-time teaching in 1972) and Dr. Michael Austin were added to the committee. Professor William Martin was invited to work with the committee for a period of time (1971-74) in relation to social policy content. See Figure 8-2 for a complete listing of doctoral program committee members, 1970-1988.
FIGURE 8-2  Doctoral Program Committee Membership

**Ad hoc Committee** on a Doctoral Program, 1970 to 1974

<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Diane Bernard</td>
<td>1970-74, ex officio</td>
</tr>
<tr>
<td>Leila C. Deasy</td>
<td>1970-74, Chair</td>
</tr>
<tr>
<td>Rachel Dedmon</td>
<td>1970-74</td>
</tr>
<tr>
<td>Albert Fuller</td>
<td>1970</td>
</tr>
<tr>
<td>Harris Goldstein</td>
<td>1970-74</td>
</tr>
<tr>
<td>Curtis Krishef</td>
<td>1970-74</td>
</tr>
<tr>
<td>Cora Paton</td>
<td>1970</td>
</tr>
<tr>
<td>Bernhard Scher</td>
<td>1972-74</td>
</tr>
<tr>
<td>Michael Austin</td>
<td>1973-74</td>
</tr>
</tbody>
</table>

**Standing Committee**  Winter 1974 - Present

<table>
<thead>
<tr>
<th>Name</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Leila C. Deasy</td>
<td>1974-76, 1979-82, 1983-84; Chair: 1974-76</td>
</tr>
<tr>
<td>Gloria Donadello</td>
<td>1974-75, Spring Quarter '76</td>
</tr>
<tr>
<td>Curtis Krishef</td>
<td>1974-75, Winter Quarter '76, 1978-*; Chair: 1980-84</td>
</tr>
<tr>
<td>Patricia Martin</td>
<td>1974-78, 1986-87; Chair: 1976-78</td>
</tr>
<tr>
<td>Bernhard Scher</td>
<td>1974-75, Spring Quarter '76</td>
</tr>
<tr>
<td>Mary Waring</td>
<td>1974-76</td>
</tr>
<tr>
<td>Michael Austin</td>
<td>1975-76</td>
</tr>
<tr>
<td>Joanna Gorman</td>
<td>1975-79</td>
</tr>
<tr>
<td>Shimon Gottschalk</td>
<td>1975-79</td>
</tr>
<tr>
<td>Jordan Kosberg</td>
<td>1975</td>
</tr>
<tr>
<td>Walter Ehlers</td>
<td>1976-79</td>
</tr>
<tr>
<td>Harris Goldstein</td>
<td>1976-79</td>
</tr>
<tr>
<td>Gerald O'Connor</td>
<td>1976-80; Chair: 1978-80</td>
</tr>
<tr>
<td>Michael Frumkin</td>
<td>1978-*</td>
</tr>
<tr>
<td>Dianne Montgomery</td>
<td>1980-*; Chair: 1984-88</td>
</tr>
<tr>
<td>Walter Hudson</td>
<td>1981-86</td>
</tr>
<tr>
<td>Carolyn Steele</td>
<td>1981-86</td>
</tr>
<tr>
<td>Diana DiNitto</td>
<td>1982-84</td>
</tr>
<tr>
<td>Bruce Thyer</td>
<td>1985-87</td>
</tr>
<tr>
<td>Nicholas Mazza</td>
<td>1985-*</td>
</tr>
<tr>
<td>Judith Altholz</td>
<td>1986-88</td>
</tr>
<tr>
<td>Aaron McNeece</td>
<td>1987-*</td>
</tr>
<tr>
<td>Thomas Smith</td>
<td>1988-*</td>
</tr>
<tr>
<td>Charles Figley</td>
<td>1989-*</td>
</tr>
</tbody>
</table>

* Still serving, 1989-90, when this list was compiled
At the first meeting of the Ad Hoc Committee (November 25, 1970), members agreed that the entire faculty should be kept informed of each step in the development of the doctoral program, and that broad faculty input should be sought through open hearings. This was adhered to throughout the development of the doctoral proposal. As the committee began its work there was unanimous agreement that the program should provide training for teaching social welfare, that there should be a strong research component, and that within a structure of required courses there should be room for as much individualized specialization as possible. Beyond this, the specifics of the program were articulated and modified a number of times. A target date of March 1, 1971, was set for submitting a working report from the committee to the faculty.

December 1970 The first student member of the committee, Patty Tennant, (MSW, 1971) was introduced at the third committee meeting (December 15) and generally there were student members on the ad hoc committee from that time on. Jean Panides (MSW, 1972) and Michael Whitfield (MSW, 1972) served on the ad hoc committee during the completion of the proposal document. After the program began (1975) all student members were in the PhD program.

A faculty hearing on "directions for the doctoral program" on December 15 was well attended. The agenda listed questions, to which the committee requested faculty responses. Should the degree be a PhD or a DSW? Should there be a foreign language requirement? An internship? Should post-master's work experience be a prerequisite for admission? What specializations should be available? The recorded report of this hearing indicated far-reaching discussions on these issues, though not always unanimity!

March 1971 The Florida Board of Regents adopted a five-year moratorium on additional doctoral programs in the state university system. This action was taken in response to

... the critical fiscal situation of the state. ... the reports of the current surplus of PhDs on a national basis, the legislative intent that more emphasis should be placed on undergraduate teaching, the limitation of the growth rate that the Legislature has placed on graduate enrollment, and an analysis of the universities' total projected doctoral proposals through 1975. (Recommendation from the BOR Curriculum Committee to the Board of Regents, dated 03/01/71.)

During the period of the moratorium any proposal for a new doctorate was to be accompanied by an acceptable plan to phase out an existing doctoral program. Despite this discouraging setback, the doctoral committee continued its work.

October 1971 A Proposal for the Initiation of a Course of Studies Leading to the Degree Doctor of Philosophy in Social Work was submitted to the FSU Senate Graduate
Policy Council. The document reflected input from two faculty hearings (May and June), one regular (June) and one special (October) faculty meeting, and countless hours of deliberation and writing on the part of committee members and other faculty members who provided consultation and assistance. A copy of this proposal (97 pages) is on file in the doctoral program office. The proposal followed the BOR’s prescribed outline and presented a justification for offering such a program at FSU, the resources available for supporting it, and the general outline of the proposed curriculum. The proposal indicated that students could "prepare themselves for careers in scholarship, research, teaching, and social policy."

1972 The BOR moratorium continued but Vice President Craig offered some hope that the Social Work proposal might be given top priority to replace the doctorate in the School of Engineering Science, which was to be disestablished. Meanwhile, the committee met regularly to develop policies and curriculum content more fully.

April 1973 The Graduate Policy Council recommended that the Social Work PhD proposal (rather than that of the Classics or Art History Department) be forwarded to the BOR, to fill the slot created by Engineering Science.

January 11, 1974 The Board of Regents met in Tampa on this date and received a report from its Program and Communications Committee recommending approval of a request by Florida State University for a doctoral degree program in Social Work. The request was approved, 39 months after the Ad Hoc Committee began its work. The Ad Hoc Committee disbanded and was replaced by the Doctoral Program Committee (DPC).

Spring 1974 The DPC met several times a month, sometimes for all day sessions, to develop announcements and recruitment materials, refine admission policies, discuss inquiries and applications received, arrange for and meet with outside consultants, and to continue work on curriculum development. Admission requirements were established which changed little over the years: a master's degree from a social work program accredited by CSWE; a GRE score of at least 1000, and/or a minimum GPA of 3.0 during the last two years of undergraduate work; two years of paid professional social work experience following the first professional degree in social work; and references. In September 1978 the faculty voted to require a GRE minimum score of 1000 with neither the quantitative nor qualitative score below 400, and a minimum GPA of 3.0 during the last two years of undergraduate work. A limited number of exceptions could be, and were, considered each year.

At the all-day meeting of March 29, 1974, agreement was reached on the presentation of a model for the PhD program:
There was strong concern expressed by some faculty members that the model did not include the development and/or evaluation of interventive theory related to direct practice. This was to be a recurring subject of discussion and debate over the next few years until a direct practice track was added to the curriculum.

Implementation/Reviews

**January 1975** The Doctoral Program began, with five students enrolled.

**Spring 1975** Critical documents were in the process of development, even as students who would be affected by them were beginning the program. Committee minutes reflected decisions regarding such matters as the educational advisory plan, the major professor, program of study, preliminary exams, and substantive paper, and a range of curriculum issues including course requirements and course content.

**Grants** The first grant to support doctoral education in social work at FSU was awarded in July, 1975, through NIMH. The proposal, "A PhD Program for Mental Health Researchers and Administrators" was submitted by Leila Deasy, principal investigator. It was funded for five years, July 1975 - June 1980, for a total of $240,800. Fourteen students received support through this grant during all or part of their doctoral programs. Two visiting professors were funded, Dr. Nathan Cohen, School of Social Welfare, UCLA, winter quarter, 1976, and Dr. Kathleen Jones, Department of Social Administration and Social Work, University of York, England, winter quarter, 1980. The grant provided secretarial support for the program. Ms. Carol Schunk served as the secretary in the doctoral program office 1975 - 1977 and was responsible for establishing not only office
procedures, but also a tradition of extending staff support and encouragement to doctoral students.

A Section 426 Training Grant in Child Welfare was awarded (1976-78) through the Department of HEW, Social and Rehabilitative Services (later, Children's Bureau, Office of Human Development) to prepare doctoral students for administration, teaching, and research in child welfare and family services, and to train MSW level child welfare practitioners. The grant provided support for four doctoral and two masters level students each year, plus funding for certain related expenses. The proposal was developed and the grant administered by Dr. Joanna Gorman. Over a three-year period eight doctoral students received funding from this grant which totaled $165,532.

NIMH awarded another graduate training grant, "PhD Program for Black Educators and Administrators" developed and administered by Dr. Leila Deasy. This provided financial support to five black doctoral students for various periods of time, July 1980-1983. The total amount awarded was $166,660.

**Fall 1975** The first doctoral bulletin (mimeographed copy on file*) indicated that students must demonstrate competency in four areas of study:

1. research methodology and theory/knowledge development;
2. either social policy analysis or social welfare administration
3. social work education
4. social work as a profession

In addition students were expected to demonstrate the acquisition of a firm knowledge base in a substantive area such as community mental health, aging, mental retardation, or substance abuse.

**Fall 1977** The doctoral bulletin of this date reflected changes in requirements for the PhD. Students were to demonstrate competency in the first two areas listed earlier (research, and policy or administration), and in a specialization area. Social work education and social work as a profession were no longer identified as specific areas in which competence must be demonstrated.

The first PhD degree in social work was awarded to William A. Anderson in December, 1977. He accepted a teaching position at Mankato State University (Minnesota) where he now directs the accredited baccalaureate program.

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* At the time of writing this no extant copy of the first printed bulletin (1975) had been located. Doctoral committee minutes of April 12, 1977 indicated that all available copies had been sent to prospective applicants and faculty members were urged to turn their copies in to be distributed in this way. Apparently no one thought to preserve a copy for the "archives."
1978 BOR Review Social work doctoral programs are not reviewed or accredited by CSWE. However FSU's doctoral program has been subject to other review processes.

As part of the systematic review of all academic programs in the nine state universities, social work programs were reviewed in 1978-79. The consultants' report and the subsequent BOR staff analysis related largely to baccalaureate and MSW programs (FSU had the only social work doctoral program in the state).

The report relating to the FSU School of Social Work indicated that there were 11 students enrolled in the doctoral program at that time. The goal of the program was "the development of social work researchers, scholars and educators." The consultants concluded (Social Work Program Review, 1978):

The Florida State University School of Social Work has a tradition of sound well-developed social work education. It is important to the State of Florida that this institution continue to thrive and to symbolize the State's determination to develop its universities, and most particularly professional education, at a nationally-recognized level of excellence. Florida State University has already achieved much. The School's strength in research and in doctoral education was sufficiently recognized to recruit and enroll doctoral students of high caliber. Unless the School is able to improve its resources, the likelihood of maintaining high quality programs in social work at Florida State University is most unlikely.

The pertinent BOR staff recommendations were:

Doctoral Education:

The PhD social work program at FSU should be further developed and supported. Its placement in the state capital lends it an enviable advantage for development of a strong program with emphasis in the policy sciences aspects of human services.

The Consultants perceive the possibility of an eventual need for a DSW program evolving in southern or southwestern Florida. Certainly, assistance from a statewide planning group would be advisable in determining the relative need and/or demand for a DSW as well as determining which institution could best embark upon social work doctoral education.

June 1979 GPC Review The Graduate Policy Committee of the FSU Faculty Senate (formerly Graduate Policy Council) conducts periodic reviews of the university's graduate programs. After thorough review of all aspects of the school's MSW and PhD programs the Program Evaluation Committee of the GPC unanimously recommended continuation of the
programs. In relation to the PhD program it noted: "Although young, the doctoral program has been carefully started, its base is well-established, and the prognosis for the program is good. Further, there is a high need for such a doctoral program in the Southeast."

1978-81 During this period the goals and curriculum of the doctoral program were continually evaluated and refined. Changes were made in response to student needs and interests, trends in the field, and strong input of faculty members.

In April, 1980 the DPC took action to accommodate prospective students who were employed full-time, by liberalizing the school's policy regarding part-time study. Thereafter the school required only that students meet the FSU residency requirements (24 graduate semester hours credit in any period of 12 consecutive months).

In May 1980 the DPC adopted a statement of objectives for a direct service track. This was the culmination of a period of work by a special task force and lengthy discussions by the DPC.

A thorough curriculum review preceded the state university system's change from a quarter to a semester calendar in the fall of 1981. The new doctoral bulletin issued in 1981 reflected the recent curriculum revisions, the new part-time doctoral program, and the new requirement of three credits of contract research.

Fall 1982 - Off-Campus PhD During 1981, in response to strong interest expressed by a large number of individuals in Gainesville and some in Jacksonville, the DPC discussed the pros and cons of offering a part-time doctoral program in Alachua or Duval county. The decision was made by the DPC to move ahead with planning for an off-campus PhD and a flyer, Preliminary Proposal for Jacksonville/Gainesville PhD Program was developed and circulated in December, 1981. All planning was carried out in concert with the Center for Professional Development, through which travel and overload salary monies were allocated. Gainesville was soon selected as the site because of the larger number of interested potential students.

The responsibility for planning this program was carried by the DPC with the support of the dean. Questions were raised by some members of the faculty regarding the school's ability to carry such a program without additional faculty resources. By the summer of 1982 it was clear that the state university system was facing a budget reduction as a result of a national economic recession, and on August 24 a 4% cut in 1982-83 allocations was announced to all FSU deans by the vice president. Thus no new funds to support this part-time program could be anticipated. Also, during the first year of the off-campus PhD program, faculty members were already teaching in off-campus MSW programs in Orlando, Jacksonville, and Gainesville as well as on the Panama City campus. A faculty hearing on September 24, 1982 provided an opportunity for extensive discussion of issues and concerns; a primary one was related to overload demands on the faculty, not
only for offering courses away from campus but also for directing a large number of dissertations later on.

Meanwhile, the first two doctoral courses were offered in Gainesville during the fall semester, 1982, with 23 students enrolled in each. Enrollment dropped to 14 after the first term and most of that cohort completed the required course work. The five core social work courses required of all doctoral students plus the additional course requirement for each track, were offered in Gainesville, as were several electives. Some cognate courses were taken through the University of Florida. Students came to Tallahassee for other electives and cognates.

At the end of 1988, four of these students had passed the preliminary exams, successfully defended their dissertation and received the PhD. Three of these four were faculty members of the School of Nursing at the University of Florida, and the fourth was in the Department of Psychiatry there.

Graduate Policy Committee Review, 1987 This second periodic review of the social work doctoral program (along with the MSW program) was completed by a subcommittee of the FSU GPC in March 1987 and its findings are summarized in the 23-page report. The Graduate Policy Committee voted unanimously to recommend the continuation of the doctoral program in social work, which was characterized as "a stable, high quality program with strong student demand and a productive and energetic faculty...." Several recommendations were approved, including: that special emphasis be made to recruit a minority faculty member who would participate in the doctoral program; that space be made available for a research laboratory [to conduct experimental or clinical research]; that the program move as quickly as possible to involve more faculty in the doctoral level; that the school review admission decisions [in relation to exceptions]; and that the administration develop a concrete plan for encouraging and rewarding faculty research and scholarly activity.

1987-88 BOR Review As part of periodic reviews of all academic programs in the state university system, social work programs were visited and reviewed again in 1988. Dr. Shanti Khinduka, Dean of the School of Social Work, Washington University, St Louis, was the lead consultant for all programs. Dr. Roger Nooe, Director of the Knoxville Branch of the University of Tennessee College of Social Work, served as the consultant specifically assigned to FSU.

Materials submitted by the School in November 1987 for this review reflect further changes in the doctoral curriculum. The document serves to provide an appropriate summary of the PhD program at that time. It was described as offering three tracks: social welfare administration, direct practice, and clinical practice. The document indicated:

All students receive rigorous training in research which serves as the foundation to the track content. Students also specialize in a substantive
area of their choice and complete cognate area requirements by taking courses in related departments of the University. Students must complete all course-work, a specialization area paper, and successfully pass a written preliminary examination for admission to candidacy for the degree. The dissertation is expected to represent an original contribution to the knowledge base of social work . . . .

The program has attracted well-qualified students who are seeking a PhD degree. Approximately 40% of the students enrolled in the program since 1979 received MSW/MA degrees from universities in Florida; approximately 50% received masters degrees from outside the state and represented major universities across the United States; the remaining 10% of students have been international . . . .

Prior to graduation, students are encouraged to contribute to the scholarly literature. In a 1986-87 survey among currently enrolled students, 11 had published an average of 2.2 articles in peer reviewed journals; the number of publications per student ranged from one to five articles.

The Program has an excellent completion rate for students entering the program. Since 1982, approximately 79% of students who began the program actually received the degree. In addition, the placement record of doctoral graduates has been outstanding. Recent examples include graduates holding academic appointments at the Universities of Washington, Maryland, Florida, Alabama, Georgia, Michigan State University, Louisiana State University, Case Western Reserve, Florida International University and Barry University. Other graduates hold such positions as clinical director in a state human service facility, director of social services on a military base, and both clinical and academic appointments on the faculty of several medical schools.

During the past five years, every student who has requested financial aid has received some form of support. Types of support ranged from School of Social Work research or teaching assistantships, to University teaching assistantships, University Fellowships, CSWE Minority Fellowships, and training grant stipends.

. . . There is [also] a need for increased financial resources for doctoral students. Even though currently all students who have requested financial aid have received some type of support, the level of support needs to be raised. Presently, a first-year teaching or research assistantship (10-13 hours/week work required) carries an award of $2400.00 ($1200.00/semester) plus a matriculation fee waiver. Second- and third-year students typically receive an award of $1500/semester (plus matriculation fee waiver) for either teaching one course or assisting in teaching or research with
faculty. These awards are inadequate for most students in terms of basic school and living expenses and are extremely non-competitive with other doctoral programs. The School has chosen an approach to financial aid which attempts to fund as many students as possible at some level as opposed to funding fewer students at higher levels. More resources are needed to continue to attract and retain a high calibre student body. (BOR Review, FSU, 1988).

The recommendations of the consultants were consistent with the school's own assessment. Two that related most directly to the PhD program were:

The faculty has accomplished an impressive record of publications and it is critical that existing vacancies be filled with senior level faculty who have proven track records in research. Special emphasis should be given to recruiting minority faculty members (p. 55).

The school has used its financial aid resources effectively; however, the level of assistantships, particularly at the PhD level, is an area for concern . . . since there is some indication that FSU may be losing strong potential applicants to other states (p. 56).

In the staff analysis and executive summary of the report both of these points were reiterated, as well as the recommendation that faculty be encouraged to build on their scholarly productivity and increase their efforts to secure external funding for research, while the university and the school attempt to identify additional internal means of support for research.

1977-89: Degrees Awarded It is interesting to note the consistency in the numbers of students completing their work in the years immediately following the granting of the first degree in 1977. In any and every consecutive three-year period from 1978 through 1985 a total of seven PhD degrees were completed, except 1981-83 when ten were earned. (That is: 1978-80, seven; 1979-81, seven; 1980-82, seven; 1982-84, seven; 1983-85, seven. See Figure 8-1.) Thus demands on the faculty serving on dissertation committees were quite consistent during the first decade of the program. The numbers increased markedly for a total of eleven completions in 1986, and nine in 1987. The number dropped to two in 1988, and one in 1989. See Appendix G for a list of recipients, their earlier degrees, major professors, and dissertation titles.
GADE

In addition to addressing the internal demands of a developing doctoral program, the faculty was in close touch with trends at the national level. In 1973 the directors of a number of social work doctoral programs in the United States and Canada met to discuss issues of concern and interest. This was the beginning of an ongoing series of annual meetings of the group later known as the Group for The Advancement of Doctoral Education (GADE). FSU was first represented in 1975 and has been an active participant since that time. See Figure 8-3. A Program Guide and annual update are now published by GADE; these provide the most comprehensive directory of social work doctoral program information that is available.

Papers presented at GADE meetings often represented topics under scrutiny at the various schools at the time. See for example "Doctoral Research on Social Work Practice: A Proposed Agenda", presented by Dr. Dianne Montgomery in 1986 and published in 1988 with Bruce Thyer.

Interdivisional Doctoral Programs

Although doctoral education in social work, as such, is of more recent origin, the School of Social Welfare (of which social work was a unit) cooperated earlier (1951-69) in an interdivisional program in "Marriage and Family Life Education and Counseling", leading to the EdD or PhD degree. This was first offered and described in the 1951 FSU Graduate Bulletin (Vol. XLIV, No. 5, p. 46):

INTERDIVISIONAL DOCTORAL PROGRAM IN MARRIAGE
AND FAMILY LIVING

The School of Education, the School of Home Economics, and the School of Social Welfare, offer an Interdivisional Doctoral Program in Marriage and Family Living, under which areas of concentration have been developed in Family Living Education, Teaching and Research in Marriage and Family Living, and Marriage and Family Counseling. Doctoral students wishing to concentrate in Family Life Education may take the major portion of their work in Education, Home and Family Life, or Social Welfare. Those wishing to concentrate in teaching and research in Marriage and Family Living, or in Marriage and Family Counseling, may take the major portion of their work in either Home and Family Life or Social Welfare. However, all students working under the Interdivisional Program will distribute their class work among the departments cooperating in the Interdivisional Doctoral Program in Marriage and Family.
FIGURE 8-3

School of Social Work Participation in GADE (Group for the Advancement of Doctoral Education)

<table>
<thead>
<tr>
<th>Year</th>
<th>Location</th>
<th>Sponsors</th>
</tr>
</thead>
<tbody>
<tr>
<td>1974</td>
<td>Ann Arbor</td>
<td>D. Bernard, W. Vance, C. Krishek</td>
</tr>
<tr>
<td>1976</td>
<td>Los Angeles</td>
<td>C. Krishek, D. Montgomery</td>
</tr>
<tr>
<td>1977</td>
<td>St. Louis</td>
<td>D. Montgomery, S. Witkin</td>
</tr>
<tr>
<td>1978</td>
<td>Austin</td>
<td>D. Montgomery, S. Witkin</td>
</tr>
<tr>
<td>1980</td>
<td>Seattle</td>
<td>C. Krishek, D. Montgomery</td>
</tr>
<tr>
<td>1981</td>
<td>Philadelphia</td>
<td>D. Montgomery, S. Witkin</td>
</tr>
<tr>
<td>1982</td>
<td>Tuscaloosa</td>
<td>D. Montgomery, S. Witkin</td>
</tr>
<tr>
<td>1983</td>
<td>Tempe, AZ</td>
<td>D. Montgomery, S. Witkin</td>
</tr>
<tr>
<td>1984</td>
<td>Denver</td>
<td>D. Montgomery, S. Witkin</td>
</tr>
<tr>
<td>1985</td>
<td>New York City</td>
<td>D. Montgomery, S. Witkin, C. Krishek</td>
</tr>
<tr>
<td>1986</td>
<td>Salt Lake City</td>
<td>D. Montgomery, S. Witkin, C. Krishek</td>
</tr>
<tr>
<td>1987</td>
<td>Columbus</td>
<td>D. Montgomery, S. Witkin</td>
</tr>
<tr>
<td>1988</td>
<td>Gatlinburg</td>
<td>D. Montgomery, S. Witkin</td>
</tr>
<tr>
<td>1989</td>
<td></td>
<td>D. Montgomery, S. Witkin</td>
</tr>
</tbody>
</table>
The original cooperating units, as indicated above, were the School of Education, the School of Social Welfare, and the Department of Home and Family Life in the School of Home Economics. The Department of Psychology was a participating unit from 1952 until 1961, and Sociology became a cooperating unit in 1953. The School of Education participated until 1961, after which the EdD degree was not an option through this program.

When the School of Social Welfare participated in this interdivisional doctoral program, the courses offered in the School were under the subdivisions of "Social Welfare" or (earlier) "Marriage and Family Living", not under "Social Work." (The administrative structure under which these various programs were offered has been described earlier.) The 1952 FSU Graduate Bulletin (Vol. XLV, No. 5, p. 125) listed seven 500-level courses under "Marriage and Family Living" in the School of Social Welfare. It also listed 600-level courses for the first time (Directed Individual Study and Dissertation).

The school remained a part of this interdivisional program until 1969 when under a new dean, Dr. Bernhard Scher, it withdrew, leaving the Department of Home and Family Life in the School of Home Economics offering this doctorate.

Nearly twenty years later, under Dean Ray Bardill, the School of Social Work, represented by Dean Bardill and Professors Montgomery and Witkin, completed a series of discussions and negotiations with the Department of Sociology, now in the College of Social Sciences, and the Department of Home and Family Life, in the School of Home Economics, and as of fall semester, 1988, became the third part of the Interdivisional Program in Marriage and Family. Upon admission to this program students designate their college or school affiliation. Doctoral students from the School of Social Work who enter the interdivisional program specialize in Marriage and Family Therapy.

References


GADE files. Doctoral Program Office.


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Proposal for a PhD Program in Social Work for Submission to the Board of Regents. (1972). Prepared by Ad Hoc Doctoral Committee, Dr. Leila Deasy, Chair. (Doctoral Office files.)


The School of Social Work Graduate Program Review. (1987). FSU Graduate Policy Committee. Review subcommittee, chaired by Dr. F. D. Kelly. (Dean's Office.)


Social Work Program Review. (September, 1988). State University System of Florida. (Dean's Office.)

An overview of the school's development would not be complete without mention of several topics which span the entire program and do not relate specifically to either the undergraduate or the graduate program. One of these is the field instruction program, an essential component of both the baccalaureate and the MSW curriculums. Another is the school's participation in the London Program, primarily designed for undergraduates but sometimes serving graduate students also. Other topics are the school's role in the development of the statewide common course numbering system for the discipline of social work, student organizations within the school, special awards that are made by the school, and the contributions of community leaders to social work education through the community advisory board.

Field Instruction

The persons assigned responsibility for the field instruction program have played a major role in the development and direction of the school's total educational endeavor since its beginning. This position of Director of Field Instruction has been filled by the following individuals since the MSW program's initial accreditation:

1950-67  Margaret Bristol (she had had this responsibility since 1938)
1967-72  Frances Clay
1972-75  Joanna Gorman
1975-78  Maryjo Lockwood
1978-83  Fred Seamon
1983-89  J. P. Love
1990-     Kim Maddox

Several directors -- Clay, Seamon, Love, and Maddox -- had first served as associate or assistant directors. Others who served in an assistant position were Jean Craddock, Pamela Manley, Diana DiNitto, Patricia Griffin, Barbara White, and Bruce Thyer.

Currently serving as assistants in field instruction are Charlene Bennett, as associate director, and Patricia Lager, as undergraduate coordinator. In addition the school has employed area coordinators in several locations in Florida. These individuals have carried major responsibility for the field programs in their areas. (See Appendix A for current listing of area coordinators.)

