### TABLE OF CONTENTS

<table>
<thead>
<tr>
<th>Page</th>
<th>Section</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>Table of Contents</td>
</tr>
<tr>
<td>2</td>
<td>Administration &amp; Staff</td>
</tr>
<tr>
<td>3</td>
<td>Calendar</td>
</tr>
<tr>
<td>4</td>
<td>Dean's Welcome</td>
</tr>
<tr>
<td>5</td>
<td>The College, University &amp; Community</td>
</tr>
<tr>
<td>6</td>
<td>MSW Program Description</td>
</tr>
<tr>
<td>7</td>
<td>MSW Program Concentrations</td>
</tr>
<tr>
<td>8</td>
<td>Joint Pathway Programs</td>
</tr>
<tr>
<td>9</td>
<td>Curriculum</td>
</tr>
<tr>
<td>10</td>
<td>Admissions Information</td>
</tr>
<tr>
<td>11</td>
<td>Certificate Programs</td>
</tr>
<tr>
<td>12</td>
<td>International Program</td>
</tr>
<tr>
<td>13</td>
<td>Field Education</td>
</tr>
<tr>
<td>14</td>
<td>Graduation</td>
</tr>
<tr>
<td>15</td>
<td>Resources &amp; Services</td>
</tr>
<tr>
<td>16</td>
<td>Social Work Organization &amp; Services</td>
</tr>
<tr>
<td>17</td>
<td>Financial Aid &amp; Scholarships</td>
</tr>
<tr>
<td>18</td>
<td>Faculty</td>
</tr>
<tr>
<td>19</td>
<td>MSW Course Descriptions</td>
</tr>
</tbody>
</table>

---

### Administration and Staff

- **David W. Springer, PhD, LCSW**  
  Dean, Professor, Guy & Delores Spearman Professor of Social Work  
  dwspringer@fsu.edu

- **Craig Stanley, PhD, LCSW**  
  Associate Dean of Academic Affairs & Teaching Professor  
  cstanley@fsu.edu

- **Jennifer Farinella, EdD**  
  Assistant Dean for Academic Programs  
  farinellaa@fsu.edu

- **Fran Gomory, MSW**  
  Director, MSW Program  
  fgomory@fsu.edu

- **Katriona Boone, MSW**  
  Director, Field Education  
  kboone@fsu.edu

- **Rosaly Deckerhoff, MSW**  
  Director, Online Field Education  
  rdeckerhoff@fsu.edu

- **Neil Abell, PhD**  
  Professor and Director of International Programs  
  nabeil@fsu.edu

- **Dana DeBoer**  
  MSW Admissions Coordinator  
  ddeboer2@admin.fsu.edu

---

### MSW Program Office

For more information and program materials, contact us at:

- **MSW Program Office**  
  University Center, Building C, Room C-2500  
  Florida State University  
  Tallahassee, FL 32306-2570  
  (850) 644-4753  
  Fax (850) 644-9750  
  Email: msww@fsu.edu  
  College of Social Work website:  
  csw.fsu.edu  
  Facebook: facebook.com/fsu.csw  
  Instagram: instagram.com/fsu_csw

---

### CALENDAR 2023-2024

#### FALL 2023

- Classes Begin August 28  
- Semester Ends December 15

#### SPRING 2024

- Classes Begin January 8  
- Spring Break March 9-17  
- Semester Ends May 3

#### SUMMER 2024

- Classes Begin May 13  
- Session C ends August 2

---

### The College, the University and Community

**Colleges of Social Work**

The College of Social Work's tradition of excellence started with the introduction of social welfare into FSU’s curriculum in 1926 by Dr. Raymond Bellamy, professor of sociology. Our fully-accredited program was the first in Florida and remains one of the longest standing in the Southeast. U.S. News and World Report ranks the FSU College of Social Work as among the top in the country. The College of Social Work adheres to accreditation standards established by the Council on Social Work Education.

**Our Mission**

It is the mission of the Florida State University College of Social Work to provide quality educational services at the baccalaureate, master, and doctoral levels that prepare professional social workers to enhance human well-being and help meet the basic needs of diverse populations with particular attention to the empowerment of people who are vulnerable or oppressed or living in poverty. The College of Social Work also has as its purpose to contribute to the knowledge base that supports social work practice and social policy development and to provide leadership through community service at the local, state, national, and international levels.

---

**Dean’s Welcome**

Welcome to the Florida State University College of Social Work!

The profession of social work seeks to bring people together to enhance human well-being and promote social justice. You are joining a tradition of excellence here at the College. FSU Social Work graduates are using their skills daily to improve the world in which we live. As you complete your degree, you will acquire knowledge and skills that will enhance your abilities to be an effective agent of change.

FSU has the oldest and most highly ranked Social Work program in the state of Florida. For this reason, we have an alumni base of exceptional practitioners and scholars across the state and throughout the nation. Our graduates and partnering agencies and community organizations offer wonderful field placements with the highest quality supervision as well as a large professional network to enhance career opportunities.

Whether you plan to work directly with individuals, families or communities or you aspire to shape policy or administer programs, you have come to the right place. Our faculty includes seasoned clinicians, policy experts, and world-class researchers who are interested in preparing you for a successful career. While much of the teaching happens within the classroom, our instructors work with students to apply their knowledge in real-world settings and situations to see where the curriculum meets community.

Additionally, our staff and college community provide guidance and support along the way. We are all committed to providing you with an excellent learning experience where you feel valued.

The College of Social Work experience offers so much more than the curriculum. There are a number of different social work clubs and organizations that will allow you to explore specific interests while providing opportunities to engage in service. The college also has five research centers and institutes that are engaged in translational research as well as service provision, offering frequent opportunities for student involvement.

Please take advantage of all we have to offer. We are looking forward to getting to know you while we facilitate your educational journey!

David W. Springer, PhD  
Dean, Professor, Guy & Delores Spearman Professor of Social Work

---

**The University and Community**

The Florida State University is a major research and teaching university comprised of 18 colleges, serving a student population of more than 40,000 and the people of Florida. The University maintains an intellectual climate of learning and strives for excellence and distinction in all pursuits. In the last few years, the University has reached a high level of distinction, thanks to its dedication to graduate study and research, and to its superior teaching faculty and student bodies.

Nestled in Tallahassee, Florida’s state capital, the University enjoys the extraordinarily rich cultural climate created by the presence of state and local government, a community college and a second major university. Along with the beauty of the “Big Bend” area, Tallahassee is in close proximity to a wealth of Florida’s resources including the Gulf of Mexico, the Apalachicola National Forest and natural recreation areas.
The MSW program, nationally accredited by the Council on Social Work Education (CSWE), offers a broad professional education based on a systems perspective, which stresses how individuals live in their environment and how the environment affects them. The goal of the MSW Program at Florida State University is to provide quality preparation for advanced practitioners who will work with diverse client systems and problems. We emphasize empirically-based practice which focuses on preventing problems as well as treating them.

PROGRAM STRUCTURE

The Master of Social Work degree program is designed to enable students to develop advanced professional competence by providing a curriculum that includes five sequence areas: social work practice; social policy; human behavior and the social environment; social work research; and field education. The curriculum has been developed to emphasize the common elements in all social work practice areas so that persons receiving the professional degree will emphasize the common elements in all social work practice and field education. The curriculum has been developed to enable students to develop advanced professional competence by providing a curriculum that includes five sequence areas: social work practice; social policy; human behavior and the social environment; social work research; and field education. The curriculum has been developed to emphasize the common elements in all social work practice areas so that persons receiving the professional degree will emphasize the common elements in all social work practice and field education.

TRADITIONAL MSW CURRICULUM

The College offers full-time and part-time Master of Social Work programs comprised of sixty-one (61) credit hours of required social work courses and electives. Students bring to their graduate studies a liberal arts perspective and build on this background during the first year of the program which consists of a foundation curriculum that covers the professional body of knowledge required by the social work profession. Courses are divided by sequence areas that include: practice, policy, research, human behavior and a 10 credit hour field internship (approximately 432 field hours). A variety of elective courses are available and may strengthen preparation in substantive areas of practice. The second year of the curriculum focuses on advanced courses in either the Clinical Social Work concentration or Social Leadership concentration. The curriculum culminates with a final 12 credit hour internship (approximately 512 field hours) along with a 3 credit hour Advanced Seminar course that serves to integrate the curriculum with the field experiences. These internship locations are available in Tallahassee, around the state of Florida and in specified international locations.

Students are highly encouraged to track their program of study by consulting with our MSW Graduate Advisors who can assist in assuring that students will graduate in the planned time frame. Students should follow the approved curriculum plan outlined in this bulletin for the concentration selected in order to complete the MSW degree in a timely manner. A listing and description of graduate courses is found at the end of this bulletin.

ADVANCED STANDING MSW PROGRAM

The College also offers an Advanced Standing Master of Social Work program for applicants who have completed a BSW degree from a program accredited by the Council on Social Work Education (CSWE). Students in the Advanced Standing program complete 39 credit hours of required social work courses and electives, choosing either the Clinical Social Work concentration or the Social Leadership concentration. At the completion of all course work, the curriculum concludes with a final internship of 12 credit hours (approximately 512 field hours) and an Advanced Integrative Seminar (3 credits).

ONLINE MSW CURRICULUM

The College of Social Work offers an Online MSW program for students who reside outside the following counties: Leon, Gadsden, Wakulla, and Jefferson to complete a graduate degree through part-time, online study. The program is designed for those who cannot set aside full-time jobs and family responsibilities for full-time graduate study, but who are willing to make the commitment to a part-time program. Applicants to these programs must meet the same standards for admission as students in the main campus program and follow a structured schedule of coursework, enrolling in two courses per semester.

