TITLE: Evaluation of Student Clinical Skills in Online and Face-to-Face Classes

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PROJECT ABSTRACT:

This project seeks to evaluate the efficacy of online skill development classes in social work by using a blinded review of student videotapes of skill-based assignments. Two different classes, Crisis Intervention and Family Social Work Practice are being evaluated. The course is taught online and face to face by the same instructor using the same text, lecture material, and core assignments. Students are expected to submit a videotape to provide evidence of skill acquisition along with a narrative critique of their skills. Both assignments are graded by a doctoral student trained in the grading rubric without knowledge of the student's participation in the online or face-to-face class. Data collection is currently on-going.

Funding Sources:

None

Co-Investigators:

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Community Collaborators:

None