As the school grew in enrollment and programmatic complexity, the demands in terms of field placements multiplied. At the time of initial MSW accreditation a small number of MSW students on campus needed a direct service-oriented placement (in "casework") during each of their two years. Twenty years later the undergraduate program
began to require carefully selected and monitored placements. In another twenty years scores of baccalaureate and MSW students in on-campus and off-campus full-time and part-time programs needed placements that met accreditation standards for preparing undergraduate beginning level generalists, first-year MSW students, and second-year graduate students pursuing a variety of specializations.

During much of the 1960s and 70s social work education was strongly supported by federal and state funding, made available competitively in order to help fill a nationwide need for more trained social workers. Much could be written about the school's success in obtaining additional resources through a variety of contracts and grants. Outside funding roughly equalled the state allocation to the program for a number of years. For example, the total social work budget in 1973-74 was $1,425,699, of which $709,914 (nearly 50%) came from external governmental sources. Such special funding often provided salaries for additional field faculty as well as stipends for students, and offered much needed support for the field program. Grants were awarded to train students in many areas, including mental health, child welfare, school social work, gerontology, and program evaluation.

By 1986 external funding provided only 7% of the school's total budget of $1,305,000. As sources of outside funding diminished, a number of approaches were tested in an effort to manage the liaison responsibilities of the field office. For a few terms in the late 1970s and early 80s a number of faculty members were assigned (or even volunteered) to serve as the field liaison person for a number of students, making agency visits and providing the link between school and agency. Despite some of the advantages of having classroom teachers closely attuned to the current practice scene, this plan proved too cumbersome to administer effectively and was discontinued. The current structure provides for field-related responsibilities to be carried out by the director and two assistants (one of whom is part-time), and the five area coordinators, plus the part-time services of another person who often has been a community-based social work practitioner. During 1989 a total of 420 placements were made for social work students in the program.

Cooperating agencies. The initial application for accreditation of the MSW program, submitted in October, 1949, listed these ten agencies as available sites for field instruction:

American Red Cross, Dade County Chapter (Miami)
Children's Home Society (Jacksonville)
Children's Service Bureau (St. Petersburg)
Jewish Family Welfare (Miami)
Juvenile Welfare Board (St. Petersburg)
State Welfare Board (Miami)
Children's Service Bureau (Miami)
Travelers Aid Society (Miami)
Human Relations Institute (Tallahassee)
American Red Cross, U.S. Naval Hospital (Jacksonville)
Forty years later three of these agencies were still providing field placements: Children's Home Society, Jewish Family Welfare (now Jewish Family and Children's Services), and Juvenile Welfare Board.

In the meantime scores of agencies, primarily in Florida and the southeast but occasionally in other parts of the country as well as in England, have offered placement opportunities for both graduate and undergraduate students. A majority of these agencies have identified their own staff persons to supervise social work students, as part of the profession's ongoing commitment to help prepare new generations of skilled social workers. See Appendix I for a listing of agencies that have provided field placement opportunities over the years.

The several self-study documents and editions of the Field Manual provide more detailed material regarding field related policies and objectives as they have developed over the decades.

FSU London Program

Numbers of FSU social work students and faculty have participated in the overseas London program since its establishment in the early 1970s. The program was designed to offer regular FSU courses, adapted to make appropriate use of the British setting, to students in the state university system who applied to study abroad. The faculty has come from FSU and the other universities in the state system, and has been selected competitively from applications received. A similar program in Florence, Italy, focused on the humanities and modern languages and has not included social work courses. The London program has been oriented toward the social sciences, drama and literature, and international business. Both programs are intended for undergraduate students although occasionally graduate students apply to do independent study with a particular professor.

Five social work faculty members have taught in London: Michael Austin (1974), Betty Piccard (1975, 1980, 1986, 1989), Gerald O'Connor (1975), Leila Deasy (1978), and Patricia Vance (1979, 1983). A sixth, Aaron McNeece, will be there in the spring of 1991. The school has not kept records of the names or numbers of social work majors studying in London, but there have been several over the years including six undergraduates who completed a field placement there, no longer an option because of changing policies in London's agencies. Several MSW students also completed placement in London and at least one (Hiram Ruiz, MSW, 1975) returned there after graduating and has been employed in London since that time.

Statewide Common Course Numbering

In 1977 the university system in Florida adopted a taxonomy for a common course
numbering system. The intent was to facilitate articulation among the various institutions at the undergraduate level so that, for example, SOW (4)232 Social Welfare Policies and Programs at one school would be numbered SOW (4)232 at every school if the content was essentially the same. There was considerable opposition to the plan among the faculties, especially at the larger institutions. One concern was that this might be the first step toward some external control of an institution’s curriculum. There was also the fear that one program might be mandated to accept as equivalent to its own a particular course taken at another institution.

It was the intent of the Board of Regents (BOR) from the beginning to have the course equivalencies and course numbers determined by representative faculty committees from each discipline. To facilitate the creation of the taxonomy, and to assure consistency, a detailed and voluminous manual was prepared by BOR staff members surreptitiously referred to by the social work task group as "The Dick and Jane book." In April of 1974 a dozen faculty groups, each representing a different academic field, met in Key West for five days of intensive work, with the charge of developing a numbering system for that discipline. These were the pilot groups from whom the BOR staff were to learn how better to proceed with the work of other disciplines.

Social Work was there. The representatives were:

- **FAMU** ---- Victoria Warner, Undergraduate Program Director (UGPD)
- **FIU** ---- Yvonne Bacarisse, UGPD
- **FSU** ---- Diane Bernard, Dean; Pat Vance, UGPD; Pete Iverson, doctoral student and recorder
- **UWF** ---- Lester Sielski, UGPD
- **Barry** ---- Jack Riley, Dean (There at his request; later withdrew; not part of state university system)

At this plus other follow-up meetings, the present course numbering system for social work courses was developed. Guidelines stipulated that the first digit of the four-digit course number was to be assigned by each school, according to whether it was considered a lower division course for freshman (1000) or sophomores (2000), or an upper level course for juniors (3000) or seniors (4000). It was also made clear that acceptance of any graduate level credits (5000, 6000) from another school was at the discretion of each program and equivalency was not assumed. A common numbering system for graduate courses was developed only as a possible aid for evaluating transcripts.

Thus it was that the social work committee evolved the current system which uses the _100 series for behavior courses, _200 for the policy area, _300 for practice methods, _400 for research, _500 field, and _600 for special topics courses. All disciplines use prescribed _900 numbers for DIS, thesis, dissertation, etc.

Every course outline from every undergraduate social work program was examined and compared. Equivalent courses were assigned the same last three numbers. Generic
titles were established for every number, under which each school could use its own title. Theoretically, the common factor was content which then dictated the use of the same last three digits.

A major conflict arose in the social work area in regard to equivalencies between courses offered in baccalaureate programs accredited by CSWE, and courses taught at community colleges and at colleges and universities which did not have accredited degree programs but might offer a few social work courses. The position of the SUS staff was that if content was comparable the courses should have the same number and the SUS staff maintained that it could not appropriately become involved in matters related to an academic discipline’s accreditation standards or policies. The committee protested, and pointed out that a human service program at a community college, for example, could offer a course in interviewing skills or introduction to social work which used the same syllabus and text used at an accredited program, but which might be taught by the tennis coach who had no academic background in social work. Since all social work courses had to be placed in the taxonomy, a decision was made to consider community college "social work" courses as "pre-professional" and give them a separate designation in the numbering system. As Iverson (1979, p. 43) pointed out, this permitted these courses to be transferred into accredited programs on a case-by-case basis but did not require equivalency.

The question of equivalency at the upper division level was more complex. In 1974 and 1975 when the social work taxonomy was being developed both UNF and USF offered some upper division social work courses but neither had an accredited program. The social work task force was concerned that, under common course numbering, transfer students' courses would have to be accepted by accredited programs, threatening the validity of the BSW and even the accreditation of the programs. To avoid this the task force unanimously agreed to place SOW courses from non-CSWE - accredited programs in the "pre-professional" category. Alfred Stamm, Director of CSWE's Division of Standards and Accreditation, agreed with this position which was challenged by UNF and USF. An appeals hearing was conducted (July 21, 1976) before the Statewide Course Numbering Policy Council Standing Committee on System Logic, Classification, and Quality Control. Dr. Stamm and Dean Bernard representing CSWE and the SOW task force, and Dr. Roy Frances (USF) and Dean Willard Ash (UNF), representing the non-accredited programs, presented their opposing viewpoints. The decision of the Policy Council was that the position of Dr. Frances and Dean Ash would be supported, and that in all disciplines, course content should be the determining factor in assigning places in the taxonomy.

Within the year USF had received initial CSWE accreditation for its BSW program, so the issue became moot in relation to that institution. Both Frances and Ash actually agreed that automatic transferability of courses should not be assumed and that accredited programs might consider each transfer student individually (Iverson, p. 46). But they believed their social work courses should be placed in the taxonomy on the same basis as those offered by accredited programs. The issue has not emerged again since the taxonomy
The chapter was relatively inactive from the mid-1970s until 1987, when it again became an active organization in the School of Social Work, under the faculty sponsorship of Dr. Jannah Hurn. Recent officers have been:

1988-89

President
Vice-President
Treasurer/Secretary

Kerri McCarthy
Jennifer Watford
Kim Watford

1989-90

President
Vice-President
Treasurer
Committee Chairman

Wendi Denman
Mavis Blackstone
Kim Waterford
Benjamin Cromp
1990-91

President
Liz Tripplett
Vice-President
Tricia Liberty
Treasurer
Mitch Young

Special Awards

Scher Award. This award was established in 1978 in honor of Dr. Bernhard Scher, Dean of the School of Social Welfare from 1968 until 1972, and Professor of Social Work from 1968 until his death in 1978.

Dr. Scher had a strong commitment to social work education at all levels and a very special concern and affection for undergraduate students. He enjoyed teaching the courses in social welfare policy and he had a reputation as a stimulating and provocative teacher who challenged many students’ assumptions and forced them to THINK and to demonstrate their analytical skills through their written work.

After his death, Dr. Scher’s wife, Mrs. Jean Scher, and other members of his family, established an endowment in his name through the FSU Foundation, designed to make an annual award in perpetuity to an undergraduate social work major. Criteria for the award were developed by a faculty committee, appointed by the dean. Students who wish to compete must present an essay on Social Work Values, a subject which Dr. Scher believed was of great importance to the profession, and meet certain other criteria which include an overall GPA of 3.5. The eligible student whose essay is judged by the committee to be most outstanding, receives the award.

On occasion the committee has designated two recipients, based upon the comparably high quality of the top two essays. Traditionally the Scher Award has been presented by Mrs. Scher at the School’s annual alumni gathering, during homecoming weekend. The student receives public recognition of his or her outstanding academic achievements, and a check. Each student’s name is inscribed on a plaque which hangs in the outer office of the undergraduate program director.

The following recipients have been named:

1978  Rebecca Prevatt
1979  Kathryn Hedrick
1980  Pamela Lee Brown
1981  Cindy Gruder
1982  Charles Vilord
        Mariane DeAngelis
1983  Catherine H. Schleich
        Eileen Beth Feldman
Vance Award. In 1985 the Association of Students in Social Work (ASSW) established an award to honor a student who had demonstrated to an outstanding degree those qualities of committed leadership and service which our profession acclaims. This was designated as the Outstanding Social Work Student of the Year Award. The recipient is announced at the annual alumni meeting and a suitable plaque is presented. Although not specifically limited to graduate students, the custom developed to select an MSW student for this honor.

In 1986, upon the retirement of Professor Patricia V. Vance, the student association designated the award as the Vance Award "in recognition of her dedicated pursuit of student excellence and her professional commitment." Ms. Vance was a member of the social work faculty from 1966 until her retirement. She was the Undergraduate Program Director, 1971-75, Associate Dean of the School, 1975-1986, and Acting Dean, 1978-79.

Since 1986 the award has carried a $100 honorarium provided by the Vance family through the FSU Foundation. Recipients receive an appropriately inscribed plaque at the annual alumni homecoming event, and their names are added to a plaque which hangs in the outer office of the associate dean.

Recipients of the award have been:

1985      Ruth Beck  
1986      John Schlitt  
1987      Garrett B. Hebel  
1988      Michael Holt  
1989      Kerri McCarthy

Joanna F. Gorman Award. This award was established in memory of Joanna F. Gorman, a member of the faculty from 1972 until her death in 1985. Through the gifts of her mother, Mrs. Louise Finkelstein, and the ongoing contributions of colleagues and friends, this scholarship fund was established through the FSU Foundation. Only the income is used in making the award which will continue in perpetuity.
Dr. Gorman served the School of Social Work initially as Director of Field Instruction. Later she received and administered Child Welfare Training Grants which supported large numbers of undergraduate, MSW, and doctoral students. She played an active and formative role in the early years of the Social Work PhD Program at Florida State.

The Joanna F. Gorman Scholarship is awarded to an upper level undergraduate or graduate (master's or doctoral) student in social work. Its purpose is to encourage and support outstanding, highly-motivated students who specialize in the study of one or more of Dr. Gorman's areas of keen interest and accomplishment: child welfare, maternal and child health, community mental health, primary prevention in health, or mental health. Eligibility criteria for the award specify that the student must show evidence of outstanding academic achievement and commitment to the betterment of society and fellow humankind, must agree to take at least two specialized courses and an internship in the specialization area selected, and must agree to seek employment for at least one year, following completion of the program, in the specialization area selected.

Recipients of the award have been:

1987       Anne Humphrey
1988       Karen Gerdes
1989       Kathryn Wambach

Koalska Award. This award was established in 1987 by Professors Paul and Betty Piccard through the FSU Foundation to honor James and Mary Koalska, the parents of Ms. Piccard. Dr. Paul Piccard has been a member of the Political Science faculty at Florida State since 1954. Ms. Piccard joined the Social Work faculty in 1966 and has served as Director of the Undergraduate Program since 1975.

This monetary award is presented annually to an undergraduate social work major or, if none is eligible, to a political sciences major, whose parents did not attend college and who can demonstrate financial need. Preference is given to a student not receiving other financial aid. Applications are invited through the Social Work Undergraduate Program Office each fall. The award is presented at the annual alumni homecoming event. Each student’s name is inscribed on a plaque which hangs in the Undergraduate Program Office.

Recipients of the award have been:

1987       Harry W. Rohr, Jr.
1988       Zelda Demmel
1989       Teresa Miles
**Professor of the Year.** In 1987 the Association of Students in Social Work (ASSW) established this award to honor a faculty member held in high esteem as an effective and stimulating teacher, a supportive and knowledgeable advisor, and an outstanding professional role model.

The recipient is selected by ballot each fall. All undergraduate social work majors and second year and advanced standing MSW students are eligible to vote.

The honoree is identified and introduced at the annual alumni homecoming event, and is presented with a plaque. The name of each recipient is inscribed on another plaque which hangs in the Dean’s office.

The recipients have been:

1987 Nicholas Mazza, PhD  
1988 Barbara W. White, PhD  
1989 Jannah J. Hurn, PhD

**Community Advisory Committee**

In 1950 the School of Social Welfare distributed the first flyer publicizing the newly accredited master’s program. Prominently identified was the Advisory Committee composed of nine "representative professional social workers":

- Miss Opal Adams, State Department of Public Welfare, Montgomery, Alabama
- Miss Russell Brinson, State Department of Public Welfare, Atlanta, Georgia
- Mr. Wade Cashion, State Welfare Board, Jacksonville, Florida
- Miss Mary Elizabeth Judy, Council of Social Agencies, Jacksonville, Florida
- Mr. Morris Klass, Greater Miami Jewish Federation, Miami, Florida
- Father Paul Leo Manning, Catholic Charities, Homestead, Florida
- Mr. Truman Solverud, American Red Cross, Miami, Florida
- Miss Ruth Unland, Veterans Administration, St. Petersburg, Florida
- Mr. T. E. Wintersteen, Council of Social Agencies, Miami, Florida
The function of the committee, as stated, was to provide guidance to the faculty in the integration of professional education with practice.

The role and degree of activity of the advisory committee has fluctuated over the years. During some periods it has met regularly and provided sensitive feedback to faculty regarding the perception of the program across the state and neighboring regions. Curriculum issues have been discussed and debated, resulting in increased understanding on both sides. When major programmatic changes have been made, relating to tracks or specializations, community input through the Advisory Committee has often been of great help. Then there have been periods of relative inactivity when members were occasionally consulted but seldom called to meet.

The self-study documents of 1980 and 1986 listed the composition of the committee at those points. See Appendix H for these names and for the list of current committee members (1989-90).

The Advisory Committee became particularly active during the 1980s, with the support and encouragement of Dean Bardill. A new set of bylaws was adopted in January, 1987, and the committee has given direction to an emerging emphasis on the need for outside fundraising to support a student loan fund and other activities not funded by the state. This thrust has continued into the 1990s.

The bylaws now identify four purposes of the Committee: to advise the school about curriculum and program planning as they relate to current needs for practitioners; to serve as liaison between the school and the wider community; to review and assess existing programs and foster the development of appropriate new programs within the school; and to help in the development of financial resources which will assist the school, its programs, and its students.

References

ASSW Newsletters. Incomplete file, Office of the Dean.

Common course numbering project files (1974 - present). Office of the Associate Dean, FSU.


Field placement lists and related information. Office of Field Instruction files.

<table>
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**Area Coordinators**

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### Past Members of the Social Work Faculty

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**Note.** The intent here is to include only faculty members who taught in the social work program. In some cases where university records designate the appointment to "Social Welfare" before social work was a separate school, the distinction is blurred. Consequently there may be names listed inadvertently whose areas were criminology, marriage and family, or sociology who were not related directly to social work. Dr. Bellamy, as the narrative indicates, continued in the Sociology department after Social Work became separate.

Doctoral Teaching Assistants are not considered "faculty members" by the university nor are they listed here. In recent years the university's faculty master file has not included adjuncts or part-time instructors. This is reflected here and may explain the absence of some names.

Dates of deaths are indicated when known but this information is quite incomplete. The Dean's Office would welcome additional data from readers.
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*Note: Some dates are approximate.*
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<td>INST.</td>
<td>01/03/77</td>
<td>08/29/77</td>
<td>MSW Michigan '63</td>
<td></td>
</tr>
<tr>
<td>Staton, Ross D.</td>
<td>INST.</td>
<td>09/16/67</td>
<td>06/20/72</td>
<td>MSW LSU '62</td>
<td></td>
</tr>
<tr>
<td>Steglich, Winfred G.</td>
<td>INST. P-T</td>
<td>09/01/55</td>
<td>06/30/56</td>
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<td>PhD U of Texas '51</td>
</tr>
<tr>
<td>Stewart, Thomas J.</td>
<td>INST.</td>
<td>12/16/70</td>
<td>08/30/72</td>
<td>MSW Western U '66</td>
<td></td>
</tr>
<tr>
<td>Sudnow, Estelle C.</td>
<td>ASST.</td>
<td>12/21/59</td>
<td>06/30/70</td>
<td>Certificate Grad. School of Jewish Social Work '33</td>
<td></td>
</tr>
<tr>
<td>Swader, Roy E.</td>
<td>ASST.</td>
<td>09/01/68</td>
<td>09/15/70</td>
<td>MSW FSU '56</td>
<td></td>
</tr>
<tr>
<td>TerLouw, John W.</td>
<td>INST.</td>
<td>07/01/68</td>
<td>12/31/70</td>
<td>MSW FSU '66</td>
<td></td>
</tr>
<tr>
<td>Thomas, George R.</td>
<td>ASST.</td>
<td>09/16/68</td>
<td>08/31/70</td>
<td>MSW Tulane '65</td>
<td>PhD Wisconsin '69</td>
</tr>
<tr>
<td>Thomet, Winnifred M.</td>
<td>ASST.</td>
<td>09/16/67</td>
<td>09/16/69</td>
<td>MSS Buffalo '54</td>
<td></td>
</tr>
<tr>
<td>Name</td>
<td>Last Rank</td>
<td>Date Hired</td>
<td>Date Employm't Ended</td>
<td>Master's Degree</td>
<td>Post-Master's</td>
</tr>
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<tr>
<td>Thomson, Bruce R.</td>
<td>INST. P-T</td>
<td>09/01/55</td>
<td>00/00/57</td>
<td>MA U of Louisville '55</td>
<td></td>
</tr>
<tr>
<td>Thyer, Bruce</td>
<td>ASST.</td>
<td>08/03/84</td>
<td>08/06/87</td>
<td>MSW Georgia '78</td>
<td>PhD Michigan '82</td>
</tr>
<tr>
<td>Todd, Mary Avis</td>
<td>ASSO.</td>
<td>08/01/56</td>
<td>06/30/57</td>
<td>MSW Illinois '47</td>
<td>Adv. Cert. U of Pitt '53</td>
</tr>
<tr>
<td>Tucker, Murray A.</td>
<td>ASSO.</td>
<td>09/18/70</td>
<td>06/13/74</td>
<td></td>
<td>PhD U of Pitt '66</td>
</tr>
<tr>
<td>Vance, Patricia V.</td>
<td>ASSO.</td>
<td>01/04/66</td>
<td>12/19/86</td>
<td>MSW Wisconsin '49</td>
<td></td>
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<tr>
<td>VanDore, Erma J.</td>
<td>INST.</td>
<td>07/01/61</td>
<td>05/15/65</td>
<td>MSW Wayne State '44</td>
<td></td>
</tr>
<tr>
<td>Varley, Barbara K.</td>
<td>ASSO.</td>
<td>09/01/62</td>
<td>06/30/65</td>
<td>MSW Utah '52</td>
<td>DSW Utah '62</td>
</tr>
<tr>
<td>Vazquez, Rosa Jimenez</td>
<td>ASST.</td>
<td>11/15/72</td>
<td>06/07/79</td>
<td>MSW UCLA '67</td>
<td></td>
</tr>
<tr>
<td>Walker, Marie J.</td>
<td>INST. P-T</td>
<td>01/01/50</td>
<td>03/13/50</td>
<td>MA Cath U. '44</td>
<td></td>
</tr>
<tr>
<td>Waring, Mary L.</td>
<td>ASSO.</td>
<td>08/13/73</td>
<td>06/09/77</td>
<td>MSS Smith '51</td>
<td>DSW Brandeis '73</td>
</tr>
<tr>
<td>Way, Mary Aretas</td>
<td>INST.</td>
<td>07/01/64</td>
<td>06/30/65</td>
<td>MSW Case Western '56</td>
<td></td>
</tr>
<tr>
<td>Whiddon, John</td>
<td>ASST.</td>
<td>04/04/75</td>
<td>12/31/79</td>
<td>MSW FSU '73</td>
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</tr>
<tr>
<td>Williamson, Virginia</td>
<td>ASST.</td>
<td>09/01/54</td>
<td>06/30/55</td>
<td>MS U of Pitt '40</td>
<td></td>
</tr>
<tr>
<td>Wilson, Linda</td>
<td>ASST. in Field Instruction</td>
<td>03/31/80</td>
<td>12/19/86</td>
<td>MSW FSU '79</td>
<td></td>
</tr>
<tr>
<td>Witman, Gerald P.</td>
<td>INST.</td>
<td>07/01/69</td>
<td>09/15/71</td>
<td>MSW Wisconsin '50</td>
<td></td>
</tr>
<tr>
<td>Wood, Doris Hill</td>
<td>ASST.</td>
<td>07/01/68</td>
<td>02/28/74</td>
<td>MA Chicago '52</td>
<td></td>
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<tr>
<td>Wooten, Mattie L.</td>
<td>PROF. Visiting</td>
<td>02/01/60</td>
<td>06/30/60</td>
<td>MA U of Texas</td>
<td></td>
</tr>
<tr>
<td>Wright, Baxter</td>
<td>ASST.</td>
<td>09/05/80</td>
<td>03/10/87</td>
<td>MSW Michigan '71</td>
<td>PhD Michigan '78</td>
</tr>
<tr>
<td>Yoelin, Michael L.</td>
<td>ASST.</td>
<td>09/08/78</td>
<td>01/02/81</td>
<td>MSW Michigan, '73</td>
<td>PhD Michigan '78</td>
</tr>
</tbody>
</table>
Appendix C
Staff List

The School of Social Work has been fortunate to have loyal, capable staff members over the years, who have contributed greatly to the growth and development of the program. They have also helped to create a pleasant, supportive climate which has greatly facilitated the work of both students and faculty.

Current Staff - (01/01/90)

Bradford, Sherry
Branch, Linda
Burton, Gwen (Holmes)
Costa, Elaine
Frazier, Mary
Hale, Kim
Holaday, Nancy (Reese)
Sansom, Sheila
Stalnaker, Guy
Voss, Susan

Former Staff*

Andrews, Mary
Austin, Stephanie
Barreto, Nivia
Baxley, LaRue
Bennett, Alice
Blackstock, Reggie (Howard)
Bourquin, Jeanette
Brookins, Sandra
Cawthon, Jenny
Clark, Cynthia
Clark, Jane
Cogan, Venus
Cortese, Sherry
Cox, Louise
Eisenhart, Yvonne (Bass)
Faulk, Debra
Goodman, Cynthia
Hansen, Linda
Houck, Keith
House, Jacqueline
Hubbard, Clydie
Hudson, Sharon
Johnson, Clarett
Johnson, Sandra
Jones, Rita
Jordan, Gloria
Kaikati, Nora
Keonig, Laura
Kirby, Lynda
Lester, Juanita
Litzkow, Linda
Maddox, Lynda
Mallard, Mary
May, Lois
McDonald, Sue
Morris, Belinda
Morrison, Mary Lu
Mummaw, Timothy
Newhouse, Donna
Nugent, Donna
Oliveros, Ivey
Oskovsky, Francine
Pan, Laura
Plendl, Maron
Reeves, Kay
Richardson, Carolyn
Roe, Cindy
Roman, John
Rosenberg, Anita
Schunk, Carol
Shelly, Brian
Simmons, Marilyn
Smith, Irene
Sneeriger, Jean
Spurlock, Joyce
Stutzman, Delores
Summerlin, Suzanne
Thompson, Bea
Thornton, Carlene
Travis, Pricilla
Waugh, Sally
White, Gloria
Williams, Barbara
Williams, Kimberly
Winne, Patty (Terrie)
Winter, Kathryn
Zauche, Mary
Zuk, Alisa

* Records may not be complete
Appendix D

Recipients of the Baccalaureate Degree with a Major in Social Work Since Program Accreditation

1974

Adamson, Deborah A.
Aidman, Linda G.
Alan, Richard K.
Alligire, Mary Louise
Cum Laude
Bailey, Darrell E.
Baron, Medora M.
Magna Cum Laude
Beitler, Nancy
Bissett, Barbara A.
Block, Kathryn
Brainard, Jonathan L.
Brown, Judith A.
Brown, Linda V.
Burch, Karen M.
Burt, Cynthia L.
Camp, Curtis R.
Carden, Joe
Carroll, John W.
Chandler, Carolyn E.
Clayton, Deborah L.
Clemens, Lee V.
Cole, Josef E.
Conner, Walter F.
Cook, Eugene S.
Cotton, Martha N.
Dart, Laurel J.
Davis, Deborah C.
Dozier, Andrew T.
Draper, David A.
Eagen, Charles
Farmer, Carmen G.
Farmer, Mary E.
Ferguson, Stephen G.
Folsom, Bryon L.
Cum Laude
Fox, Helen S.
Futch, Judith E.
Gibboney, Judith H.
Giles, Catherine L.

1974 (cont’d)

Gill, Roy W.
Goddard, Wayne R.
Golden, Patti L.
Goodlett, Karen C.
Green, Verdel
Hanson, Judith A.
Harden, Dana K.*
Summa Cum Laude
Harmon, Mara L.
Hart, James A.
Cum Laude
Helms, Brenda H.
Hersey, Beverly A.
Hill, Shirley J.
Horton, Gerald L.
Horton, Kathlyn L.
Hunt, Helen S.
Horvath, Luke A.
Jandecka, Rachel P.
Jones, Christopher L.*
Jones, Melanie A.
Jones, Rebecca
Jowers, Marianne
Karafin, Linda G.
Kelsay, Karen
Kerr, Patrick E.
Kirsner, Debra L.
Klein, Thomas A.
Krieger, Laurie Jo
Krusie, Candice S.
Kurz, Melissa A.
Lawson, Arthur L.
Macomber, Nancy J.
Macon, Nancy G.
Mahaffey, Joan K.
Mayers, Patricia A.
Magna Cum Laude
McEachin, Debra L.
McGraw, Emma R.*
McGuire, Connie D.