Florida State University’s College of Social Work became the first program to offer an online, CSWE accredited Advanced Standing MSW program in the fall of 2002. In Spring 2015, the College began offering the Traditional MSW Online program as well. For both programs, most of the coursework is asynchronous and uses a web-based format. The Traditional MSW Online program requires that students participate in two face-to-face weekend workshops during their studies.

Additionally, all students enrolled in SDW5807 Advanced Clinical Practice are required to participate in a mandatory Zoom session.

PANAMA CITY MSW CURRICULUM

Our Panama City campus offers face-to-face Advanced Standing and Traditional MSW programs for individuals who reside in the following counties: Walton, Holmes, Washington, Bay, Jackson, Calhoun and Gulf.
CLINICAL SOCIAL WORK CONCENTRATION

This concentration prepares students for evidence-based clinical social work practice with a variety of clients in numerous community settings. Overall, this curriculum emphasizes professional services to clients experiencing stressful situations which impair, or threaten to impair, psychological and/or behavioral disorders. The curriculum includes courses and seminars focusing on theory, research, policy, practice knowledge and skills deemed essential for clinical work with diverse populations of individuals, families, groups, and communities. Course work focuses on at risk and vulnerable populations. Field education provides hands-on opportunities for the application and integration of knowledge and skills. The Clinical concentration curriculum enables students to meet the following objectives:

1. Assess and/or diagnose and intervene with client psychosocial problems through individual, couple, family, and/or group modalities. Analyze how policies impact clinical practice.
2. Conduct autonomous empirical evaluations of their own practice interventions, incorporating valid and reliable measures.
3. Critically evaluate, synthesize, and articulate empirical and conceptual literature related to an applied clinical context.

This concentration equips students to work in policy and/or administrative positions in governmental and non-governmental social agencies serving diverse individuals, groups, and communities. In the first year, our Traditional MSW Social Leadership students complete foundation courses and an internship (which requires direct client contact). They then begin advanced practice courses learning about organizational and community systems, advanced policy analysis, program evaluation, and personnel administration. Advanced electives allow students to focus their studies on a substantive area of interest. In the final semester, a policy/administration-advanced internship is completed along with an Integrative Seminar. Advanced Standing MSW Social Leadership students enter the program with their BSW and begin with advanced courses learning about organizational and community systems, advanced policy analysis, program evaluation, and personnel administration.

SOCIAL LEADERSHIP CONCENTRATION

The goal of the Social Leadership concentration is to prepare students for advanced, evidence-based social work practice in organizational and community settings to:

1. Provide leadership in organizations and communities within the public and private sectors.
2. Synthesize and apply theories and methods of policy analysis to advance social and economic justice.
3. Synthesize and apply theories of change and methods of program evaluation to assess the effectiveness of social programs.
4. Develop, provide, and assess effective administrative policies and practices.
5. Critically evaluate, synthesize, and articulate empirical and conceptual literature related to practice in social policy, program, and administrative contexts.

This concentration prepares students for advanced, evidence-based social work practice with a variety of clients in organizational and community settings to:

1. Assess and/or diagnose and intervene with client psychosocial problems through individual, couple, family, and/or group modalities. Analyze how policies impact clinical practice.
2. Conduct autonomous empirical evaluations of their own practice interventions, incorporating valid and reliable measures.
3. Critically evaluate, synthesize, and articulate empirical and conceptual literature related to an applied clinical context.

The goal of the Social Leadership concentration is to prepare students for advanced, evidence-based social work practice in organizational and community settings to:

1. Provide leadership in organizations and communities within the public and private sectors.
2. Synthesize and apply theories and methods of policy analysis to advance social and economic justice.
3. Synthesize and apply theories of change and methods of program evaluation to assess the effectiveness of social programs.
4. Develop, provide, and assess effective administrative policies and practices.
5. Critically evaluate, synthesize, and articulate empirical and conceptual literature related to practice in social policy, program, and administrative contexts.

The Social Leadership concentration is designed for students interested in combining an MSW with a degree in law. Persons graduating with this pathway go into areas such as family law, child advocacy, domestic violence, public policy, and public defense. Students interested in this joint pathway must be admitted simultaneously and independently to both FSU’s College of Social Work and College of Law.

JOINT MSW/JD PATHWAY

This pathway is designed for students interested in combining an MSW with a degree in law. Persons graduating with this pathway go into areas such as family law, child advocacy, domestic violence, public policy, and public defense. Students interested in this joint pathway must be admitted simultaneously and independently to both FSU’s College of Social Work and College of Law.

JOINT MSW/MPA PATHWAY

FSU’s Reuben O’D. Askew School of Public Administration & Policy and the College of Social Work offer a joint pathway program leading to the degrees of Master of Social Work and Master of Public Administration. This is one of the few joint pathway programs in these fields offered in the U.S. that prepares MSW Social Leadership and MPA students for positions in public, private and nonprofit human service organizations by gaining knowledge in social work and public administration. Students must be admitted to both graduate programs independently.

JOINT MSW/MS IN CRIMINOLOGY AND CRIMINAL JUSTICE PATHWAY

The MSW/MS is a joint collaboration between the College of Social Work and the School of Criminology & Criminal Justice. The joint pathway will be for graduate students in both programs who wish to expand their understanding of the connection between these two fields of study and gain expertise in work with forensic clients. Students must be admitted to both graduate programs independently.

JOINT MSW/MBA PATHWAY

The MSW/MBA is a joint collaboration between the College of Social Work and the College of Business. The joint graduate pathway is designed for students in both programs who wish to expand their understanding of the connection between these two fields of study and gain expertise working in social services agencies.
Specific programs of study for part-time and full-time students can be found on the College’s website: [csw.fsu.edu](http://csw.fsu.edu).

Please note: all coursework must be completed the semester before beginning SOW5535 and SOW5369.

**TRADITIONAL MSW - SOCIAL LEADERSHIP CONCENTRATION (MAIN CAMPUS ONLY)**

<table>
<thead>
<tr>
<th>CORE CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW5034</td>
</tr>
<tr>
<td>SOW5105</td>
</tr>
<tr>
<td>SOW5308</td>
</tr>
<tr>
<td>SOW5235</td>
</tr>
<tr>
<td>SOW5324</td>
</tr>
<tr>
<td>SOW5404</td>
</tr>
<tr>
<td>SOW5532</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UPPER LEVEL CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW5334</td>
</tr>
<tr>
<td>SOW5238</td>
</tr>
<tr>
<td>SOW5377</td>
</tr>
<tr>
<td>SOW5XXX</td>
</tr>
<tr>
<td>SOW5XXX</td>
</tr>
<tr>
<td>SOW5639</td>
</tr>
<tr>
<td>SOW5535</td>
</tr>
</tbody>
</table>

**TRADITIONAL MSW – CLINICAL CONCENTRATION**

<table>
<thead>
<tr>
<th>CORE CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW5034</td>
</tr>
<tr>
<td>SOW5105</td>
</tr>
<tr>
<td>SOW5308</td>
</tr>
<tr>
<td>SOW5235</td>
</tr>
<tr>
<td>SOW5324</td>
</tr>
<tr>
<td>SOW5404</td>
</tr>
<tr>
<td>SOW5532</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>UPPER LEVEL CLASSES</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW5125</td>
</tr>
<tr>
<td>SOW5432</td>
</tr>
<tr>
<td>SOW5807</td>
</tr>
<tr>
<td>SOW5XXX</td>
</tr>
<tr>
<td>SOW5XXX</td>
</tr>
<tr>
<td>SOW5XXX</td>
</tr>
<tr>
<td>SOW5XXX</td>
</tr>
<tr>
<td>SOW5XXX</td>
</tr>
<tr>
<td>SOW5639</td>
</tr>
<tr>
<td>SOW5535</td>
</tr>
</tbody>
</table>

**ADVANCED STANDING MSW - SOCIAL LEADERSHIP CONCENTRATION (MAIN CAMPUS ONLY)**

| SOW5034 | Organizational and Community System Change (Organizational Development) | 3 Credits |
| SOW5238 | Advanced Policy Analysis | 3 Credits |
| SOW5377 | Personnel Administration in the Social Services (Social Work Administration) | 3 Credits |
| SOW5XXX | Elective | 3 Credits |
| SOW5XXX | Elective | 3 Credits |
| SOW5639 | Integrative Seminar in Advanced Social Work Practice | 3 Credits |
| SOW5535 | Graduate Field Instruction II | 12 Credits |

**ADVANCED STANDING MSW - CLINICAL SOCIAL WORK CONCENTRATION**

| SOW5807 | Clinical Practice | 3 Credits |
| SOW5125 | Psychopathology in Clinical Practice | 3 Credits |
| SOW5432 | Evaluation of Social Work Practice | 3 Credits |
| SOW5XXX | Elective | 3 Credits |
| SOW5XXX | Elective | 3 Credits |
| SOW5XXX | Elective | 3 Credits |
| SOW5XXX | Elective | 3 Credits |
| SOW5XXX | Elective | 3 Credits |
| SOW5639 | Integrative Seminar in Advanced Social Work Practice | 3 Credits |
| SOW5535 | Graduate Field Instruction II | 12 Credits |
The Master’s Program in the College of Social Work seeks to enroll students who are academically and emotionally capable of completing graduate education and practicing at the advanced level in the profession of social work. Criteria for admission are established in conformity with standards derived from the National Association of Social Workers and the Council on Social Work Education. Assessment of this potential is made on the basis of academic achievement, social service experience, personal strengths, references and indications of the applicant’s commitment to the profession. Projected graduate admission requirements ensures consideration, but does not guarantee admission. Full application directions can be found on the College of Social Work website: csw.fsu.edu

All applicants for graduate admission must submit the following information to the FSU Graduate Admissions Office:

1. One official transcript of ALL undergraduate and graduate work courses. Applicants still in an ongoing degree program must submit a second set of official transcripts with degree posted.
2. The GRE requirement has been waived through the 2026 admissions cycle.

