

**ASSESSMENT OF STUDENT LEARNING OUTCOMES
FLORIDA STATE UNIVERSITY MASTERS OF SOCIAL WORK PROGRAM
LAST COMPLETED ON 1/15/16**

This form is used to assist the COA in the evaluation of the program's compliance with *Accreditation Standards* stated below.

4.0.2: *The program provides summary data and outcomes for the assessment of each of its competencies, identifying the percentage of students achieving each benchmark.*

4.0.4: *The program uses Form AS 4 (B) and/or Form AS4 (M) to report its most recent assessment outcomes to constituents and the public on its website and routinely updates (minimally every 2 years) these postings.*

All Council on Social Work Education programs measure and report student learning outcomes. Students are assessed on their mastery of the competencies which comprise the accreditation standards of the Council on Social Work Education. These competencies are dimensions of social work practice which all social workers are expected to master during their professional training. A measurement benchmark is set by the social work programs for each competency. An assessment score at or above that benchmark is considered by the program to represent mastery of that particular competency.

COMPETENCY	COMPETENCY BENCHMARK	PERCENT OF STUDENTS ACHIEVING BENCHMARK	
	0-10 Self- Assessment Scale	Foundation Level Coursework Assessment results Fall 14 through Fall 15	
Identify as a Professional Social Worker	7	88	
Apply Ethical Principles	7	91	
Apply Critical Thinking	7	83	
Engage Diversity in Practice	7	90	
Advance Human Rights/ Social and Economic Justice	7	79	
Engage Research Informed Practice/ Practice Informed Research	7	72	
Human Behavior Knowledge	7	80	
Engage Policy Practice to Advance Well-Being and Deliver Services	7	78	
Respond to Practice Contexts	7	83	
Practice Engagement	7	90	
Practice Assessment	7	86	
Practice Intervention	7	86	
Practice Evaluation	7	75	
		Advanced Coursework Specialization Assessment results Fall 15 only	
	0-10 Self- Assessment Scale	Clinical	Social Leadership
Identify as a Professional Social Worker	7	73	83

Apply Ethical Principles	7	87	100
Apply Critical Thinking	7	86	75
Engage Diversity in Practice	7	70	100
Advance Human Rights/ Social and Economic Justice	7	78	100
Engage Research Informed Practice/ Practice Informed Research	7	92	New curriculum to be assessed Spring 16
Human Behavior Knowledge	7	93	100
Engage Policy Practice to Advance Well-Being and Deliver Services	7	71	New curriculum to be assessed Spring 16
Respond to Practice Contexts	7	96	82
Engage, assess, intervene, and evaluate	7	76	New curriculum to be assessed Spring 16