1974 (cont’d)

McKee, Elizabeth*
Magna Cum Laude
McManus, Gayle A.
McNabb, Shirley E.
Merritt, Mary L.*
Miller, Roy W.
Summa Cum Laude
Miller, Sarah J.
Montooth, Charles L.
Moore, Sharon E.
Moris, Betty J.
Moster, Randy Sue
Murphy, Virginia E.
Murphy, William P.
Newton, Kim M.
Nugent, Michael A.
Orcutt, Mary
Outlaw, Forrest R.
Poe, Barbara A.
Price, James M.
Quinton, Paula D.
Magna Cum Laude
Rabsatt, Louella E.
Rayro, John S.
Roberts, Georgia M.
Romero, Martha W.
Magna Cum Laude
Roska, Kathleen A.
Scheiner, Diane S.
Shinnors, Ann M.
Sierra, Alina M.*
Signs, Fred E.
Simmons, Carol A.
Smith, Brenda G.
Smith, Cheryl L.
Smith, Clara C.
Cum Laude
Spearman, Linda D.
Stirrup, Brenda V.
Stone, Barbara P.

* Bachelor of Arts Degree; all others earned the Bachelor of Science Degree

Readers are encouraged to report errors or questions regarding this list to Ms. Mary Frazier, Undergraduate Program Office, 149 Bellamy Building.
1974 (con’t)
Strand, Kathleen R.
Cum Laude
Stuart, Patricia A.
Suttle, Donna K.
Taipalar, Leon L.
Taylor, Lotta D.
Thomas, Wilma
Thompson, William T.
Vines, Laura L.
Welch, Suzanne M.
White, Barbara W.
White, Joyce D.
Williams, Cecilia A.
Winkham, Deborah G.
Wise, Mary Jo
Wood, William L.
Wronske, Debra J.
Zuber, Debra Ann
TOTAL: 126

1975
Ackroyd, Catharine M.
Adams, Rosemary A.
Adams, Susan G.
Ansborg, Cathryn S.
Aronoff, Adrienne L.
Ballard, James L.
Barber, Antonia
Barmettler, Joyce L.
Magna Cum Laude
Barnes, Mary K.
Beal, Maggie M.
Blanton, Betsy J.
Bodo, Viktoria N.
Bomke, Deborah M.
Boyle, Nancy K.*
Brantley, Kathy J.
Brewer, David W.
Brown, Barbara J.
Bryan, Douglas C.
Burnette, Rosa L.
Burnham, Gary P.
Cambridge, Vanessa R.
Carlisle, Abigail L.
Carroll, John W.
Chesler, Sue L.
Colley, Patrick
Cum Laude
Connolly, Kathleen M.
Magna Cum Laude

1975 (con’t)
Cook, Gary R.
Davis, Margaret A.
Davis, Mary E.
Deem, Susan B.
Des Ormeaux, Sherry C.
Cum Laude
Ewing, Nanci E.
Fausone, Karen S.
Summa Cum Laude
Fisher, Barbara K.
Fitzpatrick, Shelia M.
Foster, Clarinda Y.
Franco, Petie L.
Franklin, Suzanne
Gardner, Lana I.
Garve, Margaret C.
Gillert, Elissa A.
Goodfriend, Richard D.
Goodman, Robert A.
Granberry, Elizabeth V.*
Griffin, Robert B.
Hall, Gretchen A.
Magna Cum Laude
Halstead, Sherry M.
Hampton, John F.
Harbin, Amy D.
Hatfield, Ellen L.
Herrington, Carol F.
Hoye, Jerri L.
Magna Cum Laude
Hoyt, Marilyn J.
Hultine, Christa E.
Hunt, Chris Y.
Hunter, Robert W.
Irvin, Ruth A.
Summa Cum Laude
Jackson, Patricia P.
Jaggers, Sybil P.
Jeter, Edwin R.
Cum Laude
Johnson, Linda E.
Johnson, Patricia A.
Jones, Catherine R.
Jones, Vickie D.
Kaleel, John R.
Kanclerz, Carol
Koerner, William S.
Larrison, Linda L.
Lauray, Bernice P.
Lawton, Teresa D.
Lewallen, Laura L.
Lendway, John B.

1975 (con’t)
Leman, Ann M.
Lincoln, Shelia B.
Lujan, Arthur W.
Luster, Betty J.
Lyons, Rush Y.
Mattair, Lloyd J.
Mauterer, Pamela A.
Cum Laude
Maxwell, Robert S.
Mazak, Anna J.
McDaniel, Flossie M.
McFadden, Pricilla K.
Merrill, Eleanor M.
Moore, Michael L.
Morehouse, Coreen S.
Morkan, Margaret A.
Cum Laude
Mount, Susie L.
Muskin, Kim L.
Cum Laude
Nance, Barbara A.
Nevin, James L.
Magna Cum Laude
Payne, Margaret J.
Payne, Margo L.
Cum Laude
Peel, Vera E.
Cum Laude
Perry, Rhonda L.
Petro, Elizabeth A.
Phillip, Angelia M.
Phillips, Esther D.
Phillips, Patricia H.
Cum Laude
Poole, Marian M.
Pratt, Coleman S.
Ralsey, Bethanie L.
Ray, Soswilla A.
Ringer, Marcia A.
Ritson, Michelle D.
Robinson, Stephanie A.
Rollins, John A.
Ropiak, Cosette
Royster, Mary J.
Sanacrose, Anthony T.
Scaturo, Joanne T.
Scheiner, Michael H.
Shaler, Dorothy E.
Shannon, Joe W.
Shute, Robert S.
Slater, Doris A.
Smit, John O.
1975 (con't)

Smith, Lynnette D.
Smith, Richard E.
Suber, Bradley W.
Swann, Stuart A.
Sweeney, Sylvia A.
Tennies, Jan E.
Tepper, Susan J.
Thiel, Gretchen P.
Cum Laude
Thomas, Patrick J.
Thompson, Barbara J.
Thornton, Alleen D.
Tidwell, Ida K.
Tomlinson, Margaret R.
Turner, Deborah J.
Van Treese, Gloria M.
Wallace, Faith O.
Waller, Curtis W.
Walls, Debra V.
Watkins, Catherine C.
Watson, Gwendolyn S.
White, Barbara A.
Cum Laude
Wilcher, Bernadine C.
Williams, William G.
Wilson, Deborah L.
Cum Laude
Withorn, Barbara
Cum Laude
Wychnas, Clara S.
Zearley, Cynthia B.
Cum Laude
TOTAL: 144

1976

Abels, Debra J.
Abrams, Diana A.
Althoff, Abby C.
Anderson, Linda L.
Bailar, Victoria L.*
Basso, Emma M.
Beville, Jan Elizabeth
Bieszke, Cindy M.
Billiris, Georgi A.
Bodie, Rosalee M.
Bone, Cynthia L.
Boone, Bradford A.
Breland, Debra A.
Bridges, Kathy J.
Brown, Angela L.
Brown, Victoria E.
Browning, Sarah L.
Bryant, Laurie J.
Cum Laude
Bucher, Christine A.
Campbell, Carolyn F.
Carter, Bonnie S.
Casey, Sharron K.
Cathcart, Ann R.
Cherry, Douglas M.
Childs, Walter A.
Cofar, Barbara A.
Cook, Janie L.
Cooper, Sharon J.
Coopman, Mary C.
Coulter, Bonnie L.
Magna Cum Laude
Creach, Mary E.
Curran, Nancy J.
Davis, Anita Ann
Dixon, Mary K.*
Donahue, Mary P.
Dottorelli, Michael E.
Dowdy, Denise L.
Dupper, David R.
Dusseault, Deborah Ann
Edmonson, Isabel M.*
Egan, Richard B.
Epps, Julie A.
Everett, David B.
Everett, Douglas P.
Ferrara, Clare A.
Cum Laude
Finn, Robert Edward
Flowers, Arnett M.
Fraga, Alicia
Frederick, Beverly A.
Gabelman, Janet Carol
Gasiewicz, Frances C.*
Goin, Deborah A.
Golay, Tracey A.
Gollahan, Sandra L.
Gonzalez, Anne
Goodwin, David M.
Cum Laude
Green, Adger B.
Hayes, Pamela Sue
Hodges, Glenn Terence
Hopping, Mary M.
Howard, Roy W.*
Hutchinson, William L.
Infinger, Robert W.
Janard, Valerie E.
Jordan, Janice K.
Kass, Phyllis
Kathan, Leon G.
Kelly, Sheila M.
Kingcade, Shirley A.
Klein, Alan H.
Kutash, Krista Beth
Lampert, Marcia B.*
Ledlow, Brenda F.*
Magna Cum Laude
Lee, Sunny R.
Legendre, Marian E.
Lenard, Shirley
Levin, Lori E.
Liang, Jeffrey S.
Linman, Jeffrey V.
Cum Laude
Long, M. Joyce
Love, C. Donald
Lynn, Sherrill
Marcus, Lori Joyce
Maynard, Steven F.
McAllister, Jean H.
McArthur, Vicki E.
McCullen, Diana L.
McDermott, Sandra K.
Merz, Paul D.
Moon, Nancy A.
Morey, Beverly L.
Morgan, Arlene D.
Mount, Sandra K.
Mulbarger, Donna L.
Narramore, Jo Alan
Newcomb, Susan E.
O'Dea, Martha A.
Oliver, Delores E.
Owens, Hilda D.
Patterson, Shirley M.
Peacock, Lloyd O.
Perry, Vera L.
Poirte, Cheryl D.
Porter, Susan Leigh
Poston, Nancy K.
Potter, Martin A.
Poulos, Christina V.
Reed, Janine P.
Cum Laude
Robertson, Terry Lee
Seely, Joy H.
Magna Cum Laude
Shephard, Sharon
1976 (con't)

Shepherd, Martha L.
Shepherd, Susan L.
Cum Laude
Sherman, Janet B.
Magna Cum Laude
Simpson, John E.
Magna Cum Laude
Smith, Deborah A.
Cum Laude
Smith, Edna Tate
Smith, Tremmie
Stevenson, James M.
Stewart, Judy A.
Sullivan, Kathryn M.
Swid, David A.
Tanner, Linda M.
Taylor, Meldora
Thomas, Randy L.
Tozer, Rebecca C.
Turner, Marian L.
Tyree, Robert Fenton*
Upton-McDonald, Vicki
Vorva, Barbara J.
Wager, Mary E.
Walkins, Margaret L.
Walsh, Lenore R.
Walthall, Patricia J.
Cum Laude
Webster, Robert B.
Welsh, Lorian
Whiddon, Susan D.
White, P. Delwyn
White, Wendy Jo
Williams, David A.
Williams, Kay L.
Wismer, Lisa A.
Wolf, Debbie L.
Woods, Rebecca L.
Yagel, Marian V.
TOTAL: 145

1977

Adams, Joy
Bailey, Christine L.
Cum Laude
Bailey, Stanley L.
Barton, Robin S.
Cum Laude
Bassa, Gary A.
Bedson, Richard S.
Bemid, Richard S.
Bevis, Cindy B.
Bice, Lynne O.
Black, Verna D.
Blahe, Loretta T.
Braden, Wendy M.
Cum Laude
Braswell, Elizabeth K.
Breslin, Nancy A.
Brown, Kathleen M.
Buchanan, Majorie
Buskirk, Carol S.
Bynum, Brad W.
Calkin, Laurie G.
Carr, Michelle L.
Cum Laude
Case, Robert W.*
Comm, Sharon D.
Covey, Barbara D.
Craig, Connie N.
Crampton, Robert
Crouse, Ellen
Davis, Mary K.
Delamater, Diane J.
Dixon, Marvin D.
Ensley, Jacqueline D.
Evans, Karen M.
Forsyth, Kathleen L.
Gable, Susan L.
Cum Laude
Garey, Patricia A.
Garrison, Jo Anne
Cum Laude
Gibson, Barbara J.
Grove, Joseph F.
Gurney, Catherine Y.
Hale, Joanne P.
Hancock, Mary Anne
Hart, Sara J.
Heath, Pamela E.
Hensley, Conice K.
Hill, Vernell T.
Hood, Rebecca J.
Hopper, Terri L.
Howard, Diane K.
Hughes, Christine H.
Jay, Peggy S.
Johnston, Lillie J.
Judy, Wendy L.
Cum Laude
Kane, Janice M.
Kennerly, Mary A.
Cum Laude
Leach, Annette M.
Lebedetter, Laura A.
Leonard, John F.
Lepper, Janet R.
Cum Laude
Livingston, Steve E.
London, Rebecca Gail
Lord, Bessie A.
Lutton, Dana A.
Manning, Steven D.
Marsh, Mary E.
Matzke, Debra J.
Magna Cum Laude
McGarrah, Charles R.
McKinley, Michele
Merrick, Clayton A.
Midas, Yvonne E.
Moody, Frances E.
Obrien, Pamela A.
Ormandy, Mark S.
Pella, Dennis R.
Peters, Victoria L.
Magna Cum Laude
Peterson, Karen M.
Phillips, Margaret M.
Porcaro, Janis L.
Porrer, Margaret S.
Pryor, Ruth M.
Quillman, John T.
Quintana, Maria E.
Magna Cum Laude
Robinson, Gale B.
Runyon, Louise
Sample, Josephine M.
Schwark, Linda A.
Sheppard, Delores J.
Sherman, Steve M.
Shotwell, Penny S.
Simmons, Nancy J.
Smith, Deborah S.
Smith, John D.
Sorrell, Michael R.
Soto, Reinaldo
Stokes, Suzanne M.*
Sugg, Pamela M.
Szefiga, Joann
Vesuvio, Denise A.
Watson, Donna E.
Weinstein-Correia, Martha
Summa Cum Laude
1977 (con't)

Whitfield, Mary T.
Williams, Paul
Woollever, Judith A.
Wrich, Floyd L.
Yackel, Linda C.

TOTAL: 103

1978

Adams, Ruthann
Allen, Denise R.
Aubrey, Andree M.
Baker, Sylvia A.
Balkcom, Susan R.*
    Cum Laude
Ballard, Floyd M.
    Cum Laude
Barnes, Ann W.
Barnett, Michael M.
Baro, Ana M.
Bartelt, Elaine C.
    Cum Laude
Bartley, Janet R.
Beers, Kathryn P.
Bennett, Susan L.
Black, Rebecca E.
Blessing, Paula J.
Blose, Deborah K.
Bowersox, Jayne E.
Brainard, Julie E.
Brooks, Carolyn C.
Brown, Lindy A.
Bryant, Thomas
Burns, Clinton C.
Burns, Linton C.
Callahan, Robin A.
Campbell, Billie C.
Campbell, Kathlyn D.
Canelakes, Dessie M.
    Cum Laude
Carlton, Lenora
Clarke, Carol J.
Cowart, John D.
Crews, Sharon L.
Davidson, Sue S.
Derby, Gloria E.
Dickson, Juanita
Dozier, Cheryl L.
Drew, Lorraine R.
    Magna Cum Laude
Dupree, Clyde S.

1978 (con't)

Durham, Linda G.
Eichner, Paul D.*
Ellis, Donna M.
Fagan, Sandra P.
Floyd, Jayde B.
Foss, Richard K.
Fox, Shirley A.
    Magna Cum Laude
Gale, Steven H.
Garson, Wendy E.
Gholston, Becky
Gibson, Deannah C.
Glicksberg, Jodye I.
Godfrey, Carol A.
Goulard, Bonnie C.
Greniger, Karen
Grissim, Mary S.
Guillory, Sonja E.
Harbison, Linda G.
Harrell, Catherine L.
Harris, Jeffrey R.
Harvell, Flora J.
    Cum Laude
Heinly, Keith G.
Helms, Kathryn L.
Hernandez, Delores
Hess, John R.
Hill, Theresa L.
Holtscaw, Joyce A.
Horne, Mary E.
    Magna Cum Laude
Horton, Connie J.
Howard, Liska L.
Hutcheson, James S.
Hutchins, James J.
Johnson, Susan B.
Joos, Annette E.*
    Magna Cum Laude
Justice, Jennifer M.
Kelly, Darlene A.
Kersey, Larry R.
Kronquist, Deborah J.
Lacey, Patricia M.
Lazar, Kim R.
Lord, Matthew R.
Maki, Henry L.
Marks, Wayne A.
McClain, Kathy D.
McEwan, John P.
McMenemy, Ralph M.
    Cum Laude
Murphy, Rosalind S.

1978 (con't)

Myers, Wayne
Nagy, Linda M.
Noga, Nancy P.
    Cum Laude
Odell, Charlotte A.
Orr, Deborah J.
Pechenik, Jennifer A.
Perkins, Cassandra
Perkins, Pamela B.
Pierson, Teresa C.
Polinsky, Nancy A.
    Magna Cum Laude
Prevatt, Rebecca T.
    Cum Laude
Price, Abbi D.
Pyle, Susan C.
Randolph, Maryetta R.
Rhodes, Donna W.
Ringenberger, Theresa
Roary, Linda R.
Rochette, Deborah L.
Rosenfeld, Cindy A.
Russell, Timothy J.
    Magna Cum Laude
Saunders, Cathi S.
Schultz, Sarah L.
Simms, Cynthia F.
Simms, Deborah A.
Sreenan, Charlene E.
Spinks, Elizabeth A.
Taylor, Deborah C.
Thomas, Glenn E.
Thomas, Peggy L.
Thurm, Lauren S.
    Cum Laude
Uptgrow, Desiree L.
Walker, Viola
White, Mary E.
Wood, Paula L.
Wright, Sheryl D.
Young, Margaret A.
Zahn, Steven J.

TOTAL: 121

1979

Abad, Jessie M.
    Magna Cum Laude
Anderson, Elizabeth P.
Armstrong, Horacine D.
Aronson, Robin K.
Black, Carla J.
Braunstein, Ellen E.
Brinegar, Karen E.
Bruce, Deborah J.
Bryan, Elizabeth J.
Carter, Deborah A.
Carter, Harry B.
Cimino, Catherine M.
Cleveland, Arthur D.
Copeland, Patricia D.
Costello, Anne E.
Cunningham, Sara N.
Summa Cum Laude
Cushing, Patricia A.
Dargel, Robert H.
Cum Laude
Davis, Laura E.
Cum Laude
Defriest, Brenda G.
Dennis, Emma E.
Dinan, Thomas E.
DiSanto, Patricia
Dodson, Lindsay F.
Dorsey, Patricia
Dowling, Mary G.
Magna Cum Laude
Dukes, Maria M.
Early, Cheryl D.
Eddy, Vicki L.
Edkin, Sheriee L.
Edwards, Hillard C.
Egan, Gerard J.
Magna Cum Laude
Fletcher, Leslie
Fletcher, John L.
Garcia, Virginia G.
Gerdes, Karen E.
Magna Cum Laude
Gibson, Patricia A.
Gold, David R.*
Golub, Debra I.
Gomez, Maria
Gonzalez, Charlene A.
Gottlieb, Deborah
Greene, Alphonso L.
Griffin, Martha P.
Hadley, Gail P.
Henderson, Riley J.
Hoffman, Lynn A.
Hosig, Julia E.
Howard, Peter D.
Hudson, Rebecca S.
Jefferson, Caryl A.
Johnson, Shirley A.
Jones, Kathryn A.
Jones, William R.
Joos, Leroy A.
Kearing, Kathleen A.
Kelb, Patricia A.
Kerley, Kathleen
Kraft, Felicia G.
Kruger, Kris
LeMaster, Katherine A.
Levine, Helen D.
Litvin, Julie J.
Summa Cum Laude
Lorenz, Leona A.
Cum Laude
Masten, Elizabeth O.*
Mays, Richard E.
Cum Laude
Michalik, Christine E.
Mitchell, Elizabeth L.
Navarro, Rita M.*
O’Regan, Adel
Orr, Susan J.
Patala, Christina T.
Patterson, Debora A.
Paul, Susan E.
Perozo, Maria A.
Pfaff, Nancy A.
Pope, Jesse
Price, Bonnie A.
Pridgeon, Fay
Rauch, Sharon A.
Reid, Patricia A.
Cum Laude
Roberts, Lucy M.
Schoeff, Pamela S.
Selfell, Shelley R.
Shellhorn, Penny K.*
Silverman, Ellyn S.
Simms, Deborah A.
Smith, Antoinette E.
Cum Laude
Smith, Central C.
Smith, Deborah
Smouse, Sandra
Sullen, Cathy L.
Tafuri, Nick P.
Taylor, James V.
Thoubboron, Patricia A.
Walton, Phyllis
Welch, Jeffrey W.
Williams, Arlenna
Williams, Gregory P.
Williams, Wolina
Wilson, Marilyn M.
Winkle, Susan
Winter, Kathleen A.
Witte, Theresa R.
Woodall, Karen
TOTAL: 105

1980

Alvarez, Maria
Andrews, Sharon
Bailey, Polly
Barkan, Lauren
Bartels, Mary
Bartley, Cheryl
Beardsley, Alice
Black, Carla
Bostain, Leigh A.
Brewer, Nita
Brewington, Molly
Brown, Pamela
Summa Cum Laude
Carr, Christine
Cohen, Lori
Cole, Shannon
Cooper, Christopher
Cossio, Madeline
Cowart, John
Curry, Marilyn
Curry, Rose
Dahl, Deborah
Daly, Mary
Damato, Linda
Daniel, Suellen
Cum Laude
Davis, Wanda
Duncan, Lela
Duran, Melvin
Durant, Bonita
Faust, Gloria
Feduniai, Paula
Flase, Diane
Fletcher, Leslie
Francis, Holly
Franklin, Faye
Gadd, Peggy
Ghazvini, Alisa
Gilmore, Maurice
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<td>Powell, Debra</td>
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<td>Ketchum, Debra</td>
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<td>Rosenthal, Sarah</td>
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<td>Knight, Cynthia</td>
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1981 (con't)

Latham, Vincent
Lawhorne, Kendall
Legge, John
Leone, Nadine
Lewis, Carrie
Lewis, Geraldine
Cum Laude
McClain, Barbara
McDonnell, Mary
Cum Laude
McGinley, Kathleen
McIntyre, Sharon
Menna, Kristi
Mitchell, Carolyn
Morgan, Maria
Needham, James
Payne, Michael
Pinard, Patricia
Poff, Linda
Pugh, Sharon
Pye, Irene
Quint, Abbe
Reaves, Emily
Richardson, Edenburg
Roberts, Cheryl
Ross, Kathy
Rouse, Eleanor
Russell, Jennifer
Sands, Judith
Sherouse, Susan
Simpson, Gail
Singleton, Chandra
Smith, Heather
Solberger, William
Speegle, Susan
Steinmeyer, Henry
Townsend, Robert
Cum Laude
Vandenberg, Marie
Vermillion, Anna
Vincente, Misraim
Walters, Debra
Weber, Gretchen
White, Cherlyn
Williams, Angeli
Winckelmann, Chris
Wolf, Curtis
Zelas, Sandra

TOTAL: 108

1982

Acosta, Odalys
Allen, Cassandra
Banes, Michael
Belk, Deborah
Benitez, Barbara
Bethea, Debra
Broome, Donna
    Magna Cum Laude
Carr, Lisa
Casey, Michael
Cline, Lisa
    Cum Laude
Craig, John P.
Danek, Michael
    Magna Cum Laude
Danforth, Sally
Daniels, Barbara
    Summa Cum Laude
Denmark, Mary
    Magna Cum Laude
Easterling, Mattie
Essary, Linda
Farrow, Laurie
Faust, Lori
Findley, Phyllis
Finley, Cynthia
Flaherty, Agnes
Forbes, Shirley
    Summa Cum Laude
Fussell, Lisa
Gaudio, Catherine
Ginocchio, John
Griffin, Treasa
Gruder, Cindy
Hinshaw, Karon
Jordan, Mary
    Magna Cum Laude
Katz, Sherma
Keller, Lyle
King, Cynthia
Kontos, Theresa
Lample, Sylvia
    Magna Cum Laude
Law, Robin
Makemson, Vanessa
Martinkovic, Lauren
Mathis, Angela
Noelke, Janice
    Cum Laude
Odham, James
Peacock, Brian

1982 (con't)

Pety, Cindy
    Summa Cum Laude
Possein, Lauren
Prater, Anise
Price, Linda
    Magna Cum Laude
Quellhorst, Donna
Relinski, Lynn
Richards, Sandra
Ritter, Laura
Robertson, Richard
Rubens, Deborah
Schoeder, Sandra
Sebego, Nkadiletsa
Shuler, Kimberly
Spellman, Debra
Stafford, Julie
Staudt, Sandra
    Magna Cum Laude
Strickland, Richard*
Thompson, Sharen
    Magna Cum Laude
Vilord, Charles
Cum Laude
Weiner, Stacy
Wilds, Laura
Williams, Sara
Witt, Thomas
Yates, Jodi

TOTAL: 66

1983

Acofa, Lorna
Adams, Betsy
Attella, E. Leo
Bailey, Priscilla
Batteiger, Laurie
Belgodere, Maria
Cum Laude
Blue, Jacquelyn
Boone, Katrina
Brothers, Barbara
Brown, Dawn Marie
Brown, Rita
Clements, Penelope
Corp, Lisa
Courtney, Janet
    Cum Laude
Couturier, Collette
1983 (con't)
Cyrus, Jill
Summa Cum Laude
Daniel, Melinda*
Cum Laude
Deangelis, Marina
Magna Cum Laude
Dickinson, Janet
Dowd, Michael
Dubose, Donnie
Magna Cum Laude
Duke, Susan
Ellis, Caroline
Forehand, Harold
Fox, Wanda
Gardner, Pamela
Garner, Robert
Gay, Kimberly
Giardini, Elizabeth
Golden, Eunice
Hamilton, Kathleen
Cum Laude
Higgins, Johnetta
Hoffman, Nancy
Holbrook, William
Holman, Jeffrey
Horensten, Debra
Jenkins, Connie
Jones, Katherine
Kalb, Sharon
Kearse, Kimberly
King, Barbara
Kopprince, Kimberly
Kunzman, Mabel
Lamb, Deborah
Leslie, Debra
Lewis, Mary Beth*
Mallory, Johnetta
Maxwell, Janice
McCarthy, Nancy
Cum Laude
Nader, Dale
Painter, Jane
Parks, Rebecca
Pladdys, Jill
Powell, Barbara
Price, Mary
Quinten, Rainell
Cum Laude
Ratner, Robin
Ross, Sharon
Schiferl, Sue Ellen
Schluter, Tamara
Cum Laude
Scott, Judith
Sills, Vicki
Simmons, Jennette
Skipper, Mary
Spiller, Debbie
Strickland, Elisabeth
Thompson, Sherry
Tillman, Ann
Vigilance, Selma
Wiener, Amy
Williams, Karen
Winter, Teresa
Wright, Wendy
TOTAL: 73
1984
Allen, Marilyn
Anderson, Lottie
Bailey, Vivian
Bell, Doreatha
Boba, Angela
Buck, Jean
Burnsed, Mary
Campanaro, Elizabeth
Campbell, Carol
Campbell, Pamela
Magna Cum Laude
Cavallaro, Virginia
Clark, Donald
Clark, Linda
Cochran, Robert
Davis, Cheryl
Cum Laude
Dunfee, Denise
Feldman, Eileen
Magna Cum Laude
Forde, Anthony
Fowler, Bonnie
Prison, Marietta
Fuhr, Nancy
Gaither, Penny
Summa Cum Laude
Gilley, Sharon
Glisson, Michael
Gray, Melissa
Green, William
Greene, Barbara
Greene, Eric
Halem, Susan
Harvey, Barbara
Hunter, Starlin
Johnson, Mary
Jones, Michele
Jordan, Eileen
Kilpatrick, Lori
Magna Cum Laude
Knight, Mary
Lane, Karyn
Mapou, Sue
Magna Cum Laude
Masciale, Jean
Mercer, Alesia
Summa Cum Laude
Micci, Charles
Morris, Linda
Nooraddini, Deborah
Olesen, Kimberly
Pickens, Dana
Pitts, Shahla
Poole, Kelly
Pothoff, Olga
Rolland, Lubeth
Sadler, Webster
Sapp, Gene
Saunders, Jennifer
Schleich, Catherine
Summa Cum Laude
Shostak, Elene
Shuler, Diana
Siddall, Melory
Simmons, Maureen
Simpson, Dianne
Smith, Elizabeth
Stevenson, Leslie
Stone, Anne Wade
Stuart, William
Swain, Cheryl
Topol, David
Williams, Michele
Wilson, Darlene
TOTAL: 66
1985
Abosh, Darwin
Aft, David
Alligood, Charles
Ayaa, Brenda
Barr, Carol
1985 (con't)