In addition, applicants must:

1. Have a baccalaureate degree from a regionally accredited college or university.
2. Be in good standing at the institution of higher learning last attended (if applicable).
3. Complete the College of Social Work application.
4. Submit a statement of purpose.
5. Provide the College of Social Work with three references: a combination of employment and academic references.
6. Submit a current resume.
7. Present evidence of a grade point average of at least 3.0 for all hours earned past their first 60 semester hours or 90 quarter hours for the baccalaureate degree OR an earned graduate degree from a regionally accredited U.S. institution or a comparable degree from an international institution.
8. Have a liberal arts foundation, demonstrated by a liberal arts degree or 36 hours of course work in the following curriculum areas:
   - Area I: Mathematics (6 hours)
   - Area II: English (6 hours)
   - Area III: History/ Social Sciences (6-12 hours)
   - Area IV: Humanities/ Fine Arts (5-12 hours)
   - Area V: Natural Science (7 hours)
   All offers of admission are conditional upon the completion of these prerequisites.
9. Evidence of paid social services work or volunteer experience may strengthen one’s application.

Meeting these requirements only assures consideration of an application. There is no single factor, by itself, which will either assure or bar admission. Untruthful or misleading responses will disqualify an application and if detected after enrollment, will automatically void an application and admission to the program along with being grounds for dismissal.

EXCEPTION POLICY
Applicants with an upper division GPA below 3.0 must submit a “Petition for Exceptional Consideration” for their application to be evaluated. The outline for this petition is attached to the application. The only limited number of exceptions to the minimum GPA requirements can be made for applicants who demonstrate exceptional qualities or experience. The total application process must be completed before exceptional consideration decisions can be made. Those admitted under the Exception Policy must meet the same performance standards in the program as a student who meets regular admission requirements.

PROVISIONAL POLICY
Students admitted under provisional status are required to attain a 3.0 or better cumulative GPA with no grade below a B-. Students are required to enroll in a minimum of 6 credit hours* of social work courses during their first semester and must meet with an advisor prior to registration. Upon successful completion of the first semester, the student’s provisional status changes to graduate status. Students who do not meet the provision will not be permitted to continue in the MSW program.

*If a campus-based student selects to take more than 6 hours, the proportional requirement applies to all hours enrolled.

ADVANCED STANDING MSW PROGRAM POLICY
Students who have earned a BSW degree from a Council on Social Work Education (CSWE) accredited program may be eligible for the Advanced Standing MSW program. To be considered they must have met all the general requirements listed above and have satisfactorily completed a minimum of 400 hours of educationally based field experience in generalist practice with individuals, families, groups, and communities under appropriate social work supervision.

Note: Students who have completed a course at the BSW level may not repeat that course at the graduate level and it will count for graduate credit.

INTERNATIONAL STUDENT POLICY
Students who wish to apply for admission should contact the International Admissions Office, Office of Graduate Admissions, Florida State University, Tallahassee, FL 32306-2400, for special information and application forms. Only degree-seeking international students are generally recommended for admission. Foreign nationals are required to receive a satisfactory score of ‘80’ or higher on the Internet based TOEFL exam.

RETURNING STUDENT POLICY
Students in good standing who leave the FSU College of Social Work before completing requirements for the MSW may reapply and will be given consideration for readmission. Readmission can only be considered if the student will be able to complete all requirements of the MSW degree within seven years from the date of the initial enrollment, as required by Florida State University.

NON-DEGREE SEEKING STUDENT POLICY
The University allows non-degree-seeking students to enroll in select courses if they have not previously been denied admission into the MSW Program. The primary purpose of this status is for continuing education or for students who are interested in obtaining a clearer understanding of a major. Up to twelve (12) elective credit hours (with a grade of B or better) may be accepted toward the degree if a student is later accepted into the graduate program.

Students on the Tallahassee main campus must apply for non-degree-seeking status via admissions.fsu.edu/nondegreeapp and notify main campus advisor Michael Robinson (merobinson@fsu.edu). Online non-degree students should contact Sydney Smith (scsmith2@fsu.edu).

Non-degree seeking students can ONLY register for program approved courses. Courses taken as a non-degree seeking student do not automatically carry graduate credit nor does this status constitute acceptance into the graduate program, even if course work exceeds in course work. Non-degree seeking students must still apply for the graduate program and meet the standard admissions criteria. Performance in non-degree seeking coursework will be a consideration in the evaluation of applications.

Non-degree seeking students may be eligible for financial aid; however, College of Social Work policy requires a non-degree seeking student to have an active MSW application on file with all supplemental documents submitted. Please consult the FSU Graduate Bulletin for further information regarding non-degree seeking student status.

ADMISSIONS APPEALS PROCESS
Any student who meets the minimum requirements and is denied admission to the College of Social Work has the right to appeal this decision by contacting the Graduate School. Decisions made after this appeal are final. Please refer to the appeals process in the FSU Graduate Bulletin (registrar.fsu.edu/bulletin/grad/).

ADMISSION DATES
Please visit the College of Social Work website (csw.fsu.edu) for application deadlines.

When considering applying, please note graduate school necessitates a tremendous commitment of time and energy. Therefore, students need to be fully aware of sacrifices that may need to be made both personally and financially before making such a commitment. It is the student’s responsibility to remain flexible regarding class schedules and internships. All students, even those attending part-time, must be prepared to make adjustments to their schedule to successfully complete the degree requirements. MSW advisors are available for consultation.

APPLICATION PROCEDURE
All MSW applicants can apply to the College of Social Work and Graduate Admissions using the Florida State University’s Graduate Online Application: admissions.fsu.edu/gradapp/

TRANSFER STUDENTS
The College of Social Work accepts transfer students into the program. These applicants must meet all the admission requirements of the College as described previously. A student who was enrolled as a degree-seeking student in another Council on Social Work Education (CSWE) accredited graduate social work program may transfer up to twenty-nine (29) credits towards the Traditional MSW Program (61 credit hours) or up to seven (7) credits toward the Advanced Standing MSW Program (39 credit hours). A student must receive a grade of B or better in courses taken within the past seven years to petition for transfer credit consideration. Courses will be reviewed on a course-by-course basis. Transfer students are expected to provide the following information for each course they wish to transfer:

A. Course outline or syllabus
B. Official transcript with course grade(s) posted

REGISTRATION FOR SOCIAL WORK CLASSES
All Social Work courses and their availability are viewable online from the Registrar’s website. When classes are full, however, or there are “holds” that prevent students from registering, they are encouraged to contact an MSW Advisor for assistance.

TUITION AND FEES
Tuition per graduate credit hour varies for Florida residents and non-residents. Please visit tuition.fsu.edu/tuition-and-fees for the most current tuition rates.

**THERE ARE ADDITIONAL FEES FOR ALL ONLINE COURSES.**
CERTIFICATE PROGRAMS

CHILD WELFARE PRACTICE CERTIFICATE
This certificate program offers both undergraduate and graduate students an opportunity to focus their curriculum on issues related to child welfare. Course work addresses: prevention of neglect, abuse, exploitation, or delinquency of children; protection of homeless, dependent, or maltreated children; strengthening families to maintain children in their own homes; development of advocacy groups, and analysis of social policies and mental health issues related to this population. Child welfare practitioners provide a continuum of services in both public and private settings.

*This certificate requires that a final field placement be completed in a child welfare setting.

GERONTOLOGY/AGING STUDIES CERTIFICATE
This certificate offers an opportunity for concentrated education in aging studies by providing an educational credential for students with an interest in aging and old age.

LEAD IN SOCIAL WORK CERTIFICATE
(Leadership in Executive and Administrative Development)
The mission of this leadership certificate is to educate students about leadership theories and practices and provide students with leadership experience. Learning about leadership will give these students the skills that they will need for middle and executive positions in social service organizations. An in-depth curriculum emphasizing leadership, decision-making, client-centered management, team building, negotiating, budget and finance, and the successful management of grants will guide our students in the direction of being able to successfully manage social service agencies.

Please consult your MSW advisor to determine how a certificate impacts your program of studies.

STUDENTS INTERESTED IN CERTIFICATE PROGRAMS MUST COMPLETE A SEPARATE CERTIFICATE APPLICATION; THIS APPLICATION MUST BE SUBMITTED NO LATER THAN COMPLETION OF THE SECOND CERTIFICATE QUALIFYING COURSE.

UNDERGRADUATE-LEVEL COURSEWORK (1000-4000 LEVEL) CANNOT BE USED, SUBSTITUTED AND/OR COUNTED AS PART OF THE TOTAL COMPLETION HOURS OF A GRADUATE CERTIFICATE.

Visit csw.fsu.edu for the applications and details.

INTERNATIONAL PROGRAM OPPORTUNITIES

STUDY ABROAD
The College of Social Work offers a summer study abroad program in Prague, Czech Republic. Students earn 6 credits focused on human rights in a Central European context. Fees include course credit, lodging and cultural excursions.

The program application is available at international.fsu.edu/Program/CzechRepublic/HumanRights.aspx and students are strongly encouraged to apply as soon as the program application opens in early September to avoid being placed on the wait list. Limited scholarships may be available; see CSW website for application and details.