Behning, Sherry
Booher, Amy
Brough, Carolyn
Brown, Phyllis
Bruno, Carol
Bryan, Linda
Bryant, Angela
Cum Laude
Buffer, Karen
Caven, Patricia
Cichon, Lonna
Cumma Cum Laude
Coe, Kathryn
Collins, Kathy
Connell, Mary-Christine
Cook, Robin
Cox, Carla
Craig, Cynthia*
Crutchfield, Starla
D'Amico, Laura
Davidson, Michelle
Davis, Susan
Cum Laude
Elliott, Michael
Fenn, Shannon
Finch-Kareem, Kim
Ferrel, Stacy
Ford, Cynthia
Frigstad, Linda
Gallagher, Kelli
Glover, Sheila
Harrell, Janna LaFaye
Harvey, Kirsten
Hodges, Clare
Cum Laude
Hokanson, David
Jeter, Linda
Jones, Andrea
Magna Cum Laude
Kelley, Rebecca
Landregan, John
Lane, Carla
Levesque, Robert*
Marsh, Kenelm*
Martin, Lillian
McMillan, Sandra
Price, Jodie
Randall, Suzanne
Reid, Mara
Reynolds, Pamela
Rigsby, Kelly
Seaton, Donna

1985 (con't)

Shouse, Vicki
Magna Cum Laude
Stanford, Shawne
Stratford, Alison
Wilcox, Philip
Willis, Terry
TOTAL: 57

1986

Atkins, Starlene D.
Bayliss, Nancy A.
Beshears, Sally
Cum Laude
Brannon, Janet A.
Summa Cum Laude
Bryson, Kimberly
Magna Cum Laude
Clark, Ruth B.
Davis, Barbara J.
Summa Cum Laude
Donahue, Linda J.*
Summa Cum Laude
Ebanks, David A.*
Ellsworth, Colin McKay
Ferrell, Peggy Rea
Galloway, Barbara J.
Giddens, Annie L.
Cum Laude
Hamlett, Phillip M.
Harris, James
Hatton, Leigh A.
Heggen, Sara Jo
Heller, Blondell
Johnson, Jennifer A.
Cum Laude
Lewis, Paul S.
Martin, Maureen Lucille
Cum Laude
Mazur, Francis Joseph
McCallum, Shirley Mae
Murphy, Jayne A.
Pan, Laura
Magna Cum Laude
Price, Mary H.
Magna Cum Laude
Qualls, Yvette Renee
Rosen, Brenda H.
Sanders, Temple Jean
Scroggins, Charlene Jennifer
Sidenstick, Jean Louise
TOTAL: 41

1986 (con't)

Simonds, Leslie
Cum Laude
Smith, Cynthia Antoinette
Starkey, Jean M.
Stringer, Pia Kilpatrick
Taylor, Henry James
Velez, Carmen Milagros
Walton, Juanita Marie
Weidner, Cheryl Robin
Magna Cum Laude
Wilson, Padrica Lynn
Worls, Carol Elaine
TOTAL: 41

1987

Allman, Kathleen
Beebe, Jeffrey William
Brown, Carol Renee
Capuano, Josette
Magna Cum Laude
Carlie, Lagloria P.
Carlton, Nancy Elizabeth
Carriere, Laurier Sarabeth
Cassidy, Lilah Beryl
Chapman, Charlie C.
Clark, Belinda Kaye
Cum Laude
Cox, Karla S.
Dalton, Michael Lee
Devane, Barbara
Dom, Joyce Pamela
Ferrell, David Alan
Futch, Franklin Louis
Gafford, Sue Ellen
Gray, Janet
Hancock, Suzanne D.
Jackson, John Martin
Jenkins, Linda Gay
Jeret, Randi Ellen
Johnson, Belinda*
Johnson, Donald
Jones, Nancy Gail
Jones, Tanya S.
Lookabill, Debra Carr
Madison, Laura Kristina
McDermid, Barbara Cook
Magna Cum Laude
Mosley, Guernica Yevettia
Price, Rebecca Corinne
Ragans, Georgia Ann
1987 (con't)

Revell, Francis Matherson
Robuck, Cathi Atkinson
Magna Cum Laude
Rush, Valerie Lakay
Sabatino, Elizabeth
Summa Cum Laude
Siegel, Laura Marie
Skinner, Jennifer A.
Smith, Marilyn A.
Smith, Sandra Jean
Cum Laude
Stachurski, Carol E.
Summa Cum Laude
Tomkkins, Rosalind Y.
Underwood, Lori Lynn
Vockell, Lisa Ann
Von Gemmingen, Martha J.
Magna Cum Laude
Weaver, James Alvin
Woods, Joya Kaye
Young, Margaret Elizabeth
TOTAL: 48

1988

Alexander, Theresa
Barley, Mary
Barnes, Shirley J.
Bell, Kimberly
Bergman, Alyson
Blakely, Pamela D.
Boes, Janet
Cum Laude
Byrd, Sylvia L.
Dickenson, Angela
Doren, Maralee
Cum Laude
Doyle, Donna
Fahey, Kristin
Federico, Connie M.
Fitzgibbon, Joan
Folsom, Annette
Fox, Lisa
Frank, Allison
Freeman, Toni
Goff, Karen
Hale, Kimberly A.
Cum Laude
Harrison, Lillie Marie
Hensley, Kristen
Hill, Renee’
TOTAL: 46

1989

Adderly, Tonya M.
Barber, Carole
Burke, Melissa
Connor, Gwendolyn L.
Crane, Shelley L.
Creok, Carla
Davies, Gail
Cum Laude
Dedeaux, Crystalene
Eakes, Barbara
Cum Laude
Fleischer, Dara
Forcade, Susan
Garces, Deborah
Harness, Elizabeth
Hartung, Tamara
Huckins, Patricia
Inman, Martin
Jarrett, Kimberly
Jenkins, Tabitha
Jones, Charles R.
Jones, Cynthia
Magna Cum Laude
Legg, Clifford
Lloyd, Tammy C.
Maier, Tamara S.
Marshall, Jimmy
Martin, Jennifer
McCarthy, Kerri
McCormick, Patricia
Magna Cum Laude
Newmark, Lisa
Peterson, John
Cum Laude
Reynolds, Janet L.
Cum Laude
Roche, Kellee
Silas, Engrid
Spencer, Elizabeth
Stafford, Nanci
Stephenson, Shawn
Suarez, Christina
Tabbaa, Catherine E.
Thomas, Jeffrey
Torres, Marcella
Trusz, Laura
Vossler, Mary
Cum Laude
Watford, Susan
White, Pamela
Wingate, Lisa
Wong, In-Chi
TOTAL: 45

GRAND TOTAL: 1408
Appendix E

Presidents of the Association of Students in Social Work (ASSW)*

<table>
<thead>
<tr>
<th>1948-49</th>
<th>1971-72</th>
</tr>
</thead>
<tbody>
<tr>
<td>1949-50</td>
<td>1972-73</td>
</tr>
<tr>
<td>1950-51</td>
<td>1973-74</td>
</tr>
<tr>
<td>1951-52</td>
<td>1974-75 Jack Ahern</td>
</tr>
<tr>
<td>1952-53</td>
<td>1975-76 Brad Becton, Laurel Griefer ('76)</td>
</tr>
<tr>
<td>1953-54</td>
<td>1976-77 Patricia Daugherty</td>
</tr>
<tr>
<td>1954-55</td>
<td>1977-78 Art O'Hara</td>
</tr>
<tr>
<td>1955-56</td>
<td>1978-79 John Frazier</td>
</tr>
<tr>
<td>1956-57</td>
<td>1979-80</td>
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<tr>
<td>1957-58</td>
<td>1980-81</td>
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<td>1961-62</td>
<td>1984-85</td>
</tr>
<tr>
<td>1962-63</td>
<td>1985-86 Ruth Beck</td>
</tr>
<tr>
<td>1963-64</td>
<td>1986-87 John Schlitt</td>
</tr>
<tr>
<td>1964-65</td>
<td>1987-88 Carol Podwill</td>
</tr>
<tr>
<td>1965-66</td>
<td>1988-89 Michael Holt</td>
</tr>
<tr>
<td>1966-67</td>
<td>1989-90 Denise Monty</td>
</tr>
<tr>
<td>1967-68</td>
<td>John Ashcraft</td>
</tr>
<tr>
<td>1968-69</td>
<td>Richard Krueger</td>
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<td>1969-70</td>
<td></td>
</tr>
<tr>
<td>1970-71</td>
<td></td>
</tr>
</tbody>
</table>

* Readers who can verify the names of other ASSW presidents are requested to submit such information to the office of the associate dean, 276 Bellamy Building.
## Appendix F

One Year Certificate and MSW Recipients

<table>
<thead>
<tr>
<th>Year</th>
<th>Certificate Names</th>
<th>1952 (con't)</th>
<th>MSW 1952 (con't)</th>
</tr>
</thead>
<tbody>
<tr>
<td>1950</td>
<td>Carastro, Joseph Jr. + Gilmore, Frank E. Goodman, Spencer P. + Marsh, Richard F. +</td>
<td>Bazemore, Betty F. Diffenbaugh, Dorothy Good Goldstein, Shirley L. Haimowitz, Mildred Post, Betty Ware, Nancy</td>
<td>MA or MS 1950*</td>
</tr>
<tr>
<td>1952</td>
<td>Cavanagh, Nancy C.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

---

**READERS ARE ENCOURAGED TO REPORT ERRORS ON THIS LIST TO MS. SHEILA SANSOM, OFFICE OF SOCIAL WORK STUDENT AFFAIRS, 245 BELLAMY BUILDING.**

*earned MSW later
*these students completed the two-year MSW curriculum but the authorization for the new degree title had not been received.
Barlow, Mellie H.
Children, Jewell H.
Epstein, Eli
Jackson, Charley Nell
Kimken, Lydia
Kramb, Verona
Mizuno, Miriam
Morrill, Sarah S.
Mucherheide, Arnold J.
Nassau, Marian E.
Richards, Irma B.
Strickland, Jeanne
Sylvester, Martin J.
Warren, Betty G.
Total: 14

Burke, Louis Kathleen
Chesnut, Author C.
Clay, Clinton O.
Cross, Robert T.
Fuglestad, Sanford C.
Green, Florence
Jones, Miriam
Mayos, Ruth G.
Pribble, Lucille R.
Sproul, Charles A.
Swader, Roy E.
Ward, Robert H.
Zebel, Robert G.
Total: 13

Brown, Laurence C.
Butler, Ray V.
Dawson, Jean
Elliott, Arnold
Eve, Eugenia F.
Fort, Martha
Gerhard, James
Hansen, John
Kopp, Doyle
Lechleiter, Bettye
Mallory, James
Pickens, Ronald
Porter, Mary Edna
Reddick, W. Homer
Rollen, Ann Young
Waldman, Soloman

Wallis, Elizabeth
Total: 17

Bethany, Frank M.
Bothmann, Arthur W.
Brown, Betty Ragland
Craig, Lillian R.
Ehrenzeller, John L.
Engel, Joan M.
Griffis, Gretta
Hanson, David N.
Hida, Edward T.
Huebner, Albert
Johnson, Rodney R.
Knepper, Naomi R.
Lee, Kenneth
Loyd, Roy T.
Marek, Alan T.
McCollum, Mary
Osborne, Gordon L.
Sessions, Nona S.
Slater, Phillip
Slater, Roslyne C.
Steiss, Donald E.
Tangari, Anthony J.
Watkins, Martha M.J.
Total: 23

Abrams, Lewis
Allen, Clarence L.
Bidwell, Barbara A.
Boles, Lorene
Cranford, Frances M.
Drummond, Gladys E.
Glasier, Herbert P.
Herbert, David F.
Hutchins, Charles A.
Johnston, Audre L.
Kendall, Carrie E.
Kennedy, James F.
Lee, Kenneth
Lee, Saralyn
Livingston, Fredrick R.
Lloyd, Jocelyn L.
Logue, Raymond
Love, James P.
Marshall, Robert G.
Melton, Eldreth O.

Moore, Alice S.
Moreno, Yvonne M.
Neet, William E.
Nelson, David L.
Neimeyer, Helen
Owen, Roger G.
Petersen, Lloyd E.
Prewitt, Tom O.
Richman, Leonora S.
Russell, Allan W.
Russell, Patrick D.
Russell, Sarah A.
Sherwood, Barbara D.
Sledge, Winnie L.
Sulcer, Eula M.
Sutton, Julie
Swinnerton, Gerald A.
Thompson, Beverly R.
Total: 38

Ansingh, Marie
Arcamonte, Humbert V.
Archibald, Charles W.
Binchy, Helen J.
Bishop, Francis K.
Boone, Donald R.
Bouzek, Joseph G.
Broome, Donald R.
Broome, Thomas H.
Carter, J. Pomeroy
Chambers, Cynthia H.
Chohany, Albert S.
Coen, James P.
Davenport, Stanley D.
Gaffney, Delia
Gatlin, Joan H.
Gettys, Carolyn C.
Hanrahan, Thomas E.
Hansen, Florence M.
Hansen, James S.
Hardley, Gary K.
Harmond Kathryn I.
Hirt, Patsy N.
Liles, Clara M.
Lovett, Robert J.
Malensek, Edward J.
McDaniel, Jack W.
Moutsopoulou, Maria C.
Newark, Ruth Bird
Roberts, Ivon E.
MSW 1960 (con't)

Schneider, Franklin R.
Sheffer, R. Stanley
Terry, Elizabeth A.
Waller, Marilyn S.
Weeks, Ben E.
Wood, Dorothy M.
Total: 36

MSW 1961

Ahmed, Firoza
Beardsley, Robert B.
Berry, Mary L.
Bowers, Edwin C.
Brantley, Annabel M.
Chism, Theodore G.
Clark, Frances D.
Clark, Imogene
Du Priest, Ann E.
Dye, Phyllis E.
Ellis, David H.
Fillingim, Allie F.
Furlough, Robert R.
Garrett, William W.
Gibson, Allyn D.
Gralnek, Donald S.
Gross, James W.
Guy, Louise J.
Hanson, Neil F.
Higgins, Robert N.
Horne, Lou Ann
Kaiser, Helen M.
Kempe, David P.
McCubbin, Barbara S.
Mobley, John B.
Murray, Ellen Wilson
Pickering, Richard D.
Ramsey, Harry E.
Randall, Patricia M.
Remer, Lloyd L.
Rich, Wallace N.
Shannon, Patrick J.
Shaunty, Grover C.
Sherer, Hugh M.
Wilson, Charles T.
Yaffee, Dorothy F.
Total: 36

MSW 1962 (con't)

Bratsen, Eldred R.
Christopher, Lois I.
Cross, John T.
Cutting, Allan R.
Davidson, Richard D.
Douglas, Elizabeth A.
Dutton, Mary E.
Earnhart, Ethlynn L.
Ehrlinger, Pauline L.
Fiorella, Barbara T.
Frampton, Jim L.
Ham, Mary H.
Hess, P. Temple
Holland, Barbara E.
Jackson, Robert C.
Jaeger, Veda N.
Johns, Carolyn I.
Keathley, David U.
Landron, Otto E.
Mann, Suzanne
Middleton, Norman G.
Moore, Eleanor F.
Moulthrop, Jane G.
O'Neal, Nancy W.
Rader, C.J.
Raulerson, Linda J.
Roach, Charles W.
Rotter, Allan L.
Rutchik, Dorothy N.
Steele, Gerald C.
Stidham, Mildred D.
Strayer, Anna E.
Strayer, James W.
Unterman, Anna R.
Van Vranken, Edwin W.
Walker, Florence G.
Total: 38

MSW 1963

Abusamra, Edwin A.
Adams, Harmon H.
Arrowood, Frances E.
Babb, Kathleen C.
Bardwell, Gene P.
Baxter, Aza L.
Beasley, Paul C.
Braum, Elizabeth M.
Brown, Barbara L.
Cerilli, Clara E.
Conklin, Charles
Crigler, Anita

Dauber, Dieter W.
Disbennett, Robert B.
Flake, Asa O.
Gifford, Curtis
Greene, Donald E.
Hagen, Donald G.
Holzman, Philip D.
Johnson, Lillian R.
Kahn, Samuel A.
Konko, John A.
Kotter, Doyle L.
Liban, Victoria M.
Macdonald, Elizabath
Mattingly, Miriam A.
McMonigle, Jane C.
Miller, Robert A.
Mills, Thomas R.
Moody, Charles M.
Nesje, Orvin S.
Porter, Thomas W.
Powell, Mina Jo
Raspa, George L.
Raybon, Florida V.
Roberts, Frances L.
Roberts, Ralph E.
Rymer, Norma J.
Shearer, Robert M.
Sloan, Merry P.
Smith, Marvine L.
Spinks, Jacqueline R.
Tolson, Susan L.
Van Veldhuizen, Henry
Wilhite, Diane
Wise, James T.
Zakostecky, Velma A.
Total: 47

MSW 1964

Baldy, Carolyn J.
Bapp, Fred B.
Barreras, Charles A.
Bauernmeister, Carol I.
Behn, Fritz R.
Bellamy, Claudis R.
Bernstein, Louis M.
Blackford, Penelope A.
Bracewell, Betty J.
Brown, George A.
Cameron, Doris M.
Cantrell, Peggy
Chesney, Carole L.
Cleveland, Scott J.
Crockett, Kittye Jo
Daludado, Fe M.
Davis, Allen W.
Dodge, Sara F.
Edginton, Norma A.
Edginton, Philip W.
Edwards, Raymond L.
Fink, Richard L.
Fletcher, William A.
Foster, Kenwood G.
Frambach, Ronald M.
Gass, Elizabeth A.
Graham, Margaret A.
Griffin, Cleo G.
Heisler, Minnie V.
Herrera, Michael L.
Hunsaker, Curtis R.
Ivey, Betty D.
Jennings, Knox G.
Kapoor, Sudarshan
King, Elizabeth I.
Klaben, Gerald L.
Lynch, Harry J.
McKellips, Neil R.
McLaughlin, Roy L.
Miller, Sherod L.
Morgan, Ray D.
O'Leary, James V.
Platte, Ronald J.
Quillen, Harold E.
Rebalko, Virginia L.
Roberts, Ralph E.
Salvant, Maurice C.
Smith, Stuart B.
Splawn, Virginia L.
Strickland, Ann S.
Suco, Josephine A.
Taylor, Martha A.
Thurston, Maxine A.
Uppitt, Herbert W.
Voyles, Richard A.
Wedel, Kenneth R.
Wilson, Ruth E.W.
Young, Robert E.
Total: 58

MSW 1965

Atwood, Dorothy S.
Bates, David C.
Billings, Ethlyne G.
Burtsche, Betty
Butler, Beverly B.
Buzzell, John S.
Cianciola, Peter J.
Clancy, Hilary
Condit, Diana R.
Cooper, Adelle Vaughn
Courson, Shirley J.
Crunk, Philip E.
Diffenbaucher, George I.
Edwards, Danny W.
Endert, Carolina H.M.
Ervin, Helen C.
Esslinger, Thomas H.
Fitzgerald, Patsy P.
Fleming, Don A.
Fox, Terrold W.
French, Sara T.
Garzon, Carolina C. de
Hamilton, Laura A.
Harmon, Dorothy R.
Hart, Jerry N.
Hartenberger, Curtis E.
Hartman, Richard T.
Helmstetter, David W.
Hickey, John D.
Hubbard, Helen F.
Hughes, Kathleen A.
Jernigan, Mary K.
Johnson, Janetta F.
Jones, Berlin
Klein, Sigmon S.
Levine, Laura A.
Lott, Susan L.
McCullough, Philip S.
Meneely, David R.
Mungovan, John F.
Nelson, Barbara D.
New, Eva W.
Nixon, Terry G.
Patton, Frances E.
Pullen, Harry J.
Pyatt, Carolyn D.
Rasmussen, Winifred K.
Rowland, Frances R.
Shearer, Sharolyn J.
Stahlke, Richard D.
Stender, Roberta M.
Stephens, Nita H.
Townsend, Jeff L.
Twelbeck, Jo Ellen
Underwood, Dorothy J.

MSW 1966

Wanek, Doris K.
Whittaker, Robert E.
Young, Margaret M.
Total: 58

MSW 1965 (con't)

Agnos, Arthur C.
Armstrong, Joseph D.
Barnes, Nancy E.
Bedgood, Byron W.
Bischoff, Amber E.
Blackburn, Edward B.
Brosig, Roger W.
Bryant, Woodrow W.
Collier, Elizabeth
Cox, Daniel R.
Creed, Jilda Jo
Duggan, Fionuala
Dunlevy, Joan M.
Eaddy, Betsy Jo
Earles, Tom D.
Fisher, Jeffrey A.
Gardner, Wilbur G.
Garland, Shirley M.
Giles, M. Theresa
Gruska, Leon S.
Hagen, David M.
Harrison, Jack K.
Hart, James A.
Harte, Michelle G.
Hearm, Jack O.
Henry, Frances E.
Hildebrant, Loren H.
Holland, Thomas P.
Howard, Loretta S.
Its, Raymond N.
Jackson, Sally K.
Jorgensen, Linda
Kapoor, Veena S.
Krohn, David C.
Lasher, James O.
Lawson, Thomas E.
Laycock, Mary J.
Lewis, Jack C.
Lima, David R.
Lindren, Bonita
Lipscomb, E. Bentley
Marks, Lawrence G.
Mayson, Barbara S.
McEvaddy, Mary C.
Meyer, Thomas J.
MSW 1966 (con't)
Meyerson, Laurence
Midyette, Nancy K.
Moore, Nancy D.
More, Robert W.
Morris, Mary A.
Neeley, Roy E.
Olson, Theodore W.
Piron, Daniel J.
Rauch, Kenneth E.
Rawa, Edward G.
Reed, Charles B.
Reed, Sue H.
Reichert, George M.
Rink, Virginia D.
Rottschaefer, Trudy
Satterfield, Jacqueline L.
Schoppee, Ronald L.
Seaton, James M.
Sellers, Joyce P.
Sellers, Milton E.
Short, Raymond J.
Stamberger, Dennis C.
Strickland, Sandra
Sudderth, Joe R.
Sullivan, Robert A.
TerLouw, John W.
Thompson, Willabeth
Valentine, Richard L.
Vera, John R.
Wallace, Roger L.
Ward, Lowell D.
Weiss, Milton H.
White, Sharon M.
Williams, Donald C.
Williams, Millie A.
Wood, Kathleen E.
Wright, Preston J.
Total: 82

MSW 1967
Allen, June M.
Armstrong, George B.
Austin, Emogene
Badgerscher, Marjorie
Bentz, Leonard L.
Brohaugh, Nolan O.
Bryan, Larry P.
Buchert, Gerald J.
Buttram, Vernon O.
Campbell, Joseph B.
Cason, James B.
Chadwick, Gail D.
Coombs, Muriel C.
Coyle, Ethone M.
Crass, Kenneth K.
Dekker, Randall J.
Dillon, David F.
Dills, Joseph R.
Dougher, Lawrence M.
Dougher, Michael J.
Edwards, Irene
Fan, Margaret Ching-Mei
Garrison, William L.
Gingerich, Neil R.
Glass, Linda K.
Green, Ruth B.
Hamilton, Clarence F.
Hartness, Claude H.
Hayes, Michael W.A.
Henry, James F.H.
Hervey, Garry L.
Hickey, Aileen E.
Ho, Man Keung
Hooper, Brenda J.
Hoover, Catherine L.
Hutcherson, John R.
Johnston, Dorothy A.
Johnston, James G.
Kaji, Clara L.
Keely, Stanley J.
Kizirian, Lucy B.
Knaul, Naomi R.
Kogelschatz, Joan L.
LaNier, Hilda A.
Ledbetter, James M.
Leitenberger, Patricia A.
Locy, Thomas J.
Loper, Cecil L.
Mamala, Richard A.
McCartt, Ruth H.
Meadows, Jeannette C.
Milstad, Leon B.
Miller, Margreta W.
Mooers, Gary
Novitsky, Sheila R.
Oleson, James S.
Parrish, John A.
Power, Mary R.
Pruett, Johnny M.
Read, Priscilla W.
Reale, Michael A.
Reece, Charlotte E.
Reich, Wilma J.
Rice, Charles E.
Risler, Aurelia G.
Rokosky, David J.
Ryals, Dean
Santa Cruz, Luciano A.
Schneider, Marian
Scott, Linda
Sheldon, Richard J.
Shelton, George C.
Shepard, Richard G.
Smith, Ronald C.
Sontag, A. Julius
Spencer, Jean A.
Speirer, Melvin S.
Stump, E. Carl
Thomason, Alline B.
Tyler, Geneva E.
Varra, Annette Y.
Vaughan, Lawrence G.
Vest, Sarah M.
Waite, Nancy S.
Wakefield, Stanley W.
Walker, John A.
West, Joan
White, Donald F.
Williams, Brenda K.
Wilson, William E.
Total: 91

MSW 1968
Abbott, Eldon K.
Abbott, Sharon G.
Adams, Margaret C.
Amsbury, Edward A.
Amundson, Robert E.
Anderson, John C.
Arno, Burton
Bailey, John R.
Barr, Beverly C.
Belding, Raymond E.
Benner, George R.
Berg, Sandra J.
Bjorge, Warren W.
Black, Eldon L.
Briggs, David
Buffington, Gary L.
Bullard, Anges T.
Butler, Robert H.
Buttell, Patrick J.
Caputo, Jean E.
Christison, Martha M.
Clements, Patricia B.
Cobb, Leland J.
Cortner, Bernard E.
Creach, Ray
DelCorio, John A.
Denham, Gordon W.
Dodge, Kathleen M.
Donavan, Carol J.
Eades, Nina K.
Farr, Henriette
Farrier, Harold A.
Fountain, Mary Gail
Genger, Barbara J.
Gleaves, Joseph C.
Green, Madeline C.
Guernica, Ofelia A.
Hart, Clara S.
Hedman, Everett J.
Hekman, Calvin D.
Herbuveaux, Jules P.
Hevey, Donald J.
Hoffman, Daniel M.
Hoffman, Neil L.
Hornbsey, Joseph L.
Hoskins, George W.
Ike, Jack
Jackson, Robert G.
Jacobs, Phillip
Jager, Margie E.
Johnson, Judith A.
Jolly, Carol
Katsaris, Patricia G.
Kiley, Gabriel M.
King, Josephine M.
King, Lynda M.
Lavelle, Joseph P.
Lavengood, Wayne P.
Lee, Daniel B.
Lord, John M.
McDowell, Carolyn M.
McGowan, Michael T.
McKee, Juanita
McKenzie, Donna A.
McQuigan, Elizabeth A.
Meserve, Ronald L.
Meshad, Floyd G.
Miller, Dorothy L.
Miller, Margaret E.
Minor, William P.
Nygaard, Douglas L.
Olah, Geneva H.
Panides, Wallace
Pappas, Nicholas T.
Pearson, James W.
Purdy, Eliot T.
Raffoul, Paul R.
Richardson, Gene G.
Risinger, Wallace
Rogers, David K.
St. John, David
Scott, Agnes T.
Scott, Janet E.
Sellaris, Robert R.
Sims, Kay M.
Sosa, Louis R.
Spicer, Jerris D.
Thompson, Kent B.
Tyler, Martha M.
Viol, Virginia F.
Wall, Robyn G.
Wandersee, Richard A.
Watson, Rhetta L.
Weems, Jessica J.
Whiddon, Mary M.
White, John T.
Whiteside, Charles W.
Williams, J. David
Williams, Joyce D.
Wilson, Olin D.
Total: 100
Anes, David L.
Ackenhuser, Carol I.
Adelan, Gloria C.
Allen, Maria G. Quevedo
Armstrong, Katherine L.
Ash, Dorothy J.
Ashcraft, John R.
Beard, Josephine G.
Bobo, Jane H.
Boyd, Doyle F.
Brierley, Ernest L.
Brownell, David S.
Brownell, Sandra W.
Burkett, William T.
Carp, Matthew B.
Carroll, Douglas T.
Conger, Judith A.
Constantine, Edward D.
Cooper, Robert L.
Corbett, Florence D.
Crofford, Charles P.
Cundiff, Barbara S.
Cunningham, Robert D.
Cutler, Ira M.
Daly, Charles M.
Danielson, Sharon L.
Danks, Richard B.
Doogan, Kathleen J.
Dunley, Emar T.
Ecklund, Robert M.
Edwards, Cortland H.
Eldridge, John P.
Fant, Beverly L.
Fitzgerald, Thomas P.
Freedman, Joel D.
Frisbey, Phyllis L.
Godager, Jane A.
Golden, Duane D.
Gooch, Karen K.
Gudorf, Gerald E.
Guy, Dolly I.
Hatcher, Willard L.
Healy, Vincent J.
Hempleman, Suzanne
Hill, Carol L.
Hommer, Mildred G.
Hudson, Judith R.
Hull, Grafton H.
Hunt, Robert B.
Janes, Jeanene M.
Jones, John P.
King, Richard M.
Kizirian, Ronald E.
Koslosky, John P.
Krats, Richard J.
Levy, Eli
Livingston, Glenda S.
Loepp, Mary P.
Luther, Jeffrey V.
Lynch, Mary P.
Martin, John W.
Marts, Terry T.
McDonald, Ann
McGuire, Ronald J.
Mezaan, William A.
Menne, Donald C.
Metchner, Bruce N.
Meyer, Keith E.
Minor, Kirk C.
Morris, William T.
Morrissey, Sharon K.
Nacke, James D.
Nedoba, Daniel J.
Niehuss, Natalie
Oliver, Julia S.
Padgett, Sue R.
Pagliuca, Louis V.
Parker, Mary P.
Posada, Vivian I.
Prothero, Jon C.
Protinsky, Howard O.
Quesinberry, Sharon L.
Razook, Kathleen M.
Reed, Richard W.
Beid, Barry W.
Roebuck, Claude M.
Rowland, Veda C.
Russell, Richard L.
Savage, Walter J.
Schettler, N. Paul
Schrader, Richard A.
Schutz, George A.
Schutz, Madeleine M.
Schwartzman, Jay J.
Schwimmer, Peter E.
Searles, Stanley M.
Smith, Dorothy S.
Stacey, Sandra F.
Studebaker, Ted A.
Tate, Carol F.
Taylor, Janet D.
Thompson, Ernest C.
Thurston, Kenneth L.
Troy, Gerald F.
Walker, Barbara A.
Weathers, Erose E.
Wheaton, Thomas F.
Wood, Patricia S.
Young, Howard E.
Total: 101

Ally, Sharon R.
Aguirre, Lauriece C.
Baker, Susie L.
Barstow, Teri M.
Bessette, James F.
Blake, Janie K.
Bortnick, David M.
Brady, Beverly A.
Carlyle, Julia W.
Carter, Nancy C.
Clark, Roberta J.
Coley, Patricia A.
Cooper, C. David
Craig, Caroline
Davenport, Marsha L.
Davis, Harold E.
DiGrado, Francis W.
Emerick, Phyllis
Fowler, Patrick J.
Friedman, Barrie K.
Garson, Alan S.
Giordano, Jeffrey A.
Giordano, Nan H.
Hall, George L.
Hall, Mary C.
Harrison, Jane E.
Hartman, Myra S.
Hayes, Martha A.
Heigason, Charlotte
Herlong, Margaret W.
Hicks, Deborah S.
Hirsch, Stephanie
Hoffman, Nancy K.
Hogsett, Dell L.
Hood, Joanne E.
Irwin, Jacqueline A.
Jacobsen, Carl D.
Johnson, Michael T.
Johnson, Sheryl A.
Kane, Marie J.
Kelty, Paul V.
Kempson, Winifred D.
Krueger, Richard E.
Lester, James G.
Lintz, Rhonda A.
Lovett, Lois E.
Maxwell, Anne E.
McBrayer, Mary L.
McCloud, R. Benson
McWilliams, Cheleene B.
Mills, Tom N.
Myatt, Isabel D.
Otto, Gregory W.
Parham, Leslie J.
Pickens, Joe L.
Pleasant, Jacqueline W.
Plummer, Ann B.
Powell, Sharon K.
Radford, Mary L.
Reynolds, Barbara A.
Rice, Naomi
Rodriguez, Nieves Irene
Rose, Dorothy C.
Ryan, Margaret M.
Saxe, Terence W.
Schafmsa, Arthur
Schultz, Virginia M.
Simms, Marilyn B.
Solberger, Margaret O.
Stevens, Don E.
Stewart, Dean P.
Stotler, Clarence V.
Strauss, Donald W.
Taylor, Ann E.
Taylor, Joyce M.
Terry, Ellen
Thiesenhusen, John A.
Thurmond, Mary A.
Toole, Fredrick C.
Uppitt, Cameron R.
Vaccarelli, Phyllis M.
Varner, Judith A.
Vereb, Martha L.
Walls, Sue A.
Weaver, Thomas A.
Werkhoven, Donald M.
Whitecavage, Albert B.
Zanck, George R.
Zellner, Richard D.
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Agresti, David L.
Alexander, Dake E.
Alness, Judith K.
Anderson, Jane C.
Bagby, Martha H.
Baldwin, John R.
Brittain, William E.
Bewer, Anita G.
Brodrick, Marjorie A.
Brodrick, M. Alexander
Bruce, Thelma D.
Buchanan, Candace H.
Burrell, Judith
Carabella, Tim
Carter, Jane E.
Casey, M. Susanne
Clark, James T.
Coane, Richard P.
Colmar, Joyce D.
Conway, Martin
Cooper, Kathleen F.
Corey, Robert C.
Dobson, Jean B.
Tagliarini, Joseph E.
Tavolieri, Paul D.
Tenny, Karen S.
Troup, Malachi
Walsh, John P.
Webb, Susan C.
Wesley, Lonnie M.
Whitfield, Janie R.
Whitfield, J. Michael
Wolff, Nicholas E.
Yarnold, Mark S.
Yelton, Susan W.
Total: 107

MSW 1973

Andrew, Philip L.
Baker, Carol L.
Blackstock, Danny R.
Boydston, Jonathan C.
Boylan, Patricia G.
Brady, Daniel T.
Brandt, Nolia J.
Bray, Dorothy D.
Brown, Linda J.
Camp, Valerie C.
Chese, Michael H.
Clayton, Henry C.
Cook, Clifford T.
Cuomo, Beverly M.
Cuomo, James N.
Dawson, Gary V.
Domingo, Elizabeth
Dow, John W.
Downey, Beverly A.
Essick, Jerry H.
Finger, James W.
Fitzgerald, Artha C.
Flagg, Mildred J.
Foster, Donna C.
Goldberg, Steven M.
Greene, Sheryl Y.
Griffith, Bruce G.
Griffith, John R.
Harper, Terrell R.
Henneka, Stephen W.
Hermans, James L.
Hinson, Gail
Hull, Louise A.
Hyman, Jay S.
Johnson, Cheryl L.
Jones, Ethel V.G.
Kanagy, Sandra J.
Kerr, Thomas M.
Kouba, James M.
Kraft Diana M.
Leader, Wendy F.
Lester, Susan A.
Long, Thomas J.
Macaulay, Brian R.
Marquess, Josette P.
Mattison, Gale A.
McAliff, Marianne C.
McCarthy, Ellen L.
McDaniel, Gilbert L.
McDonald, Herbert
McTague, Robert H.
Mesler, Michael P.
Mills, Shirley A.
Mitchell, Julie S.
Mitchell, Robert C.
Mitchell, William F.
Moore, Delores M.
Noftallah, Mahmoud
Norwood, Matherlyn D.
O'Sullivan, Sean P.
Paredes, Mary T.
Pollitt, John R.
Reiter, Carl D.
Repetosky, Carla S.
Repetosky, John J.
Robinson, Gary
Rorabaugh, Donna J.
Rowan, Rosemary M.
Rubin, Sanford B.
Russell, George M.
Sailors, Rosemarie A.
Sanchez, Margarita M.
Sands, June B.
Seaman, Fred
Sears, Wayne M.
Seymour, Lawrence R.
Slater, Arthur L.
Smith, Sheila T.
Speece, Legrande D.
Stewart, Joseph B.
Stewart, Nancy F.
Stoker, Gardner M.
Storm, Lindon D.
Strine, Ronald R.
Swearingen, Glenda F.
Taylor, Terry L.
Vaught, Danna D.
Verzaal, Gerard P.
Vinson, Rhonda J.
Wade, Jeffrey L.
Whidden, John M.
Whitlock, Dorthy J.
Williams, Mildred
Worthy, Ina S.
Wyche, Leslie
Total: 95

MSW 1974

Abbott, Anthony A.
Abercrombie, Carol H.
Allen, Patricia J.
Alteman, Bryan S.
Anderson, Vicki L.
Anderson, William A.
Atkins, Lydia A.
Barnes, Francene K.
Berolzheimer, Nathan
Blinzinger, Donald L.
Blumberg, Merle I.
Blume, Barbara A.
Bowman, Jerry L.
Bragg, Lenora L.
Brett, Evelyn P.
Buckman, Jerome L.
Bullock, David W.
Bundrick, Gregory C.
Byers, Beth
Cason, Angela E.
Cleman, Phyllis A.
Coggins, Pamela
Colston, Josie
Coreley, Jerome
Cozad, Dana E.
Dama, James F.
Darden, Linda L.
DeWild, Phyllis B.
DiNitto, Diana M.
Eddy, Joanne
Edwards, Thomas
Edwards, Veronica
Ellis, Margaret P.
Essala, Deborah S.
Farlow, LeaAnn
Fleming, Dorothy F.
Fontanesi, Judith
Frankel, Jean E.
Gaboury, Maureen A.
Gibson, Catherine L.
Gilbert, Vickie M.
MSW 1974 (con't)

Godwin, James R.
Goss, Sandra K.
Gray, Aver G.
Grubman, Dinah L.
Harmsen, Ralph D.
Hazelton, Gary B.
Holtzman, Deborah
Hurkes, Marianna A.
Hurn, Patrick F.
Hutton, Linda G.
Jenson, Richard G.
Johnson, Spurgeon F.
Johnston, Diana L.
Keats, Shelley
Kelley, David M.
Kennedy, Virginia M.
King, Don M.
Kling, Frances L.
Kothe, Lynn P.
Kuen, Donna L.
Lago, Maria
Lago, Rafael
Lamb, Glen E.
Lewis, Elizabeth A.
Lewis, Marsha A.
Logan, Susan V.L.
Lombardo, Robert A.
Majors, Kitty F.
Martinson, Steven L.
Matthews, Catherine E.
McCullough, Susan M.
McGuire, Robert P.
McKinley, Laura S.
Menard, Anne T.
Mendoza, Graciela M.
Michaels, Donald M.
Middleton, Lillian M.
Migliaro, John R.
Milan, Robert J.
Miller, Sylvia B.
Morrison, Mathew I.
Neidig, Michael D.
Norton, Cynthia
Peacock, Stanley E.
Peterson, Richard A.
Peterson, Ruth M.
Ponds, Otis D.
Posey, Betty J.
Preisser, Stephen P.
Rappaport, Michelle M.
Rhodes, Steven H.
Rymberg, Sheila

MSW 1974 (con't)

Scarlett, Veronica D.
Schiff, Patricia F.
Schneider, Caryl S.
Schroyer, Keith R.
Scott, Elizabeth
Seamon, Sylvia J.
Shank, Ronald E.
Sharpe, Harold R.
Shirley, Larry W.
Silverman, Andrew J.
Simons, Paulette H.
Smit, Richard D.
Smith, Leonard V.
Smith, Linda T.
Sodec, Beth G.
Sokol, Daniel A.
Stubbs, Catherine A.
Sullivan, Paula J.
Thomas, Susan K.
Thomas, Theodore H.
Tunsil, Teadie J.
VanKessel, Mildred E.
Williams, Harold D.
Wilson, Linda A.
Total: 116

MSW 1975

Adamson, Deborah A.
Ahearn, John T.
Barnes, Susan C.
Barnett, Catherine R.
Bernier, Thomas L.
Blakley, Mary E.
Bouwman, Leslie A.
Bradley, Jerry T.
Brown, Linda V.
Brown, Loretha V.
Buck, John B.
Bussiere, Loretta A.
Camp, Curtis R.
Carlson, Lottie R.
Carroll, Felicia M.
Chilcote, Susan K.
Childs, Margaret E.
Copeland, Evelyn E.
Davies, Barbara A.
Dellow, Anne P.
Dent, Janis R.
Droge, Lucia E.
Duda, Francis C.
Dumas, Edward G.

MSW 1975 (con't)

Duntitz, Rebecca
Egan, Charles A.
English, Christiana M.
Fabrick, Andrew Lewis
Fanchick, Nancy P.
Fleming, Timothy D.
Flint, Samuel S.
Flowers, Sandra L.
Ganske, Gregory G.
Gilbert, Sheryl L.
Hall, Gwendolyn D.
Harmon, Mara L.
Hart, James A.
Havekotte, Marilyn J.
Helmi, Karen A.
Heerema, Robert G.
Henson, Donald L.
Hodges, Barbara S.
Hodnett, Robert G.
Horita, Jon
Horvath, Luke
Hughes, Vernita M.
Iverson, Peter C.
Janzer, Karen D.
Jinks, Joy S.
Jonsson, Stephanie E.
Kaye, Susan L.
Keck, Helen S.
Kirchner, Dan P.
Klein, Thomas A.
Koslofsky, Allan A.
Lang, Keith J.
Lew, Carmen G.
Matthews, Gladys L.
Maxwell, M. Sharon
McCandless, Catherine
McGraw, Emma R.
McNatt, Betty C.
Mike, Rhea B.
Miller, Sarah J.
Mitchell, Melinda A.
Moores, Elion C.
Murphy, William P.
O’Neal, Seaborn S.
Overstreet, Judith E.
Palazzolo, Katherine
Parrish, Samuel L.
Patrick, Joan E.
Peer, Kathleen A.
Pheps, John B.
Poe, Barbara A.
Prieto, Elsa R.
MSW 1975

Pray, Jackie E.
Prince, Sandra H.
Ramos, Ramon A.
Reetz, Merry
Reger, Laurinda K.
Rizk, Madelyn D.
Roberts, Betty A.
Robichaud, Michael J.
Rodriguez, Angela M.
Rodriguez, Luis J.
Rosenstein, Tobi L.
Ruiz, Hiram A.
Russell, Jennifer L.
Schaeffer, Joan L.
Scheel, Susan L.
Schuman, Minot K.
Simmons, Stephen A.
Sims, William A.
Speake, Phillip R.
Spearman, Guy M.
Stirrup, Brenda V.
Suarez, Regina S.
Traynor, Anthony M.
Visser, Larry A.
Welch, Suzanne M.
Wells, Gayle A.
Wesley, Earline
White, Barbara W.
Williams, Lucious
Wood, Andrea P.
Wood, William L.
Total: 107

MSW 1976

Abraham, Joyce
Adams, Teresa G.
Allen, Barbara W.
Barber, Antonia
Barr, Virginia G.
Becton, Bradley J.
Boyd, Deborah A.
Brennan, Laurence F.
Brill, Marty J.
Burger, Stephanie M.
Burnham, Gary F.
Burt, Cynthia E.
Bushong, Robert B.
Calvert, Kenneth D.
Carroll, Donna K.
Carroll, John W.
Chesler, Sue L.
Cook, Gary R.
Coyle, Joseph W.
Davis, Larry J.
Davis, Mary E.
Dixon, Delores
Egelhoff, Ernest F.
Evans, Vivian C.
Farmer, Pamela M.
Fausone, Karen S.
Fergione, Eugene T.
Finney, Cynthia A.
Garvue, Margaret C.
Gatz, Yvonne K.
Gillette, Martha A.
Gray, Lawrence E.
Greenier, Barbara J.
Halstead, Sherry M.
Hamilton, Sandra L.
Harbin, Amy D.
Henderson, Celeste E.
Hess, Jean J.
Holsapple, Eric P.
Homiszczak, David
Hovland, Nancy
Hoyt, Marilyn J.
Hunt, Helen S.
Hurley, Sula J.
Irvin, Ruth A.
Jones, Michael J.
Jones, Rebecca
Kayle, Richard M.
Kellicut, Darwin R.
Kelner, Ann L.
Kershaw, Patricia A.
Kershaw, Sara R.
Kessler, Daniel G.
Kimble, Dorothy L.
Lampman, Cynthia C.
Larsen, Maureen E.
Lasoff, Mark J.
Lean, Marion S.
LeClerc, Kenneth B.
Lees, Diane D.
Lendway, John B.
Love, William M.
Lyons, Ruth Y.
Mason, Priscilla G.
McBride, Francis C.
McKillop, Michael
Morkan, Margaret A.
Morris, Betty
Murray, Patricia L.
Myers, Joseph W.
Newsome, Richard D.
Oldham, Dennis W.
Peel, Vera E.
Phillips, Rachel E.
Pike, Diane K.
Powers, Alice A.
Rabon, Jay L.
Reynolds, Cassandra G.
Richman, Carol R.
Ritson, Michelle D.
Robinson, Patricia A.
Robinson, Stephanie A.
Rudd, Randall H.
Russell, William M.
Santacroze, Anthony T.
Saur, William G.
Schechter, Lynne
Scheffner, Barbara J.
Scheiner, Diane B.
Schwarz, William A.
Scott, Agnes L.
Slevier, Michaele R.
Shapiro, Jerry R.
Shein, Robin B.
Sheldon, Jane M.
Shirley, Jane S.
Sholar, Nancy K.
Singletary, Terry A.
Singleton, Barbara A.
Smith, Lynette D.
Stewart, Carnella A.
Swaim, Debra A.
Taylor, Hugh B.
Taylor, Lupe Torres
Taylor, Suzan T.
Thiel, Gretchen P.
Thomas, Wanda J.
Thompson, Katherine K.
Towle, Roberta Y.
Waibel, Cynthia J.
Watson, Terry S.
White, Barbara A.
White, Joyce D.
Woodhall, Peggy K.
Wronski, Debra J.
Zelanes, Robert T.
Total: 116

MSW 1977

Anderson, Linda L.
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<th>MSW 1977 (con't)</th>
<th>MSW 1977 (con't)</th>
<th>MSW 1977 (con't)</th>
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<tr>
<td>Antinarella, Judith T.</td>
<td>Hamann, Barbara E.</td>
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<td>Bailor, Victoria L.</td>
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<td>Hawkins, Jan E.</td>
<td>Sowers, Karen M.</td>
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<td>Hiers, Donna M.</td>
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<td>Bass, Linda A.</td>
<td>Hirzel, Nancy J.</td>
<td>Spitzer, Susan</td>
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<td>Hoag, John A.</td>
<td>Swartz, Virginia J.</td>
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<td>Berean, Thomas</td>
<td>Hodges, Glenn T.</td>
<td>Swickle, Ellen S.</td>
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<td>Berger, Frederick S.</td>
<td>Hopping, Mary M.</td>
<td>Tealey, Karen M.</td>
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<td>Blum, Diane B.</td>
<td>Howells, Jennifer L.</td>
<td>Thaeler, Marcia S.</td>
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<td>Brown, Victoria E.</td>
<td>Hyman, Bruce M.</td>
<td>Tilley, Janice R.</td>
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<td>Bucher, Christine A.</td>
<td>Infinger, Robert W.</td>
<td>Upchurch, Bette Jo</td>
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<td>Butterfield, Constance R.</td>
<td>James, Kathleen G.</td>
<td>Vall-Spinosa, Virginia G.</td>
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<td>Campbell, Bonnie L.</td>
<td>Jefferson, Eugene</td>
<td>Velazquez, Mariano E.</td>
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<td>Caputo, Mark M.</td>
<td>Johnson, Roger L.</td>
<td>Walsh, Lenore R.</td>
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<td>Carifi, Marilyn S.</td>
<td>Jones, Tanya J.</td>
<td>Whiddon, Susan O.</td>
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<td>Carpenter, Susan J.</td>
<td>Jorgensen, Richard M.</td>
<td>White, Margaret</td>
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<td>Carroll, Andrea E.</td>
<td>Jowers, Walter N.</td>
<td>White, P. Delynn B.</td>
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<tr>
<td>Carter, Bonnie S.</td>
<td>Kass, Phyllis</td>
<td>Williams, Barbara N.</td>
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<tr>
<td>Ciernania, Anita R.</td>
<td>Keller, Grace A.</td>
<td>Wold, Pamela D.</td>
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<tr>
<td>Clinard, David R.</td>
<td>Koch, Nancy C.</td>
<td>Woolums, Wanda F.</td>
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<td>Connolly, Kathleen M.</td>
<td>Lasseter, Gretchen O.</td>
<td>Yount, John D.</td>
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<tr>
<td>Corcoran, Carol A.</td>
<td>Lincoln, Sheila B.</td>
<td>Zimmerman, Douglas S.</td>
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<td>Craig, Sheryl J.</td>
<td>Lynam, Elizabeth A.</td>
<td>Zirbel, Tine A.</td>
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<td>Creech, Mary E.</td>
<td>MacLeod, Kerry M.</td>
<td>Zucker, Maxine A.</td>
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<td>Daugherty, Patricia A.</td>
<td>Mazursky, Madeline L.</td>
<td>Total: 129</td>
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<td>Davis, Darlene E.</td>
<td>McCourt, William M.</td>
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<td>Diehl, Patricia L.</td>
<td>McCoy, Raymond D.</td>
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<td>Digilio, Peter O.</td>
<td>McDaniell, Bridget K.</td>
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<td>Donahue, Mary P.</td>
<td>McIntee, Joanne M.</td>
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<td>Dorso, Thomas R.</td>
<td>McGrane, Nan E.</td>
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<td>Dozier, Nancy</td>
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<td>Duckstein, Susan R.</td>
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<td>Dupper, David R.</td>
<td>Mink, Louis D.</td>
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<td>Dyas, Ellen H.</td>
<td>Moberly, Kimberly Y.</td>
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<td>Ehsani, Mina C.</td>
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<td>Erdmann, Irene C.</td>
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<td>Estoque, Helen R.</td>
<td>Pell, Sharon F.</td>
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<td>Farrow, Naomi O.</td>
<td>Perera, Jorge</td>
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<tr>
<td>Ferguson, David P.</td>
<td>Rabsatt, Louella E.</td>
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<td>Fischer, Margaret R.</td>
<td>Ray, Nancy A.</td>
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<td>Gagliano, Christine L.</td>
<td>Reuschle, Linda B.</td>
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<td>Glisson, Charles E.</td>
<td>Schoenfeld, Susan W.</td>
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<td>Gonzalez-Ferrara, Clare A.</td>
<td>Sedlander, Norman R.</td>
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<td>Good, Lowell H.</td>
<td>Sessions, Dames D.</td>
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<td>Gouaux, Andre R.</td>
<td>Shepard, Martha L.</td>
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<td>Gaudeau, James M.</td>
<td>Shepherd, Susan L.</td>
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<tr>
<td>Gray, Vera G.</td>
<td>Sherman, Janet B.</td>
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<td>Green, Cathy E.</td>
<td>Shinnies, Ann M.</td>
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<td>Grenier, Lourdes M.</td>
<td>Shomion, Stephen C.</td>
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<td>Griefer, Laurel B.</td>
<td>Signs, Fred E.</td>
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<td>Griggs, Mary E.</td>
<td>Simon, Anne T.</td>
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</table>
MSW 1978 (con't)

Davis, Mary K.  
Demateo, Margarita C.  
Dibona, Daria V.  
Driscoll, Donald M.  
Droughtman, Sally A.  
Eddinger, Katherine A.  
Evans, Ruth I.  
Fernandez, Luis W.  
Ferrandiz, George F.  
Fraga, Alicia  
Garcia, Eileen O.  
Gary, Millicent M.  
Goodwin, Michael R.  
Gurley, Elaine S.  
Gurney, Catherine Y.  
Hall, Gretchen A.  
Hallenbeck, Margaret F.  
Hardy, Martha L.  
Harpin, Charles C.  
Hastings, Michael J.  
Heath, Pamela E.  
Henry, Lila F.  
Huggins, Claudia M.  
Hull, Beth W.  
Iodice, Michele M.  
Izzo, Donna M.  
Jaekel, Julie B.  
Kantor, Claire L.  
Karch, St. Claire J.  
Klein, Waldo C.  
Koert, Barbara J.  
Koonce, Jay E.  
Lachance, Claire D.  
Lampert, Marcia B.  
Lana, Maria E.  
Leonard, John F.  
Levi, Christine Van Fleet  
Levin, Benjie P.  
Lewis, Linda  
Llopis, Barbara  
Manry, Martha J.  
Martin, John B.  
Martindale, Harold W.  
McCoy, Carolyn R.  
Mendoza, Josefin G.  
Merson, Alan R.  
Miglio, Tina A.  
Miller, Elliot L.  
Minutella, Theresa A.  
Mulbarger, Donna L.  
Murphy, Patricia A.  
Novak, Patricia B.  

Nuland, John J.  
O'Brien, Pamela A.  
O'Halloran, Dorothy K.  
O'Hara, Arthur  
Osgood, Shirley L.  
Owens, Hilda D.  
Pappas, Peggy J.  
Paulk, Pamela D.  
Potts, Susan J.  
Reed, Janine P.  
Richardson, David A.  
Roberts, Caroline E.  
Roberts, Debra  
Rodriguez, Reinaldo J.  
Ryan, Elyse  
Sample, Josephine M.  
Schones, Sharon K.  
Shalom, Rebeza  
Shapiro, Daryl  
Sickels, Sylvia J.  
Simmons, Anna W.  
Slater, Doris R.  
Soto, Alberto  
Soto, Reinaldo  
Sprinkle, Sandra J.  
Steffen, Eldonna C.  
Sutliff, Linda J.  
Swope, Debra L.  
Thomas, Sylvia J.  
Thompson, Charlotte A.  
Waferling, John C.  
Wager, Mary E.  
Ward, Angela M.  
Ward, Dorsley M.  
Wells, Christopher A.  
Welsh, Beverly A.  
Wilhelm, Don  
Williams, Johnie M.  
Wolcott, Stuart M.  
Zaricki, Stephen S.  
Total: 116

MSW 1979

Alderman, John S.  
Aliff, Delbert A.  
Allen, Mary E.  
Allerton, Joella M.  
Alterman, Barbara S.  
Ammon, Kathleen F.  
Aubrey, Andree M.  
Baldinger, Mary C.  

Beckel, Nancy J.  
Becker, Alina E.  
Bedell, Rebecca L.  
Blessing, Paula J.  
Blocker, Elizabeth J.  
Borchert, Donna J.  
Boshart, Judith A.  
Bowersox, Jayne E.  
Boye, Ronald L.  
Branch, Jim O.  
Browning, Karen E.  
Bryant, Thomas  
Calabro, Dominic M.  
Carlton, Lenora  
Causby, Vickie D.  
Clarke, Carol J.  
Clayton, Kim P.  
Convertino, John W.  
Conway, James E.  
Conway, Jerry J.  
Crouch, Gary A.  
Day, Leland S.  
DeBoer, Walter J.  
Denmark, Mary A.  
Dixon, Diane E.  
Dow, Harry J.  
Dow, Phyllis A.  
Dozier, Cheryl L.  
Drew, Brian D.  
Drew, Geraldine L.  
Dunaway, James S.  
Dyke, Jennifer  
Eisenhardt, Gay  
Elkins, Nancy W.  
Emont, Joan G.  
Essick, Geraldine  
Fagan, John M.  
Fane, Susan L.  
Finnegan, Sr. Rosemary  
Flores, Donn S.  
Fontaine, Mark P.  
Forman, Shelley  
Foster, Robert C.  
Prazier, John P.  
Gaudio, Eleanor A.  
Gairrusso, Joel I.  
Gibson, Deannah C.  
Gleason, Gigi G.  
Glynn, Carolyn G.  
Good, Helen J.  
Graves, Tarrie L.  
Gray, Judith L.  