SOCIAL WORK FIELD PLACEMENTS
International internships are available in the United Kingdom (London, England; Belfast, Northern Ireland; Edinburgh, Scotland), the Republic of Ireland (Dublin), and Canada (Vancouver, B.C.). Full-time MSW students complete field placements in a wide range of settings (areas: HIV/AIDS, child welfare, criminal justice, homelessness and refugee resettlement).

Living options range from the FSU Study Centre in London, to independent living arrangements. Considerable advance planning is required, and interested students should contact International Programs Director, Dr. Neil Abell, nine months prior to placement. Scholarships are available.

ALTERNATE SPRING BREAK
Each March, students may participate in a week-long service-learning and cultural exchange experience with local partners and agencies in St. George’s, Grenada in the East Caribbean.

This trip includes lodging with access to beaches and the capital city. Students complete a 3-credit hour course during the spring semester. The application opens each Fall before travel and is available on the CSW website.

LEARN MORE AT: csw.fsu.edu/ip
OR CONTACT:
Dr. Neil Abell, International Programs Director
nabell@fsu.edu
Tan Edgerton, Academic Program Specialist
tedgerton@fsu.edu
FIELD EDUCATION

Field education is an essential component of the MSW Program and is designed to provide students with a supervised internship offering learning experiences that:

1. Enhance the ability to integrate theory into effective evidence-based social work practice.
2. Broaden students’ range of skills for performing high-quality social work functions.
3. Strengthen awareness of attitudes, motivations, and judgments identified with the profession of social work.

The Office of Field Education coordinates internships with students and field agency representatives. Internships are planned on an individual basis based on shared interests, location preferences, and other important details from the field application process. The College of Social Work does not offer night or weekend field placements.

If a student has a criminal record, he or she may be ineligible for certain internships due to agency requirements.

Traditional MSW program students complete a generalist internship while enrolled in academic courses during the first portion of their program. This generalist internship totals 432 hours for the semester.

Students in both the Traditional and Advanced Standing MSW programs complete a final internship (totaling 512 hours) in advanced practice during the last semester of the program. Students are also enrolled in a simultaneous field seminar course.

A student must have successfully completed SOWS308 and have a 3.0 GPA to begin the generalist internship.

Final internships can ONLY begin once ALL course work is satisfactorily completed, which includes the resolution of all “Incomplete” grades, a 3.0 GPA and a completed field application.

AS PER CSWE: UNDER NO CIRCUMSTANCES WILL PREVIOUS WORK OR LIFE EXPERIENCE BE CREDITED OR USED IN PLACE OF A FIELD PLACEMENT.

Students are required to follow the procedures established by the Office of Field Education for all internship arrangements. Failure to meet deadlines and/or to follow policies may delay an internship. Students are responsible for being aware of posted deadlines and meetings. The Office of Field Education reserves the right to terminate any internships who violate policies and practice standards. For further information, field education policies and procedures are available from the College of Social Work’s website: cwfo.fsu.edu.

COLLEGE OF SOCIAL WORK AND THE UNIVERSITY POLICY ON STUDENT CONDUCT

It is the University’s policy to expect students to conduct themselves as responsible members of the community. If a student’s conduct is a violation of federal, state, or local law, the appropriate authorities may charge the student. In addition, any students whose words or acts demonstrate disrespect for laws, rules or policies; the rights of others; or the health, safety, or welfare of members of the community shall be subject to disciplinary action by the University.

The nature of social work is based on ethical behavior, sound professional judgment, and competence. Therefore, students are expected to conduct themselves in accordance with the standards of the College, the University, and the National Association of Social Workers. The College of Social Work uses the National Association of Social Workers (NASW) Code of Ethics as its guide. To be retained within the program, students must adhere to the practice standards of this Code of Ethics. The code is available by going to the web site of the National Association of Social Workers: socialworkers.org.

ACADEMIC POLICIES

ACADEMIC HONOR POLICY

Guided by the principles found at academichonor.fsu.edu, the Academic Honor Policy outlines the University’s expectations for students’ academic work, the procedures for resolving alleged violations of these expectations, and the rights and responsibilities of students and faculty throughout the process.

PROFESSIONAL STANDARDS

The College of Social Work at Florida State University prepares students for careers as professional social workers and to be leaders of micro and macro social work practice. Becoming a professional social worker is a gradual process and involves a commitment to lifelong learning and self-reflection.

The College of Social Work is fully committed to supporting and educating students as they prepare to enter the social work profession. Given the ethical responsibilities of professional social work practice to enhance human well-being and help meet the basic human needs of all people, with particular attention to the needs and empowerment of people who are vulnerable, oppressed, and living in poverty (NASW Code of Ethics, 2020), the College of Social Work has established Professional Standards for students that not only focus on academic performance but that also emphasize the abilities and attributes essential for the profession.

The following are the Professional Standards each student must satisfy, with or without reasonable accommodations, to enroll in, fully participate in, progress through, and graduate from any College of Social Work program. These requirements apply in the classroom, field placements, our College, and the University.

1. Communication: Students must strive to:
   • Communicate effectively, responsibly, and in a timely manner in interactions with other students, faculty, field instructors, staff, clients and client systems, and other professionals they might come in contact within their student role.
   • Demonstrate the capacity to use effective communication skills, including the ability to listen objectively and interpret nonverbal communication.
   • Communicate clearly through written products at a level appropriate for their stage of education.
   • Avoid unwarranted negative criticism of peers and colleagues in verbal, written, and electronic communications (includes demeaning comments that refer to a person’s level of competence or a person’s attributes on the basis of race, creed, color, sex, religion, national origin, age, disability, genetic information, veterans’ status, marital status, sexual orientation, gender identity, gender expression, or any other legally protected group status.

2. Intellectual and Cognitive Skills: Students must strive to:
   • Think critically and apply problem-solving skills.
   • Acquire knowledge and process experiences to inform practice.
   • Demonstrate a willingness to continually reflect on their own values, attitudes, beliefs, emotions, biases, and current and past experiences and consider how these factors affect their thinking, behavior, and interactions.
   • Exercise sound judgment and take responsible steps (including appropriate education, research, training, consultation, and supervision) to ensure the competence of their work.
   • Demonstrate the capacity to use effective communication skills, including the function in human behavior and society, recognizing the strengths that exist in all cultures.
   • Refrain from any form of discrimination on the basis of race, creed, color, sex, religion, national origin, age, disability, genetic information, veterans’ status, marital status, sexual orientation, gender identity, gender expression, or any other legally protected group status.
   • Uphold and advance the ethics, knowledge, and mission of the profession through appropriate study, research, and active engagement.
   • Promote conditions that encourage respect for cultural and social diversity within the United States and globally.
   • Take responsibility for their own actions and consider the impact of these actions on others.
   • Demonstrate organizational skills (e.g., punctuality, dependability, prioritization, and time management).
   • Demonstrate excellent attendance and the fulfillment of responsibilities.
   • Integrate new and changing information obtained from the classroom and practice environment.
   • Accept and integrate into practice constructive feedback received.
ACADEMIC ADVISING
The Master’s program has advisors who work with each student on issues related to coordinating a thesis or final project, studies, graduation requirements, and general University issues. The graduate advisors and faculty mentors are available to students by appointment, telephone or email.

ACADEMIC LOAD
Online students adhere to a part-time program of two courses per semester. Students on the main Tallahassee campus may progress at a part-time or full-time pace. Please consult the various programs of study on thefsu.edu. Additionally, if you are a main campus student wishing to change your pace during your program, contact the main campus advisor. The Director of the MSW Program must approve an overload of 3 courses above 18 hours (to a maximum of 21 semester hours).

ACADEMIC PERFORMANCE
Students must maintain a cumulative grade point average (GPA) of 3.0 to remain in the program. If the GPA falls below 3.0, students will be placed on probation for one semester with the expectation that they improve the GPA. Failure to do so will result in dismissal from the University. Students are not eligible to enter a field placement unless they have a 3.0 GPA. Degrees will not be conferred unless all course work is completed and the cumulative grade point average is at least 3.0.

Undergraduate Course Credit
Students who have completed a course at the BS level may repeat the course, regardless of the instructor, at the graduate level and have it count towards graduate credit.

RETENTION POLICY
Dismissed students will not be permitted to register for any academic program and dismiss a student whose academic performance is at a 3.0 cumulative graduate GPA or below. Degrees will not be credited toward the academic performance is at the bottom of the average of the program, regardless of GPA, or whose conduct is deemed improper or prejudicial to the interest of the University. Dismissed students will not be permitted to register for graduate study, including registering as a non-degree student.

GRADE APPEALS SYSTEM
The purpose of the grade appeals system is to afford students an opportunity to appeal a final course grade under certain circumstances. Faculty judgment of student academic performance and disciplinary action is inherent in the grading process and hence should not be overturned except when the student can show that the grade awarded represents a gross violation of the instructor’s own specified evaluation (grading) statement and therefore was awarded in an arbitrary, capricious, or discriminatory manner. The evaluation (grading) statement utilized during the grade appeals process is the one contained in the appropriate syllabus at the beginning of the term.

ACADEMIC LOAD
Online students adhere to a part-time program of two courses per semester. Students on the main Tallahassee campus may progress at a part-time or full-time pace. Please consult the various programs of study on thefsu.edu. Additionally, if you are a main campus student wishing to change your pace during your program, contact the main campus advisor. The Director of the MSW Program must approve an overload of 3 courses above 18 hours (to a maximum of 21 semester hours).

ACADEMIC PERFORMANCE
Students must maintain a cumulative grade point average (GPA) of 3.0 to remain in the program. If the GPA falls below 3.0, students will be placed on probation for one semester with the expectation that they improve the GPA. Failure to do so will result in dismissal from the University. Students are not eligible to enter a field placement unless they have a 3.0 GPA. Degrees will not be conferred unless all course work is completed and the cumulative grade point average is at least 3.0.

Undergraduate Course Credit
Students who have completed a course at the BS level may repeat the course, regardless of the instructor, at the graduate level and have it count towards graduate credit.

RETENTION POLICY
Dismissed students will not be permitted to register for any academic program and dismiss a student whose academic performance is at a 3.0 cumulative graduate GPA or below. Degrees will not be credited toward the academic performance is at the bottom of the average of the program, regardless of GPA, or whose conduct is deemed improper or prejudicial to the interest of the University. Dismissed students will not be permitted to register for graduate study, including registering as a non-degree student.

GRADE APPEALS SYSTEM
The purpose of the grade appeals system is to afford students an opportunity to appeal a final course grade under certain circumstances. Faculty judgment of student academic performance and disciplinary action is inherent in the grading process and hence should not be overturned except when the student can show that the grade awarded represents a gross violation of the instructor’s own specified evaluation (grading) statement and therefore was awarded in an arbitrary, capricious, or discriminatory manner. The evaluation (grading) statement utilized during the grade appeals process is the one contained in the appropriate syllabus at the beginning of the term.

SUSPENSION, DISMISA HL, AND REINSTATEMENT
The University reserves the right to exclude, at any time, a student whose conduct is deemed improper or prejudicial to the interest of the University community or whose academic performance is substandard.

A graduate student whose cumulative grade point average for courses taken at The Florida State University falls below 3.0 at the end of term (not counting courses for which “S” or “U” grades may be given) will be considered not in good standing by the University and will be placed on academic probation. The student whose average falls within the probationary range (below a 3.0 cumulative graduate GPA) will receive automatic dismissal. Transcripts will reflect the designation “academically dismissed.”

POLICY FOR STUDENT SANCTIONS FOR ACADEMIC AND PROFESSIONAL REASONS
The primary objective of the College of Social Work is to prepare students for social work practice. The College is responsible for the educational preparation of students for this role and for the evaluation of students’ achievement of our academic standards. Moreover, as a professional school, we are responsible for ensuring that students meet standards of behavior that are congruent with expectations of the social work profession, as outlined in the NASW Code of Ethics (socialworkers.org/About/Ethics) and in standards for Licensed Clinical Social Workers in the state of Florida. Such professional schools have the ability to set consequences for behavior that go beyond those for other departments on campus. Our students are also expected to comply with the FSU Academic Honor Code and the FSU Student Conduct Code.

COLLEGE OF SOCIAL WORK ELECTRONIC POLICY
It is the policy of the College of Social Work that technology applied to or used for a course and/or official College business cannot be used for any other purposes than those that directly relate to the curriculum and/or official College business.

FACULTY SEMINATE COMMITTEE ON STUDENT ACADEMIC RELATIONS
The College of Social Work Student Academic Relations hears appeals from students concerning decisions about their academic work in which they believe to have been arrived at improperly or unprofessionally in departments, schools, or colleges. The committee comprises five faculty members, appointed annually by the faculty Senate steering committee with the advice and consent of the Dean of the Faculties. For further information, please contact Dr. Jennifer Buchanan in the Office of Faculty Affairs. Students wishing to make appeals to this committee are made after all other available remedies have been exhausted.
ADULT LEARNING EVALUATION CENTER
education.fsu.edu/centers-institutes/adult-learning-evaluation-center-alec
(850) 644-3611
The Adult Learning Evaluation Center (A.L.E.C.) is a not-for-profit assessment center under the administration of the Department of Educational Psychology and Learning Systems of Florida State University. The Center provides low cost psycho-educational evaluations for college students and other adults who may be experiencing scholastic difficulties due to a possible learning disability or attention deficit hyperactivity disorder. The clinic staff consists of faculty members, licensed psychologists, a clinical director, and graduate students in the specialties of school and counseling psychology. In addition to evaluation services, the center provides educational workshops, individual client coaching, ongoing research, and training. Workshop topics include study skills enhancement and anxiety reduction. The Center is open Monday through Friday from 8:00-5:00, and is located in Room 214 of the Stone Building.

RESOURCES & SERVICES

FLORIDA AGRICULTURAL AND MECHANICAL UNIVERSITY/FLORIDA STATE UNIVERSITY COOPERATIVE PROGRAM
A full-time student at FAMU or FSU may enroll for course credit at the other institution with prior approval. (See the FSU General Bulletin.) Social work majors who have had at least six credit hours of social work and nine credit hours in a given term at FSU may take advantage of this opportunity. However, FSU students may not enroll in courses at FAMU during a semester in which those same courses are offered at FSU.

FSU CAREER CENTER
career.fsu.edu
(850) 644-6431
The Career Center, located in the Dunlap Success Center, helps students in all phases of career development. The Center’s Curricular-Career Information Service unit helps explore skills, interests, and values and select appropriate academic programs and occupations to reach career goals. The Career Experience Opportunities Program helps students explore career choices through various pre-professional internships and cooperative education work experiences. Students nearing the end of their academic programs may find help in the Career Placement Services unit that administers the on-campus recruitment program. The Career
Center also has developed a state-of-the-art online Career Portfolio that enables students to document skills throughout their academic career.

FSU READING/Writing CENTER
wrenglish.fsu.edu/reading-writing-center
(850) 644-6495
Located in Room 222-C Williams Building. Students can receive individual tutoring, feedback on papers, and special assistance with writing skills by contacting the center.

OFFICE OF ACCESSIBILITY SERVICES (OAS)
dss.fsu.edu/oas
(850) 644-9566
The Office of Accessibility Services (OAS), located in the Student Services Building, Room 108, serves as an advocate for students with disabilities. The staff monitors academic, social, and environmental conditions affecting students with disabilities and seeks to influence administrative decisions affecting them. Students may obtain information on the University’s implementation of the Americans with Disabilities Act (ADA) may receive information and guidance from the staff of this office. This office often assists in coordinating academic accommodations for disabled students.

COUNSELING & PSYCHOLOGICAL SERVICES AT FSU (CAPS)
counseling.fsu.edu
(850) 644-2003
On-campus counseling services are available to students and their families, primarily through Counseling and Psychological Services in the Student Life Center. Services that are covered through student activity fees include crisis counseling and short-term treatment for personal, social, and psychological problems. CAPS sponsors a peer program called RENEW (Realizing Everyone’s Need for Emotional Wellness) that provides presentations and resources on stress & time management, study skills, healthy relationships, and conflict resolution.

UNIVERSITY HEALTH SERVICES
uhf.fsu.edu
(850) 644-6230
Florida State University’s fully accredited primary care facility provides medical care and outreach programs through a team of dedicated professionals. As a student-focused, student-friendly center, its mission is to advance the quality of life for university students, improving academic performance and increasing retention.

Under University Health Services, the Center for Health Advocacy & Wellness at University Health Services encourages students to make healthy lifestyle decisions to facilitate academic success and lead to life-long health and wellness and provides quality, research-based wellness services and Health Promotion programs available to all FSU students.

UNIVERSITY LIBRARIES
lib.fsu.edu
(850) 644-2706
There are three major libraries on campus: Strozier Library, Dirac Library, and the Law Library. More than a million volumes are available on open shelves, for easy browsing. Every month, 9,000 new journals and periodicals are added to the collection. A sophisticated library data search computer system and inter-library loan are also available. Additional resources include computers, reading rooms, calculators, and copying machines.

VICTIM ADVOCATE PROGRAM
dss.fsu.edu/vap
(850) 644-7301
The Victim Advocate Program provides advocacy to victims of crime. An advocate is on call twenty-four hours a day to respond to FSU students who are victimized, or any other person who is victimized on our campus. Services offered include emotional support, instructor notification, referrals, and educational programming for our campus community.

NATIONAL ASSOCIATION OF SOCIAL WORKERS
The National Association of Social Workers (NASW) has nearly 150,000 members worldwide. As members, students receive all of the benefits and privileges of regular membership at a reduced cost. Members receive the national journal; newsletters; group rate health, disability, and malpractice insurance coverage; discounts on NASW specialty journals; and other valuable information.

Florida NASW Chapter - naswfl.org
931 Dellwood Drive, Tallahassee, FL 32303
(850) 224-2400 / (800) 352-6279
The local Big Bend Unit Florida Chapter meets in Tallahassee on a regular basis; it is an excellent opportunity for students to network and to learn more about their profession.

National Headquarters - socialworkers.org
750 1st Street NE, Suite 700, Washington, DC 20002-4241
(800) 638-8799.

SOCIETY FOR SOCIAL WORK AND RESEARCH
sswr.org
Students are invited to join the Society for Social Work Research, an independent professional social work organization dedicated to promoting, conducting, and disseminating high quality research by and for social workers to improve practice. Member benefits include subscription to the bimonthly journal, discounts on various journals, SSWR Newsletter, and a reduced registration fee for the annual SSWR Conference.

CSW AMBASSADORS
CSW Ambassadors are a group of students who represent the college internally and externally through college events, student engagement, community outreach and marketing activities. These students are the face of the College of Social Work and work closely with staff, faculty, and fellow students to promote the college’s mission and social work values.