Note: The text is a list of names and lacks a clear structure or context. It appears to be a compilation of individuals, possibly from a record or register.
Greene, Melody G.
Greer, Frank L.
Hackley, Marilyn B.
Harris, Edwin D.
Haynes, Susan S.
Heiman, Thomas H.
Helms, Kathryn L.
Herchig, John W.
Hochberg, Ronni S.
Holmes, Cynthia L.
Howard, Roy W.
Howes, Elsie B.
Hunt, Catherine A.
Huss, Vivian R.
Hutto, Jeanine P.
Jernigan, Marsha K.
Johnston, Kitty J.
Jordan, Sherry I.
Kabatt, Anne M.
Kain, Donald P.
Keith, Leanne M.
Kennedy, Barbara A.
Kirk, Gregory L.
Kohn, Robin M.
Kotowicz, Susan
Lamm, Ardith B.
Leeds, Dana J.
Lewis, Katherine
Lipthrott, Dawn J.
Lockmiller, Victoria L.
Lupacchino, Richard
Markover, Francine
Marquis, Carol A.
Martin-Smith, Brenda J.
Mathas, Connie C.
McCarthy, Mary S.
McClain, Kathy D.
McFadden, Cherie R.
McGuire, Frances M.
McHaffie, Michael A.
McMenemy, Ralph M.
Meeks, Michael T.
Mell, Susan A.
Mills, Richard L.
Montgomery, Vernon R.
Moore, Sharon R.
Mullen, Mary A.
Nefton, Margo
Neill, John M.
New, Betty Elaine
Neyer, Betty R.
Norris, Jeremy J.
O'Halloran, Elizabeth C.
Onfray, Anthony A.
O'Steen, Sara P.
Pignone, Frances S.
Prevatt, Rebecca T.
Ringenberg, Theresa I.
Rivers, Lucile Palmer
Rizzii, Anthony M.
Robbins, Ruth R.L.
Robinson, Gale B.
Robinson, Karen D.
Samler, Leslie C.
Sartain, Frances L.
Schulkenkier, Denise L.
Scott, Robert E.
Senger, Stephen E.
Shute, Robert S.
Simms, Cynthia F.
Simoneaux, Arlene F.
Sims, Elizabeth L.
Singlyteay, William C.
Smith, Jacqueline J.
Sponheimer, Susan M.
Solana, Leslie G.
Sowden, Elizabeth A.
Stacey, Patricia A.
Stephens, Shirley A.
Stewart, David L.
Strusinski, Marianne
Tamargo, Lisa R.
Tracy, Eileen F.
Van Nette, Linna P.
Vingle, Deborah R.
Volland, Michelle M.
Walker, Ellen T.
Washington, Rommell E.
Watkins, Janet L.
Webster, Elizabeth A.
Weckerle, Katherine E.
Werkheimer, Bruce E.
Wilheit, Eve F.
Wilson, Linda J.
Wooten, Laura G.
Wright, Cynthia A.
Wylder, John T.
Yurco, Katherine M.
Zahn, Steven J.
Total: 159

Abad, Jessie M.
Abrams, Elyse F.
Allen, Denise R.
Allen, Lori P.
Anderson, Elizabeth P.
Bainwol, Suzanne B.
Banister, Claire S.
Baron, Alex M.
Basso, Emma M.
Baum, David J.
Beardsley, David L.
Beich, Kathleen
Bentley, William
Braunstein, Ellen E.
Bulmer, Terri D.
Burg, Mary A.
Bushway, John P.
Card, Anne Lee M.
Charnetsky, Peter P.
Cooper, Susan L.
Crotty, Michele M.
Cummings, Peter
Cunningham, Sara N.
Cvitanic, Linda F.
Davenport, Patricia D.
Davis, Teryn R.
Decerchio, Kenneth A.
Defebbo, Paula M.
Dodd, Fred T.
Dodson, Lindsay F.
Doster, Lisa C.
Dowling, Alison K.
Duffey, Cecily M.
Egan, Gerard J.
Erwin, Mary K.
Etzler, Betty C.
Everett, Douglas P.
Falcke, Sandra J.
Faust, Judith V.
Ferguson, Helen King
Ford, Sara L.
Fortuna, Robert S.
Fullbright, Hiram C.
Gaul, Robert C.
Gibson, Patricia A.
Goyings, Karen E.
Graziano, Wilma N.
Greenfield, Allan R.
Harris, Doreen E.
Harrison, Virginia Budd
Heuler, Charlotte M.
Hillenbrand, Richard F.
Hoffman, Lynn A.
Howard, Peter D.
Howell, Teresa A.
Jacques, Linda P.
Judd, Barbara J.
Kaharl, Jay D.
Kearsley, Mariann B.
Kelly, James T.
Kennerk, Mary A.
Klein, Vicki S.
Kraft, Felicia V.T.
Lampman, Susan S.
Lauro, Debbie A.
Leary, Frances D.
Lorenz, Leone A.
Lovett, Katharine
Malcolm, Marcus P.
Marley, Lawrence S.
Masters, Patricia M.
McClenneen, Joan C.
McCollum, Deanna P.
McMaster, Joan K.
McQuay, Michael
Mein, Victoria H.
Miles, Lynn E.
Moore, Leslie S.
Narkiewicz, Chanda M.
Norris, Eunice H.
Payne, Linda J.
Perkins, Candace K.
Ponchalek, Karl R.
Presley, Tiawanda L.
Puchor, Lawrence M.
Quigley, Charles P.
Rahav, Nurit
Reid, Patricia A.
Ritzenberg, Deborah L.
Royce, David A.
Sample, Celina A.
Sanders, Deborah K.
Schechtman, Marsha I.
Schumm, Donna L.
Silas, June L.
Smidley, Kay H.
Smith, Antoinette E.
Spofford, Vicki L.
Spratlin, Frank H.
Sreenan, Melaney K.
Stogner, Michael J.
Stokes, Mattie H.
Strayer, Kathryn L.
Tafuri, Nicholas P.
Taps, Judith S.
Tarbet, Gary L.
Tiner, Patrick M.
Thomas, Glenn E.
Vonk, Margaret E.
Wambach, Kathryn G.
Watts, Diana P.
Welch, Jeffrey W.
Wetherbee, Leigh M.
Wiles, Nancy J.
Williams, Arianna
Wright, D. Britton
Yurgailewicz, Mary E.
Total: 117

Abajian, Carole S.
Adams, Patricia A.D.
Basham, Judith N.
Bell, Edward B.
Boatwright, Dorothy R.
Boddy, Bette M.H.
Boik, Janette P.
Bootsma, Sharon R.
Bradburn, Conrad M.
Brewer, David W.
Brisbane, Natalie
Burck, Katherine G.
Burnett, David B.
Campbell, Stephen E.
Combs, Vicki D.
Cooper, Christopher J.
Corcoran, Kathleen E.
Cortez, Gilbert C.
Daly, Mary A.
Davis, Anita A.
Davis, Marian
Davis, Mark D.
Davis, Robert M.
Davis, Wanda G.
Dearing, Mark R.
Dietz, Audrey E.
Drozdzowski, Debra R.
Dubois, David N.
Duncan, Gregory F.
Earle, James B.
Edkin, Sheree L.
Faulkner, Michael D.
Gadd, Peggy V.
Ganz, Patricia S.
Gasque, Kassandra O.
Geiger, Suzanne D.
Goltry, Kathy D.
Green, Suzanne E.
Grigsby, Robert K.
Gunn, Margaret
Ham, Jennell
Harley, Linda M.
Harvell, Jean
Healy, Sara B.
Henderson, Katherine
Howard, Christopher C.
Jenks, Cynthia T.
Jennings, Danielle J.
Jennings, Judith S.
Johnson, Chandra A.
Johnson, Claudia M.
Johnson, Wanda F.
Jones, Elizabeth C.
Jones, Lavater H.
Jones, Barry L.
Kadlacz, Alice K.
LaNeve, Karen D.
LeBlanc, Patrick
Lee, Jynearl Y.
Martin, Jacqueline L.
McDonald, Vicki U.
McGranahan, Jay P.
McLain, Elenor J.
Moreland, Marcia M.
Nuby, David
O'Kelley, Sue
Parker, Winifred C.
Parmley, Kathy K.
Pedigo, Bruce A.
Poole, Jennifer L.
Powell, Debra R.
Powers, Eugene P.
Powers, Gloria H.
Prisco, Lawrence D.
Ragland, Heloise W.
Reiske, Gloria M.
Richman, Leslie K.
Ring, Karen A.
Russe, Denise G.
Sanchez, Lillian N.
Saucier, Marian T.
Schabowski, Laura R.
Selbert, David P.
Siegel, Ronald M.
Smiler, Marcy J.
Smolder, Lisa R.
Solomon, Jolynn
Soucy, Jacqueline L.
MSW 1981 (con't)

Speed, Carole L.
Stafford, Bruce L.
Sternlicht, Beth D.
Treichman, Susan C.
Trignano, Richard F.
Varney, Deborah
Watson, Candice F.
Weed, Kelly B.
Weissberg, Denise R.
West, Emily Y.
Westbrook, Lynda C.
Whalin, Rebecca J.
White, Elizabeth N.
Wilson, Tamara F.
Yongue, Dodie S.
Zimmerman, Karen K.
Total: 103

MSW 1982

Abell, J. Neil
Adkinson, Cynthia A.
Alexander, Lillian A.
Al-Khayyal, Yasmine A.
Appleby, Kathleen E.
Armstrong, Mary R.
Bacon, Marjorie E.
Barksdale, Jacqueline J.
Barrow, Peggy D.
Bean, Patricia L.
Beckley, Kandee T.
Berry, Patricia S.
Block, William A.
Boots, Christa B.B.
Boyce, Deborah A.
Buckley, Lisa L.
Burchard, Gwen E.
Burke, Candice G.
Byrne, Sharon L.
Caldie, David R.
Candier, Karen M.J.
Caplan, Geraldine V.
Carulli, Gina M.
Clark, Annelisa S.
Cleveland, Arthur D.
Cole, Norma B.
Costantino, Valerie
Dattolo, Joan P.
Davis, Janet D.
DeLoach, Jennifer L.
Desonier, Marcia W.
DiBiase, Angela M.

DiClemente, Josephine B.
Duchaine, Margaret M.
Eckel, Jeannine K.
Edmonson, Isabel M.
Forsyth-Stephens, Amy V.
Foss, Richard K.
Foster, Ronald L.
Fowler, Patricia A.G.
Frye, Roger W.
Gera, Michael G.
Gramling, Margaret G.
Gray, Brenda J.C.
Green, Theresa V.
Groppenbacher, John C.
Guth, Mark L.
Hall, Douglas L.
Hailigan, Maureen J.
Hamilton, Anne R.
Hansen, Debra A.
Hansen, Patricia A.
Harkow, Jaye F.
Hatzie, Catherine C.
Hobson, Catherine E.
Huffman, Cynthia D.
Hummel, Katherine I.
Imburg, Joel A.
Ingram, Shirley P.
Jacques, Diane S.
Jones, Marianne A.
Keating, Kathleen A.
Kelley, Vivian
Kerley, Kathleen A.
Knight, Joan T.
Koch, Karen A.
Konopka, Bonnie J.
Koscho, Raymond A.
Krall, Miriam M.
Lanham, Claudia H.
LeMaster, Katherine A.
Lewis, Kevin B.
Lingwall, Nancy J.
Livingston, Debra R.
MacDonald, Ralene G.
Madden, Joan E.
Markley, Kate J.
Matthews, Jennifer A.
McMillan, Jacqueline H.
Melton, Renee H.
Merrick, Jacqueline R.
Moore, Mary M.
Morvan, Valerie J.
Newman, Bernie S.

MSW 1982 (con't)

Nixon, Janice A.
Nugent, William R.
Oliver, Jan R.
Overton, Joan M.
Orvis, O. Dighton
Owen, Elizabeth L.
Paul, Laura-Ann
Pearsall, Julia
Poe, Dawn W.
Pope, Kathy L.
Prior, Luise E.
Quiles, Gabe E.
Ralston, Joan A.
Rawlings, Jacquelyn
Reisman, Joann
Reinl, Eckart
Rivers, John T.
Roberts, Cheryl D.
Ryan, Brady D.
Sauer, Margaret M.
Saur, Stephen C.
Scent, Leslie A.
Scott, Loyalyn H.
Scott, Mary K.
Senatro, Faun J.
Serking, Sharon L.
Shaw, Teresa S.
Smith, Deborah S.
Smith, Linda M.
Smith, Marvin
Snair, Joanne R.M.
Snitkin, Linda D.
Sohn, Kisang
Solberger, William R.
Speegle, Susan C.
Stephens, Alice M.
Stokes, Rosemary T.
Stokling, Sonja R.
Sue, Jone Mon
Tabares, Marta I.
Tandy, Beverly A.
Taylor-Alam, Iris
Terry, Susan M.
Thomas, Algernon
Thomas, Carolyn D.
Toon, Tisch A.
Underwood, Leslie E.
Vanardaman, Gary F.
Vann, Deborah L.
Vargas, Janice I.
Wall, Mildred E.
Walker, Elaine S.
<table>
<thead>
<tr>
<th>MSW 1982 (con't)</th>
<th>MSW 1983 (con't)</th>
<th>MSW 1983 (con't)</th>
</tr>
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<tbody>
<tr>
<td>Weaver, Diane C.</td>
<td>Gallego, Alina</td>
<td>Toups, Thomas J.</td>
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<td>Weber, Ronda L.</td>
<td>Gay, Marybeth</td>
<td>Trapp, John F.</td>
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<td>Weisz, Jacqueline B.</td>
<td>Glafehrin, Sandra J.</td>
<td>Tyree, Robert F.</td>
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<td>Wenk, Jean M.</td>
<td>Gorman, Maureen A.</td>
<td>Vandenberg, Marie C.</td>
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<td>Wilder, Pamela W.</td>
<td>Graiver, Douglas M.</td>
<td>Viebrock, Pamela J.</td>
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<td>Wiles, Debra A.</td>
<td>Green, Alvin L.</td>
<td>Villar, Ann M.</td>
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<td>Wilkenning, Linda M.</td>
<td>Griffin-Latimer, Treasa</td>
<td>Watkins, Harriett K.</td>
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<td>Williams, Carl J.</td>
<td>Gruder, Cindy M.</td>
<td>Westfield, Cynthia A.</td>
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<td>Winckelmann, Christine L.</td>
<td>Hallquist, Laurel B.</td>
<td>Westman, William R.</td>
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<td>Wrich, Floyd L.</td>
<td>Harrington, Mary S.</td>
<td>Whifford, Patricia A.</td>
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<td>Wright, Luther L.</td>
<td>Hensley, Conice K.</td>
<td>Williams, Sara E.</td>
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<td>Wyly, Jerilee J.</td>
<td>Herbert, Elizabeth G.</td>
<td>Williamson, Susan J.</td>
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<td>Yeardley, Mary C.</td>
<td>Ivey, Darrell Keith</td>
<td>Total: 97</td>
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<td>Zackerisson, John F.</td>
<td>Katz, Sherma A.</td>
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<td>Zinnerer, Helga M.</td>
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<td>Knox, Valencia R.</td>
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<td>Kovach, Patricia M.</td>
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<td>Lager, Patricia B.</td>
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<td>Lample, Sylvia P.</td>
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<td>Lee, Jyn M.</td>
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<td>Oakes, Douglas J.</td>
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<td>O’Day, Catherine G.</td>
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<td>O’Hara, Lorraine Ruiz</td>
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<td>Parlato, Mary E.</td>
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<td>Perez-Stable, Alina M.</td>
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<td>Phillips, Gregory C.</td>
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<td>Price, Barbara D.</td>
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<td>Pride, Samuel K.</td>
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<td>Riley, Kim L.</td>
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<td>Belgodere, Maria V.</td>
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<td>Byham, Kathleen A.</td>
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<td>Christoff, Suzanne M.</td>
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<td>Cohalla, Candace R.</td>
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<td>Crapo, Irna C.N.</td>
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<td>Cummings, Margaret A.</td>
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<td>Daniels, Barbara J.</td>
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<td>Emerson, Mary V.</td>
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<td>Espada, Cynthia R.</td>
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<td>Evans, Ann P.</td>
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<td>Foster, Denise A.</td>
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<td>Freeman, Nina A.</td>
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<td>Fruin, Nancy J.</td>
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<td>Fuller-Phillips, Dehlia</td>
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<td>Gagnon, James M.</td>
<td></td>
</tr>
<tr>
<td></td>
<td>Gandjel, Barbara A.</td>
<td></td>
</tr>
</tbody>
</table>
MSW 1984 (con't)

Gaunt, Jaunice G.
Giaridini, Elizabeth I.
Goodman, Janet P.
Graham, Angela F.
Guin, Kimberly L.
Guy, Rose M.
Hardy, Dana M.
Holden, Elizabeth B.
Holden, Paul R.
Hollady, Wendy R.
Holt, Mary J.
Hood, Rebecca J.
Juhnke, Anita F.
Kelbe, Patricia A.
Kittrell, Lynnette
Klein, M. Joyce
Largent, Sharon A.
Law-Paino, Robin M.
LeBoeuf, Janis L.
Levert, Gina R.
Lindberg, Robert P.
Lindenaux, Renee
Lorbeer, Charrels F.
Mathers, Leigh G.
McCarthy, Nancy S.
McClanahan, Karen D.
McTarnaghan, Christopher
Meiring, Anne M.
Metcalf, Thomas R.
Montague, Linda S.
Mosher, John M.
Mullican, Roger
Norris, Frank D.
O'Brien, Barbara A.
Olk, Ellen H.
O'Neal, Rex R.
Page, Mae W.
Pate, Jae R.
Peacock, Brian R.
Powell, Barbara A.
Quint, Abbe L.
Register, Susan L.
Rigney, Joanne T.
Rosenberg, Lorri R.
Russ, Mary N.
Rust, Elizabeth A.
Schluter, Tamara
Shirley, Deborah G.
Simmons, Cynthia J.
Sirmons, Rebecca A.
Spence, Sharon D.
Steward, William C.

MSW 1984 (con't)

Strickland, Elisabeth A.
Strickland, Joan
Taylor, Linda L.
Vilord, Charles J.
Walsh, Meghan E.
Whitney, Legette
Williams, Sheryl S.
Wilson, Elizabeth
Young, Anganette S.
Ziff, Leigh A.
Total: 98

MSW 1985

Adair, Irmalee T.
Apicella, Joan E.
Appleman, Robert P.
Attella, E. Leo
Baldwin, Patricia W.
Baldwin, Wanda
Barlow, Sandra M.
Bash, Roger L.
Benson, Margaret A.
Bernstein, Shelly
Blankenship, Julia L.
Blanton, Nancy T.
Bogess, Cheryl A.
Boone, Katrina J.
Brogdon, Jan C.
Brookshire, Dolores S.
Burkhart, Susan G.
Burton, Kathleen W.
Cain, Delores J.
Calderon, Wilma
Campbell, Carol E.
Canal, Robin L.H.
Carlson, Janet
Carter, Beverly J.
Clark, Christine
Coleman, Shelbonnie L.
Colvin, Angela D.
Council, Janet U.
Crabtree, Sharon S.
Crawford, Victoria L.
Curley, Marilyn W.
Daly, Gail
Dishler, Cheryl A.
Dyson, Peggy L.
Edwards, Sherry L.
Escobar, Nancy K.
Evans, Margaret N.
Farr, Joyce L.

MSW 1985 (con't)

Feldman, Eileen B.
Fitzsimmons, Barbara J.
Ford, Nancy P.
Forsyth, Kathleen L.
Franzwa, Pamela S.
Freeman, Mary H.
Gatch, Elizabeth L.
Gayle, Catherine R.
Gray, Margaret E.P.
Green, Ellen C.
Green, Margaret A.
Green, Sharon L.
Greene, Eric E.
Griswold, Sybil A.
Hall, Lyn C.
Hansen, Kim L.
Harkness, Stephanie E.L.
Hearns, Gloria J.
Helfen, Renee M.
Hellier, James R.
Hendrix, Christine B.
Hignite, Dianne M.
Hill-Goates, Paula
Hooper, Jeanne D'Arc
Horensten, Debra L.
Hotchkiss, Mabel P.
Howard, Diane K.
Humphrey, Florence Anne
Huey, Helen T.
Jaggers, Sybil S.
Janowski, Judith D.
Jenkins, Connie E.
Jenkins, John S.
Jones, Sandra J.
Kane, Janice M.
Keltt, Ruth M.
Koneval, Nancy J.
Koon, Anne E.
Koplin, Theresa A.
Kott, Debra M.
Krieger, Richard H.
Lamy, Laure L.
Lane, Karyn B.
Lauth, Mary E.
Laxton, Carol J.
Lehr, Susan M.S.
Leonard, Elizabeth M.
Loader, Katherine M.
Lodato, Vincent A.
Lumpkin, Laurie A.
Lyda, Suzanne G.
MacDonald, Jan L.
MSW 1985 (con’t)

Maddox, Marilyn B.
Matheson, Anna
McDuffie, Mary E.
McEachern, Louise T.
McNeely, Jeanene H.
Michel, Steven R.
Montpellier, Elizabeth H.
Morris, Jerald D.
Morrow-Goranson, Shari R.
Mulheim, Martha J.
Muntyan, Melissa C.
Mutarelli, Mary E.
Novotny, Dawn D.
Painter, Jane O.
Palo, Rose-Marie
Panides, RoseMarie G.
Payne, Stephanie L.
Perron, Deborah J.
Pike, Mary P.
Pocock, Diana L.
Ponder-Stansel, Susan
Presley, Rose E.
Quaintance-White, Joyce
Rahm, Paula L.
Rogerson, Coreen S.
Ross, Sharon D.
Rothwell, Kathleen S.
Russell, Sherry L.
Rutter, Robert R.
Sanborn, Karen T.
Segers, Claudia C.
Shapiro, Julie C.
Shane, Martha R.
Sherman, Sondra B.
Simmons, Maureen E.
Simpson, Janie M.
Snyder, John C.
Spagnolletto, Vince J.
Spencer, James G.
Tepitch, Jeff K.
Thomas, Judy M.
Thompson, Bernice R.
Thompson, Paige E.
Vernon, Carol A.
Waddell, Rhonda F.
Walters, Abigail
Ware, Mary T.
Washington, Victor D.
Wharton, Kristen L.
Williams, Leola W.
Womack, Joann

Zachary, Jamie L.
Total: 142

MSW 1986

Acker, Elizabeth R.
Allen, Nancy H.
Anderson, Lottie M.
Ayala, Brenda
Avery, Kathleen
Baldwin, Wanda L.
Balkcom, Susan
Barr, Carol L.
Barrow, Susan J.
Bartholomew, Rebekah
Beck, Ruth Z.
Bianchi, Valeri E.
Black, Deborah A.
Blakeslee, Diane M.
Booth, Kay C.
Brown, Glenna S.
Bryant, Angela J.
Burke, Christine A.
Bryne, Susan F.
Cameo, James L.
Cameron, Sherrie A.
Campbell, Murdina
Caroli, Suzette J.
Carson, Sheree S.
Cavallaro, Virginia P.
Christison, Elizabeth S.
Cichon, Lonna G.
Davey, Timothy L.
Davis, Jan L.
DiBacco, Mary K.
Doan, Rebecca L.
Dorlag, Arthur H.
Drivas, Ruth E.
Dunbar, Barbara A.L.
Dziegielewski, Sophia F.
Eby, Pamela A.
Edwards, Janette E.
Elliott, Michael A.
Epble, Karen J.
Ezell, Robert M.
Farque, Stephanie D.
Fine, Sarah L.
Fitzpatrick, Francis
Flemmer, Julie J.
Foster, Diane A.
Ford, Cynthia A.
Fortson, Alma R.

MSW 1986 (con’t)

Fowler, Jeri R.
Gainey, Mark A.
Geilenkirchen, Mary E.
Gilbert, Charmaine K.
Grady, Jacqueline S.
Granatstein, Rebecca M.
Green, William E.
Gubernot, Robin S.
Gullatt, Dawne B.
Hallock, Darlene A.
Hankinson, Brenda S.
Hansis, Jennette S.
Hodges, Clara E.
Holm, Robert L.
Holmgren, Brad K.
Hosman, M. Catherine
Istler, Linda L.
Joffee, Victoria M.
Johnson, Mary K.
Johnson, Ronald B.
Kehlenbeck, Laurie A.
Kemp, Karen S.
Kennedy, Helen L.
Kuehleman, Karalee R.
Knight, Lucinda D.
Korn, Gale S.
Kunzman, Mabel L.
LaMarr, Mary E.
Lanier, Anna B.
Lemmon, Douglas J.
Lemos, Ann M.
Levesque, Robert V.
Linch, Jo Ann
Lindsey, Nina E.
Lipham, Penne
Logan, Emily E.
London, Rebecca G.
Lott-Edwards, Marietta A.
Magaz, Christina R.
Malec, Michael J.
Mansbach, Daisy V.
McArthur, Jacqueline L.
Miles, Faith E.
Mills, Barbara T.
Morris, Norman
Myers, Martha G.
Nelson-Gardell, Debra M.
Norwood, Iris R.
Olesen, Kimberly A.
Parsley, Florence E.
Payne, Margaret J.
Pellett, Kathleen M.
MSW 1986 (cont')

Pitts, Shahla M.
Pyler, Gloria P.
Pratt, Kimberly
Rebis, Linda L.
Reed, M. Patricia
Richardson, Colleen J.
Rifkin, Kathryn H.
Roann, Gladys M.
Sapp, Gene H.
Saunders, Michele M.
Schiff, Diane B.
Schillaci, Susan M.
Schwartz, Cary B.
Scott, Judith E.
Scovil-Moore, Beth A.
Shannon, Debbie L.
Shouse, Vicki L.
Smith, Mary K.
Smith, Wendy
Stickney, Mary S.
Stocks, John Timothy
Strickland, Richard T.
Sturgeon, Linda S.
Tanner, Amanda A.
Thomas, Linda A.
Thurmond, Robert M.
Tippett, Cheryl A.
Towns, Barbara W.
Van Bibber, Mavis B.
Weingarten, Iliese A.
Welch, Judith S.
White, Catherine R.
Whitley, Barbara R.
Widick, Kathleen M.
Wierman, Beth A.
Willimas, Angeli F.
Williams, Christopher B.
Williams, Gigi N.
Williams, Gwendolyn R.
Williamson-Smith, Nancy
Willner, Elizabeth S.
Wise, Mark D.
Woerner, Mary C.
Woodward, John R.
Wozny, Margaret F.
Young, Karen R.
Zirakian, Nora A.
Zuckerman, Betty J.
Total: 144

MSW 1987

Aft, David B.
Al-Hokail, Ahmed O.
Allen, Gail L.
Andron, Vicki I.
Armstrong, George L.
Ates, Elizabeth F.
Atkins, Starlene D.
Baggett, Debra P.
Barton, Pamela B.
Bayless, Nancy A.
Belk, Deborah J.
Binda, Sandra L.
Birdwell, Judith A.
Bolman, Susan L.
Brady, Jayme
Brague, Marueen A.
Bright, Patricia B.
Brown, Cindy J.
Bryant, Libby E.
Bryson, Kimberly R.
Burns, Cynthia L.
Ciccone, Theresa M.
Clark, Donald W.
Clark, Ruth B.
Cockrell, James O.
Collins, Wesley W.
Corning, Mary M.
Corry, Nell C.
Courts, Cynthia A.
Crenshaw, Cheryl M.
Crespo, Zoila M.
Darling, Angela C.
Davis, Cheryl A.
Delaune, Paul L.
Dick, Sharon R.
Drake, Verna A.
Edler, Laura D.
Eggen, Julie S.
Ehrlich, Mary C.
Ellis, Howland H.
Fannin, James D.
Farrell, Pennie H.
Fischbach, Paula J.
Forbes, Cynthia L.
Fuhr, Nancy L.
Gainey, Vincent C.
Galloway, Barbara J.
Gammonley, Denise L.
Gayhartt, Kathleen S.
Gehrke, Joyce G.
Giddens, Annie L.
Gillen, Kathleen L.