MACRO SOCIAL WORK STUDENT NETWORK
The mission of the Macro Social Work Student Network (MSWSN) is to promote the value of macro social work practice through education, networking, and activism. This group provides opportunities to inspire and educate Social Work and other FSU students about macro social work career opportunities and the role of macro social work throughout communities.

PHI ALPHA
Phi Alpha, the social work honorary society is open to undergraduate and graduate students who make up the top 35 percent of social work students in your rank (Bachelors or Masters).

STUDENT ASSOCIATION OF SOCIAL WORKERS
SASW is open to all undergraduate and graduate social work students. Early in the fall semester each year the SASW elects members to serve on its leadership panel and faculty committees.
FINANCIAL AID & SCHOLARSHIPS

FINANCIAL AID
The College of Social Work offers several support resources. A limited number of scholarships, grants, and graduate student assistantships are available. Various forms of financial aid are available to graduate students through the College of Social Work and the FSU Office of Financial Aid through separate application processes. Resources are limited and not all requests for financial aid can be met.

Students must be enrolled in at least 6 credit hours to receive federal financial aid.

FSU Office of Financial Aid
Tallahassee, FL 32306-2394
(850) 644-0639
financialaid.fsu.edu

Federal Loan Options
Visit financialaid.fsu.edu/graduatelawmed/typologies/loans to learn about available loan options.

Federally Insured Private Loan Program
Students can obtain a loan through a bank or credit union, and the Federal Government will provide the guarantee of the loan. The government will pay interest to the lender while the student is enrolled and for nine months following termination of studies. Loan repayment will begin nine months after a student terminates school. Applications take a minimum of six weeks to process after approval by the lending institution.

College Work Study Federal/State Work-Study Program
The FSU Financial Aid Office administers this program, sponsored by the Federal Government. Students must be enrolled on a full-time basis (a minimum of 12 hours) in an academic program and be in good academic standing. Students accepted to the program are assigned to work part-time as student assistants. New students should apply by March 1. Whenever possible, Social Work students will be assigned to the College of Social Work. Visit financialaid.fsu.edu/types-aid/financialaid.fsu.edu/federal-state-work-study for details.

Graduate School Fellowships & Grants
A limited number of University fellowships are awarded each year. Visit gradschool.fsu.edu/funding-awards to view submission details and application deadlines. Appointment

College of Social Work Financial Programs
The College of Social Work offers student financial support through stipends, fellowships, grant work, and graduate student assistantships that are awarded on the basis of merit and the early application to the graduate program.

Graduate assistantships may be offered two semesters of matriculation waiver (students are responsible for University fees) and a paid stipend for approximately 10 hours per week of work within the College. Recipients of stipends from

The university (both fellowships and assistantships) must be full-time students and registered for at least 9 semester hours. Students in their internships are not eligible for fellowships. Applications for assistantships are available from the College of Social Work or from the College’s website.

Casey Xavier Hall
Research Faculty - Courtesy Appointment
cahall@fsu.edu

CSW SCHOLARSHIPS

The application period for most CSW scholarships is in the early spring. Awards are presented once a year, in the fall. Information and updated applications are available each December on the College of Social Work website.

- Barbara White Social Work Scholarship
- Bill & Nola Brandt Scholarship
- C. A. Aaron McNeice Field Education Scholars Award
- Cheryl Roland Endowed Scholarship
- Citrus Health Network Scholarship

For Graduate Students
- Coley & Mabel Moore Scholarship
- Delia Sanchez Social Work Scholarship
- Donald J. Hevey Memorial MSW Scholarship
- Mark DeGraff & Lula Hamilton DeGraff Scholarship
- Guy & Delores Spearman Scholarship
- Gomory Family Scholarship for Homeless Services
- Grace Ann Graduate Scholarship
- Herndon Scholars / Helios Education Foundation Scholarship
- Jane Addams Fund
- Joanna F. Gorman Scholarship
- John and Meg Paschal International Scholarship
- John P. & Jane W. Wakeman Memorial Scholarship
- Joyce Harper Laird Scholarship in Child Welfare
- Katherine Kele MSW Scholarship
- Lamar F. Everett Scholarship
- MacDill-Wold Unconquered Scholarship
- Margaret H. Jacks Scholarship in Aging
- Mary DI Nitto Endowed Scholarship
- MSW Class of 1975 Scholarship
- Richard M. King Scholarship in Social Work & Business Administration
- Robert P. Hurrie International Scholarship
- Spearman Veteran MSW Field Placement Scholarship
- Spearman Veteran Support Scholarship

Neil Abel
Professor & Director of International Programs
nabel@fsu.edu / (850) 644-5753

Amy Atwell
Distinguished Research Professor
aatiwell@fsu.edu / (850) 644-3577

Kristy Anderson
Assistant Professor
kanderson12@fsu.edu

Norman Anderson
Professor, Assistant Vice President for Research and Academic Affairs
nanderson@fsu.edu / (850) 644-9694

Shamra Boel-Studd
Associate Professor
sboelstudd@fsu.edu / (850) 644-9712

Kathrina Boone
Director of Field Education & Associate Teaching Professor
kboone@fsu.edu / (850)644-9743

Quichang (Kathy) Cao
Assistant Professor
qc22@fsu.edu

Henry Carretta
Research Faculty - Courtesy Appointment
hcarretta@fsu.edu / (850) 645-1842

Erika Cuffly
Assistant Teaching Professor
eecuffy@fsu.edu

Rosalyn Deckerhoff
Director of Distance Field Education & Associate Teaching Professor
rdeckerhoff@fsu.edu

Janice Dwyer Lee
Assistant Teaching Professor
jdllee@fsu.edu

Jane Dywer Lee
Teaching Professor
jane.dywerlee@fsu.edu / (850) 645-8842

Carol Campbell Edwards
Director of BWI Programs, Director of Professional Development & Associate Teaching Professor
cedwards@fsu.edu / (850) -645-9571

Gerri Goldman
Assistant Teaching Professor
ggoldman@pc.fsu.edu / (850) 644-2240

Eugenio Flores Millender
Research Faculty - Courtesy Appointment
efmillender@fsu.edu / (850) 645-8842

Denise Montford
Visiting Assistant Teaching Professor
dmontford@pc.fsu.edu / (850) 896-2770

Lisa Johnson
Assistant Teaching Professor
ljgray@fsu.edu

J. Bart Howe
Research Faculty - Courtesy Appointment
jhowe@fsu.edu / (312) 663-3520

Jeffrey Lacasse
Associate Professor
jlacasse@fsu.edu

Brenda Legaspi
Assistant Teaching Professor
blegaspi@fsu.edu

John Mathias
Associate Professor
jmathias@fsu.edu / (850) 645-9559

Keithen Mathis
Assistant Dean for Diversity, Equity & Inclusion & Associate Teaching Professor
kmathis@fsu.edu / (850) 644-9709

Tracy McDade
Assistant Teaching Professor
tracy.mcdade@fsu.edu

Lisa Magruder
Director Florida Institute for Child Welfare
lmagruder@fsu.edu

Keithen Mathis
Assistant Professor
kmathis@fsu.edu / (850) 645-9709

Karen Oehme
Research Associate
toomie@fsu.edu / (850) 645-0976

John Moore
Associate Professor
jmoore@fsu.edu

Susan Osborne
Visiting Assistant Teaching Professor
sosborne@fsu.edu / (352) 371-1411

Yaacov Petscher
Professor
ypetscher@fsu.edu / (850) 645-0266

Ellen Piekalkiewicz
Director, Stoops Center for Communities, Families and Children
epiekalkiewicz@fsu.edu / (850) 644-2967

Jessica Pryce
Research Faculty II
jpryce@fsu.edu / (850) 645-0976

Melissa Radey
Professor, Agnes Flatherty Stoops Professor of Child Welfare
mrradey@fsu.edu / (850) 644-9226

Tanya Ren
Assistant Professor
tren@fsu.edu / (850) 645-0453

Lisa Schelbe
Associate Professor
liseschelbe@fsu.edu / (850) 645-5953

David Springer
Associate Dean for Academic Affairs, Teaching Professor
dspringer@fsu.edu / (850) 644-1201

Macelle Madsen Thompson
Researcher
mmthompson@fsu.edu

Gayshaye Tefera
Assistant Professor

Bruce Thyer
Distinguished Research Professor
bthyer@fsu.edu / (850) 645-1201

Stephen Tripodi
Doctoral Program Director & Associate Professor
stripodi@fsu.edu / (850) 645-1572

Shairi Turner
Research Faculty - Courtesy Appointment
shairi@turnerdavis.com

Victoria Verano
Teaching Professor
vverano@fsu.edu / (850) 645-3926

Dina Wilke
Associate Professor
dwilke@fsu.edu / (850) 644-1201

Frank Wong
Research Faculty - Courtesy Appointment
fjwong@fsu.edu
The FSU College of Social Work regards many courses as clinical/ direct-practice courses that may apply towards licensure. As different boards of licensure set these criteria, the College cannot guarantee acceptance of all of these courses.

SOW 5034: The Social Work Profession - 3 credits
This course surveys the philosophy, history, and services of social work and the profession's role in society. Emphasis is on the ethical, social, and moral implications of practice models associated with trauma-informed social work.

SOW 5105: Human Behavior and the Social Environment (HBSE) - 3 credits
This course focuses on interpersonal relationships between human behavior and social environments. Content includes empirically based theories and knowledge that focus on the interactions between and among individuals, groups, societies, and economic systems. Theories and knowledge of biological, psychological, sociological, and cultural, and spiritual development across the life span are critiqued, especially as they relate to populations-at-risk. In addition, theories and knowledge about the range of social systems (individual, family, group, organizational, and community) in which people live are examined, including the ways social systems promote or deter people in maintaining or achieving health and well-being.

SOW 5109: Women's Issues & Social Work - 3 credits
This course is designed to acquaint students with individual and social factors that affect women throughout the lifespan using an interdisciplinary approach. Particular attention will be given to the intersection of race, age, social class, sexual orientation, and other systems of inequality that impact on women throughout the lifespan and social factors that affect women throughout the lifespan and social factors that affect women throughout the lifespan.

SOW 5235: Social Welfare Policy and Services - 3 credits
This course is an introduction to the history and development of the relationships among individual and collective social welfare and public policy in American society from a social welfare perspective, with emphasis placed on understanding these relationships in terms of social and economic justice. Particular attention is given to the acquisition of skills necessary to engage in policy advocacy and formulation consistent with social welfare values and ethics. The course will include the operational “diagnosis” of client problems, and the methods used in policy formulation. Students will learn skills central to policy work, including problem-definition, development and evaluation of policy alternatives, planning for implementation, and evaluation. The course prepares individuals to participate in the creation and assessment of social welfare policies that impact populations-at-risk. (Prerequisite: SOW 5235 or equivalent)

SOW 5248: Homelessness in America: People, Program Strategies, and Practice - 3 credits
This course covers poverty in the United States with particular emphasis on homelessness. It will include content related to values and ethics in programs and policies as well as cultural diversity among people in poverty. Particular attention will be given to those who suffer from poverty and other societal oppression, such as those who are also of color, women, gays, lesbians, HIV positive, or disabled.

SOW 5282: Legislative Advocacy - 3 credits
This course exposes graduate students to the skills necessary to become effective human service advocates, dealing with unmet needs, resolving social problems, or working to ameliorate unjust or inequitable conditions in society. As more decisions about social welfare programs have shifted from the federal to the state and local levels, it is increasingly important for social workers to develop lobbying and advocacy skills to ensure social and economic justice. Such skills can help bring about much-needed policy changes for clients, promote and protect social work ethics, and positively affect human service funding during the budget appropriation process.

SOW 5308: Social Work Practice - 3 credits
This course provides students with an understanding of the social work practice process, including social work practice models and roles. Content on generalist social work practice with individuals, families, groups, and communities is covered, and attention is given to working with ethnic minorities, women, gays and lesbians, and disabled people. A weekend workshop in Tallahassee is required for online students enrolled in this class.

SOW 5324: Social Work Practice with Groups and Communities - 3 credits
This course is designed to acquaint students with the development of the generalist group practice skills of engagement, assessment, intervention, and evaluation with social work clients, community groups, and organizations. This course covers key group practice skills that contribute to group effectiveness, including composition, structure, dynamics, goal setting, and evaluation. Students will learn to respond to the characteristics that shape practice by recognizing social, political, economic, and environmental influences and applying them to social work practice. Content also includes examining the empirical base of a range of theories and models of group organization with clients, community groups, and organizations. A weekend workshop in Tallahassee is required for online students enrolled in this class.

SOW 5334: Organizational and Community Systems Change (Organizational Development) - 3 credits
This course provides students with advanced understanding of the models for planned change in organizational and community systems. In accordance with systems theory, organizations and communities are viewed as interdependent, complex, open systems influenced by other micro, mezzo, and macro systems in the larger environment.

SOW 5369: Integrative Seminar in Advanced Social Work Practice - 3 credits
This seminar focuses on the theoretical models and concepts with practice gained in internships. The course utilizes an ecosystems perspective, focusing on the dynamic interaction between the individual, family, communities, organizations and other social systems. A major focus is on the social worker’s role in responding effectively to the challenges of working with these systems, and exploring their own personal views of such issues as ethnicity, gender, ethnic minorities, gays, lesbians, and disabled people. (Co-requisite: SOW 5535)

SOW 5376: Budgeting and Finance in Social Services - 3 credits
This course emphasizes the political and technical skills of budgeting and financial management, source development via grant writing and fundraising, government contracting, fiscal reporting, and payroll management.

SOW 5377: Personnel Administration in the Social Services (Social Work Administration) - 3 credits
This course provides students with advanced knowledge in human service organizations to ensure effective service delivery to clients. Attention is given to staff management approaches, staff supervision, employee recruitment and retention, motivation, job design, staff development and issues of diversity.

SOW 5404: Introduction to Social Work Research - 3 credits
This course introduces students to qualitative and quantitative research methods in order to provide an understanding of a scientific, analytic, and ethical approach to building knowledge for practice. Students’ mastery of course content prepares them to develop, use, and effectively communicate empirically based knowledge. Research knowledge is used by students to provide high-quality services; to initiate change; to improve practice, policy, and social service delivery; and to evaluate their own practice from an evidence-based perspective.

SOW 5432: Evaluation of Social Work Practice - 3 credits
This course introduces students to the procedures and processes of social policy analysis and evaluation. Attention is given to policy originating within all levels and branches of government, as well as within organizational settings. The course examines how theory is applied to the development of social policy and the methods used in policy formulation. Students will learn skills central to policy work, including problem-definition, development and evaluation of policy alternatives, planning for implementation, and evaluation. The course prepares individuals to participate in the creation and assessment of social welfare policies that impact populations-at-risk. (Prerequisite: SOW 5432 or equivalent)
SOW 5435: Social Program Evaluation - 3 credits
This course presents the historical and contemporary importance of social program evaluation and research methods. This course focuses on qualitative and quantitative evaluation methods that are useful to managers, public administrators, and policy analysts. Particular emphasis is placed on evidence-based procedures/methods that will be useful for social work administrators. The classConsideration is given to the design of a variety of topics such as the demographics of aging and the physical, cognitive, and psychosocial aspects of aging. The course also covers health care and social policies that impact older persons, and caregivers, along with the aging network of services. How forms of oppression such as sexism, racism, aidaebod, and homophobia impact our work with older persons are discussed, along with how to promote dignity, self-determination, and social and economic justice for older persons. The role of both informal and formal support networks is stressed as students learn to comprehensively assess older clients and devise intervention and evaluation plans.

SOW 5464: Gerontological Social Work - 3 credits
This course introduces students to the field of social gerontology and gerontological social work. The course considers the similarities and differences among models and allows students to enhance professional use of self. The course examines the impact of techniques informed by these models provides opportunities to different bereavement situations, such as women, gays and lesbians, and persons with disabilities. Women, gays, and lesbians, and persons with disabilities. Women, gays, and lesbians, and persons with disabilities.

SOW 5659: Child Maltreatment and Child Welfare - 3 credits
This course provides students with knowledge and skills related to the theory, research, and implications of child and adolescent maltreatment for child development and psychopathology. Course content is presented within the context of child welfare practice and social work with children and adolescents in public, private, and voluntary agencies. Special attention will be given to common psychological disorders that result from maltreatment and accompanying treatment issues. Issues related to individuals, families, groups, and communities are covered and attention is given to working with ethnic minorities.

SOW 5765: Child Maltreatment and Child Welfare - 3 credits
This course prepares students for international social work practice abroad and/ or for transnational work with immigrants, refugees, international migrants, etc. It presents an introduction to international perspectives in the field of social work and to varied examples of social work practice in the United States, Western and Central Europe, and the Caribbean nations - three very diverse regions of the world in which social issues present different challenges to the profession. These provide an overview of the social work profession internationally. It examines the impact of global interdependence on social work practice and policy as current challenges are faced in the developing and developed world. Within the framework of the social work international code of ethics, students will learn to critically analyze varied practice approaches utilized in dealing with international social welfare issues.

SOW 5870 Clinical Practice - 3 credits
This advanced practice course emphasizes development of clinical skills. Students will refine their clinical skills, building on the research-based non-specific (common factors) components of therapeutic work (i.e. therapeutic alliance, empathy, goal consensus/collaboration, positive regard, affirmation, and genuineness) and specific factors (validated treatments). The course provides in-depth coverage of the three empirically-based models: Solution Focused, Motivational Interviewing, and Interpersonal Therapy. Learning applications of techniques informed by these models provide opportunities to enhance professional use of self. The course examines similarities and differences among models and allows students to discern appropriate use of techniques, client populations, settings, and problem interactions. Students will develop competency in the ethical and strength-based use of these models. (Prerequisite: SOW 5308 or BSW equivalent)

SOW 5908: Directed Individual Study - varying credit hours
This course is for students who wish to increase their knowledge and understanding of issues around loss, bereavement, and grief. They are designed to increase our health and social work students to learn. These courses cover the basics of proposals: purpose statements, background and justification, aims or objectives, personnel, time line, methods, budget, evaluation, and how to effectively manage grants once they are funded. Particularly in the public and not-for-profit sector, grants may be necessary to expand the type or number of resources available to clients; therefore, grant writing is related to social work objectives that stress access to and availability of resources. The needs of disenfranchised groups or communities will be discussed in this course, along with the particular topics that may be most effective in meeting such needs. Students are provided with a supervised generalist social work practice in a variety of settings. (Prerequisite: SOW 5308 or BSW equivalent)

SOW 5935: Social Work Field Instruction I - 6-12 credits
This course is for students who wish to increase their knowledge and understanding of issues around loss, bereavement, and grief. They are designed to increase our health and social work students to learn. These courses cover the basics of proposals: purpose statements, background and justification, aims or objectives, personnel, time line, methods, budget, evaluation, and how to effectively manage grants once they are funded. Particularly in the public and not-for-profit sector, grants may be necessary to expand the type or number of resources available to clients; therefore, grant writing is related to social work objectives that stress access to and availability of resources. The needs of disenfranchised groups or communities will be discussed in this course, along with the particular topics that may be most effective in meeting such needs. Students are provided with a supervised generalist social work practice in a variety of settings. (Prerequisite: SOW 5308 or BSW equivalent)