MSW 1987 (cont')

Glatt, Howard J.
Gonzalez, Flora
Griffiths, John
Hall, Marcia A.
Hasson, Evelyn M.
Hodge, Marilyn L.
Hudson, Patsy R.
Jaffrey, Michelle C.
Johnson, Jennifer A.
Jones, Debra A.
Jones, Lauretta H.
Kearney, Susan C.
Keif, Lorelei L.
Kelley, Mary K.
Kelley, Rebecca K.
Kilpatrick, Wanda K.
Kirkland, Douglas A.
Landis, Jesse
Landregan, John S.
Lassiter, Pamela D.
Lee, Linda C.
Lewis, Linda R.
Lockenbach, Barry R.
Long, Sonia L.
Lumb, Paula J.
Lung, Suk-Yi Elena
MacFarlane, Reba A.
Magnusson, Rose B.
Martin, Lillian M.
Martsch, Martin D.
Matthews, Donnie L.
May, Carolyn M.
Mayfield, Mary L.S.
McEwan, John P.
McMahon, John T.
McNeill, Linda J.
Mergner, Sherry C.
Monfraix, Chantal C.
Moore, Co Nstance B.
Moss, Cindy L.
Motes, Robbie S.
Murdoch, Sandra A.
Nader, Dale A.
Newquist, Janet
Newton, Mary M.
Pace, Patricia C.
Pan, Laura D.
Parrott, Dominica J.
Pearce, Pamela G.
Petros, Betty
Pilkenton, Kathy L.
Placido, Nicholas J.
MSW 1987 (cont')

Pleasants, Donna L.
Poppa, Janine M.
Price, Mary Hilyard
Prue, Deana A.
Rabess, Valerie G.
Reeves, Constance M.
Richards, Gwen P.
Rivers, Victoria
Roberson, Nanette E.
Robinson, Cheryel A.
Ross, Maryann
Roth, Sharon A.
Sclitt, John J.
Scott, Catherine J.
Scott, Vaughn T.
Sears, Tondalao
Shin, Heajong
Sisk, Donna R.
Spillan, Jean M.
Stepat, Mabel M.
Stratford, Alison M.
Sweetman, Patricia L.
Swymer, Sandra J.
Toliver, Janice A.
Torre, Patricia P.
Udinek, Dennis P.
Vail, Kathleen R.
Valez, Carmen M.
Wakefield, Margery L.
Weidner, Cheryl R.
Total: 134

MSW 1988

Abbott, Kimberly A.
Albino, Christine E.
Allen, Charles L.
Allen, Julie D.
Anderson, Allyson G.
Bailey, Diane P.
Bamford, Steve
Bayer, John G.
Beardsley, Gene E.
Bevis, Nicole
Blackstock, Mavis C.
Campbell, Wonjen K.
Carriere, Laurie
Carroll, Dorthy S.
Clark, Linda L.
Cohen, Gail M.
Cole-McGuire, Terry D.
Costello, Linda G.

MSW 1988 (cont')

Coston, Sandra K.
Daniel, Zora K.
Davis, Megan E.
DeBell, Carrie S.
Devine, Michael G.
Deynes, Daisy M.
Dolan, Joyce E.
Dolliver, Lynda W.
Donnally, Kenneth G.
Ehrlich, Ira S.
Evers, Cindy B.
Finton, Kelly S.
Flanders, Sheila J.
Freeman, Joe E.
Gafford, Sue E.
Gage, Sheryl B.
Garde, Mary E.
Glenn, Margaret W.
Grantman, Jane R.
Haigler, Katherine A.
Harman, Linda C.
Hart, Deborah A.
Harvey, Kirsten E.
Hebel, Garrett B.
Hinchcliffe, Mary E.
Hobbs, Fay W.
Holley, Dorothy J.
Holt, Laura B.
Hooper, Margaret J.
Huston, David J.
Iseman, Connie M.
Johnson, Latifa-Theresa
Jones, Tanya G.S.
Kay, Pamela A.
Klassow, Leonard
Koenig, Kathy R.
Kolanko, Patricia J.
Koory, Barbara J.
Kujak, Marie M.
Lange, Elena A.
Lee, Karen E.
Leffler, Mary E.
Litz, Debra M.
Lookabill, Debra C.
Marr, James Whitney
Massa, Susan F.
Mathis, Linda L.
Mayo, Mary A.
McAlpine, Patricia E.
McBride, Cathy P.
McDermid, Barbara C.
McIntyre, Sr. Mary Ann T.

MSW 1988 (cont')

Miller, James R.
Miotke, Anne C.
More, Andrew F.
Nachtsheim, Karla J.
Nazareno, Martha A.
O'Kennedy, Eileen M.
Ogilvie, Jennifer K.
Paschal, John H.
Pelham, Beverly B.
Platt, Frank M.
Podwill, Carol A.
Powell, Glenna E.
Price, Rebecca C.
Pyle, Traci L.
Rappe, Larry O.
Raynovic, Kathleen M.
Replogle, Marilyn N.
Riley, April E.
Robuck, Cathi A.
Sabatino, Elizabeth
Sanders, Temple J.
Sanders-Green, Jennifer E.
Seabrooks, Jacqueline Y.
Sherwood, Ruthie B.
Siegel, Laura M.
Smith, Jane A.
Smith, Marilynn A.
Smith, Phyllis G.
Smith, Sandra A.
Smith, Sandra J.
Smith-Rawlings, Mary A.
Spirakis, Audrey M.
Stacey, Kim D.
Stafford, Julie A.
Thomas, Suzanne J.
Toro, Max E.
Turner, Kimberlee J.
Tyner, Michael R.
Underwood, Lori L.
Vadak, Rikki A.
Vockell, Lisa A.
Whelan-Williams, Susan
Willis, Patricia B.
Wingate, Jill D.
Woods, Joya K.
Woolf, Elizabeth R.
Worley, Virginia M.
Zabriskie, Richard T.
Total: 119
MSW 1989

Askew, Donna Marie
Atwell, Ruth Marie
Ballard, Cecropia S.
Baxter, Deborah J.
Bell, Janice L. Maxwell
Bell, Laurie Beth
Bergen, Mark John
Bishop, Mary G.
Boes, Janet Theresa
Bowen, Lewis D.
Brenner, Daniel H.
Brown, Pamela Lee
Caldarera, Janet Elizabeth
Chamness, Joan D.
Charles, Linda
Chyrtka, Leslie Alice
Collins, Laura-Grace
Costlow, Gene
Countryman, Kimberly Ann
Cox, Karla Sue
DaCorta, Mary Guistina
Davidson, Thresa F.
Davies, Jennifer Lynn
Davis, Anne Bagshaw
Davis, Donnie L.
Davis, Janet S.
DeLong, Sharon R.
Denman, Wendi Beth
Doren, Maralee Sue
Dowie, Linda J. Miller
Draughon, Julie Booth
Dumas, Jacquelyn
Edwards, Katherine Anne
Elder, Vickie S.
Elefant, Adrienne M.
Federico, Connie
Fertig, Anita Michele
Forgione, Cynthia S.
Franklin, Dana Lasha
Giddy, Visunda Shay
Ginsburg, Rebecca Hope
Godwin, Leslie Anne
Goff, Karen Joy
Goodman, Tammy Lynne
Gorospe, Douglas Cesar
Grant, Joanna Lynne
Green, Barbara Jo
Groover, Diana L.
Hagin, Robin Renee
Hancock, Suzanne O'Hara
Hardin, Cecily A.
Harkness, Danith Nicholson

Harrell, Theodore W.
Harwood, Victoria Ann
Hawkins, Sterling Matthew
Heffernan, Leila L.
Henry, Joyce Lynn
Higgins, Lori Ann
Hill, Renee Marie
Hochstedler, Alice Morrill
Holder, Jan P.
Holmes, Dorothy Alversa
Holt, Michael Joseph
Jackson, Dawn Lynn
Janssen, Carla Mickle
Jones, Nancy Gail
Jones, William Banks
Keith, Suzanne Michele
Kemp, Deborah Arlene
Klein, Patrick R.
Kline, Riley Gary
Kreuzer, Darnell Lee
Kumi, Joseph A.
Lodbell, Cynthia Marie
Mayo, Colleen A.
McCord, Lyn C.
McCormick, Zvia Iosub
McCrerie, Annelle
Melocchi, Joseph F.
Moody, Kathy Kinard
Moore, Heather M.
Morasca, Virginia Mary
Mosley, Guernica Yevettia
Mueller, Mary E.
Myers, Dwight Steffan
Nash, Jacquelyn J.
Nelson, Antonette D.
Norton, Eve Bernadette
Pennell, Robert Clark
Pinder, Dawn D.
Pope, Scott Allen
Pothoff, Olga K.
Powers, Joan M.
Proctor, Betty Jean
Reedy, Lisanne
Reid, Mara L.
Reynolds, Julia Lynn
Reynolds, Teela Smith
Rohr, Harry William
Ryder, Julie L.
Schuchts, Margaret Mary
Sells, Scott Perry
Shelt, Boyd Dennis
Sims, Shirley

Sleszynski, David Henry
Stout, Patricia J.
Summers, Jacquelyn
Teel, Sharon Crow
Thompson, Denise Joy
Van Leuven, Susan Gifford
Waldman, Carol S.
Walsh, Tracy Anne
Warren, Gwendolyn
Watt, Gloria
Weaver, Jacqueline Harden
Weinstein, Richard Earl
Weinstein, Rona Lee
Williams, Christine Daylor
Williams, James Roger
Wilson, Mary Ann
Wilson, Michael R.
Wisznia, Nanci A.
Youngerman, Sharon
Total: 123

Grand Total: 3,139
Appendix G

Social Work PhD Recipients by Year, 1977-1989

With Major Professor and Dissertation Title

1977

William Allan Anderson
  B.A. Brown University 1970
  M.S.W. Florida State University 1974
  
  Major Professor: Patricia Yancey Martin

Conflict and Congruity Between Bureaucracy and Professionalism: Alienation Outcomes Among Social Service Workers

1978

Adbelaziz A. Mokhtar
  B.S.W. Cairo (Egypt) School of Social Work 1962
  M.S.W. Higher Institute of Social Work (Cairo) 1972
  D.S.W. Higher Institute of Social Work (Cairo) 1975
  
  Major Professor: Leila Calhoun Deasy

Autonomy of Mental Health District Boards in the State of Florida

1979

James Martin Gaudin, Jr.
  B.A. Saint Mary's College 1957
  M.S.W. Catholic University of America 1965
  
  Major Professor: Curtis H. Krishef

Mothers' Perceived Strength of Primary Group Networks and Maternal Child Abuse

Gerard Ramon Tuttle
  B.S. Long Island University 1963
  M.S.W. Columbia University 1970
  
  Major Professor: Carolyn I. Steele

The Relationship Between Crisis Theory and Crisis Intervention: A Study of the Knowledge of Crisis Theory Among Two Populations of Social Workers at the MSW level

1980

Kevin L. DeWeaver
  B.A. State University of N.Y. at Geneseo 1972
  M.S.W. West Virginia University 1975
1980 (con't)

Major Professor: Curtis H. Krishef

An Empirical Analysis of Social Workers in the Field of Mental Retardation

Larry Wayne Foster
B.A. Indiana University 1971
M.S.W. Indiana University 1974

Major Professor: Michael J. Frumkin

An Exploratory Study of Factors Associated with Parental Participation in Florida's Specialized Children's Mental Health Programs

Peter J. Johnson
B.A. Wheeling College 1969
M.S.W. Smith College 1971

Major Professor: Leila Calhoun Deasy

Community Support Systems for the Mentally Ill: A Study of the General Public, Mental Health Workers, and Board Members in Leon County, Florida, 1979-80

Michael Lane Smith
B.A. Ohio University 1971
M.S.W. Ohio State University 1973
M.S. University of Southern Mississippi 1977

Major Professor: Michael Frumkin

An Exploratory Study of the Relationship Between Organizational Dominance in an Interorganizational Collectivity and the Structure of a Primary Prevention Program

1981

Gladys Drummon Bowen
B.S. University of Puerto Rico 1940
M.S.W. Florida State University 1959

Major Professor: Leila Calhoun Deasy

Presenting Symptoms of Children and Adolescents at a Psychiatric Clinic: A Comparative Study of the Reported Symptoms of Black American, Cuban and White American Children

1982

Allan V. Kaufman
B.A. Hunter College of the City of New York 1964
M.S.W. Adelphi University 1969

Major Professor: Michael Frumkin
1982 (con’t)

Social Network Analysis and the Differential Utilization of Long-Term Care Services by Older People: A Methodological Paradigm

Allie Callaway Kilpatrick
B.A. Mercer University 1954
M.S.W. University of Georgia 1966

Major Professor: Walter W. Hudson

The Consequences of Childhood Sexual Experiences for Adult Functioning

William H. Perry
B.A. Stetson University 1970
M.S.W. Tulane University 1971

Major Professor: Leila Calhoun Deasy

A Study of Older Volunteers in Leon County, Florida

Benjamin Edward Saunders
B.A. University of South Florida 1977
M.S. Virginia Tech 1978

Major Professor: Stanley Witkin

Marital Relationships, Family Hardships and Coping Methods Among Parents of Children with Congenital Developmental Disabilities

Beverly Whiddon
B.A. Florida Presbyterian College 1967
M.S.W. Florida State University 1969

Major Professor: Joanna F. Gorman

The Effects of Congruence on the Relationships Between Participation/Job Discretion and Staff Performance: The Case of a Social Service Organization

1983

Norma Diane Blum
B.A. California State University, Sacramento 1974
M.S.W. Florida State University 1977

Major Professor: Patricia Yancey Martin

Life Span Changes in an Alternative Social Movement Organization: The Case of Anti-Nuclear Alliance

1984

Lettie Louvennia Lockhart
B.S. Southern University 1974
1984 (con't)

M.S.W.  Howard University  1975

Major Professor: Walter W. Hudson

A Comparative Analysis of the Nature and Extent of Spouse Abuse Among Black and White Couples
Across Different Social Classes as Reflected by Several Measures

1985

Vicki Causby

B.S.W.  East Carolina University  1975
M.S.W.  Florida State University  1979

Major Professor: Leila Calhoun Deasy

The Relationship of Role Sharing and Social Support to Maternal Interactions with Preschool
Handicapped Children

Robert Gerard Curran

B.A.  St. Vincent DePaul  1970
M.S.W.  Barry College  1974

Major Professor: Joanna F. Gorman

Community Mental Health Services and State Mental Hospital Admission Rates in Florida

Charles Courtney Elliott

B.A.  Central Oklahoma State University  1963
M.S.W.  Tulane University  1966

Major Professor: Patricia Yancey Martin

A National Exploratory Study of Child-Snatching

Robert Mark Ezell

B.A.  Vanderbilt University  1972
M.S.  Florida State University  1974

Major Professor: C. Aaron McNeece

Juvenile Arbitration As a Diversionary Alternative

Colleen Elvera Lundy

B.S.  University of Ottawa, Canada  1977
M.S.W.  Carleton University  1979

Major Professor: Gerald O'Connor

Social Role Enactment and the Onset, Maintenance and Cessation of Alcohol Dependence in Women
1986

Joseph Neil Abell
B.S. Florida State University 1979
M.S.W. Florida State University 1982
Major Professor: Walter W. Hudson
Assessing the Impact of Family Stress on Psychosocial Functioning

James M. Cheatham
B.A. Fairmont State College 1969
M.S.W. West Virginia University 1975
Major Professor: Walter W. Hudson
The Effects of Client, Agency and Practitioner Factors on the Practice Evaluation Activities of Social Workers

James G. Daley
B.S. Wofford College 1974
M.S.W. University of South Carolina 1977
Major Professor: Walter W. Hudson
An Analysis of the Relationship Between the Circumplex Model and the Perceived Family Discord

Alan B. Kirk
B.S. Samford University 1970
M.S.W. University of Alabama 1972
Major Professor: Walter W. Hudson
A Comparative Analysis of the Effects of Vietnam Combat Participation on Adult Psychosocial Functioning Among Army and Air Force Reserve Personnel

Paul R. Newcomb
B.A. State University of New York 1968
M.S. State University of New York 1970
Major Professor: Joanna F. Gorman
Parental Visiting of Children in Foster Family Care: An Exploratory Study

Richard D. Newsome
B.S. Mars Hill College 1975
M.S.W. Florida State University 1976
Major Professor: Curtis H. Krishef
An Analysis of the Relationship Between Control Discrimination Accuracy and Alcohol Abuse in the United States Air Force

William R. Nugent
1986 (con't)

B.S. Florida State University 1972
M.S. Florida State University 1977
M.S.W. Florida State University 1982

Major Professor: Walter W. Hudson

The Integrated Use of Group Comparison and Single Case Design Methods for Evaluating Interventions Used in Social Work Practice: A Methodological Study

Sandra Elizabeth Fields Seymour
B.S. University of Virginia 1965
M.N. University of Florida 1975

Major Professor: Patricia Yancey Martin

Attitudes Toward Menopause in Midlife Women

Karen M. Sowers-Hoag
B.A. Florida Technological University 1974
M.S.W. Florida State University 1977

Major Professor: Bruce Thyer

Promoting Safety Belt Use Among Young Children: An Experimental Analysis

Alice Powers Tarpley
B.S. Ohio State University 1975
M.S.W. Florida State University 1976

Major Professor: Curtis H. Krishef

Characteristics of Child Sexual Abuse in the United States Air Force

Donald Jay Tartasky
B.A. Hofstra University 1971
M.S.W. Fordham University 1974

Major Professor: Dianne H. Montgomery

Emotional Distress and Infertility: An Empirical Examination

1987

Kia J. Bentley
B.A. Auburn University 1978
M.S.W. University of Tennessee 1979

Major Professor: Dianne Harrison Montgomery

Family-based Intervention with Schizophrenia: A Clinical Outcome Study

Myrna Morrison Courage
1987 (con't)

B.S.N. McGill University 1967
M.S.N. University of Florida 1973

Major Professor: Patricia Yancey Martin

Structural Correlates of Views on Women's Work-Family Roles

Deborah J. Dodd
B.A. University of Michigan 1970
M.S.W. University of Michigan 1973

Major Professor: Dianne Harrison Montgomery

An Investigation of the Relationship Between Irrational Cognitions and Anxiety Disorders

Karolyn Lusson Godbey
B.S.N. University of Florida 1974
M.S.N. University of Florida 1975

Major Professor: Patricia Yancey Martin

Explaining State Comparable Worth Initiatives in the United States

Margaret Sharon Maxwell
B.A. Florida State University 1970
M.S.W. Florida State University 1975

Major Professor: Patricia Yancey Martin

Rape Crisis Centers as Feminist Movement Organizations: Comparisons with Mainstream Human Service Organizations on Community Education and Services

Susie Ann Spence
B.S. Florida A & M University 1966
M.S.W. University of Pittsburg 1972
M.P.H. University of Pittsburg 1972

Major Professor: Michael Frumkin

An Exploratory Study of Factors Associated with the Utilization of Social Services by the Black Elderly

Maxine Amelia Thurston
B.S. Indiana University 1960
M.S.W. Florida State University 1964

Major Professor: Patricia Yancey Martin

Strategies, Constraints, and Dilemmas of Alternative Organizations: A Study of Women's Health Centers
1987 (cont')

David J. Westhuis
B.S. University of Wisconsin 1967
M.S.W. University of Wisconsin 1972

Major Professor: Curtis H. Krishef

An Analysis of the Relationship Between the Wife's Marital Satisfaction and Husband's Work Environment Variables

Melvin Williams
B.A. Emory University 1975
M.S.W. Atlanta University 1978

Major Professor: Bruce Thyer

Behavioral Social Work in Community Practice: Promoting Automobile Safety Belt Use

1988

Waldo Curtis Klein
B.A. University of South Dakota 1973
M.S.W. Florida State University 1978

Major Professor: Michael Frumkin

A Generic Model of Long-Term Care and a Scale to Measure Care-Giver Attitude Toward Such Care

Maria I. Vera
B.A. Universidad Catholica de Chile 1963
M.S.W. University of Kansas 1974

Major Professor: Dianne Harrison Montgomery

The Impact of Divorce Groups on Individual Adjustment: A Single Case and Group Comparison Approach

1989

Elaine Purcell
B.A. University of South Florida 1969
M.S.W. University of Arkansas 1975

Major Professor: C. Aaron McNeece

Structural Characteristics which Facilitate or Hinder the Implementation of the Employee Assistance Programs of Three Florida State Agencies: Department of Highway Safety and Motor Vehicles, Law Enforcement, and Health and Rehabilitative Services
Appendix H

Community Advisory Committee Members

Records are incomplete regarding membership over the years. The following persons are known to have served, and their names appeared on lists in the period indicated.

1950 - 1951

Opal Adams, SDPW, Montgomery, AL
Russell Brinson, SDPW, Atlanta, GA
Wade Cashion, State Welfare Board, Jacksonville, FL
Mary Elizabeth Judy, Council of Social Agencies, Jacksonville, FL
Morris Klass, Greater Miami Jewish Fed., Miami, FL
Father Paul Leo Manning, Catholic Charities, Holmstead, FL
Truman Solverud, American Red Cross, Miami, FL
Ruth Unland, VA, St. Petersburg, FL
T.E. Winterstein, Council of Social Agencies, Miami, FL

1980 - 1986

Dick Batchelor, State Representative, Orlando, FL
Budd Bell, Clearing House, Tallahassee, FL
Frances Clay, Consumer, Tallahassee, FL
Dan Cook, Daniel Memorial Hospital, Jacksonville, FL
Dana Cozad, Eckerd College, St. Petersburg, FL
Ethel Gilman, Florida Chapter, NASW, Tallahassee, FL
Lester Glick, Eckerd Foundation, St. Petersburg, FL
Kathy Goltry, Senate HRS Committee, Tallahassee, FL
Sheryl Y. Hanif, Oak Tree Children’s Center, Albany, GA
Margaret Hargrove, Developmental Services, HRS, Tallahassee, FL
Willard Lynn Hatcher, Florida State Hospital, Chattahoochee, FL
Thomas Herndon, Office of Planning and Budgeting, Tallahassee, FL
Margaret Jacks, Gerontology Specialist, Tallahassee, FL
Wesley Jenkins, Family Counseling Center, Clearwater, FL
Lee Johnson, V.A. Center, Gainesville, FL
Rosetta Johnson, FAMU, Tallahassee, FL
Pam Manley, Archbold Mental Health Center, Thomasville, GA
Frances McGrath, Mailman Center for Child Development, Miami, FL
Jack McLean, Jr., Legal Services of North FL, Tallahassee, FL
Sarah Morrill, Apalachee Mental Health Service, Tallahassee, FL
E. Paul Nelson, Children’s Home Society of Florida, Jacksonville, FL
Josephine Newton, Consultant, Department of Education, Tallahassee, FL
Virginia Pankaskie, Children’s Medical Services, HRS, Tallahassee, FL
Lin Pelter, Shands Teaching Hospital, Gainesville, FL
1980 - 1986 (con't)

Fran Pignone, Orlando, FL
Willis Sims, Barnett Bank-North, Tallahassee, FL
Jeff Schembera, Staff Development and Training, HRS, Tallahassee, FL
F. Douglas Stephenson, Society for Clinical S.W., Gainesville, FL
Tom Stockdale, Medicaid, HRS, Tallahassee, FL
Alvin Taylor, Deputy Secretary, HRS, Tallahassee, FL
Linden Thorn, Developmental Disability Planning Council, HRS, Tallahassee, FL
Victoria Warner, Dept. of Soc., Anthropol. and Human Ser., FAMU, Tallahassee, FL
Joseph A. Whitener, V.A. Hospital, Tampa, FL
Patricia Wilhoit, Division of Social Sciences, TCC, Tallahassee, FL
Linda J. Wilson, Orlando, FL
Susan Yelton, CYF, Family Support Services, HRS, Tallahassee, FL

1989

Ruth Beck, Beck Rehabilitation Services, Tallahassee, FL
Budd Bell, Clearinghouse for Human Services, Tallahassee, FL
Bill Bentley, Florida Network for Youth & Family Services, Tallahassee, FL
Wendy Blair, Catholic Social Services, Tallahassee, FL
Dominic Calabro, Florida Tax Watch, Tallahassee, FL
Susanne Casey, District III-HRS, Gainesville, FL
Marty Colter, College of Public Health, USF, Tampa, FL
Marjorie Craig, Training Administrator, Gadsden Center, Quincy, FL
Yvonne Gatz, Florida Society for Clinical Social Work, Atlantic Beach, FL
Ethel Gilman, Executive Director, NASW-FL Chapter, Tallahassee, FL
Willard Lynn Hatcher, Human Services Program Director, HRS, Chattahoochee, FL
Thomas Heiman, School Social Worker, Leon County Schools, Tallahassee, FL
Margaret Jacks, Gerontologist, Tallahassee, FL
Liz Joyner, Tallahassee, FL
Janice Kane, Children's Home Society, Tallahassee, FL
Sharon Maxwell, FAMU, Tallahassee, FL
Josephine Newton, School Social Work, FL DOE, Tallahassee, FL
John Paschal, Tallahassee, FL
William Perry, Geriatric Services, ACHS, Tallahassee, FL
Kathy Goltry Shanley, Senate HRS Committee, Tallahassee, FL
Thomas Stockdale, Healthplan Southeast, Tallahassee, FL
Louis Valente, Vietnam Era Veterans Counseling Center, Tallahassee, FL
Janie Whitfield, Wewahitchka, FL
### Gainesville Area

- ACORN Clinic
- Alachua General Hospital
- Big Brothers/Big Sisters
- Corner Store Drug Store, - Alpha School-Based Prevention Project; Interface; Transitions
- Charter Springs Hospital
- Child, Youth & Family Center
- Children's Home Society
- Christian Family Services
- Community Counseling Center
- Guardian Ad Litem
- HCA Grant Center
- Health and Rehabilitative Services, Dist. III (several units)
- Juvenile Alternative Services Program
- Marion - Citrus Mental Health Center
- Marion County Schools Social Work Services
- Mental Health Services, Inc.
- Monroe Regional Medical Center
- North Central Florida Community Mental Health Center
- North Central FL Hospice

### Gainesville Area (con't)

- North Central Florida MiC Project
- North Florida Mental Health Center
- North Florida Regional Medical Center
- Sexual & Physical Abuse Resource Center
- Shands Hospital, Department of Social Work Services
- University Nursing Care Center
- University of Florida, Community Health and Family Practice
- University of Florida, Family Practice Medical Group
- University of Florida Multidisciplinary Diagnostic Training Program
- University of Florida Pediatric Pulmonary Center
- University of Florida Student Mental Health Services
- University of Florida, College of Medicine, Dept. of Psychiatry, Psychiatry Consultation Services
- Veterans Administration Medical Centers Gainesville, Lake City
- Vista Pavilion
- West Central Florida Community Mental Health Center
- Women and Family Center of Ocala

* We regret that complete records for the past 40 years do not exist. These lists were compiled from available data. Agencies used only occasionally may not appear.
Jacksonville Area
Advent Christian Village, Dowling Park
Alzheimer Center
American Red Cross
Area Agency on Aging
Baptist Home for Children
Baptist Hospital
Baptist Medical Center, Social Services
Big Brothers/Big Sisters
Boys Home
Care Unit
Cathedral Foundation
Cathedral Gerontology Center
Cathedral Residencies
Catholic Center
Catholic Charities
Catholic Social Services (Cocoa Beach)
Center for Corporate & Family Health
Charter Hospital
Charter Outpatient Center
Childbirth and Parenting Education
Association of St. Augustine
Child Guidance Clinic
Children's Haven
Children's Home Society
Children's Medical Services
Clay County Mental Health, Drug & Alcohol
Services