SOW 5937: Social Work Field Instruction II - 6-12 credits
This course is for students who wish to increase their knowledge and understanding of issues around loss, bereavement, and grief. They are designed to increase our health and social work students to learn. These courses cover the basics of proposals: purpose statements, background and justification, aims or objectives, personnel, time line, methods, budget, evaluation, and how to effectively manage grants once they are funded. Particularly in the public and not-for-profit sector, grants may be necessary to expand the type or number of resources available to clients; therefore, grant writing is related to social work objectives that stress access to and availability of resources. The needs of disenfranchised groups or communities will be discussed in this course, along with the particular topics that may be most effective in meeting such needs. Students are provided with a supervised generalist social work practice in a variety of settings. (Prerequisite: SOW 5308 or BSW equivalent)

SOW 5938: Directed Individual Study - 3 credits
This course is for students who wish to increase their knowledge and understanding of issues around loss, bereavement, and grief. They are designed to increase our health and social work students to learn. These courses cover the basics of proposals: purpose statements, background and justification, aims or objectives, personnel, time line, methods, budget, evaluation, and how to effectively manage grants once they are funded. Particularly in the public and not-for-profit sector, grants may be necessary to expand the type or number of resources available to clients; therefore, grant writing is related to social work objectives that stress access to and availability of resources. The needs of disenfranchised groups or communities will be discussed in this course, along with the particular topics that may be most effective in meeting such needs. Students are provided with a supervised generalist social work practice in a variety of settings. (Prerequisite: SOW 5308 or BSW equivalent)

SOW 5976r: Master’s Thesis Defense
This course is for students who wish to increase their knowledge and understanding of issues around loss, bereavement, and grief. They are designed to increase our health and social work students to learn. These courses cover the basics of proposals: purpose statements, background and justification, aims or objectives, personnel, time line, methods, budget, evaluation, and how to effectively manage grants once they are funded. Particularly in the public and not-for-profit sector, grants may be necessary to expand the type or number of resources available to clients; therefore, grant writing is related to social work objectives that stress access to and availability of resources. The needs of disenfranchised groups or communities will be discussed in this course, along with the particular topics that may be most effective in meeting such needs. Students are provided with a supervised generalist social work practice in a variety of settings. (Prerequisite: SOW 5308 or BSW equivalent)

SOW 6020: International Social Work and Social Welfare - 3 credits
This course covers age and health demographics, along with attitudes toward aging and health. Basic cellular or molecular theories of aging will be presented, along with how the body’s organ systems typically change over time. Pathologies associated with aging, and psychosocial responses to normal and pathological changes, will be discussed. Such responses will be viewed within a sociocultural context. Support services and resources for older individuals and their caregivers will be addressed. (Online Only)

SOW 6055: Social Work with Children & Adolescents - 3 credits
Students in this course increase knowledge and understanding essential for effective therapeutic interventions in the psychological and emotional development. They will develop special skills in selected intervention techniques and modalities in working with children in a variety of professional roles.

SOW 6575: Seminar on Loss & Bereavement - 3 credits
This course is designed for students who wish to increase their knowledge and understanding of issues around loss, bereavement, and grief. They are designed to increase our health and social work students to learn. The primary focus is on six topics: 1) loss vs. grief, 2) personal feelings, fears, and expectations of the inevitable; 3) death of a loved one, special emphasis is placed on a cross-cultural perspective; 4) grief responses to loss and bereavement throughout the life cycle; 5) understanding different bereavement situation, such as suicide, AIDS, etc. 6) assessment and intervention strategies with involuntary clients, since most persons receiving treatment for chemical dependency probably fall into this category. A systemic perspective will be used in order to relate drug-use behavior to family, community, and organizations.

SOW 7025: Social Work in Health Settings - 3 credits
This course focuses on social work practice in health settings from a “person-in-environment” perspective, preparing students with an understanding of the roles that social workers play in health settings: the structure of health care delivery systems; organizational and professional ethics and standards; challenges we face in health care policy; patient issues and how to help to address these issues. Specific knowledge and skills in a health care setting are addressed, including: biopsychosocial assessments; chart documentation; treatment planning; and discharge planning.

SOW 7051: Family Counseling in Social Work - 3 credits
This course introduces students to various theoretical models of family counseling and presents assessment and intervention strategies and techniques.

SOW 7056: Child Welfare Practice - 3 credits
This course provides a framework of values, knowledge and skills necessary to practice with children and their families. The major focus is on social work in public child welfare and children's mental health agencies. The course utilizes an ecosystem's perspective for understanding and assessing the special needs of children and families. Particular attention will focus on assessing families and children using the state of Florida’s risk and safety assessment protocols as well as other family assessment instruments. (Strongly encouraged to take SOW 5659 prior to SOW 5666).

SOW 7060: Child Maltreatment and Child Welfare - 3 credits
This course introduces students to various theoretical models of family counseling and presents assessment and intervention strategies and techniques.
<table>
<thead>
<tr>
<th>NUMBER</th>
<th>TITLE</th>
<th>TYPICALLY OFFERED</th>
<th>TYPICALLY OFFERED</th>
<th>CLINICAL</th>
</tr>
</thead>
<tbody>
<tr>
<td>SOW5304</td>
<td>The Social Work Profession</td>
<td>Fall</td>
<td>Fa/Sp/Su</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5105</td>
<td>Human Behavior and the Social Environment (HBSE)</td>
<td>Fall</td>
<td>Spring</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5109</td>
<td>Women's Issues and Social Work</td>
<td>Spring</td>
<td>n/a</td>
<td>Check w/FL Board</td>
</tr>
<tr>
<td>SOW5116</td>
<td>Trauma-Informed Social Work</td>
<td>Fa/Sp</td>
<td>Fa/Sp/Sp/Su</td>
<td>Check w/FL Board</td>
</tr>
<tr>
<td>SOW5125</td>
<td>Psychopathology in Clinical Practice</td>
<td>Fa/Sp/Sp/Su</td>
<td>Sp/Sp/Sp/Su</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5128</td>
<td>Cognitive-Behavioral Social Work Practice</td>
<td>Fa/Sp/Sp/Su</td>
<td>n/a</td>
<td>Check w/FL Board</td>
</tr>
<tr>
<td>SOW5153</td>
<td>Human Sexuality</td>
<td>Fa/Sp</td>
<td>Fa/Sp</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5235</td>
<td>Social Welfare Policy and Services</td>
<td>Fall</td>
<td>Fall</td>
<td>No</td>
</tr>
<tr>
<td>SOW5282</td>
<td>Legislative Advocacy</td>
<td>Spring</td>
<td>n/a</td>
<td>No</td>
</tr>
<tr>
<td>SOW5286</td>
<td>Social Work Practice</td>
<td>Fall</td>
<td>Fa/Sp/Su</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5324</td>
<td>Social Work Practice with Groups and Communities</td>
<td>Spring</td>
<td>Fa/Sp/Sp/Sp/Sp/Sp</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5334</td>
<td>Organizational Development</td>
<td>Spring</td>
<td>n/a</td>
<td>No</td>
</tr>
<tr>
<td>SOW5369</td>
<td>Integrative Seminar in Advanced Social Work Practice</td>
<td>Fa/Sp/Sp/Su</td>
<td>Fa/Sp/Sp/Sp/Sp/Sp</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5376</td>
<td>Budgeting and Finance in the Social Services</td>
<td>Summer</td>
<td>Spring</td>
<td>No</td>
</tr>
<tr>
<td>SOW5377</td>
<td>Personnel Administration in the Social Services</td>
<td>Fall</td>
<td>Summer</td>
<td>No</td>
</tr>
<tr>
<td>SOW5404</td>
<td>Introduction to Social Work Research</td>
<td>Spring</td>
<td>Summer</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5435</td>
<td>Social Program Evaluation</td>
<td>Fall</td>
<td>Fall</td>
<td>No</td>
</tr>
<tr>
<td>SOW5666</td>
<td>Gerontological Social Work</td>
<td>Fall</td>
<td>Fall</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5648</td>
<td>Physical Aspects of Aging</td>
<td>n/a</td>
<td>Summer</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5659</td>
<td>Social Work with Children and Adolescents</td>
<td>Fall</td>
<td>n/a</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5672</td>
<td>Substance Use &amp; Misuse</td>
<td>Fa/Sp/Sp/Sp/Sp/Sp</td>
<td>Fa/Sp/Sp/Sp/Sp/Sp</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5745</td>
<td>Seminar on Loss &amp; Bereavement</td>
<td>Fa/Sp</td>
<td>n/a</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5785</td>
<td>International Social Work and Social Welfare</td>
<td>Spring</td>
<td>Varies</td>
<td>Yes</td>
</tr>
<tr>
<td>SOW5807</td>
<td>Clinical Practice</td>
<td>Fa/Sp/Sp/Sp/Sp/Sp</td>
<td>Fa/Sp/Sp/Sp/Sp/Sp</td>
<td>Yes</td>
</tr>
</tbody>
</table>

Consult specific MSW programs of study for detailed course tracks and required course information. Please note that this information may change based on funding/enrollment limitations. **Please note that these courses have generally been accepted as clinical courses by the Florida Board of Licensure. This information may change at any time. Any required course in the Social Leadership concentration may be taken as an elective in the Clinical track and vice versa. Main campus/Tallahassee students are not able to take online courses.