Jacksonville Area (con't)
Clay County Council on Aging
Consortium to Aid Neglected & Abused
Children
Daniel Memorial
Daytona Beach Guidance Center
Department of Human Resources - Jax
Duval County Mental Health Clinic
Duval County School Board
Duval County START Center
Family Consultation Service
Family Counseling Services
Family Health Services
Flagler Hospital
Florida Christian Center
Florida School for the Deaf & Blind
Florida Sheriff's Youth Ranch
Gateway Adolescent Center & Gateway
Community Services
Good Samaritan Home Health Center
Grant Center
Guardian Ad Litem Program
Health and Rehabilitative Services, Dept. of,
District IV (Several Units)
Hodges Cluster
Holly Point Manor
Hope Haven Hospital
Hospice Northeast
Hospitality Care Center
Jacksonville Area (con't)

Hubbard House
Jacksonville Community Council
Jacksonville Jewish Federation
Jacksonville Marine Institute
Jewish Community Alliance
Jewish Family & Children's Services
Legal Aid
Lutheran Social Services
Mayport Family Service Center
Memorial Regional Rehabilitation Center
Mental Health Board District IV
Mental Health Clinic of Jacksonville
Mental Health Resource Center
Methodist Family Services
Methodist Hospital
Multiple Sclerosis Foundation
NAS Family Service Center
Naval Hospital - Social Work Department
Navy Alcohol Rehabilitation Center
North Florida Mental Health Center
North Florida Multiple Sclerosis Society
Northeast Florida Comprehensive Drug Control
Northwest Florida State Hospital
Oak Center
PACE Center for Girls
Pastoral Counseling Center

Jacksonville Area (con't)
Pine Castle
Point West
Putnam County Schools
Renaissance Center
Resource EAP
River Garden Hebrew Home for the Aged
River Regional Human Services
Riverside Hospital
Salvation Army Probationers Program
St. Catherine's Laboure Manor
St. Johns County Council on Aging
St. Johns River Hospital
St. Vincent's Medical Center
Tri-County Mental Health Services
United Cerebral Palsy
University of North Florida - Counseling Center
University Hospital - several units
Veterans Administration Clinic
Veterans Hospital - Lake City
Victim Services Center
Volunteer Jacksonville
Volunteers of America
Wesley Manor
Youth Crisis Center (formerly Transient Youth Center)
Orlando Area

Addictions Center
Area Agency on Aging
Birth, Education, Training, Acceptance, (BETA)
Bowling Green Inn
Brevard County Country Acres Parental Home
Brevard County Schools
Brevard County Social Services
Brevard Hospice
Brevard Mental Health Center and Hospital
Catholic Social Services
Central Florida Regional Hospital
Charter Hospital
Children's Home Society - Orlando, Daytona Beach, & Rockledge
Circles of Care
Coalition for the Homeless
DeSoto School Board
Devereaux Hospital & Children's Center
Domestic Abuse Council
Epilepsy Association
Family Counseling Center
Family Service Bureau, Brevard County
Florida Alcoholism Treatment Center
Florida Baptist Children's Home
Florida Hospital: Coma Unit, & Department of Social Work
Florida Lutheran Retirement Center

Orlando Area (con't)

Glenbeigh Hospital
Great Oaks Village
The Green House
Halifax Hospital Medical Center: Family Practice Residency Program, & Psychiatric Center
Highlands County Public Schools
Holmes Regional Medical Center: Social Work Department, & Emergency Room Services
Hospice of Central Florida
H.R.S. - Daytona Beach & Orlando
Human Resources Center for Mental Health
Humana Hospital
Indian River Memorial Hospital
Lake Sumter County Mental Health Center
Lakeland Regional Medical Center
Laurel Oaks Residential Treatment Center
Marge Brewster Center for Counseling & Rehabilitation
Metropolitan Alcoholism Center of Orlando, Inc.
Mid-Florida Center for Alcoholics
Mid-Florida Dialysis, Inc.
Navy Family Service Center
New Horizons of the Treasure Coast
Orange County Dept. of Social Services
Orange County Public Schools
Orlando General Hospital
Orlando Area (con't)

Orlando Regional Juvenile Detention Center
Orlando Regional Medical Center: Social Work and Pastoral Care
Orlando Regional Medical Center Foundation
Orlando Regional Mental Health Center
Osceola Mental Health Center
Outpatient Chemotherapy Services
Parent Resource Center
Parents Anonymous
Park Place Hospital
Renal Dialysis Center
Sand Lake Hospital
Seminole Community Mental Health Center
Social Service Council of the Jewish Federation of Volusia & Flagler Counties
Spouse Abuse
Tri-County Alcoholism Rehabilitative Services
UCF, Project Division
University Behavioral Center
University of Central Florida
Veterans Administration Outpatient Clinic
Victory Over Drugs
Volusia County School Board
Waterman Medical Center
We Care
Winter Haven Hospital, CMHC
Winter Park Memorial Hospital

Orlando Area (con't)

Woestoff Memorial Hospital

Pensacola/Panama City Area

Baptist Hospital Social Services Department
Catholic Social Services - Family Counseling Center
Children's Home Society
Escambia County Council on Aging
Florida Sheriffs Youth Ranches, Boys Ranch, Florida
Fort Walton Beach Developmental Center
HRS Dist. I - (Several Units)
Jackson County Guidance Clinic
Lakeview Community Mental Health Center
Life Management Center, Panama City
Okaloosa Guidance Clinic
Sacred Heart Hospital
The Oaks - Adult Day Care
Trauma Recovery/Rape Crisis Center
USAF Hospital Mental Health Clinic - Tyndall AFB
West Florida Community Care Center (Milton)
West Florida Regional Medical Center

South Florida Area

AIDS Help
Baptist Hospital
Bertha Abess Children's Center
Big Brother/Big Sister - Miami
South Florida Area (con't)

Big Brothers/Big Sisters of West Palm
Broward County Mental Health Division
Broward County School System
Broward County Social Services Division, Youth Development Services Section
Broward General Hospital
Broward Sexual Assault Treatment Center
Catholic Social Services
Cedars Medical Center
Center for Family Services
Center for Family & Child Enrichment
Center for Group Counseling
Charlotte Community Mental Health Services
Charter Glade Hospital
Child Protection Team
Children’s Home Society
Children’s Place
Children’s Psychiatric Center
Children’s Service Bureau
Christian Community Services
Community Mental Health of South Dade
Comprehensive Alcoholism Rehabilitation Programs
Concept House
Dade County Public Health Department
Dade County School System
Dade County Youth & Family Development

South Florida Area (con't)

David Lawrence Mental Health Center
Douglas Gardens Out-patient Mental Health Clinic
Easter Seal Society
Fair Oaks Hospital @ Boca/Delray
Family Counseling Services of Greater Miami
Family Life Center of Florida
Family Service of Dade Co.
Family Service of Broward
Fellowship House
Florida Sheriffs Youth Ranches
Good Samaritan Hospital
Gulfstream Area Agency on Aging
Health & Rehabilitative Services (several units)
Health Crisis Network
Henderson Mental Health Center
Highland Park General Hospital
Hospice, Dade County
Hospice, West Palm Beach
HRS - Broward County
International Ladies Garment Workers Union
Jackson Memorial Hospital
James E. Scott Community Association
Jewish Family & Children's Service
Jewish Family Services
Kids in Distress
South Florida Area (con't)

Lee County Mental Health Center
Lee County Schools
Mailman Center for Child Development
Martin County Council on Aging
Martin Memorial Hospital
Mercy Hospital
Miami Bridge
Miami Children's Hospital
Model Cities Drug Clinic
Mt. Sinai Hospital
Navy Family Service Center - Key West
Northwest Dade Community Mental Health
Northwest Focal Point Senior Center
Nova University Clinic
Outreach Broward
Palm Beach County School Board
Palm Beach County Youth Services
Parent/Child Study Center
Parent Resource Center
Pedi-Aids - University of Miami
Planned Parenthood of Palm Beach Co.
Rehabilitation Center for Children & Adults
Safe Space
Seminole County Mental Health Center
Seminole Indian Reservation
Senior Centers of Dade Co.

South Florida Area (con't)

Sexual Assault Treatment Center
Spanish Family Guidance Clinic
South County Mental Health Center, Delray Beach
South Dade Community Mental Health Center
Southeast Focal Point Senior Center
South Florida State Hospital
South Miami Hospital
St. Luke's/Bethesda
United Family & Children's Services
United Home Care Services
Urban League
Veterans Administration Medical Center

Tallahassee Area

Addiction Recovery Center
American Red Cross

Apalachee Community Mental Health Center, now: Apalachee Center for Human Services
(numerous programs including the following:

  Adult Case Management Program
  Adult Day Treatment
  Appalachee Associates
  Chemical Dependency Program
  Drug Education Program
  Emergency Services
  Family Enrichment Program
  Family Living Center
  Gadsden House
  Geriatric Residential Treatment
  Gerontology Services
  PATH
  PRIDE
  Primary Care (Detox) Gadsden County Unit
Tallahassee Area (con't)

Therapeutic Foster Home Program
Wakulla County Unit
WaterOak
Women's Growth Center

Area Agency on Aging for North Florida
Big Bend Child Care Council (4-C)
Big Bend Hospice
Big Brothers/Big Sisters
Board of Regents, SUS
Bond Community Service Center
Breton Institute for Human Services
Bureau of Criminal Justice, Planning & Assistance
Capital Health Center
Casa Calderon
Catholic Social Services
Child Protection Team
Children's Home Society of Florida, North Central Division
Clearinghouse on Human Services
Creative Employment Foundation
Criswell (Walter Scott) House
Deeb Habilitation Center
Department of Community Affairs
DISC Village
District Mental Health Board
Division of Blind Services
Dozier School for Boys
Easter Seal Rehabilitation Center

Tallahassee Area (con't)

Emergency Care Help Organization (ECHO)
Family Intervention Program
Family Mediation Center
Father Flanagan's Boys Town
Federal Correctional Institution
Florida Alcohol and Drug Abuse Association
Florida Association for Retarded Citizens
Florida Association of Planned Parenthood
Florida Baptist Children's Home
Florida Center for Children & Youth
Florida Clearinghouse for Criminal Justice
Florida Council for Community Mental Health
Florida Low-Income Housing Coalition
Florida Probation & Parole Commission
Florida Sheriff's Youth Ranches
Florida State Hospital, Chattahoochee (several units)
Florida State University Health Center - Counseling Center and Peer Facilitator Program
Gadsden Association for Retarded Citizens
Gadsden County Public Health Unit
Gadsden Memorial Hospital
Good News Ministries
Goodwill Rehabilitation Services
Governor's Constituency for Children
Governor's Office
Guardian Ad Litem Program
Tallahassee Area (con't)

Health and Rehabilitative Services (HRS)
District II
    Administrative Services
    Aging and Adult Services
    Children's Medical Services
    Children, Youth, & Families
    Client Support Services
    Developmental Services
    Medicaid Program
    Office of Alcohol, Drug Abuse & Mental Health
    Program Planning & Development
    Retardation Program Office
    Service Network Office
    Staff Development & Training

House of Representatives - Health & Welfare Committee

Human Growth Institute

Human Services Clearinghouse - Storefront Unit

Institute for Social Research, FSU-State Human Resource Agency Project

Inward Ventures

Jefferson County Day Care

Leon County Association for Retarded Citizens

Leon County Community Action Program

Leon County Detention Center

Leon County Public Health Unit

Leon County Schools, School Social Work Services; Teen Age Pregnancy (TAP) Program

Leon START Center

Meadowbrook Nursing Home

Mental Health Association of Leon County

Multi-Agency Network for Severely Emotionally Disturbed Children

NASW State Office

Tallahassee Area (con't)

Neighborhood Health Clinic

Office of U.S. Senator Bob Graham

Parents Anonymous

People Period

Pregnancy Help and Information Center

Project Somebody

Refuge House

Regional Rehabilitation Center, FSU

Salvita

Senior Society Planning Council - Community Care for the Elderly, RSVP, Senior Network

Someplace Else

Stork's Nest, Quincy

Student & Parents Child Care Center

Sunland Training Center

Tallahassee AIDS Support Services

Tallahassee Community Hospital

Tallahassee Developmental Center

Tallahassee Housing Foundation

Tallahassee Informed Parents

Tallahassee/Leon County Human Services Center

Tallahassee Memorial Psychiatric Center

Tallahassee Memorial Regional Medical Center

Tallahassee Urban League

TCC/CYF Professional Development Center

Telephone Counseling and Referral Service
Tallahassee Area (con't)

Terrell House
Turn About
Twelve Oaks Alcohol and Drug Center
United Cerebral Palsy, Big Bend
United Way of Leon County
Vietnam Veterans Readjustment Counseling Service, Department of Veterans Affairs
Victim/Witness Assistance Program
Vocational Rehabilitation (Division of)
Volunteer Center of Leon County
Westminster Oaks Health Center

Tampa Area (con't)

Florida Mental Health Institute
Gulf Coast Jewish Family Service - Clearwater Office
Gulf Coast Jewish Family Service
Hernando County Mental Health Center, Brooksville
Hillsborough Community Mental Health Center
Hillsborough County Developmental Center
Hillsborough County Juvenile Court
Hillsborough County Public Schools: Student Services
H. Lee Moffitt Cancer Center & Research Institute
Horizon Hospital
Hospice of Hillsborough
Human Development Center for Pasco
James A. Haley VA Hospital, Tampa
Juvenile Welfare Board of Pinellas County
Kelly Hall, Punta Gorda
Kidney Care of Florida
L. W. Blake Memorial Rehabilitation Center
Lutheran Ministries
Manatee Memorial Hospital
Manatee Mental Health Center
Medfield Center, Largo
Mental Health Services of South Pinellas County
Morton F. Plant Hospital, Clearwater
Tampa Area (con't)

Northside Community Mental Health Center
Pasco County District School Board
Pinellas County School Board
Pinellas Emergency Mental Health
Sarasota Memorial Hospital
Sarasota Veterans Center
Sarasota Palms Hospital and Convalescent Center
St. Joseph's Hospital
Student & Parents Child Care Center, First Baptist Church
Suncoast Mental Health Center
Tampa General Hospital
Tampa General Rehabilitation Center
Tampa Jewish Social Service
University Community Hospital
USF Medical Center, Suncoast Gerontology Center
Young Women's Residence
Youth & Family Alternatives

Alabama (con't)

University Hospital & Clinics, Birmingham
University of Alabama Medical Center, Psychiatric Clinic, Birmingham
Veterans Administration Hospital, Tuskegee

Arkansas

Human Services Center of West Central AR, Russellville

District of Columbia

NASW
National Association of State Alcohol & Drug Abuse Director

Georgia

American Red Cross, Atlanta
Archbold Hospital and Community Mental Health Services, Thomasville
Archway Recovery Program, Thomasville
Bainbridge State Hospital
Community Mental Health Center, Thomasville
Decatur County Mental Health Services, Bainbridge, GA
Department of Children & Family Services, Thomasville
Department of Public Welfare, Fulton County & Thomas County
Family & Children's Services, Fulton County
Family Service, Savannah
Family Service Society, Atlanta
Georgia State Hospital, Milledgeville
Georgia (con’t)
Greenleaf Center, Valdosta
Greenville Area Mental Health Center
Pupil Personnel Project, Thomasville
Southwestern State Hospital, Thomasville
Southwest Georgia Dialysis Facility, Thomasville
Travelers Aid Society, Atlanta
VA Hospital, Augusta
VASHTI, Thomasville
Veterans Administration, Atlanta

Maryland
Rosewood State Hospital, Owings Mills
Springfield State Hospital, Sykesville

Mississippi
VA Hospital, Gulfport

New York
New York State Supreme Court, NYC

South Carolina
Department of Public Welfare, Charleston
Family & Children’s Service, Charlotte
Family Service, Columbia & Greenville & Spartanburg
Mental Health Clinic, Spartanburg

Tennessee
Department of Mental Health & Mental Retardation - Program Evaluation Department, Nashville
VA Hospital, Nashville
Dr. R. F. Bellamy Dies at Age 85

Professor Emeritus Dr. Raymond E. Bellamy, pioneer of the Florida State University School of Social Welfare and Dept. of Sociology, died Saturday afternoon at the age of 85. He had been ill for about three weeks.

He retired from FSU in 1956 at 70 after having served as head of the sociology department for 38 years. While at FSU, he was also instructor for the first anthropology course offered south of Johns Hopkins University in Baltimore and taught the first statistics course in Florida.

He collaborated with three other FSU professors in writing the book “A Preface to the Social Sciences.”

Bellamy, in addition to being chairman of the sociology department, taught all courses in economics and political science as well as sociology and two courses in history.

Born into an Indiana family of school-teachers, Bellamy taught botany as a student assistant and later chemistry and physics. He also found time to play football at Moore’s Hill College (now Evansville College) in Indiana.

The year he retired from FSU, he celebrated his 70th birthday by kicking a football 38 yards in the air.

FSU’s new Sociology Building was named after Dr. Bellamy in 1967.

“Florida State University has suffered a great loss with the death of Dr. Bellamy,” said President J. Stanley Marshall Saturday night.

“Generations of our students have profited from his brilliant insight into all manner of student concern.

“Dr. Bellamy was loved by students, faculty and citizens of Tallahassee as few people in the university have been. He leaves a rich legacy to the university, to Tallahassee, to the state of Florida and to his profession which is a source of great satisfaction to his family, friends and to all who have known him.

“Having him serve the university with dedication for so many years is a cause for great rejoicing and I speak for the entire university community in expressing our gratitude for that blessing.”

Dr. Bellamy is survived by a son, Dr. Raymond Bellamy of Ontario, Canada, and a daughter, Mrs. Dorothy B. Bridges of Winter Haven.

Dr. Bellamy leaves two sons.

Funeral Home of Tallahassee is in charge of arrangements.

Scher dies

Memorial services for Dr. Bernard Scher, a professor of social work and former dean of the School of Social Welfare at Florida State University, will be at 10:30 a.m. Tuesday in the Moore Auditorium on the FSU campus.

Dr. Scher, 2020 Continental Drive, died Thursday in Tallahassee Memorial Hospital. He was 65.

A native of New York City, he came to Tallahassee in February 1958 from the University of West Virginia where he was professor of social work. At FSU, he taught graduate and undergraduate courses in social work.

He received his bachelor’s and master’s degrees from New York University, and his doctorate in social welfare from the University of Pennsylvania. From 1938 to 1958, he was a welfare worker for the state of New York and was a child welfare executive for New York between 1957 and 1959.

He was a fellow of the American Association for Mental Deficiencies and was a member of the American Association for Social Workers. He was also a member of the American Public Health Association and was widely published in professional journals.

Among his specialties were child welfare, social welfare policy and public health.

Survivors include his wife, Jean S. Scher of Tallahassee; two daughters, Laurie Green of Los Angeles, Calif., and Anne Scher of Boston, Mass., a brother, Emanuel Scher of New York City, and one sister, Sylvia Aokolow of New York City.

Dr. Scher will be cremated. Culley & Sons Funeral Home is in charge of arrangements.
Long-time FSU supporter dies

BY TRACY BURKETT

Long-time Florida State University advocate Coyle E. Moore died Tuesday after more than 60 years of involvement with the university; he was 89.

Moore, who was best known for his support of FSU athletics, was also a dedicated educator. During his 42 years at FSU, Moore aided the institution in its transition from a small liberal arts college for women to a large, nationally-recognized university.

FSU President Bernie Sliger said Moore's death is a deep loss to the school.

"He was a really integral part of this university for a long time in both academics and athletics," Sliger said.

Although Moore is remembered for his role in bringing football to FSU, Sliger said it's important not to overlook his contributions to academics.

"He never forgot about academics," Sliger said.

Moore established Florida State College for Women's first undergraduate program for social work in 1928 and later became dean of the School of Social Welfare. In 1948, he started a graduate program in the school.

Sliger said Moore's presence was missed at an annual faculty retirees' party held Wednesday. Those attending the function inevitably turned their attention to remembering Moore, he said.

According to Sliger, people from outside the university simply remember Moore as "Mr. Florida State" because of his involvement with the athletic program.

Moore is credited with forcing the University of Florida to play football in Tallahassee for the first time in 1964.

That same year, Moore initiated the "sod tradition," when he asked a football player to bring back some red Georgia clay when the Seminoles beat the Bulldogs in Athens. Today the practice field contains soil from the fields of many opponents.

FSU has beaten on the road.

In addition to providing leadership to FSU's athletic program, Moore provided financial backing. His last contribution was a $1 million gift to the "Gateway for Future Generations" campaign, which is designed to fund scholarships and help build the proposed University Center.

James Pitts, acting vice president for university advancement, said Moore's presence at FSU made the school a better place.

"I just think that dean Moore has been a real friend of Florida State University," Pitts said. "He was very committed to the young people of our nation."
By Browning Brooks

Coyle E. Moore, called “Mr. Florida State” for half a century of devotion to Florida State University, died Tuesday at 89.

The founder of the FSU School of Social Welfare — and the person who influenced FSU athletics more than any other — Moore had a major role in helping FSU grow from a small women's college into a major university.

Friends and colleagues remembered him Tuesday as a perpetual champion of the underdog, a poor tenant farmer's son who became a pioneer in social work, who loved to see kids from poverty get an education and make the best of it.

It was largely Moore who brought football to FSU in 1947 and forced the Gators to play in Tallahassee for the first time in 1964.

It was he who started "the soul games" — a tradition that endures today in which players bring home a piece of a favored opponent's football turf from the most difficult battle, away from home, against the crowd, and against the odds.

A direct man of curiosity, energy and biting humor, Moore arrived at Florida State College for Women in 1928, and four days ago was still raising money for FSU.

From the ramshackle cabin in Waterloo, S.C., where he was born, Moore said, he could "study geology by day and astronomy by night." His parents told him education was the way out of poverty.

"I think what was so interesting about Coyle Moore was that he was both a product of the Old South and very proud of the New South," said longtime friend Doug Mannheimer. "He was on the cutting edge of education for the poor."

After working in the fields as a child, Moore went on to earn a bachelor's degree in engineering from The Citadel in 1920, a master's degree in sociology from the University of North Carolina in 1923 and a doctorate in social welfare from the University of Chicago in 1928.

He established FSCW's program in social work and was chairman of the division of applied science when FSU went coed in 1947. Two years later he became dean of what is now the School of Social Work.

Moore helped shape social programs in Florida. "He opened a lot of doors and windows," former Gov. LeRoy Collins said.

Moore became a graduate program in social work in 1948 with 16 students. When he retired in 1968, it was the 10th largest in the country.

His activism in athletics also was legendary.

"He had more bearing on FSU athletics than any other individual anywhere, anytime," said head football coach Bobby Bowden, victim of Moore's painted but friendly Monday-morning quarterbacking.

Moore wanted FSU to compete with the University of Florida as a means to an end.

"The people of Florida considered us inferior to the University of Florida," he said, because of the athletic program. Once the contests began, "our image picked up ... and we moved from inferior salaries and appropriations to something approaching par."

Moore set up a trust that today gives thousands of dollars to the athletic program.

Coyle E. Moore Athletic Center was named for him. Moore Auditorium on the FSU campus was named for his son, Coyle E. Moore Jr., a former FSU student body

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"Gateway for Future Generations" campaign, which will pay for scholarships and help build the proposed University Center.

"We are all tarnished somewhat," Moore once said. "There are no 14-karat-gold people. We have the assets of our liabilities and liabilities of our assets. Life isn't black or white, it is sort of a gray in which we all try to find our way through the muck."

Moore is survived by Mabel Moore, his wife of 62 years, and his niece, Janet Poole Flicks of Wilmington, N.C.

Visitation will be at Culley's Meadowood Riggs Road Chapel on Thursday, from 6:30 to 8 p.m. Internment will follow at Roselawn Cemetery. A service will be held Friday at Trinity United Methodist Church at 2 p.m.

If desired, in lieu of flowers, memorials may be made to the Southern Scholarship Foundation Inc., 332 Stadium Drive, Tallahassee 32304, or to a favorite charity.
Moore rode long and hard as a champion of FSU

One memory is of a day Coyle Moore sat tall in the saddle. Had he held a lance in one hand and been clad in armor, poised to charge, the picture would have been fitting.

He was forever challenging, this unusual, outspoken man who died Tuesday, three weeks short of his 90th birthday.

That long-ago day on horseback saw him serving as a birddogs field-trials judge.

A very recent memory is his arriving first, always, to sit at the table Hank Mannheimer staked out at Florida State's Monday football luncheons. Often, former Gov. LeRoy Collins would join the group at this table.

Moore was apt to challenge any statement anyone at the table made — and maybe Gov. Collins in particular — or any Bobby Bowden made at the rostrum, smiling as he needled with a probing question. He liked to kid Bowden — about his affinity for the reverse, about his stature. When he wanted to see Bowden, he would phone secretary Sue Hall and ask when he might be permitted to visit "the throne of the heavenly grace."

Strong of voice always, he never stopped prodding, or needling.

He was associated with Florida State University years before it was that. Long-time dean of the School of Social Welfare, he was as fully proud of the school when it was Florida State College for Women. For FSCW and FSU, he was an uncommon activist — indeed, a champion. Firm were his views on social welfare, and he was a reformist there long before some latter-day sorts who felt they invented it. He felt athletics were important, and he played an extremely strong role — perhaps stronger than any know — in the advancement of athletics, notably football.

He was into FSU football before there was such. In early 1947 when the school debated whether to have the game, one respected dean declared he never heard of a good academic institution that had a football team.

"I never heard of one that didn't," snorted Moore.

An aggressive demeanor was sometimes alleviated by humor. But it was years before I found humor in circumstances that might have contributed to my dismissal.

That came during the 1950s, when Moore rode that horse as a field-trials judge. (He was one of the country's most-sought ones.)

Mrs. Frances Griscom, then owner of The Democrat, had an interest in the Georgia-Florida Field Trials. Malcolm Johnson, then managing editor, suggested this was the sort of story I could "go to town on," as he phrased it. I attempted a column on what I saw and heard.

Part of what I heard was Dean Moore’s terse advance description to me.

"The smartest dogs and the richest owners in America," he said of the event.

He added: "You don’t have to be crazy to judge field trials, but it helps."

Part of what I saw was a young lady dismount in the field and feed a Coca-Cola to her horse.

Mrs. Griscom was not enchanted with any part of that column, and that word was soon bouncing off the walls of the newsroom, where some suddenly seemed not to know me so well.

A good Southern gentleman, albeit a crusty one. He often favored the word "hell" as in, "Hell, you can write it that way if you want — nobody would know the difference." On the other hand, he stopped going to the Quarterback Club because he was offended by coarse language sometimes employed by speakers.

He once described himself as the "smartest" — another favored word — companion at a football game, so absorbed was he in what was happening on the field. Once he spoke of his wife Mabel punishing him and asking what had happened.

"Hell, didn't you see?" Moore retorted.

Generally, however, if you did not want his absolute thought on any subject, never ask. "I'm a peculiar individual," he said. "I know who I am. I'm egotistical to a large degree. You know that. I know that. Where I was born, you could study geology by day and astronomy by night. Dire poverty, it was. You had to be opinionated to survive."

He was often very good with words. An oft-quoted description of Bowden came almost spontaneously when I asked him for capsule views on all FSU football coaches.

His Bowden summary: "He is a Southern Cracker, to the manor born, perfectly adapted to us Southern Crackers and rednecks in northern Florida. He speaks our language, adheres to our religious faith, and fits our needs like a glove."

His stout opinions, his mental vigor — that great curiosity — never waned.

"Most people said I couldn't retire," he said a few years ago. "But I did. I'm growing older — but, hell, I've had a good time. One thing I do is answer the phone for every jackass over the state wanting me to get tickets."

He was fully as capable of understatement as overstatement. Some things he would not talk about, like the trust fund he long ago set up at Florida State. "Hell, I don't have anything to do with it," he said.

One of his favorite stories was of an incident back in South Carolina, some time after he got his doctorate from the University of Chicago.

The household cook answered a knock on the door. A stranger, looking for the county's lone physician, asked simply if the doctor was there?

"Well, Doctor Moore is here," replied the cook, "but he don't do nobody no good."

Dean Moore did a whole lot of people good.